

- Stealing the property of other students, school employees or any other person who is lawfully on school property or attending a school function.
- Cyberbullying: Engaging in electronic social cruelty, abuse or threats. Cyberbullying includes any form of transmitting electronic communications, including but not limited to e-mail, instant messages (texting), social networking sites (such as Snapchat, Instagram, Facebook and Twitter), blogs, chat rooms, pagers, cell phones, or gaming systems, which are intended to be or which may reasonably be perceived as cruel, harassing, threatening, or intimidating.

School Response - Category V

*Category V Prohibited interactions shall be addressed through one or more of the following procedures:*

- The principal will investigate the allegations and consult with staff as to the appropriate consequences if the allegations are supported by substantial and credible evidence.
- The principal will meet with the student and confer with the student's parent/guardian, regarding the student's conduct and the resulting school response.

The principal will maintain a written and accurate record of student behavior and school responses. Unless otherwise provided by law, the range of possible school responses may include:

- Confiscation of contraband.
- The teacher may remove a “disruptive student” from the classroom.
- Parent/guardian contact.
- Referral to student support and counseling services.
- Loss of privileges.
- Detention.
- Restitution.
- In-school suspension
- Out-of-school suspension
- Superintendent's hearing.
- Mediation.
- Police notification.
- Criminal charges.
- Recommendation for a PINS (Persons in Need of Supervision) petition.
- Permanent suspension from school.

**STUDENTS WHO BRING A WEAPON TO SCHOOL**

Any student found guilty of bringing a weapon onto school property, will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. The superintendent has the authority to modify the one-year suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- the student's age
- the student's grade in school
- the student's prior disciplinary record
- the superintendent's belief that other forms of discipline may be more effective
- input from parents, teachers and/or others
- other extenuating circumstances.

The principal or his/her designee must notify the appropriate local law enforcement agency of those Code violations that constitute a crime and substantially affect the order or security of the school as soon as practical, but in no event later than the close of business the day the principal or his/her designee learns of the violation. The notification may be made by telephone. The notification must identify the student[s] and explain the conduct that violated the Code of Conduct and constituted a crime.

**ONE-TO-ONE LAPTOP USE TERMS AND CONDITIONS**

The Greenville Central School District (the “District”) views the use of electronic resources as central to the delivery of its educational program and expects that all students will use electronic resources as an essential part of their learning experiences. It is the policy of the District to maintain an environment that promotes ethical and responsible conduct in all electronic resource activities. With this privilege and extraordinary opportunity to explore resources, come responsibilities for the parent and for the student. For the purposes of this document the terms “device” and “equipment” and “technology” shall refer to District-owned electronic devices, laptops, batteries, power cord/chargers, and cases.

Upon the District lending students District-owned technology, including laptop computers, District students and their parents must first review, understand, and agree to the terms and conditions set forth below. The Student/Parent Laptop Agreement will be signed on an annual basis acknowledging the understanding of all terms and conditions contained in the document, including the terms and conditions relating to financial obligations in the event that District technology is damaged, lost, or stolen while in the care and custody of the child(ren).

**DIGNITY FOR ALL STUDENTS ACT (DASA)**

The intent of the Dignity for All Students Act is to provide all public school students with an environment free from harassment, bullying (including cyberbullying) and discrimination, as well as to foster civility in public schools. The Dignity Act focuses on the prevention of discriminatory behaviors, including harassment/bullying, through the promotion of educational measures mean to positively impact school culture and climate. Acts of harassment and/or bullying that are prohibited include those acts based on a person’s actual or perceived membership in the following groups including, but not limited to: race, color, weight, national origin, ethic group, religion, religious practice, disability, physical appearance, socioeconomic (financial) sex, sexual orientation, gender (which includes a person’s actual or perceived sex, as well as gender identity and expression).

It is required that all Codes of Conducts include provisions prohibiting harassment, bullying (including cyberbullying), and discrimination against students by students and/or school employees on school property or at a school function, as well as provisions for responding to acts of discrimination and harassment against students by students and/or school employees on school property or at a school function.

Dignity for All Students Act (DASA) Coordinators:

High School, Kristy Goergen  
Middle School, Brian Reeve  
Scott M. Ellis Elementary, Peter Mahan



**CODE OF CONDUCT**

The District is committed to providing a safe and orderly school environment where students may receive and District employees may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other District employees, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property, during remote learning and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property or during remote learning, identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this Code of Conduct (“code”).

Unless otherwise indicated, this Code applies to all students, school employees, parents and other visitors when on school property or which occurs off school property if there is a connection to school, engaged in any form of remote learning, or attending a school function (at or away from school).

**STUDENT RIGHTS & RESPONSIBILITIES**

A. Student Rights

The Greenville Central School District is committed to safeguarding the rights given to all students under state and federal law. In addition to those rights, all District students have the right to:

- A safe, supportive, healthy, orderly and civil school environment.
- Take part in all District activities on an equal basis regardless of the student’s actual or perceived race, color, religion, creed, national origin, ethnicity, gender, sexual orientation, gender identity or expression, weight, or disability.
- Present their version of the relevant events to school employees authorized to impose a disciplinary penalty as in connection with the imposition of the penalty, and
- Access school rules and, when necessary, receive an explanation of those rules from school employees.

B. Student Responsibilities

All District students have the responsibility to:

- Contribute to maintaining a safe, supportive, and orderly school environment that is conducive to learning and to show respect to other persons and to property.
- Contribute to maintaining a climate of mutual respect and dignity for all regardless of the actual or perceived race, color, religion, creed, national origin, ethnicity, gender, sexual orientation, gender identity or expression, weight, or disability of any person.
- Be familiar with and abide by all District policies, rules and regulations dealing with student conduct.
- Attend school every day unless they are legally excused, as per Board of Education Policy governing attendance; and to be in class, on time, and prepared to learn.
- Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
- React to direction given by teachers, principals and other school employees in a respectful, positive manner.
- Work to develop mechanisms to express emotions appropriately.
- Ask questions when they do not understand.
- Seek help in solving problems that might lead to discipline.
- Dress appropriately for school and school functions.

**IMPORTANT**

**This document contains an abridged version of the Code of Conduct of the Greenville Central School District. Questions regarding penalties, processes, and procedures not contained herein should be referred to the unabridged version.**

**STUDENT DRESS CODE**

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other District employees should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress and appearance, including hairstyle/color, jewelry, make-up and nails, shall not be disruptive to the educational process or program. Examples of dress and clothing guidelines and requirements or restrictions which are not permitted are as follows:

1. Items must be safe and not disrupt or interfere with the educational process.
2. Extremely or excessively brief garments that are revealing are not appropriate.
3. Ensure that undergarments are completely covered with outer clothing.
4. Must wear footwear at all times. Footwear that is a safety hazard will not be allowed. This may depend on the particular situation involved (e.g. technology, science or physical education classes, or a class field trip.)
5. The wearing of hats or head coverings in the halls and common meeting places (example cafeteria) is permitted but in classrooms it is at the discretion of the teachers. This restriction does not apply to head coverings for a medical or religious purpose or approved special event.
6. Do not wear or possess items that are vulgar, obscene, lewd, offensive, or denigrate others on account of race, color, religion, creed, national origin, ethnicity, gender, sexual orientation, gender identity or expression, weight, or disability, or any other protected classification under the law.
7. Not promote and/or endorse the use of alcohol, tobacco, marijuana, or illegal drugs, hate speech and/or encourage other illegal or violent activities.

Each principal or his/her designee shall be responsible for informing all students and their parents of the Student Dress Code at the beginning of the school year and any revisions to the Dress Code made during the school year.

Students who violate the Student Dress Code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so will be subject to consequences, up to and including, in-school suspension for the day. Any student who repeatedly fails to comply with the Dress Code shall be subject to further consequences, up to and including out-of-school suspension.

**Expected Student Conduct**

The Board of Education expects students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, District employees and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District employees who interact with students are expected to use corrective action when necessary and to place emphasis on the student’s ability to grow in self-discipline.

The Board will make its expectations specific and clear for student conduct while on school property, during remote learning, occurring away from school when such conduct has a nexus to school in accordance with applicable law, or engaged in a school function. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be subject to consequences and behavioral assistance.

Prohibited Student Behavior – Category I

*Category I prohibited student behavior includes:*

- Willful and/or disruptive behavior which interferes with the educational program and normal operation of the school community. Examples include running in hallways, horseplay, making unreasonable noise, obstructing vehicular or pedestrian traffic, graffiti, misconduct while on a school bus, participating in excessive or offensive public displays of affection, etc.
- Use of inappropriate language, gestures or symbols. Examples include use of language or gestures that are profane, lewd, or vulgar.
- Repeated tardiness, whether to school or to class.
- Repeated unpreparedness for class.
- Leaving a class without permission.
- “Skipping,” or otherwise being out of a scheduled class without a pass.
- Possession of an unlit or lit cigarette, cigar or pipe, or pipe tobacco, chewing tobacco, e-cigarettes, Juuls or other vapor instruments and supplies, or smokeless tobacco, liquid nicotine on school property, including all school grounds, facilities, vehicles or property, or at any school-sponsored activity.
- Any unauthorized use of computers, software, or internet/intranet account.
- Searching for or accessing inappropriate websites defined as websites, including but not limited to containing pornography, incitement to violence, racial hatred or other forms of intolerance, academic dishonesty (e.g. how to cheat or plagiarize).
- Use of personal electronic devices in the classroom, except as expressly permitted by a teacher for instructional purposes.
- Use of personal electronic devices in other prohibited areas, as designated by the principal.
- Any other violation of the District’s acceptable use policy.
- Disrespect, including the failure to follow the reasonable and lawful direction of teachers, principals, or other school employees.

School Response – Category I

*Category One behavior will usually be addressed by an individual staff member but may, at times, require the intervention of other school support employees. There will be immediate intervention by the staff member who is supervising the student or who observes the behavior. The staff member will maintain a proper and accurate record of student actions and school responses. The range of possible school responses includes:*

- The staff member will discuss the behavior with the student.
- A warning.
- The staff member may remove the student from the situation.
- Parent Conference.
- Behavior agreement.
- Parent/guardian contact.
- Referral to principal, school counselor or psychologist.
- Verbal reprimand.
- Reduction in classroom privileges.
- Loss of bus or driving privileges, 1 to 5 school days.
- Detention.
- Restitution.
- Confiscation of contraband
- In-school / Out-of-school suspension, 1 to 5 school days.

Expected Student Conduct / Conduct that is insubordinate:

Failing to comply with any District expectation or the directions of teachers, principals or other school personnel regarding the health and safety of students, including, but not limited to expectations and requirements of the District, SED, or the DOH during any health emergency situation.

Prohibited Student Behavior — Category II

*Category II prohibited student behavior includes:*

- Repeated incidents of a Category I prohibited behavior.
- Use of abusive language, gestures or symbols directed against another student.
- Use or possession of obscene or offensive materials.
- Leaving school grounds without permission.
- Patterns of excessive absence.
- Possession of a lit or unlit cigarette, cigar, pipe or e-cigarette, Juul or other vapor instruments on school property, including all school grounds, facilities, vehicles or property, or at any school-sponsored activity.
- Trespassing on school property, including all school grounds, facilities, vehicles or property, or at any school-sponsored activity. Trespassing is defined as entering or remaining on school property without authorization, license or invitation.

School Response - Category II

*Category II prohibited behavior shall be addressed through one or more of the following procedures:*

- The teacher may initiate a meeting with the student and the student’s school counselor to discuss the situation. The teacher must notify the principal and the student's parent/guardian.
- The principal may initiate an investigation of the allegation and confer with staff on the appropriate school response.
- The principal may meet with the student and confer with the student’s parent/guardian about the student’s conduct and resulting school response.

The principal will maintain a written and accurate record of student behaviors and school response.

*The range of possible school responses includes:*

- The teacher may remove a “disruptive student” from the classroom.
- Behavior agreement.
- Parent conference.
- Referral to school counselor and/or a social worker or psychologist.
- Referral to school administration.
- Reduction of school privileges.
- Reduction of classroom privileges.
- Loss of bus or driving privileges, 1 to 5 school days.
- Detention.
- Restitution.
- In-school suspension, 1 to 5 school days.
- Out-of-school suspension, 1 to 5 school days.

Prohibited Student Behavior - Category III

*Category III prohibited behavior includes conduct which constitutes academic dishonesty and misconduct, including:*

- Plagiarism.
- Cheating.
- Copying.
- Altering records.
- Assisting another student in any of the above actions.

School Response - Category III

*Category III prohibited behavior shall be addressed through one or more of the following procedures:*

- The teacher may initiate a meeting with the student and the student’s school counselor to discuss the situation. The teacher must notify the principal and the student's parent/guardian.
- The principal may initiate an investigation of the allegation and confer with staff on the appropriate school response.
- The principal may meet with the student and confer with the student’s parent/guardian about the student’s conduct and resulting school response.

The principal will maintain a written and accurate record of student behaviors and school responses. The range of possible school responses includes:

- The teacher may require that the student re-do the assignment.
- The student may receive a reduced grade or a grade of zero on the assignment.
- Confiscation of electronic devices or other materials used in a prohibited manner.
- Reduction or loss of school privileges. Example: access to the Internet through the school's network.
- Detention.
- In-school or out-of-school suspension, 1 to 5 school days.

Prohibited Student Behavior - Category IV

*Category IV prohibited student behavior includes:*

- Chronic incidents of Category I Prohibited student behavior, as well as repeated or chronic incidents of Category II & III behavior.
- Knowingly making false or misleading statements about another individual or group of individuals.
- Use of abusive language, gestures or symbols directed against school employees.
- Use of hateful language, gestures or symbols. Examples include use of language or gestures involving slurs regarding the race, color, religion, creed, national origin, ethnicity, gender, sexual orientation, gender identity or expression, weight, or disability of another.
- Participation in discrimination or harassment based upon the race, color, religion, creed, national origin, ethnicity, gender, sexual orientation, gender identity or expression, weight, or disability of another.
- Sharing of any prescription or over-the-counter medication or supplements.
- Possessing or using prescription or over-the-counter drugs, except in conformance with the District’s policy for carrying and self-administration of medication.
- Gambling in school or on school property.
- Exposure of private parts of the human body.
- Selling of obscene materials.
- Use or attempted use of physical force on or against another student.
- The use, possession, sale or distribution of alcoholic beverages, marijuana or marijuana products or controlled/illegal substances. Examples of controlled/illegal substances include inhalants, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as “designer drugs.”
- Attending school or any school sponsored event under the influence of alcoholic beverages or controlled/illegal substances.
- Sexting: Sending or requesting sexually explicit messages, photos, or video via cell phone or other electronic means.

School Response - Category IV

*Category IV prohibited behavior shall be addressed through one or more of the following procedures:*

- The principal will investigate the allegations and consult with staff as to the appropriate consequences if the allegations are supported by substantial and credible evidence.
- The principal will meet with the student and confer with the student’s parent/guardian, regarding the student's conduct and the resulting school response.

The principal will maintain a proper and accurate record of student behavior and school responses. Unless otherwise provided by law, the range of possible school responses may include:

- Confiscation of contraband.
- The teacher may remove a “disruptive student” from the classroom.
- Parent/guardian contact.
- Referral to student support and counseling services.
- Loss of privileges.
- Detention.
- Restitution.
- Behavior Agreement
- In-school / Out-of-school suspension.
- Superintendent's hearing.
- Mediation.
- Police notification.
- Criminal charges.
- Recommendation for a PINS (Persons in Need of Supervision) petition.
- Permanent suspension from school.

Prohibited Student Behavior - Category V

*Category V prohibited student behavior includes:*

- Use or attempted use of violent physical force on another person, whether that other person be a teacher, a student, an administrator, or any other adult in school or on school property. Examples of violent physical force include hitting, kicking, punching, and scratching.
- Harassment, threats or threatening language, or any intentional and unauthorized contact with another. Examples of such behavior include, but are not limited to, acts of sexual harassment as defined in the District’s sexual harassment policy.
- Intimidation or bullying in any form.
- Hazing, or intentional or reckless acts directed against another for the purpose of obtaining or maintaining membership on a team or in a club, activity or organization sponsored by the District.
- Possession or display of a weapon.
- Threatening to use any weapon.
- Intentional damage or destruction of property, whether that property belongs to the school district or is the personal property of a teacher, a student, an administrator, another District employee, or a visitor to the school. Such damage/destruction may include, but is not limited to, graffiti or arson.