

## Library Lesson Plans

Week 2: Sept. 7 - 11

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<b>Monday</b>	<b>Lesson Assignment</b>	<b>Notes to Students and/or Parents</b>
Date: 9/7-No School-Labor Day		
<b>Tuesday 9/8/2020</b>	<b>Lesson Assignment</b>	<b>Notes to Students and/or Parents</b>
<p><b>K - Floyd</b>            Focus/Skill: Review Library Rules, Procedures &amp; Expectations            Objective(s): Review library procedures            Knowledge check: Observation</p> <p><b>3rd - Ginn</b>            Focus/Skill: Review Classroom Rules, Procedures &amp; Expectations, New Library Orientation            Objective(s): Review library procedures            Knowledge check: Observation</p> <p><b>1st - Reeves</b>            Focus/Skill: Review Classroom Rules, Procedures &amp; Expectations, New Library Orientation            Objective(s): Review library procedures            Knowledge check: Observation</p>	<p>-Classroom Rules            -CHAMPS            -Voice Levels            -Check out books</p> <p>-Classroom Rules            -CHAMPS            -Voice Levels            -Check out books</p> <p>-Classroom Rules            -CHAMPS            -Voice Levels            -Check out books</p>	<p>Teacher determines whether book checkout begins this week or next.</p> <p>Students will have checked out library books.</p> <p>Students will have checked out library books.</p>

<p><b>5th - Moberly</b>  Focus/Skill: Review Classroom Rules, Procedures &amp; Expectations, New Library Orientation  Objective(s): Review library procedures  Knowledge check: Observation</p>	<ul style="list-style-type: none"> <li>-Classroom Rules</li> <li>-CHAMPS</li> <li>-Voice Levels</li> <li>-Check out books</li> </ul>	<p>Students will have checked out library books.</p>
<p><b>Wednesday 9/9/2020</b></p>	<p><b>Lesson Assignment</b></p>	<p><b>Notes to Students and/or Parents</b></p>
<p><b>K - Mitchell</b>  Focus/Skill: Review Library Rules, Procedures &amp; Expectations  Objective(s): Review library procedures  Knowledge check: Observation</p> <p><b>2nd - Miller</b>  Focus/Skill: Review Classroom Rules, Procedures &amp; Expectations, New Library Orientation  Objective(s): Review library procedures  Knowledge check: Observation</p> <p><b>6th - Gehring</b>  Focus/Skill: Review Classroom Rules, Procedures &amp; Expectations, New Library Orientation  Objective(s): Review library procedures  Knowledge check: Observation</p>	<ul style="list-style-type: none"> <li>-Classroom Rules</li> <li>-CHAMPS</li> <li>-Voice Levels</li> </ul> <ul style="list-style-type: none"> <li>-Classroom Rules</li> <li>-CHAMPS</li> <li>-Voice Levels</li> <li>-Check out books</li> </ul> <ul style="list-style-type: none"> <li>-Classroom Rules</li> <li>-CHAMPS</li> <li>-Voice Levels</li> <li>-Check out books</li> </ul>	<p>Teacher determines whether book checkout begins this week or next.</p> <p>Students will have checked out library books.</p> <p>Students will have checked out library books.</p>

<b>Thursday 9/10/2020</b>	<b>Lesson Assignment</b>	<b>Notes to Students and/or Parents</b>
<p><b>4th - White</b>            Focus/Skill: Review Classroom Rules, Procedures, &amp; Expectations            Objective(s): Review Classroom Procedures            Knowledge check: Observation</p>	<ul style="list-style-type: none"> <li>-Classroom Rules</li> <li>-CHAMPS</li> <li>-Voice Levels</li> <li>-Check out books</li> </ul>	<p>Students will have checked out library books.</p>
<b>Friday 9/11/2020</b>	<b>Lesson Assignment</b>	<b>Notes to Students and/or Parents</b>
<p><b>3rd - LeGrand</b>            Focus/Skill: Review Classroom Rules, Procedures, &amp; Expectations            Objective(s): Review Classroom Procedures            Knowledge check: Observation</p> <p><b>5th - Yoder</b>            Focus/Skill: Review Classroom Rules, Procedures, &amp; Expectations            Objective(s): Review Classroom Procedures            Knowledge check: Observation</p>	<ul style="list-style-type: none"> <li>-Classroom Rules</li> <li>-CHAMPS</li> <li>-Voice Levels</li> <li>- Check out books</li> </ul> <ul style="list-style-type: none"> <li>-Classroom Rules</li> <li>-CHAMPS</li> <li>-Voice Levels</li> <li>- Check out books</li> </ul>	<p>Students will have checked out library books.</p> <p>Students will have checked out library books.</p>
