

# 3<sup>rd</sup> Grade Home School Connection Libby Elementary

Week 4 of 1<sup>st</sup> Six Weeks  
August 31-September 4, 2020



## READING:

3.9(D) recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence  
3.9(D) recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding

## Grammar/Writing/Spelling:

**3.2(B)** demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.  
**3.2(B)** demonstrate and apply spelling knowledge by: (vii) spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.  
3.11(D) edit drafts using standard English conventions, including: (i) complete simple and compound sentences with subject-verb agreement  
3.11(B) develop drafts into a focused, structured, and coherent piece of writing by: (i) organizing with purposeful structure, including an introduction and a conclusion

## Important Dates:

**Sept. 1** - Progress Reports go home!  
**Sept. 7** - Labor Day Holiday – No school!  
**Sept. 16** - Last day for Libby Elementary T-shirt sales!

## LOOKING AHEAD!

**Sept. 17-23** - Constitution Week  
**Sept. 18** – End of 1<sup>st</sup> Six Weeks

## Spelling Words

1. moving
2. beginning
3. carried
4. easier
5. begged
6. noisier
7. using
8. angriest
9. dragging
10. emptied
11. owner
12. peaches
13. asleep
14. display
15. shadow
16. dream
17. braided
18. charcoal
19. agree
20. maintain



## Vocabulary Words

1. **setting** - when and where a story takes place
2. **characters** - the people or animals in a story
3. **plot** - a series of events in a story
4. **genre** - the type of story
5. **purpose** - a reason for doing something
6. **dream** - a desired goal or purpose
7. **amazing** - causing great wonder or surprise
8. **bored** - not interested in something
9. **discovery** - something found for the first time
10. **proud** - feeling good about oneself or something
11. **shield** - protect by covering
12. **lack** - the state of not having something
13. **exposure** - the condition of being unprotected from severe weather, such as extreme heat
14. **nomadic** - moving around a lot
15. **landscape** - the natural features seen in a particular area

### Math

**3.4A:** Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction (on-going)

**3.5A:** Represent one- and two- step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations (on going).

**3.8A:** Summarize a data set with multiple categories using a frequency table, dot plot, pictograph, or bar graph with scaled intervals.

**3.8B:** Solve one and two- step problems using categorical data represented with a frequency table, dot plot, pictograph, or bar graph with scaled intervals.

### Nines A

5+9=14	12-3=9
9+3=12	13-9=4
4+9=13	14-5=9
9+5=14	12-9=3
3+9=12	13-4=9
9+4=13	14-9=5

### Nines B

9+7=16	16-7=9
6+9=15	15-9=6
9+6=15	16-9=7
7+9=16	15-6=9

### MATH VOCABULARY

Subtract	Models
Difference	Increment
Minus	Strip Diagram
Addition	Take Away
Inverse	Place Value
Compare	Represent
Number Sentence	Ones
Tens	Hundreds
Thousands	Equation
Decrease	Decompose
Algorithm	Properties
Operations	Digit



### Science Focus:

Properties of  
Matter

### Social Studies

### Focus:

Celebrate Freedom

