

IASB POLICY REFERENCE MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

ADOPTED: November 11, 2021

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School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows:

Marshall Community Unit School District C-2 serving the needs of children in grades Pre-Kindergarten to 12th and others as required by law.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

Eastern Illinois Area Special Education (EIASE)

Lake Land College Dual Credit Program

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/, Intergovernmental Cooperation Act.

ADOPTED: November 11, 2021

School District Organization

School District Philosophy

Based on the belief that all students can learn and with the understanding that students' capabilities may vary, our mission is to promote the growth of the whole child by providing a caring, stable environment where each child has the opportunity to develop to his/her fullest potential.

CROSS REF: 6:10 (Educational Philosophy and Objectives)

ADOPTED: May 4, 2009

