



SHERMAN COUNTY SCHOOL DISTRICT
Division 22
Standards for Public Elementary and Secondary Schools
2017-2018 Assurances
REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by [OAR 581-022-2305](#).
 Please ***do not*** submit this form to the Oregon Department of Education.

- ✓ Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581, Division 22. The OARs are available for review via the [Secretary of State's webpage](#).
- ✓ Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below. Districts should report to their communities on each of the standards listed below. ✓ Report your district's compliance or non-compliance to the Division 22 Standards for
Public Elementary and Secondary Schools to your local district school board by
 ✓ **February 1, 2019**

Rule Title	OAR Number	Yes/No Mark Y for Yes and N for No)
Definitions	581-022-0102	Y
Diploma Requirements	581-022-2000	Y
Veterans Diploma	581-022-2005	Y
Modified Diploma	581-022-2010	Y
Extended Diploma	581-022-2015	Y
Alternative Certificate	581-022-2020	Y
Credit Options	581-022-2025	Y
District Curriculum	581-022-2030	Y
Prevention Education in Drugs and Alcohol	581-022-2045	Y
Human Sexuality Education	581-022-2050	Y
Career Education	581-022-2055	Y
Comprehensive School Counseling	581-022-2060	Y
Administration of State Assessments	581-022-2100	Y
Exception of Students with Disabilities from State Assessments	581-022-2110	Y
Assessment of Essential Skills	581-022-2115	Y
Essential Skill Assessments for English Language Learners	581-022-2120	Y
Kindergarten Assessment	581-022-2130	Y
Policies on Reporting of Child Abuse	581-022-2205	Y
Anabolic Steroids and Performance Enhancing Substances	581-022-2210	Y

Safety of School Sports - Concussions	581-022-2215	Y
Health Services	581-022-2220	Y
Healthy and Safe Schools Plan	581-022-2223	Y
Emergency Plans and Safety Programs	581-022-2225	Y
Asbestos Management Plans	581-022-2230	Y
District Improvement Plan	581-022-2250	Y
School and District Performance Report Criteria	581-022-2255	Y
Records and Reports	581-022-2260	Y
Report on PE Data	581-022-2265	Y
Individual Student Assessment, Recordkeeping and Reporting	581-022-2270	Y
Standardization	581-022-2300	Y
Operating Policies and Procedures	581-022-2305	Y
Equal Education Opportunities	581-022-2310	Y
Special Education for Children with Disabilities	581-022-2315	Y
Required Instructional Time	581-022-2320	Y
Identification of Academically Talented and Intellectually Gifted Students	581-022-2325	Y
Rights of Parents of TAG Students	581-022-2330	Y
Daily Class Size	581-022-2335	Y
Media Programs	581-022-2340	Y
Auxiliary Services	581-022-2345	Y
Independent Adoptions of Instructional Materials	581-022-2350	Y
Instructional Materials Adoption	581-022-2355	Y
Postponement of Purchase of State-Adopted Instructional Materials	581-022-2360	Y
Complaint Procedure	581-022-2370	Y
Personnel	581-022-2400	Y
Personnel Policies	581-022-2405	Y
Teacher and Administrator Evaluation and Support	581-022-2410	Y
Core Teaching Standards	581-022-2415	Y
Educational Leadership - Administrator Standards	581-022-2420	Y
Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	581-022-2430	Y
Teacher Training Related to Dyslexia	581-022-2440	Y
Universal Screening for Risk Factors of Dyslexia	581-022-2445	Y
Programs and Services for TAG Students	581-022-2500	Y
Alternative Education Programs	581-022-2505	Y