

Term: Spring | Issue 4 | Date: February 15, 2018

**BE SAFE,
BE
RESPECTFUL,
BE
RESPONSIBLE**

Sherman County School just completed our mid-year assessment on the implementation of our new school rules and behavior program. We are excited to report that 30 out of 30 students responded correctly when asked what our school rules are. Additionally, students correctly explained the ways to earn Husky Tickets and when and how to redeem their tickets.

The results of this assessment indicate our school has been successful in teaching and responding to students utilizing the new rules.

Way to go to all Sherman Husky Staff and Students!

OREGON CAREER INFORMATION SYSTEM- CIS

Students in 7th-12th grade have recently begun using the Oregon Career Information System website, or CIS for short, during their homeroom. At home, you can support your student's exploration and effective use of this tool by encouraging communication around the topics found on the website. Each student has a unique login and profile on the site, and all of their tasks and activities are tracked on their CIS profile. The website includes activities, quizzes, and informative presentations on topics including:

- Current employment, wages, outlook, hiring practices, preparation, and licensing, in addition to the skills, abilities, and knowledge required, are reported for each of over 600+ occupation titles. These occupations cover over 95% of the labor market in Oregon.
- Every postsecondary program of study or training offered in Oregon is described within one of over 600 program categories. More than 150 topics of information, from admission requirements and costs to services for students with disabilities, are provided for each postsecondary school in Oregon. Similar information is included about national two-year, four-year, and graduate institutions.
- A complete scholarship and a financial aid database that lists national, state, and local awards is available along with a tool to sort the entries based upon an individual's characteristics.
- CIS also includes information about self-employment, job search, industries, and the military as an employer.
- **www.oregoncis.uoregon.edu**

KEY DATES

- | | |
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| Monday Feb. 12 School Board Meeting @7:00pm | Tuesday Feb. 20 High School Dress Up Days, |
| Tuesday Feb. 13 Band Parent Meeting @6:30pm | High School girls basketball 1st Round Playoffs @TBD |
| Thursday Feb. 15 PTO Art Gratitude project @6:00pm | Wednesday Feb. 21 FFA Books Districts |
| Friday Feb. 16 Half School Day Periods 1-4, Elementary music schedule. District Basketball games @Madras High School. Girls 3:00pm, boys 7:30pm. | Saturday Feb. 24 High School Boys Basketball 1st Round Playoffs @TBD |
| Monday Feb. 19 No SCHOOL President's Day. Eastern Oregon University college trip. | Monday Feb. 26- All Week- Dr. Seuss Week, Elementary Dress Up Days |
| Tuesday Feb. 20 FFA coloring contest Elementary | Wednesday Feb. 28- March 3 State Basketball Tournament (If Qualified) |

VARSITY BASKETBALL



COURSE SPOTLIGHT- HISTORY THROUGH GAMIFICATION



History Through Gamefication is a very intriguing and hands-on class. In this class we act as a region, such as the United States or the Soviet Union, and set goals for one year in advance. These goals then go through peer evaluation and we are scored according to how thorough and detailed our goals are. Mr. Stuart helps make this class fun with his very enthusiastic teaching style; he gets more and more excited with every step we take towards success. Basically this class is a game, for example, we can choose to go to war or build economic status. Don't be fooled- we have to make it convincing and prove that our actions could have actually happened during that time period. Personally, this is the best class I've taken at Sherman County School and I hope others get a chance for this learning experience for years to come. -Kris Bair

DANCING THROUGH THE DECADES



CANNED FOOD DRIVE

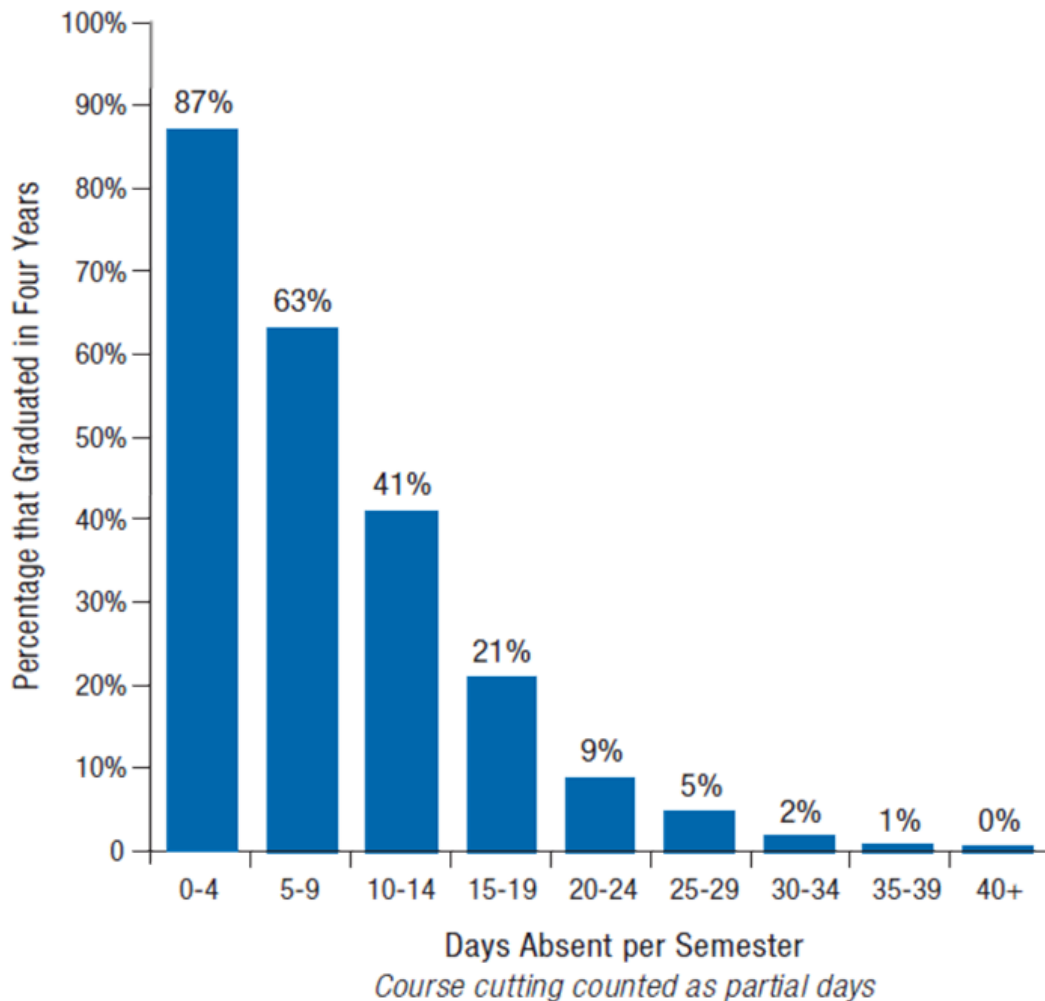


Class winner= 4th grade
Grand total donated= 583



ATTENDANCE MATTERS

Four-Year Graduation Rates by Freshman Absence Rates



8th grade Smarter Balanced test– nope. SAT scores as a junior– nope. Nothing is as important to a student’s high school success as their Freshman year school attendance. This year sets the stage for future success. Data has been studied, cohorts of students have been tracked for years, student interviews have been completed, and researchers assert that being in school, with very few absences, is the greatest predictor of school success. Yes, grades also do matter, as research also shows that the more D’s and F’s a student has their freshman year, the less likely they are to graduate.

This bar graph above shows the likelihood of a student graduating based on the number of absences each semester. Being absent even two days per month, which equates to about 10% of school days, decreases a student’s likelihood of graduation as a senior by 37%. Students with more than two days absent per month drop to a likelihood of graduating of only 21%. Our school year has 162.5 instruction days. Every day of class builds on the day before. Missing school days is like building a brick wall with missing bricks– unstable. Stay home from school if you’re sick, but come each and every day if you’re healthy. **Every day counts.**

CHARACTER MATTERS

CHARACTER MATTERS RECOGNITION January 2018

INITIATIVE

RECOGNIZING AND DOING WHAT NEEDS TO BE DONE
BEFORE BEING ASKED TO DO IT



Lotus Allen



Levi Alsop



Ben Avila



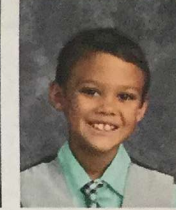
Calvin Avila



Maddie Berry



Lilly Foyen



Tyler Geary



Martie Johnston



Kadeigh Kopezynski



Coral Mansfield



Emma Sanchez



Lilly Walker



Pyeper Walker



Ava White

Character Matters- Each month Sherman County School focuses on one of 12 character traits, which include respect, integrity, initiative, self-discipline, responsibility, tolerance, empathy, kindness, courage, and loyalty.

STUDENT OF THE QUARTER



Trenton Mason



Jordan Barrett



Isaac Aldrich



Bailey Coelsch



Diego Ambriz

February 7, 2018

Driven by a strong desire for continuous improvement, the Sherman County School District launched a strategic planning process in August of 2010 to define the goals and priorities of the district based on thoughtful input from constituents. The team was comprised of School Board members, administrators, teachers, support staff, community leaders, and parents. This group met monthly and for special work sessions for more than a year to develop the comprehensive plan. This work led to the approval of the 2012-17 Sherman County School District Strategic Plan. The current School Board and staff are presently in the preliminary stages of developing a new plan that is dedicated to providing the best education possible for every student in the District.

Embedded in the 2012-17 Strategic Plan was a proposal to enhance our Counseling and Career Guidance programs and hire a Dean of Student Success. I am pleased to share with the school community that we have made tremendous strides with this mission. We are working diligently at establishing a more comprehensive system of support for all of our students. During the 2012 school year, we had a part-time Counselor and a two day a week on-site Mental Health Counselor. This school year we have expanded to a full-time certified K-12 Counselor, full-time Dean of Student Success (mostly funded through state-wide Measure 98 grant funds), a three day a week on-site Family Care Coordinator (fully funded through Mid-Columbia Center for Living), and a two day a week Mental Health Counselor (partially funded through Juvenile Crime Prevention Funds).

The following are brief descriptions of each position:

K-12 School Counselor (Ms. Angie Totaro) atotaro@sherman.k12.or.us

Individual Student Planning and Goal-Setting | College and Career Readiness | Academic Planning | Conflict Resolution Support | Social Emotional Learning | Family Support and Referrals to outside agencies | Responsive Services; Individual or group counseling.

Measure 98 Dean of Student Success (Ms. Piper Jones) pjones@sherman.k12.or.us

Career and Technical Education Program Development | College-Level Educational Opportunities Support | Dropout Prevention | Positive Behavior Intervention and Support | Attendance Monitoring | Tutoring and Academic Support.

Family Care Coordinator (Ms. Ariana Bradley) abradley@sherman.k12.or.us

Skills Training | Conflict Resolution | Social Emotional Support | Positive Behavior Intervention and Support
Community Engagement.

Mental Health Counseling (Ms. Jan Leonard) jleonard@sherman.k12.or.us

Responsive Services | Behavior Plan Development | Behavioral Assessments | Skills Training | Threat Assessments
County Interdisciplinary Team.

This is a perfect opportunity to thank those who are directly involved in counseling services within the Sherman County School District as National Counseling Week is February 5-9, 2018. Please join me in recognizing and honoring them for their collaborative efforts in supporting student success/achievement, and their unique contribution to our school community.

As always, I encourage your feedback and participation in the life of the Sherman County School District. I welcome your comments, feedback and questions. Please give me a call at Sherman County School at 541-565-3500 or send me an email at wowens@sherman.k12.or.us.

Sincerely,



Wes Owens



Elementary Dress Up Days

Feb. 26-March 2

Dr. Seuss Week

February 26th – March 2nd

MONDAY - Fox in Socks

**Favorite Book Character and/or
Crazy Socks**

TUESDAY -- "The Cat in the Hat"

**Stripes and/or
Favorite Hat**

WEDNESDAY -- "Wacky Wednesday"

**Get Wacky – wear clothes backwards,
inside out, and/or mismatched**

THURSDAY -- Sleep Book

Pajama Day

FRIDAY -- "Green Eggs and Ham"

Green Clothes Day



High School Dress Up Days

Feb. 20-23

Tuesday- FFA colors: blue and gold

Wednesday: Camo or plaid

Thursday: Western

Friday: Agricultural brand hat

Coming Soon!

March 9th

School Carnival

Sherman County School District

65912 High School Loop

Moro, Oregon 97039

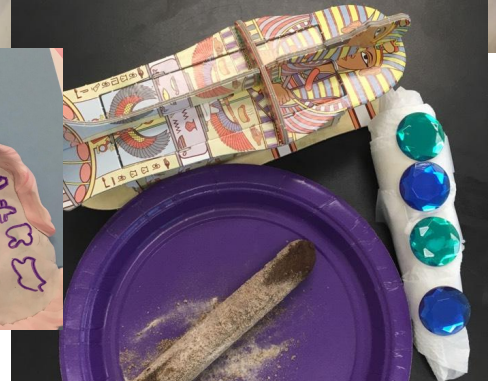
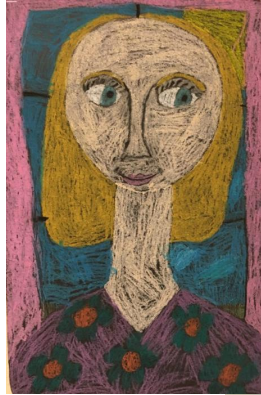
541-565-3500

BEST ATTENDANCE K-3 MS. SLAY'S 3RD GRADE

94%



S.K.O.R.E.



S.K.O.R.E has been the place to be this winter. Our wrestling group has been practicing hard, and competed in their first wrestling tournament as a group this January. Three wrestlers in three separate weight and age classes, placed first, second and third. The Cheerleaders have been supporting our middle school basketball teams at home games. They have been perfecting a dance routine, cheers, and several stunts.

Mrs. Cindy Brown has been instructing us on healthy cooking and nutrition.

S.K.O.R.E's art and craft groups have been learning about art mediums, artists and art form, and have created some amazing masterpieces. Come check out their amazing art display in the hall.

As a group we have been learning about ancient Egypt. We wrote our names in hieroglyphics and made cartouches, researched Gods and Goddesses, learned how mummies were made, and even mummified some hot dogs for the sake of science!

S.K.O.R.E recently partnered with our amazing Leadership class to host the Dancing Through the Decades dance, it was a huge success! Thank you to everyone who helped make the dance possible, and who supported the program and students.

S.K.O.R.E and all the activities we offer would not be possible without our amazing community and volunteers.

BEST ATTENDANCE 4-6 MR. PFLAUM'S 6TH GRADE

94%

