

Mahnomen High School

Student-Parent Handbook 2020-2021

Mission of Mahnomen Public Schools

Our Mission is to provide the opportunity for high achievement for all learners promoting academics, citizenship and individual self-esteem, with an emphasis on 21st century skills.

The MHS Student Handbook information is disseminated to students and their parent/guardians through mail and is available on the district's website.

Parents/guardians and students are responsible for reading.

Welcome to Mahnommen High School (MHS)

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MHS is proud of its students and staff. As a staff we look forward to providing you with a safe learning environment that allows for the best possible learning experience for academic, social, and athletic growth and performance we have to offer. I encourage you to please take advantage of these opportunities that will improve your success here at MHS and in your future. This is your school, take pride in it and become active! School is like most other endeavors, the more you put into it the more you get out of it. I hope that you have a fantastic school year.

Thank You.

Mr. Hedstrom

Dear M.H.S. Students,

Welcome back to school M.H.S. students! We are looking forward to an exciting school year. There are a lot of great activities planned for the upcoming school year. We hope you will take part in the extra activities and work hard in all your classes. Getting involved makes the school year more fun and it goes by faster. Whether it's your first year at MHS, last year or some year in between, have a great year!

2020-2021 Student Council Co-Presidents, tba

MAHNOMEN HIGH SCHOOL TELEPHONE NUMBERS

(218)-935-2212

Extension

7-12 Principal.....	Kevin Hedstrom	251
Dean of Students/Activities Director.....	John Clark, Jr.....	250
Counselor.....	Sheila Helgeson.....	252
High School Secretary.....	Paula Stock.....	237
Health Services.....	Deb Neisen.....	111
Student Resource Officer.....	Deputy Ben Bruce.....	333
District Secretary.....	Delane Schaumburg.....	107
Indian Ed Coordinator.....	Amy Pederson.....	248
Superintendent.....	Jeff Bisek.....	110

(To contact other school staff call Paula Stock, MHS Secretary Extension 237)

Mahnomen Public School District #432 is an equal opportunity educational institution and will not discriminate on the basis of race, color, national origin, gender or handicap in its activities, programs, or employment practices as required by Title IV, Title IX, and section 504.

2020-2021 Calendar

August	27	Staff In-Service Day
	31	Teacher Work Day
September	1, 2, & 3	Staff In-Service Days
	3	Mahnomen School Open House 4:30-7:00
	7	Labor Day – No school for students
	8	First Day of School
October	2	First quarter mid-term
	15-16	ED MN - No school
November	6	End of first quarter
	9	Comp Day – No school
	10&12	Evening Parent-Teacher Conferences
	26-27	Thanksgiving Break - No school
December	4	Second quarter mid-term
	24	Winter Break begins –No School Dec 24-Jan 3
January	4	First day of school following Winter Break
	18	Staff Day – No school for students
	22	End of second quarter
	25	Staff Work Day – No school for students
February	15	Presidents Day - No school
	19	third quarter mid-term
March	10	Staff day - No students
	26	End of third quarter
	29&30	Evening Parent-Teacher Conferences
April	2&5	Spring break - no school
	23	fourth quarter mid-term
May	27	Last day for students
	28	Last Day for Teachers
	30	Graduation
	31	Memorial Day – No school

<u>Quarter Schedule</u>	<u>Beginning</u>	<u>Mid-Term</u>	<u>End</u>
First Quarter	September 8, 2020	October 2	November 6
Second Quarter	November 10, 2020	December 4	January 22
Third Quarter	January 26, 2021	February 19	March 26
Fourth Quarter	March 29, 2021	April 23	May 27

High School Daily Schedule

Tardy Bell	8:27
1 st Hour	8:30 - 9:15
2 nd Hour	9:18 - 10:03
3 rd Hour	10:06 - 10:51
4 th Hour	10:54 - 11:39
Lunch	11:39 - 12:08
5 th hour	12:09 - 12:54
6 th Hour	12:57 - 1:42
7 th Hour	1:45 - 2:30
8 th Hour	2:33 - 3:18

Pep Fest Schedule

6 th Hour	12:54 - 1:32
7 th Hour	1:35 - 2:10
8 th Hour	2:13 - 2:48
Pep Fest	2:50 - 3:18

Pep Fest Conduct

- Be courteous.
- Be quiet and attentive.
- Applaud/Respond when appropriate.
- At the end of the program, remain seated until dismissed by a staff member.
- Students will be removed for inappropriate behavior with possible future consequences.

ACADEMIC PROGRAMS

Mahnomen Alternative Education Center (MAEC) Refer to the MAEC Handbook

Graduation Requirements

Graduation from a Minnesota Public School requires students to take one of the following assessments as well as completing Mahnomen School Board approved number of credits. The graduation assessment may be one of the following assessments:

- *Armed Services Vocational Aptitude Battery (ASVAB)
- * A score from an alternative, equivalent assessment as determined by the school district (ACCUPLACER or SAT)
- *Compass college placement test
- * WorkKeys job skills assessment
- * ACT assessment for college admission (paid for by the student)

MHS students are required to complete a total of 27 credits:

- *Language Arts 4 credits (Language Arts 9, Language Arts 10, American Literature, World Literature, or Prep English)
- *Social Studies 4 credits (Social 9, Social 10, World History, Government, Economics)
- *Science 3 credits (Science 9, Biology, Chemistry or Physics II/III or Horticulture, Natural Resources, Advanced Biology, Anatomy & Physiology)
- *Math 3.5 credits (Algebra I, Algebra II, Geometry, Probability & Statistics or Advanced Math I)
- *Physical Education 9, 10--1 credit
- *Advanced Careers--½ credit
- *Parenting/Child Development--½ credit
- *Elective courses—at least 9.5 credits
- *Health 9--½ credit
- *Fine Arts--1 credit

To graduate, Students are required to have 3 science credits including a full year of Biology, Chemistry or Physics, or Career and Technical education that meet the academic science credit for Chemistry or Physics, and 1 year of science elective. 3.5 Math credits are to include Algebra I, Algebra II, Geometry, Probability & Statistics and must have passed Algebra by 8th grade. Students must have 25 credits by the end of 3Q in order to participate in commencement.

ALC students and credit recovery must include completion of seat time hours for the credits earned.

College-In-The-High-School

The following junior and senior courses may be taken for college credit in cooperation with the University of Minnesota-Crookston (UM-C):
Computer Applications II, Prep English, Health Occupations, and
Advanced Mathematics I & II

The following junior and senior courses may be taken for college credit in cooperation with the Northland College

Anatomy and Physiology, and Advanced Biology

*Other courses may be added.

UMC and NCTC require students to have earned a 3.00 grade point average (GPA) to enroll in the program. Contact Mrs. Helgeson for more information.

Scholarships

MHS awards the following scholarships: Milt Hockel Natural Resources and Natural Resource Scholarship; Les Hanson Scholarship; General Ike Isaacson and Major Bruce Isaacson Scholarship, and several General Scholarships.

Application forms are available in the school office beginning in January for seniors and any MHS graduate.

Contact Ms. Helgeson for more information.

Scheduling Process

Grades 7 and 8 are scheduled for required classes only. Grades 9-12 must enroll in at least 3.5 credits per semester and 7 credits each school year.

Courses are selected during the 3rd quarter of the previous school year.

Students will be provided with a Registration Guide to assist them in the process. A student advisor and/or the counselor will guide students through the process. Parents are requested to be involved in the process also.

Schedule Changes

Schedule changes will be made in extreme circumstances only during the first five days of the beginning of the quarter/semester. Students can schedule an appointment with the counselor before or after school, or during their assigned lunch. A course may be dropped without penalty by students in grades 7-12 if the following conditions are met: 1) it is done within 5 days from the start of the class; 2) the student must maintain a minimum of 7 credits; 3) the teacher of the course being dropped is informed.

Special Education

MHS provides a free appropriate public education (FAPE) to students with disabilities in the least restrictive environment (LRE) adhering to an individual education program (IEP). Students with disabilities are assigned a case manager. A PROCEDURAL SAFEGUARDS NOTICE is available, contact your child's case manager if you have any or concerns.

Driver's Education

The Classroom Driver's Education course is open to all 9-12 grade students through Community Education. Behind the Wheel training can be arranged for students who have completed the Classroom Driver's Education course.

Students will be responsible to submit the required fees for the Behind the Wheel training.

Prerequisites

Some courses require successful completion of a lower level class prior to registering for an upper level course. Some courses are limited to specific grade levels. Refer to the Registration Guide.

Post Secondary Enrollment Option (PSEO) and Expectations

4 credits of Language Arts

4 credits of Social

3 credits of Math

3 credits of Science

1-2 of Foreign Language depending upon post/secondary institution

1 credit of Fine Arts

Students applying to the MN Post Secondary Enrollment Options during their sophomore, junior and/or senior year(s) must meet the colleges criteria.

REPORT CARDS & GRADING

Report Cards

Report cards will be mailed home after each quarter. Requests for additional copies of student's report cards can be made through the high school office.

Grading System

A report card summarizes a student's academic performance including various factors such as: attendance, test performance, class participation, homework, quizzes, reports, group work, attentive behavior, etc. Report card grades are the responsibility of the classroom teacher. Courses are graded at the end of each quarter and are final grades for that quarter. Students must complete courses and earn a passing grade to receive credit. Grade point average (GPA) are calculated as follows:

A = 4.00

B = 3.00

C = 2.00

D = 1.00

A- = 3.67

B- = 2.67

C- = 1.67

D- = 0.67

B+ = 3.33

C+ = 2.33

D+ = 1.33

F = 0.00

Students may retake courses as they are scheduled to improve the previous grade earned one time only. Credit will be documented only once with the highest grade earned.

Cheating

Teachers will review cheating and plagiarism along with the consequences for the violation with students at the start of the semester. Cheating will result in no credit for the work submitted. Any form of premeditated cheating may result in removal from the class, loss of credit, or a failing grade.

Remediation

Students in grades 9-12 who fail to complete courses and earn credit must make-up the required courses at the Alternative Learning Center (ALC). Refer to ALC Handbook. Students who do not recover the credit needed will be rescheduled in the same course the next school year.

Retention

Students in grades 7 and 8 may be retained based upon review and consideration of their current documented performance in English, social studies, science and mathematics compared to MHS and state academic performance requirements in these core courses.

Standard 1: Students completing and earning a grade point average of 1.5 or better on all required core and elective courses will be promoted to the next grade level.

Standard 2: A) Students failing to complete and earn a passing grade for any one required academic core course may be required to repeat the course. **B)** Students failing to complete and earn a passing grade for two or more required academic courses may be required to repeat the entire year in the same grade level.

APPEAL PROCESS

Parents or guardians may request an appeal to be reviewed by the 7th and 8th grade TEAM's. The following questions will be considered: Did the student...

- achieve a significant GPA improvement during the second semester?
- demonstrate competence on MCA and Star testing?
- attend school consistently?
- attend the school's tutoring or Homework Club consistently?
- adhere to the school's discipline policy?

Honor Roll

Student lists for grades 7-12 are compiled identifying grade point averages for the 7 credits for each semester. The GPA will be calculated one week following the final day of each semester. Submission of incomplete work after one week will not be considered.

A Honor Roll GPA must be **3.67 or higher**

B Honor Roll GPA must be **3.00 or higher**

Cumulative Grade Point Average (GPA)

GPA and class rank apply to courses completed in grades 9-12. Honor Student recognition in the graduation program will be reported after the 3rd quarter of the senior year. Final transcripts will record all final grades earned for every quarter during grades 9-12, including transfer credits and grades.

Class Rank is determined by order of the highest cumulative GPA to lowest cumulative GPA for all seniors who have completed and earned 25 credits at the end of 3rd quarter.

Graduating Honor Students

Valedictorian and Salutatorian honors will be two seniors completing and earning 25 credits with the two highest cumulative GPA's and ranked numbers 1 and 2 at the end of 3rd quarter. No pass/fail grades will be included in the calculation of the cumulative GPA or class rank. Other Honor Students will be recognized in the following categories:

Cum Laude	3.250 to 3.499
Magna Cum Laude	3.500 to 3.749
Summa Cum Laude	3.750 to 4.000

Academic Awards Program

MHS has an Academic Awards Breakfast every year in April to thank parents and recognize students in grades 7-12 who have earned an academic award. Students are eligible for the academic award after attending and completing 3 quarters of coursework for credit. Requirements to earn a

GOLD BAR:

- 3.8 cumulative GPA through the third quarter of each school year;
- minimum of 21 letter grades (A, B, C, D) for three quarters and;
- no Incompletes

SILVER BAR:

- 3.4 cumulative GPA through the third quarter of each school year;
- minimum of 21 letter grades (A, B, C, D) for three quarters and;
- no Incompletes

Students in grades 7 & 8 that meet similar criteria will be recognized along with their parents in a separate academic awards program.

Grades and Credit Checks

Students are responsible for monitoring grades submitted along with the number of credits completed and earned toward graduation. Pass/Fail grades do not count toward honor roll recognition. Contact Ms. Helgeson.

Grading System

The following percentage scale is used by teachers:

100-92%	A
91-90%	A-
89-88%	B+
87-82%	B
81-80%	B-
79-78%	C+
77-72%	C
71-70%	C-
69-68%	D+
67-62%	D
61-60%	D-
59-0%	F

Incompletes

Each teacher has the option to consider if a student will receive a grade of incomplete. Incompletes will be given in extreme circumstances only. **If given** students will have an additional two weeks from the last day of that quarter to complete and submit the required coursework for grading. Any incomplete work to be considered for honor roll must be completed and submitted within one week.

Mid-Quarter Reports

Mid Quarter Reports will be sent to parents/or guardians by mail after the 5th week of each quarter. The teachers will report on the status of attendance, coursework performance, current grade earned, and other comments deemed necessary or important. Please attend conferences or arrange conferences to discuss possible options to help students.

GENERAL INFORMATION

Emergency School Closings

The Mahnomen School District will use their instant alert system, the MHS school app, and facebook to provide notification of school closings along with public news agencies. Please keep the district up to date with changes in contact phone numbers. School closings due to weather or other emergencies will be reported over the following radio stations:

WDAY--Fargo (970)

KRJB--Ada (106.3 FM) remove

KRJM--Mahnomen (101.5 FM)

Daily Bulletin

Submission for daily announcements must be received by 8:15 am.

Computer/Technology Use Policy

Document available upon request. Contact MHS Office

Closed Lunch Period

All students will remain in the building, eat in the cafeteria and spend the remaining lunch period in a designated area supervised by a staff member.

Doors

Reminder, a security door system has been installed. The elementary doors will be unlocked from 6:30-8:30 to allow the morning walkers and students being dropped off early access to the building. The high school and gym doors will be open from 7:30-8:30. After 8:30 all students and adults will need to buzz in at the main door (door 11). You will need to identify yourselves and state your business. Students leaving during the day still need a blue pass from the office.

Field Trips Student grades will be checked a week before the scheduled field trip. If the student is failing a class, he/she will not be able to participate in the field trip. This includes course-contest field trips, fine arts events, co-curricular field trips and non-academic field trips. If the field trip is included as a part of the curriculum, grade checks will not be necessary.

Fire drills

State statute requires schools to conduct fire drills throughout the year. An evacuation plan is in place and will be practiced periodically during the school year. All staff and students are responsible to know the emergency evacuation procedures. Everyone must evacuate the building quickly but safely when the fire alarm sounds. Tampering with emergency equipment is dangerous and illegal. Any violations will be managed according to district policy.

Student Email Accounts

A Mahnomen ISD #432 email address will be provided to all 7-12 students and will act as the official email address. Students are reminded that all uses of the Mahnomen ISD #432 information technology resources, including email, are subject to all relevant school policies and state and federal laws, including copyright law.

Vending Machines and Change

The machines will be available for use before school, during assigned lunches, and after school but not between or during classes. Students may request change in the office during their assigned lunch period and after school.

Beverages and snacks may be consumed in the commons area only. Use of machines will be suspended as determined by school staff when trash is not disposed of properly and/or consumption in restricted areas.

Early Arrivals to School

Students arriving to school before the scheduled time must remain in a designated area supervised by a staff member:

- 1) Library; 2) commons area; 3) hallway lockers; or (4) gym

Students arriving before 7:30 will need to use the main elementary doors to enter the building.

Staying after School

A Late Bus is provided. All students must have permission to stay after school and participate in school-sponsored activities in order to ride the Late Bus.

Students will be supervised by a staff member while in the building or on the school grounds.

School Dress Rules

Mahnomen High School expects that both parents and students will use good judgment in selecting their dress for the school day should be clean and neat. Students should not wear clothing that:

1. Creates or may create a health or safety hazard to any person or persons including the student, including baggy/sagging pants. Pants are to be worn in a manner, which they are secured at the waistline, with belt if necessary, and not displaying undergarments. Oversized pants with the inseam hanging less than four inches above the top of the knee, will not be allowed.
2. Results in undue school maintenance problems, such as heavy boots or shoes that create excessive floor marking or trousers with metal rivets, chains that scratch furniture.
3. Can be hazardous in various school activities such as shop, science labs, athletics, physical education, and art.
4. Prevents the student from doing his best work because of blocked vision or restricted movement.
5. Contains obscene, discriminatory, profane language or pictures, or the promotion of sex and/or violence, or could be construed as gang-related.
6. Are immodest as viewed by adult staff members (bare midriff or back, low cut tops and halter tops, etc). Advertises in any way (including jewelry) products that identify/promote products or activities which are illegal for use by students Tobacco, drugs, alcohol, marijuana, gangs, sexual, profanity)

7. Casts a derogatory light on nationality, ethnicity, religious group, or gender or has the intent of communicating gang membership/association/affiliation.
8. Students are **not** to wear hats, bandanas or hoods in the building during the day or at indoor activities unless the day has been designated as a special event or the principal has approved an exception. (e.g. medical need) Caps may NOT be attached to belt loops of pants.
9. No unnecessary coats or other outside clothing may be worn during the school day. These items present a safety hazard, hinder a student's education and may be used to hide inappropriate items.

We reserve the right to speak with any student(s) wearing clothing and accessories that do not conform to these standards. Students may be asked to change inappropriate clothing.

If the student fails to remedy the problem or cannot, the parent shall be contacted. If the problem remains uncorrected, the student shall be removed from the class or activity or school by the principal until the situation is resolved.

Library Overdue Policy

Students are allowed to check out most materials for a three-week period. When an item is overdue, the student's name and the name of the item will be posted in the library and the daily bulletin. If the item is not returned after five weeks, the student will be billed the cost to replace the item.

Textbooks

Students and parents are responsible for the cost of replacing any lost or damaged textbooks issued. The price of a used book will be charged when available.

Minnesota Law on School Lockers - Minnesota Statute 121A.72

"School lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. School authorities for any reason may conduct an inspection of the interior of lockers at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school authorities have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school authorities must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials."

All students will be assigned hallway lockers and combination padlocks. The locks will be keyed so the office can open them when required. The lock must be returned when the student withdraws or they will be charged full price of \$5.00 for the lock.

The school is not responsible for **items missing** from a students' assigned locker or another locker not assigned. Do not put anything valuable in your locker. If a student must bring something valuable to school for school use, it

can be stored in the office for security. Students are asked to use good judgment in decorating and storing items in their assigned locker. The school reserves the right to inspect any locker at any time, without notice, without student consent, and without a search warrant. As soon as possible after the search of a student's personal possessions, the school officials will provide notice of the search to students whose lockers were searched unless disclosure would interfere with an ongoing investigation by law enforcement or school officials. Periodically all student lockers will be checked for cleanliness; students will be expected to clean them when requested.

Lost and Found

Any student who finds a misplaced item should turn it into the office. Also, any student missing an item can check in the office.

Rollerblades/Roller-skates/Scooters/Skateboard is not allowed on school property. Violations will be managed according to school policy.

Telephone Use

Classroom telephones are for staff use only. A phone will be provided for limited student use for essential purposes only and is restricted to assigned lunches, before and after school. Misuse of the phone will result in loss of the privilege.

Students will not be allowed to call home to get passes to leave the building. Arrangements for leaving school during the day must be made by 8:30AM. MHS has a closed noon policy and passes won't be written for students to go to lunch.

Cell Phones & Electronic Devices

Cell phones, electronic messaging devices and music players (iPods/MP3) can be disrupting to student learning. Students are not allowed to use cell phones/electronic devices in school classrooms. Electronic devices may be used before and after school and during the students noon period. If any faculty or staff member sees a cell phone/electronic device in use the item will be confiscated and turned into the office. The student can pick up the electronic device at the end of the school day in the office. The Mahnomon School District and the Minnesota State High School League prohibits cell phones in locker rooms at all times.

Messages/Deliveries

School staff will not make personal deliveries for gifts or messages during the school day. Emergency messages from **parents or guardians only** will be delivered.

Visitors

Parents are always welcome to visit school. For the safety of our students and staff, please call ahead and arrange a time to visit whenever possible. All visitors are required to report to the main office to sign in and pick up visitor's pass. Student visitors are not allowed to accompany MHS students to their classes.

Parking and Motor Vehicles

Students are expected to comply with city and school district parking regulations. Street parking is limited; the south pool lot is designated parking. Parking must be in designated areas only. The Law Enforcement Department may ticket cars for parking violations.

Reasonable Force

Any school employee, teacher, support staff, bus driver or other agent of a district may use reasonable force when necessary in compliance with Minnesota Statutes 121A.582 and other laws.

By Minnesota Statute (609.06 Authorized use of force), the school application appears to be...reasonable force may be used upon or toward the person of another without the other's consent when the following circumstances exist or the actor reasonably believes them to exist when used:

- by a parent, guardian, teacher, or other lawful custodian of a child or pupil, in the exercise of lawful authority, to restrain or correct such child or pupil; or
- by a school employee or school bus driver, in the exercise of lawful authority, to restrain a child or pupil, or to prevent bodily harm or death to another; or
- by a common carrier in expelling a passenger who refuses to obey a lawful requirement for the conduct of passengers and reasonable care is exercised with regard to the passenger's personal safety; or
- to restrain a person who is mentally ill or mentally defective from self-injury or injury to another or when used by one with authority to do so to compel compliance with reasonable requirements for the person's control, conduct, or treatment; or
- by a public or private institution providing custody or treatment against one lawfully committed to compel compliance with reasonable requirements for the control, conduct, or treatment of the committed person.

Law Enforcement and Local Officials

Administrators will involve law enforcement or other local agencies when necessary. If a student violates a district policy that also violates a law, the student will be referred to law enforcement. In order to maintain a safe and drug free school, law enforcement and trained dogs will make unannounced visits to the school buildings and grounds, including parking lots. Any vehicle on school grounds may be inspected inside and outside by school officials for any reason at anytime without student consent or without a search warrant. Violators will be prosecuted.

New Student Registration

A non-transferring student may enroll at any time. A legal parent or guardian must accompany student(s) during initial enrollment/registration. In order for the school to make proper placement, please bring the last report card and/or a recent copy of the Individual Education Program (IEP). Immunizations

records approved and provided to the school's health service office. All immunizations must be current with state and district policies.

Student Directory Information Determined to be Public

A student may request in writing to have his/her name or photographs omitted from any or all school publications including the yearbook and newspaper. If no request is made, these items will be included when appropriate.

Directory information will be maintained for all students. This information will be public. Parents, guardians or students aged 18 or older may request in writing directory information not be released. Directory information will include:

1. Student's name, address and phone number;
2. Date and place of birth;
3. Dates of attendance;
4. Weight and height of members of athletic teams;

Participation in officially recognized activities.

STUDENT SERVICES

Counseling Office

MHS counseling staff consists of one counselor, Sheila Helgeson. Students can make appointments with the counselor before and after school or during their lunch period. Students may also ask their classroom teacher to see the counselor during a class period if needed. The counselor will assist students in: counseling personal concerns, academic issues, vocational and post secondary plans, submitting admission, scholarship and financial aid forms. She will also administer and interpret required tests. The counselor can arrange for group counseling and referrals to community resources.

Food Service

A complete hot lunch program is available. The School District will provide healthy and safe school meals programs that will comply with all Federal, State and local statutes and regulations. The district will work on the nutritional guidelines and procedures for the selection of food and beverages made available to ensure food and beverage choices are consistent with current USDA Dietary Guidelines for Americans. Lactose free milk is available for students upon a written request from the parents. The Mahanomen School District is prohibited from discrimination on the basis of race, color, national origin, sex, age or disability.

If the account is less than adequate to pay for breakfast and/or lunch a student in the household will be allowed to charge two meals. A milk or grain item will be offered at breakfast and a sandwich and milk will be offered at lunch. Parents/guardians may call Delane at (218) 935-2211 ex. 107 to find out the exact amount they owe for their child's account. Students who prefer to carry their lunch may purchase milk at school. Milk should be paid for by the same billing procedure. Families who do not submit the form will be

required to purchase meals in advance by the 3rd of every month for the cost of \$50.00 for lunches and \$29.00 for breakfasts per student.

Secondary Student Meal Prices:

Breakfast	\$ 1.65
Lunch	\$ 2.70
Reduced Lunch	\$.40
Extra Milk	\$.35/carton

Adult lunch cost \$3.95 per lunch. A monthly rate of \$68.00 can be paid in advance.

Free and/or reduced price lunches are available to all students who meet the requirements established by the Federal Government. Any student, parent or guardian may receive an application form by contacting the office. The applications must be filled out completely and returned before the prices are adjusted. The applications are reviewed by the administration and parents are notified of the student's eligibility.

Dean of Students

The Dean of Students, John Clark, Jr. assists administration and staff members with serious student discipline issues or repeated offenses.

Homebound Instruction

Homebound Instruction may be available when a projected 3-week absence is necessary. Written verification by a doctor must be provided to be considered for the program. Parents/guardians may contact the office to start the process.

Help From Teachers

MHS teachers are the best resource for students since they are knowledgeable, available, and willing to provide help when students ask.

Homework

Homework will be required to be completed and submitted as required by each teacher. Parents are encouraged to provide support and assistance for students as often as possible.

Homework Club

Homework Club is staffed by a qualified teacher and meets after school on Tuesday, Wednesday, and Thursday from 3:20-5:30 p.m. Late bus transportation is provided.

Indian Education

Indian Education provides tutoring during school to students in grades K-12. Contact Aimee Pederson @ 935-2212 ex. 248 for more information.

Tutors

Any student may request a pass to meet with a tutor for additional help.

Staff Support Team

The team consists of highly qualified teachers and the Principal. The team reviews student concerns referred due to academic, attendance and or behavior concerns. A variety of interventions are considered, recommended and implemented to offer support to teachers and students.

Family Educational Rights and Privacy Act (FERPA)

Educational records, which identify or could be used to identify a student,

except for directory information will not be released to members of the public without the written permission of the student's parents/guardians.

Family Educational Rights and Privacy Act'

The School District will not release information contained in a student's educational records, except directory information, to any third parties except its own officials, unless those parties agree that the information will not be used without the parent or eligible student's prior written consent.

Statement of Rights

Parents and eligible students have the following rights under the Family Educational Rights and Privacy Act, the Minnesota Government Data Practices Act, the confidentiality of Information section of the regulations implementing the Education for all Handicapped Children Act of 1975, and the Data Management Policy of Independent School District.

- The right, if asked to provide private or confidential data, to be informed if (a) the purpose and intended use of the data within the school system: (b) whether he/she may refuse or is legally required to supply the requested data: (c) any known consequences data; and (d) the identity of other persons or entities authorized by state or federal law to receive the data.
- The right to inspect and review the student's education record.
- The right to explanations and interpretations of the record.
- The right to have a representative of the parents or eligible students to inspect and review the records.
- The right to exercise a limited control over other people's access to the student's education record.
- The right to seek to correct the student's education record in a hearing if necessary.
- The right to report violations of the rules and regulations cited above, to the Department of Education.
- The right to be informed of the above rights.

All rights and protections given parents under the above statutes, regulations, and this policy transfer to the student when he or she reaches the age of 18 or enrolls in a post secondary school. The student then becomes an 'eligible student'.

Parents or eligible students wishing access to or copies of students' record policies and administrative procedures should present their request to the Building Principal/ Program Director or the Superintendent of Schools.

Copies of this STATEMENT OF RIGHTS will be made available to parents through publication in the official local newspaper. Copies are also available from the district administrative offices upon request.

Health Services

The health office is located in the elementary school. A health nurse is on duty during school hours to provide assistance with first aid, administer medications, and other health services as needed. All students are required to submit a STUDENT INFORMATION FORM and report any medical concerns

and any special procedures to care for the student when the situation arises. Students are responsible to report any injury to a staff member immediately by filing an INJURY REPORT with the school office.

Student Illness

Students who become ill at school may call home to ask parents to pick them up. If no one is at home, the student will be allowed to lie or sit down in an assigned area. If parents cannot be contacted the school will call an emergency number if it has been provided to the school. If school officials believe the situation warrants immediate medical attention, the student will be escorted to the Mahnomens Merit Care emergency facilities.

Prescription and Non-prescription Medications

The school nurse and/or a designee will distribute prescription medications and non-prescription drugs.

When a student is required to take prescription medications while in attendance at school, the school will require:

1. Parents bring the medication to the office in person.
2. A written order from the doctor, including the students name, name and dosage of medication, time to be administered
3. Signed written permission requesting school staff to administer the medication as prescribed by the doctor.
4. All medications must be provided in a pharmacy labeled container. School staff will not accept it any other way.
5. Over the counter/non-prescription medications may be given only with written permission by the physician and provided in the original container.
6. Students who self medicate must have an order from the doctor on file in the office.

Head Lice

If head lice are detected on a student a parent/guardian will be called to pick up the student from school. A parent/guardian is required to accompany their child upon return to school for a recheck before the student is allowed back in school. In most cases, students should not miss more than two days of school for head lice; therefore absences beyond two days will not be excused. This information will be kept confidential. Other students may be checked and notes sent home as appropriate.

ATTENDANCE POLICY

General Information

Attendance is important for student achievement. Regular attendance is critical to provide a positive learning experience. Regular attendance instills self-discipline and exposes students to teachers and peers daily. The federal No Child Left Behind legislation specifies good attendance and holds public schools accountable for improving student attendance. Students 18 years of age or older must comply with the attendance policy. **In accordance with the**

regulations of the Minnesota Department of Education and the Minnesota Compulsory Instruction Law, M.S. 120.101, the students of the school district are required to attend all assigned classes every day school is in session.

Truancy and Educational Neglect

Minnesota State Statute 260C.007, Subdivision 19 defines “habitual truant” as a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven (7) days if the child is in elementary school or for one or more class periods on seven (7) if the child is in junior high school, or high school; or a child who is 16 to 18 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven (7) school days and who has not lawfully withdrawn from school under section 120A.22 subdivision 8.

Roles and Responsibilities

Attendance is a shared responsibility between the student and parent or guardian. School staff have responsibilities to record and report attendance, expect ninety-five percent (95%) attendance, and to intervene when students are not attending.

Students' Responsibilities

- Arrive to class on time, every hour, every day;
- Complete make-up assignments within the allotted time;
- Schedule appointments during non-school hours;
- Obtain an admit slip anytime they are absent;
- Remind parents to contact the school the day after an absence;
- Request a permit to leave as soon as possible.

Parent's or Guardian's Responsibilities

- Ensure your children attend school;
- Notify the school to excuse an absence the next day;
- Schedule appointments after school hours;
- Notify the attendance office of an extended absence;
- Monitor attendance with the attendance office regularly.

Teachers' Responsibilities

- Take attendance daily and accurately;
- Inform students about make-up work to be completed;
- Request an admit slip for absences;
- Report frequent absences;
- Communicate attendance concerns with parents;
- Remedy any attendance discrepancies promptly;
- Familiarize self and apply attendance procedures consistently;
- Complete and submit tardy slips to the attendance office.

Administrators'/Attendance Office Responsibilities

- Inform everyone of the attendance policy;
- Communicate and apply attendance procedures;
- Work collaboratively to remedy attendance concerns;
- Monitor student attendance collaboratively;

- Refer students to proper channels for interventions;
- Hold teachers accountable for accurate recording and reporting;

Absences Planned in Advance

Parents must contact the office 3-5 days in advance. Students will be required to provide a make up slip to complete any expected coursework in advance.

Makeup Work

Students will be allowed 2 days to complete any coursework for every day excused. Teacher established deadlines will be honored, unless negotiated with each teacher in advance.

Notification Regarding Student Absence

Contact the high school office by phone between 8:00 to 8:25 or in writing to excuse an absence and include:

- | | | |
|-----------------------|------------------------|------------------------------------|
| • student’s name | • reason for absence | • signature of parent or guardian. |
| • grade | • daytime phone number | |
| • date of the absence | | |

Excused Absences

An excused absence is any absence excused by parents ahead of time, the day of the absence, or the end of the next day following the absence.

Excused absences include:

illness/injury, death in the family, religious obligation, dental/medical appointments, court appearance, school activities approved college visits (3 times maximum for seniors)

Unexcused Absences

Students who are more than 5 minutes tardy or absent from class without permission are considered skipping.

Students will be referred to the truancy intervention program and/or county and tribal social services when continued truant. **Continued Truant**

Under Minnesota law, a student who is absent unexcused 5 or more class periods on three days during the school year is considered continued truant. Possible consequences include: suspension, delay in receiving driver’s license, or parent accompanying student to school. The school will file a report with the county attorney and ICW.

Attendance and Extracurricular Activities

Students may not participate in extracurricular activities or any program (including dances, prom, etc.) on the day of an absence if:

- more than one half of the classes were missed.
- a student is suspended;
- assigned detention that has not been served;

Coaches and sponsors are responsible for monitoring and enforcing attendance. Absences due to participation in extracurricular activities are excused and will be recorded as such.

Permit to Leave

Students must obtain a permit to leave from the high school office before a scheduled absence. Upon return to school a make-up admit slip must be obtained. Blues passes are NOT given out for students during lunch time unless a parent comes to school to get their student.

Hall Passes

Students need a pass to be in the hallway during class time. Each teacher is responsible for having a pass for students to use or the teacher needs to write a yellow pass.

Tardiness

A student is tardy when he or she is not in the classroom at the sound of the bell. Teachers must provide a pass to students when they remain with them longer than the scheduled time. Students arriving to school late must report to the office to obtain an admit pass to class. Unexcused tardies to school will result in students’ cell phone being turned into the office for the day.

Consequences Per Semester

2 nd Offense	Repeat Offense
Teacher Reminder	NR Meeting with Dean Report to Parents ASD

DISCIPLINE POLICY

Introduction

MHS goal is to build positive, productive, healthy and happy student-adult relationships.

Students will be expected to display responsible behavior and respect for themselves, others, and property. School staff will collaborate to determine what is in the best interest of the students. A variety of teaching strategies and techniques will be used to accomplish this goal. Student behavior concerns will be managed according to a progressive discipline strategy designed to be corrective and not punitive. Consequences are considered based on severity of offense, frequency of incidents, and student progress. A discipline notice will be issued for student’s behavior beyond teacher classroom interventions. Students are to cooperate in discipline investigations refusal is grounds for further consequences.

Administrative Discretion

Severe behaviors that threaten the safety of the student and others will result in dismissal from school in order to maintain the safety and well being of all students, school staff, and property. Severe incidents will result in strict consequences at the discretion of the Principal. Finally, please note some

incidents may not be listed therefore any consequence assigned for any disciplinary concern will be at the discretion of the administration.

Discipline Notices

Parents or guardians will be notified in writing of any discipline notice for their child and the disciplinary action implemented. During emergency situations, immediate contact will be made by telephone or other forms of communication.

Discipline Options

The goal for students is to recognize inappropriate behavior and self-correct or correct with direction. The severity and recurrence of incidents will determine the consequence.

- Student directed responsibility
- Teacher directed interventions
- Parent-teacher conference
- Removal from class
- Loss of school privileges
- Counselor referral
- Administrative referral
- Lunch Restriction (NR)
- In School Suspension (ISS)
- After School Detention (ASD)
- Dismissal-suspension, exclusion, expulsion
- Referral to law enforcement or other appropriate authorities
- Restitution

Noon Restriction (NR)

Students will be assigned to a supervised room during their assigned lunch period as a result of a discipline violation.

After School Detention (ASD)

ASD will be held between 3:15 to 5:30 p.m. Students assigned ASD become ineligible to participate in extracurricular activities on the day(s) assigned only. Failure to attend ASD will result in additional consequences.

In School Suspension (ISS)

- Report ahead of or at the scheduled time
- Remain in the room the entire scheduled time
- Bring paper, pencil or pen, and coursework materials
- Remain awake, on task, and quiet
- Coats/jackets, music, cell phones or other items are not allowed

Non-compliance with any responsibilities will result in administrative discretion of consequences.

Student Reporting of Incidents

Students may report inappropriate incidents either verbally or in writing. Student Incident Report forms are available in the high school office or can be requested from any staff member. Students may also submit a report written on their own paper. Include the following information: your name, today's date,

date of incident, place incident occurred, type of incident, brief description, number of other witnesses, submit it to the office or a staff member you trust. Information will remain confidential.

Discipline Options-Dismissal

The Minnesota Pupil Fair Dismissal Act MSA 121.A.40-56 defines dismissal ‘means the denial of the current educational program to any pupil, including exclusion, expulsion, and suspension. It does not include removal from class.’ Under the provisions students may be dismissed from school based on the following:

1. Willful violation of any reasonable school board regulation.
2. Willful conduct which materially and substantially disrupts the rights of others to an education.
3. Willful conduct which endangers the student, other students or school property.

Dismissal includes: Exclusion Expulsion Out of School Suspension-OSS

Defined:

Subd. 4. **“Exclusion”** ‘...an action taken by the school board to prevent enrollment or re-enrollment of a pupil for a period that shall not extend beyond the school year.’

Subd. 5. **“Expulsion”** ‘...an action taken by the school board to prohibit an enrolled pupil from further attendance for up to 12 months from the date the pupil is expelled.’

Subd. 10. **“Suspension”** ‘...an action by the school administration, under rules promulgated by the school board, prohibiting a pupil from attending school for a period of no more than ten school days.’

MINOR OFFENSES

Aggressive Behavior	Unprovoked hitting to cause unintentional harm
Cheating	Plagiarism, cheat sheets, stealing tests, other forms considered
Disruptive Behavior	Any act which disrupts the educational process
Student Attire	Inappropriate words, pictures and distracting clothing
Forgery	Signing another persons name
Falsifying Information	Providing untrue statements verbally or in writing
Insubordination	Willful refusal to follow reasonable directives from school staff
Leaving School	Without a blue permit to leave slip
Nuisance Devices	Any device deemed to disrupt the educational process

Public Display of Affection	Inappropriate signs of affection such as kissing, embracing, etc.
Horseplay	Mutual poking, pushing, pulling, tripping, wrestling, etc.
Skipping	More than 5 minutes tardy or absent from class without permission
Offensive Language	Any swearing or sexual words that make you feel uncomfortable
Harassment	Any words or actions related to race/ethnicity, sex, gender, or religion toward you that make you feel uncomfortable or fearful

MINOR OFFENSES POSSIBLE CONSEQUENCES

1st Offense	Repeat Offense
Lunch Restriction Conference with Dean of Students or other appropriate staff Class time out	Lunch Restriction ASD ISS Meeting with Parent

MAJOR OFFENSES

Gang Behavior (includes symbols)	Wearing, drawing, or displaying items deemed to represent gang affiliation
Tobacco Products Use/Possession	In school or on school property
Theft	
Possession of Stolen Property	
Threaten/Intimidation Students or Staff	Verbal or non-verbal behavior reported to cause fear
Vandalism	Willful destruction of property
Verbal Abuse	Language that is discriminatory, abusive, obscene or threatening
Alcohol	Possession, Use or Distribution
Disorderly Conduct	Student non-responsive to staff interventions to stop disruptive or out of control behavior
Extortion	Obtaining money, property, or services of any kind by threatening others

False Fire Alarms Setting Fires Bomb Threats	Tampering with fire emergency equipment-alarms, extinguishers Includes all incinerating devices, chemical or imploding devices Issuing a bomb threat verbally or in writing
Hazing	Refer to Hazing Policy on page
Physical Assault-Staff Physical Assault-Student	Intentional reckless or threatening behavior causing another person physical injury
Possession-Ammunition	Bullets or other projectiles designed to be used as a weapon
Reckless Driving	On or around school property possibly endangering or injuring students and or staff
Burglary	Entering a school building without consent with the intent to commit a crime
Illegal Drugs Prescription Drugs	Possession, Use or Distribution
Weapons	Possession, use, or distribution of any object designed as a weapon and can cause bodily harm (see policy 501)
Sexual Criminal Conduct	Non-consensual sexual contact, including intentional touching or removal of clothing covering an individual's intimate body parts
Terroristic Threats	Statements about killing or shooting a specific person in a verbal or written statement
Drug Paraphernalia	Possession, use, or distribution in school or on school property.
Repeat of minor offense	

MAJOR POSSIBLE CONSEQUENCES

1st Offense	Repeat Offenses	
ISS ASD OSS Refer to Law Enforcement	ASD, Removal or OSS Refer to Law Enforcement Recommend Possible Exclusion/Expulsion	

Minnesota Statutes – District Policy Manual (district website)

Harassment – Minnesota Statute 121A. 03

Any act of harassment, retaliation, hostility or defamation whether verbal, written, or physical including all forms of electronic communication will not be tolerated. It is the policy of MHS and the Board of Education all students and staff will work with all persons and convey respect and consideration for race, color, marital status, national origin, creed, religion, gender, sexual orientation, age, or disability. Harassment violations will be managed according to the district policy consistent with requirements applicable to collective bargaining agreements, and Minnesota and federal law.

Students may submit a ‘Student Incident Report’ to the Dean or Principal. Report forms are available in the office.

Mahnomen School District disciplinary action includes but is not limited to:

Students:

Warning Suspension Expulsion

Law enforcement agencies will be involved as necessary.

Hazing – Minnesota Statute 121A.69

Hazing means committing an act against a person, or coercing a person into committing an act that creates a risk of harm to a person in order for the person to be initiated into or affiliated with an organization or for any other purpose. Hazing activities of any type inconsistent with the educational goals of the school district are prohibited at all times. A complete copy of the hazing policy is available from the district office.

Bullying – Minnesota Statute 121A.03, .40-.56, .69

Bullying – Minnesota Statute 121A.03, .40-.56, .69

For purposes of this policy, the definitions included in this section apply. “Bullying” means any written or verbal expression, including all forms of electronic communications, physical act or gesture, or pattern thereof, by a student that is intended to cause or is perceived as causing distress to one or more students and which substantially interferes with another student’s or students’ educational benefits, opportunities, or performance. Bullying includes, but is not limited to; conduct by a student against another student that a reasonable person under the circumstances knows or should know has the effect of:

- harming a student;
- damaging a student’s property;
- placing a student in reasonable fear of harm to his or her person or property or;
- creates a hostile educational environment for a student.

“Immediately” means as soon as possible but no longer than 24 hours.

“On school district property or at school-related functions” means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student’s walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

BULLYING -SCHOOL DISTRICT ACTION

Upon receipt of a complaint or report of bullying, the school district shall undertake or authorize an investigation by school district officials or a third party designated by the school district.

The school district may take immediate steps, at its discretion, to protect the complainant, reporter, students, or others pending completion of an investigation of bullying, consistent with applicable law.

Upon completion of the investigation, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited behavior. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; school district policies; and regulations.

The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students involved in a bullying incident and the remedial action taken, to the extent permitted by law, based on a confirmed report.

GUIDELINES FOR SPECIAL ACTIVITIES

Dance rules - Music at school sponsored dances and activities held on school property will be screened to eliminate profanity and language that is suggestive, promotes illegal activities, and offends community standards.

1. The doors are to be locked 30 minutes following the scheduled beginning of the dance. A student leaving after this time will not be allowed to re-enter.

2. A student may be restricted from dances as a disciplinary consequence and students with unserved disciplinary consequences (NR, ISS, OSS, etc.) will be restricted from dances.
3. Upon arriving at the dance, students are to sign in. If a student leaves before closing time, the student is to indicate the time left. Parents interested in when their child left the dance may call the school office the next school day.
4. Guests--generally the school dances are restricted to MHS students (7-12) (enrolled in Mahanomen High School or Mahanomen ALC) and having attended for at least 1 week). If a dance is scheduled to allow guests, the MHS students must sign up their guests in the principal's office by the end of the school day prior to the dance. Most dances will be limited to specific grades.
5. A telephone is available for emergency use and for getting rides home.
6. All Student-Parent Handbook rules apply.
7. The dance approval form is to be used when requesting a dance. This form needs to be completed and submitted to the principal by the advisor or teacher one (1) week prior to the date of the dance.
8. Chaperones will monitor student behavior. Behavior found to be inappropriate to the chaperone including suggestive type dancing may result in 1) a warning; 2) restriction from future activities; 3) removal from the dance.

Prom Guidelines - * Dance rules from above also apply to the Prom – The Post Prom activities end at 3:30 with the prize drawings.

1. Attendance is open to all MHS juniors and seniors and one guest.
2. Guest must be at least a sophomore (10th grader) and under age 21. Ninth graders cannot attend.
3. A guest who does not currently attend MHS must have prior approval from the Prom Advisory Committee. A request can be made at the time of the advance sign-up or earlier by contacting the Student Council advisor.
4. Everyone attending Prom should sign up at least 2 weeks in advance of the event.
5. A student must serve any scheduled disciplinary consequences before attending the Prom.
6. Doors will be locked at 9:30 P.M. (or right after the Grand March). A student may leave the dance but will not be allowed back into the event.
7. The drawing for prizes will be held at the end of the evening (approx. 3 A.M.), and a student must be present to win.
8. No alcohol is allowed. Anyone found with alcohol or under the influence of alcohol must leave. The chaperones will call the parents

and request that they come and get their son/daughter, and if the parents can't provide a ride, law enforcement will be called to take the person home. This will also be considered a violation of the Minnesota State High School League guidelines.

9. The Prom Prize Committee is responsible for the distribution of all prizes. Its decisions are final.

Accident Insurance

Limited secondary school or sports injury insurance may be purchased from a variety of insurance carriers not affiliated with the school district. Contact the Dean/Athletic Director, John Clark, Jr.

Title IX: Gender Equity

Contact the Title IX Coordinator

Transportation to School Sponsored Activities

Students must ride the transportation provided by MHS to all school sponsored activities in order to participate in the scheduled activity. Parents requesting their child ride home with them are to make arrangements in writing with the coach prior to the scheduled activity. Parents must contact the supervisor immediately after the activity to acknowledge they took the student for transport. Coaches and transportation will neither wait nor leave a student to wait for the parent to arrive for pick up at any location away from the students' home or MHS.

School Bus Rules apply and consequences are as follows:

1 st Offense	Bus Conduct Report Lunch Restriction
Repeat Offense	Bus Conduct Report Parent Contacted Loss of bus privilege

Note: while being transported on school buses school Discipline Policies are in effect.

Riding the school bus is a privilege, not a right. Students are expected to follow the same behavioral standards while riding school buses as they are on school property or at school functions or events.

EXTRA-CURRICULAR ACTIVITIES

MHS provides a variety of excellent extracurricular activities for students with multiple skills, abilities and interests. All students are encouraged to participate. Contact the Dean/Activities Director, coach or advisor for information regarding Minnesota State High School League and MHS Athletic Eligibility.

Athletics & Activities include:

Football
Volleyball
Boys and girls Basketball
Dance Team
Track
Golf
Softball
Baseball
Football Cheerleading
Dramatics/School Play
Fellowship of Christian Athletes (FCA)
Future Farmers of America (FFA)
Knowledge Bowl
National Honor Society (grades 10-12 only)
School Newspaper- 'Smoke Signals'
Speech
Student Council
Yearbook 'Wigwam'
Band

Rules Extra-Curricular

Grades –The grades of students in any extra-curricular activity will be checked on **Wednesday of each week**. If the student receives one “F” or more they will be placed on probation for one week. At the end of a week (Wednesday), their grades will be re-checked. If they are passing all of their classes, they are cleared to participate in the events. If they are failing any class after the check, they will be ineligible for the next contest and will remain ineligible until proof of a passing grade is shared with the AD. If a student is ineligible at the end of a season or grading period, it will **carry over into the next season and/or school year**. During any ineligibility period, the athlete must remain a member in good standing of the team. He/she must follow all team rules and attend all practices, unless the coach gives permission.

ALC Students - Students enrolled in the ALC Program need to be making adequate progress towards receiving credit for the courses that they are enrolled in.

Behavior - MHS athletes must follow all High School rules and regulations while they are in our school, on a school bus, or while they are visiting other

schools. MSHSL Code of Conduct violations will receive consequences as recommended by league regulations and administration discretion.

Attendance – Handbook attendance policy.

Activity Tickets

Tickets are available at the High School Office or at scheduled events.

Prices are as follows for admission for the year 2019-2020 to all regular season activities:

Students	\$20.00
Adults	\$40.00
Family	\$100.00
Senior Citizens	Free with Identification (age 55 & older)

Door Prices per Event:

Students	\$3.00
Adults	\$5.00
College Students	\$3.00 with college ID