Yocum Math & Science Academy

ANNUAL REPORT TO THE PUBLIC



September 12, 2017 6:00pm

REPORT TO THE PUBLIC

YOCUM / September 12, 2017 @ 6:00pm

- · Goals/Vision
- Student Attendance/ Achievement
- Vending Machines
- Budget 2017-2018
- Fundraisers
- Staff Introductions

- Safety
- SmartCore Information
- Feedback / Questions
- · Follow us:
 - Facebook: El Dorado School District
 - Facebook: Yocum Math & Science Academy
 - Twitter: @ElWldcats
 - Twitter: @yocum_school
 - Instagram: ELWLDCTS
 - Vine: El Dorado Wildcats
 - JOIN REMIND 101: text @yoschrocks to 81010

Yocum's Mission Statement:

Yocum Learning Factory: Where Learning is

OUR GOALS AND VISION

SCHOOL-WIDE GOALS:

- Comprehensive literacy & math proficiency through the implementation of State Standards & student-centered technology
- Closing the achievement gap through authentic student engagement, formative assessments, and quality feedback for students and staff
- Improve Student Attendance
- Improve Student Achievement

Yocum's Mission Statement:

Yocum Learning Factory:

Where Learning is

IMPROVE STUDENT ATTENDANCE

2015-2016

93.8%

2016-2017

93.2%

Every minute counts toward student achievement!

TESTING...1,2,3

Prior to 2015:

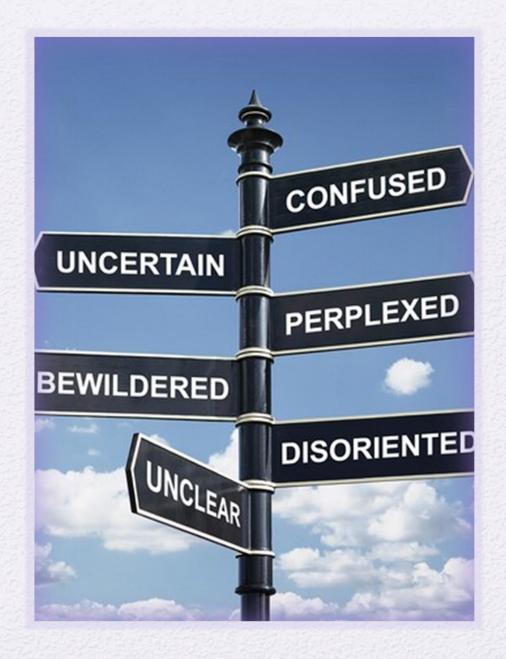
Arkansas Benchmark Exam

2015

PARCC (a one year test)

2016

ACT/Aspire



IMPROVE STUDENT ACHIEVEMENT

ACT/Aspire

ELA/ LITERACY

MATH

<u>2016</u>	2017	2016	2017
ELA Comp 10.8% English 55.7% Reading 10.5%	ELA Comp 9% English 53% Reading 21%	Math 25%	Math 28%

% of 'Exceeding' and 'Ready'

TITLE I PLAN-LITERACY

- > Intervention Literacy Materials
- > Instructional Facilitator
- > Before School Tutoring
- Data-Driven Individualized Instruction
- > Parent Advisory Meetings
- > Standards Based Classrooms
- Cooperative Learning Strategies

- > Formative Assessments
- Class Reading Programs
- > Intervention Staff
- > Professional Development
- Parent Communication Folders/Agendas/Binders
- > Grade Level Planning Time
- > Instructional Technology
- Accelerated Reading Program

TITLE I PLAN-MATHEMATICS

- Parent Nights
- Instructional Facilitator
- Before School Tutoring
- Grade level planning time
- Parent Communication Folders/Agendas/Binders
- Accelerated Math Program
- Interim Assessments

- Teaching from bell to bell
- Data-Driven Individualized Instruction
- Academic Vocabulary
- Professional Development
- Cooperative Learning Strategies
- Intervention Math Materials

VENDING MACHINES REVENUE 2016 - 2017

- > \$0.00 (coca-cola machine at Primary)
- > We have replaced with a new one in hopes of a better outcome.
 - various student supplies

TITLE 1 BUDGET

\$265,140

Salaries/Benefits

- Math IF
- Intervention Support Staff
 - -Tutoring

Materials and Supplies

- -Instructional Materials
- PAC Meetings/Parent Nights
 - Reading Intervention
- Parent Involvement Binders/Folders/Agendas
- -Technology Equipment & Supplies (computers, ipads,

TVs, ink, paper)

Purchased Services

- Professional
Development
(Technology Conference,
Instructional Coaching,
etc.)

NSLA STATE FUNDS BUDGET

\$267,775

Salaries/Benefits

- Literacy Instr. Facilitator-Intervention Staff-Ex Lab Teacher
- -Summer School Teachers

Materials and Supplies

 Instructional Materials
 Technology (tablets, Chromebooks, SmartBoards, cables, etc)
 Summer School Materials

Purchased Services

- Summer School TransportationAccel Reading / Math
- -Instructional Technology Programs
 - -Assessment/Data Programs
- Prof Dev (ASCD, STEM Conference)

YOCUM FUNDRAISERS

3 Choices

Office Fund

- Yummy Lix Lollipops (Oct)
 - Carnival

Awards...ribbons, trophies;
A/R Trips; A/R Prizes; Ink;
Celebration Decorations;
Musical Programs; Animal
Food; Plays; etc

PTO

- Dominos Cards
 - -T-Shirts

misc building /playground improvements/
Decorations

4th Grade Trip

- Morning Sales
 (Seasonal)
- Pretzel Rods
- Domino's NIGHTs
 - Talent Show

WAYS YOU CAN HELP!

- > Save General Mills BOX TOPS
 - > These are sent in each 9-weeks
 - > Clip and send to school with your child



- > 2nd & 4th Wednesday of each month is YOCUM Night at Domino's Pizza (Look for signs out front)
- Fundraiser opportunities for 4th grade trip

INTRODUCTIONS

- Attendance Clerk Brittney Havens
- · Attendance Clerk Ashlee Curtis
- Parent Involvement Coordinator -Brooke Sneed
- Yocum Staff

YOCUM FACULTY

Counselors

Christa Lyons

-Elementary

Tracy Richardson

-Primary

Assistant Principals

Mona Moore

Jessica Moore

Kindergarten

Amy Beasley

Katelyn Clark

Chrystal Gilkey

Melissa Laird

Kayla Peery

Briana Rodgers

Zulema Valencia

Jamia White

First Grade

Zach Anders

Leanne Barnette

Chasity Hamilton

Kim Ibert

Casey Orr

Second Grade

Ja'Nell Aplin

Nancy Beene

Jean Boerwinkle

Stacy Gulick

Haley Holeman

Third Grade

Jennifer Duncan

Amy Fulton

Ashley Johnson

Lila Levingston

Mindy Sivils

Fourth Grade

Josh Baldwin

Glenda Moore

Anne Oldham

Tela Silmon

Tammy Waller

YOCUM FACULTY

Instructional Facilitators

Jennifer Claypoole- Math Danielle King - Literacy

Intervention

Linda Donahue, Paraprofessional
Shalunda Montgomery, Paraprofessional
April Thompson, Paraprofessional
Betty Bird, Paraprofessional
Lawston Holloway, Paraprofessional
Linda Hollensworth, Intervention Teacher
Sharon Patterson, Intervention Teacher
Janice Zeigler, Paraprofessional

Special Education

Bonnie Morgan, Resource Teacher Janet Tribble, Resource Teacher Cynthia Williams, Paraprofessional Kristi Brice, Paraprofessional Carli Rhodes, Speech Language Therapist

Activity Teachers

Janice Roscoe - Art
Brooke Sneed / Denise Roberts - Librarian
Xavier Broughton- Music
Hailey Hall -Paraprofessional, E-Lab
MaryBeth Simpson - E-Lab (Primary)
Taryn Colvin - Paraprofessional, Technology
April Thompson - Paraprofessional, Technology
Hal Qualls / Dawson YatesPhysical Education

School Secretary

Brittany Havens (Elementary) Ashlee Curtis (Primary)

School Nurse

Shirley Randle, LPN (Amy Reep - Substitute)

Mentoring Program

This program will continue...

Partnership with Wyatt Baptist Church

This has been a HUGE success with some of our students.

Student Safety

HALL PASS

BY
ENDING THE FREE PASS
FOR PREDATORS



ENTRY SYSTEM

> Doors are locked at 8am each day

Anyone on campus will have to be scanned in to the system (picture ID). Each visit you must be checked in with the secretary.

> Safety... Safety... Safety

Please ONLY enter through the doors facing Wesson (Elementary) Drive at Primary

> Get a VISITOR pass and WEAR it...

Please always remember that this is for the safety of YOUR child.

TRAFFIC PATTERN

Map for Elementary

Discuss Pickup for Primary

MISCELLANEOUS INFORMATION

- > Please do not get out of your car if you are in a car lane. (Safety and Traffic issues)
- If your child is tardy, you must walk them in to the building.
- > Please call the school if your child will go home a different way. (Before 2:45)
- >Your child will go home the regular way unless we hear from you. We will not take your child's word for it.
- >You cannot charge lunch in the cafeteria.
- Do not check a student out early (unless it is absolutely necessary). We do not allow check-outs after 2:55 and only 5 are allowed each semester.
- Students that are tardy and check-out early will have minutes added toward unexcused absences.
- > Siblings at the primary will travel to the elementary in the afternoon (letter).

Smart Core Curriculum

Smart Core is Arkansas's college and career ready curriculum for high school students.

College- and career-readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college- and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and unforeseen situations. Smart Core is the foundation for college- and career-readiness. All students should supplement with additional rigorous coursework within their career focus.

Successful completion of the Smart Core curriculum is one of the eligibility requirements for the Arkansas Academic Challenge Scholarship. Failure to complete the Smart Core curriculum for graduation may result in negative consequences such as conditional admission to college and ineligibility for scholarship programs.

Parents or guardians may waive the right for a student to participate in Smart Core and to instead participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.



What does the Smart Core Curriculum include?

English - 4 units

- · English 9th grade
- English 10th grade
- English 11th grade
- English 12th grade

Mathematics – 4 units; One unit must be taken at 11th or 12th grade

- Algebra I or First Part and Second Part Algebra I (Grades 7-8 or 8-9)
- Geometry or First Part and Second Part Geometry (Grades 8-9 or 9-10)
- Algebra II
- Fourth Math--Choice of: Advanced Topics and Modeling in Mathematics, Algebra III, Calculus, Linear Systems and Statistics, Mathematical Applications and Algorithms, Pre-Calculus, or an Advanced Placement mathematics

Natural Science – 3 units with lab experience chosen from:

• Biology (1 unit)

Two units from the following three options:

- Physical Science
- Chemistry
- Physics or Principles of Technology I & II or PIC Physics

Social Studies - 3 units (see note beside economics)

- Civics 1/2 unit
- World History 1 unit
- American History 1 unit

Oral Communication – ½ unit

Physical Education – ½ unit

Health and Safety - 1/2 unit

Economics – ½ unit (may be counted toward Social Studies or Career Focus)

Fine Arts - ½ unit

Career Focus – 6 units

Beginning with the entering 9th grade class of 2014 – 2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

Parental



Course Code

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			Second Part Algebra I

Parental



Parental consent forms should be completed for all students by the end of their 6th grade year.





Now Requires a Smart Core Graduation

Arkansas Department of Higher Education



FEEDBACK

- > Questions/Concerns...
- > Ideas for the school year...
 - > Needs Assessment (If you didn't complete please ask for one)
- > Email or call
 - > mhenry@esd-15.org
 - > 864-5096

WE INVITE YOU TO STAY FOR...

