

2020-2021 Parkers Chapel School District

Ready for Learning Plan

Like other school districts across the nation, the Parkers Chapel School District has been exploring multiple teaching and learning options for the upcoming school year. We are doing everything we can to ensure all students continue to have a safe and rigorous educational environment.

The Parkers Chapel School District will use the action steps listed in this document to plan for re-engagement of students and families for the 2020-2021 school year. This process will be centered around the 6 components of the Arkansas Ready for Learning model. Our goal will be to provide a safe environment that includes a high quality educational experience with opportunities for social interaction and extracurricular activities while adhering to guidelines provided by the Arkansas Department of Health and the Division of Elementary and Secondary Education.

Goals:

1. Academics

- a. Ensure grade-level curriculum is aligned with essential standards for the new school year.
- b. Address unfinished learning from the 19-20 school year.
- c. Learning Management System selection
- d. Provide training for staff, students and families on the Learning Management System.
- e. Provide training for staff on delivery of instruction
- f. Use effective technology for students and teachers.
- g. Develop a written communication plan for interacting with all key stakeholders.

2. Human Capital

- a. Needs Assessment
- b. COVID-19 FMLA or Leave of Absence Needs

3. Student Support

- a. Special Education, 504 and ESOL plans
- b. Counseling
- c. Nursing - Health & Wellness

4. FACE

- a. Students and Family support on LMS and options for Parkers Chapel Ready for Learning
- b. Communication plan

c. ADH Point of Contact

d. Calendar Revision

5. District Operations & Fiscal Governance

a. ESSER Funds Committee

b. Ready for Learning Team

6. Facilities and Transportation

a. Prepare Facilities

b. Athletics and Activities

c. PPE

d. Signage

e. Water quality

f. Buses protocol

g. Food Services

7. Waivers

1. Academics		District Plan	ESSER Funding
<ul style="list-style-type: none">• Ensure the continuity of teaching and learning during the COVID-19 Pandemic as needed and during inclement weather by providing:	<ul style="list-style-type: none">• a guaranteed and viable curriculum	<ul style="list-style-type: none">• School Improvement Plans• Board Approved Curriculum• APEX• Reading Horizons• Wit and Wisdom• Elevate• Eureka Math• STEMscopes• My Perspectives• Lincoln Learning as a Resource	

	<ul style="list-style-type: none"> blended learning (K-12) 	<ul style="list-style-type: none"> Online virtual instruction that is teacher driven Onsite instruction PC Academy -online instruction that is self-paced 	
	<ul style="list-style-type: none"> diagnostic assessments (K-8) 	<ul style="list-style-type: none"> NWEA ACT Aspire Interims DLM (SPED) ACT (11th Grade) PSAT ESOL-ELPA 21 AP Exams 	
	<ul style="list-style-type: none"> Providing students with instruction when Internet is not accessible and/or electricity is not available, so students and teachers will not have a loss of a school day 	<ul style="list-style-type: none"> Students have offline assignments provided in packets of work created by their teachers (students are given 3 days to complete the assignments) Instruction and assignments are provided on a flash drive for each student Work is placed in a file on students Chromebooks accessible without Internet connectivity 	
<ul style="list-style-type: none"> Identify how to address unfinished learning from the prior year by using: 	<ul style="list-style-type: none"> Arkansas Playbook: Planning for Re-engagement 	<ul style="list-style-type: none"> Teachers work days provided Vertical teams discussed in detail all unfinished learning All unfinished standards were added to the next grade levels Curriculum Maps All teachers introduced and trained on use of the Arkansas Playbook Using the Diagnostic Assessment results listed above students will work on unfinished learning from the prior year by using the APEX Computer Program for 7-12 content areas; Eureka Math Computer Program in Sync for K-6; Wit and Wisdom in Sync Program, Reading Horizons, Learn Zillion, HWOT and the Elevate Computer Program that is monitored by teachers. 	
	<ul style="list-style-type: none"> district-developed resources 	<ul style="list-style-type: none"> Teacher Instruction is live streamed and videotaped providing on-site and virtual instruction to students. 	
<ul style="list-style-type: none"> Utilize a Learning Management System 		<ul style="list-style-type: none"> Google Classroom is the LMS used 	

<ul style="list-style-type: none"> Schedule teacher training for how to use the LMS 	<ul style="list-style-type: none"> Teacher Training August 	
<ul style="list-style-type: none"> Schedule teacher training for blended learning (delivery of instruction) 	<ul style="list-style-type: none"> Teacher Training August 	
<ul style="list-style-type: none"> Provide support for parents and students Parent Page on DESE Website	<ul style="list-style-type: none"> Parents and students are given access or copies to the Ready for Learning Plan The Ready for Learning Plan is posted on the district website Parent/Student/Teacher contracts are signed with parents selecting one of the 3 options offered by the district. The Parent Engagement Plan is posted on the website. Each school plan addresses COVID-19 and resources available to parents. A link to the Parent Page on DESE Website is posted with the plan. 	
<ul style="list-style-type: none"> Provide effective technology for students and teachers 	<ul style="list-style-type: none"> Teachers are provided laptops, screen beams or document cameras, large televisions or projectors, and hot spots for at home use if needed. Students are provided Chromebooks and hotspots if needed. 	\$66,000.
2. Human Capital		
<ul style="list-style-type: none"> Needs Assessment 	<ul style="list-style-type: none"> Building levels conducted a needs assessment and disaggregated the data to determine areas that needed to be addressed during professional development days and technology needed for the blended learning model 	
<ul style="list-style-type: none"> COVID-19 FMLA or Leave of Absence Needs 	<ul style="list-style-type: none"> Notify all staff of FFCRA & FMLA at the annual district meeting in August 	
3. Student Support		
<ul style="list-style-type: none"> Special Education, 504 and ESOL plans 	<ul style="list-style-type: none"> Professional Development for 504 Protocol & Plans in August Professional Development for ESOL Strategies in August Professional Development for Special Education Protocol & Plans Review plans with students' teachers, especially related to services to be provided for 2020-21 	
<ul style="list-style-type: none"> Counseling Services 	<ul style="list-style-type: none"> Inventory existing supports Identify students' needs Social-Emotional Learning Curriculum 	

	(Guide for Life) <ul style="list-style-type: none"> • Review of RFL Plan before school starts and how to implement it in each building • Provide counseling services • Mental Health Services (work with local agencies) 	
<ul style="list-style-type: none"> • Nursing-Health & Wellness 	<ul style="list-style-type: none"> • Review of RFL Plan before school starts and how to implement in each building • Nurses will provide a separate area for students that may be contagious. • Health & Wellness screenings • Establish contact with ADH • Appropriate PPE used daily • No touch thermometers will be used. • Grade level Teams will add student health needs to their agenda and inform nurses of student needs for follow up 	
4. FACE		
<ul style="list-style-type: none"> • Students and Family support on LMS and options for Parkers Chapel Ready for Learning 	<ul style="list-style-type: none"> • Parent training and videos posted on website • Onsite parent training-August 	
<ul style="list-style-type: none"> • Communication Plan 	<ul style="list-style-type: none"> • The communication plan consists of pushing information out to students, parents and the community via telephone, email, social media • Teachers email addresses are made available to parents and they have a designated planning period when they will respond to parent/student emails. • Progress reports are available online and grades are updated weekly. • Administration offices will be open to take phone calls • A parent meeting for those selecting the virtual option is scheduled August 5 at 6 PM in the auditorium (social distancing and face masks required) 	
<ul style="list-style-type: none"> • ADH Point of Contact 	<ul style="list-style-type: none"> • Assign point of contact and develop • If a student or teacher tests positive, the POC (Kaci Burton) will be notified and follow assigned protocol 	
<ul style="list-style-type: none"> • Revised Calendar Presented 	<ul style="list-style-type: none"> • Calendar revised and approved by the board to follow the Governor's directive to move the start date to August 24 	
5. District Operations & Fiscal Governance		

<ul style="list-style-type: none"> ESSER Funds Leadership Team 	<ul style="list-style-type: none"> Determine how ESSER Funds will be spent Leadership team met in July and August and continually adjust the budget as needs arise. 	
<ul style="list-style-type: none"> Ready for Learning Team 	<ul style="list-style-type: none"> Administrators, technology personnel, teachers and parent/ community members meet regularly to determine the RFL Plan and any adjustments that need to be made. Report to the school board information about the RFL Plan 	
6. Facilities ,Athletics, Transportation & Food Service		
<ul style="list-style-type: none"> Prepare Facilities 	<ul style="list-style-type: none"> Sanitize buildings-Maintenance and custodial Distribute hand sanitizer, Lysol, Clorox wipes and disinfecting products to all classrooms and offices-Custodial 	
<ul style="list-style-type: none"> Athletics & Activities 	<ul style="list-style-type: none"> Athletics & activities-Administrators, Coaches and Activity Leaders will strictly adhere to guidance provided by the Arkansas Activities Association & DESE during practice and all events 	
<ul style="list-style-type: none"> PPE 	<ul style="list-style-type: none"> Order PPE based on guidance of DESE/ADH All adults and students will wear masks ages 10 and up except when social distancing is possible outside and when eating in the cafeteria All students will wear masks when traveling in hallways Place desks or tables so students will be socially distanced Classroom seating charts turned into the nurse (POC) 	
<ul style="list-style-type: none"> Signage 	<ul style="list-style-type: none"> Signs with screening questions and ADH Health guidance will be placed on all entrances of buildings and change as ADH recommends 	
<ul style="list-style-type: none"> Water Quality 	<ul style="list-style-type: none"> Water fountain use is suspended-caution tape placed Water Bottle Filling Stations Installed 	

	and students will provide their own water bottles.	
<ul style="list-style-type: none"> Buses Protocol 	<ul style="list-style-type: none"> Mandatory masks K-12 Families of students will be seated together Social distancing as much as possible. Daily-Signage will also be posted on buses. Bus seating chart to be strictly adhered to 	
<ul style="list-style-type: none"> Food Service 	<ul style="list-style-type: none"> Meal service is available to all onsite students, virtual students and PC Academy Students For each day of operation one breakfast and one lunch will be provided for each student Multiple meals may be provided at one time 	

7. The following waivers were requested through submission of the Assurance and Application for Arkansas Ready for Learning:

Waivers	Explanation for waivers the district chooses to use. For any left blank, the district has chosen not to use.
Ark. Code Ann. 6-17-117 (Non Instructional duties - only for the purpose of implementing ADH requirements and guidelines regarding health and safety)	Teachers will be in their classrooms for student arrival beginning at 7:30 in the morning each day, K-12. Staff without homerooms and/or 1st period classes will be on duty in the cafeteria and at arrival points on the campus, daily in the morning to make sure social distancing and wearing of masks rules as stated in the plan are followed.
Ark. Code Ann. 6-17-204(b) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Changes to policies adopted by Parkers Chapel School Board, on or after July 1, 2020, for the purpose of implementing the Arkansas Ready for Learning Model shall take effect for the 2020-21 school year, and are not required to be approved by a majority of licensed personnel.
Ark. Code Ann. 6-17-205(b)(2) (Teacher contracts - only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Changes to policies adopted by the Parkers Chapel School Board on or after July 1, 2020, for the purpose of implementing the Arkansas Ready for Learning Model shall take effect for the 2020-21, school year and are not required to be submitted to the personnel policy committee before the board votes.
Ark. Code Ann. 6-17-2304(b)	Changes to policies adopted by the Parkers Chapel School Board on or

(Classified employee policies – only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	after July 1, 2020, for the purpose of implementing the Arkansas Ready for Learning Model shall take effect for the 2020-21, school year and are not required to be approved by a majority of classified employees.
Ark. Code Ann. 6-17-2305(c)(2) (Classified employee policies – only for the purpose of adopting model policies necessary to implement the Arkansas Ready for Learning Model)	Changes to policies adopted by the Parkers Chapel School Board on or after July 1, 2020, for the purpose of implementing the Arkansas Ready for Learning Model shall take effect for the 2020-21, school year and are not required to be submitted to the personnel policy committee before the board votes.

The following waivers apply only on days, or portions of days, when technology-based approaches are the primary instructional delivery, for specific groups of students that are receiving their instruction primarily through technology-based approaches, or for staff providing instruction primarily through technology-based approaches, or if necessary to implement ADH requirements or guidelines:

Waivers	For the waivers you choose to use, explain what that looks like in the district.
<ul style="list-style-type: none"> Ark. Code Ann. 6-16-102(a)(1) through (a)(5)(E)(i)(b), and (c) (School Day) Standard for Accreditation 1-A.4.2 and 1-A.4.3 (School Day) 	<p>Parkers Chapel School District will continue to take attendance daily, but may not have a school day that averages six (6) hours per day or (30) hours per week on days, or portion of days, when technology-based approaches are the primary instructional delivery or for specific groups of students that are receiving their instruction primarily through technology-based approaches. For students opting for virtual education provided by Parkers Chapel School District during the course of the regular school year, attendance is taken as if the student was on campus. Students are required to attend virtually each day.</p> <p>When instruction is provided virtually to all students, as a result of school closure, students will be required to complete work as assigned by their classroom teachers via video or online streaming. Core classes will be the focus of instruction when instruction is provided virtually to all students.</p> <p>Parkers Chapel Elementary School will not provide 40 minutes of recess on days, or portions of days, when technology-based approaches are the primary instructional delivery or for specific groups of students that are receiving their instruction primarily through technology-based approaches.</p> <p>When Internet is not accessible due to an outage, students will have access to a flash drive, packets of material or material downloaded to the students Chromebook prior to an outage.</p>
Ark. Code Ann. 6-17-111(a) (Duty-free lunch)	Parkers Chapel School District will not provide a 30-minute duty-free lunch to licensed employees providing instruction virtually from an offsite location, or performing other duties as directed away from school premises, or when necessary to implement ADH requirements or guidelines, not to compensate those employees for not receiving a duty-free lunch.
Ark. Code Ann. 6-17-114 (Planning time)	Parkers Chapel School District will not provide 200 minutes of planning time weekly to teachers providing instruction virtually from an offsite location, or performing other duties as directed away from school premises, or when necessary to

	implement ADH requirements or guidelines, nor to compensate teachers for not receiving planning time.
Ark. Code Ann. 6-17-211 (Employee leave)	Parkers Chapel School District employees providing instruction virtually from an offsite location, or performing other duties as directed away from school premises, will not be required to use leave.
Ark. Code Ann. 6-17-812(a)(2) (Class size)	If a teacher for Parkers Chapel School District in grades five through twelve (5-12) agrees to teach more than the maximum teaching load set forth in the Standards for Accreditation and rules, the maximum class size may be exceeded.
<ul style="list-style-type: none"> DESE Rules Governing Class Size and Teaching Load, Sec. 3.00 and 4.01 through 4.03 	<p>Parkers Chapel School District, when necessary, may exceed class size maximums on days, or portions of days, when technology-based approaches are the primary instructional delivery, for specific groups of students that are receiving their instruction primarily through technology-based approaches, or for staff providing instruction primarily through technology-based approaches. K-20:1; 22 with ½ time aide 1-3- 25:1; 4 28:1; 7-12 -30:1; K-6 PE-30:1</p>
<ul style="list-style-type: none"> DESE Rules Governing Student Special Needs Funding, Sec. 4.03.2 through 4.03.2.2.1 	<p>ALE & Students with Special Needs Class Sizes K-6 10:1 12 with para; 7-12 15:1; 18 with para 30 with para if PE</p>
<ul style="list-style-type: none"> DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools, Sec. 7.10.1 and 7.10.2 	<p>Licensed elementary teacher or licensed PE teacher directly supervising the physical education classes</p>
<ul style="list-style-type: none"> Standard for Accreditation 1-A.5 	<p>Parkers Chapel School District will comply with the provisions of laws and rules regarding class size except for waivers as specified above.</p>