

District Public Reporting of Highly Qualified Teacher Requirements				
	Percentage of	Percentage of	Percentage of HQ	Percentage of
	Classes Taught by	Classes Taught	Teachers	Teachers
	HQ Teachers	by HQ Teachers	(State Aggregate)	receiving high-
	(State Aggregate)	(High-Poverty		quality
		Schools)		Professional
				development
				(State Aggregate)
2014-2015 Target	100.0%	100.0%	100.0%	100.0%
Hedley ISD	100.00%	NA	100.00%	100.00%
Hedley School	100.00%	NA	100.00%	100.00%