

Summary of Draft Hybrid & Remote Learning Models for NCEMS

In the USD 115 Draft Hybrid & Remote Draft Plan, we make it a priority to keep PS-5th grade children attending school onsite while older students would move to the Hybrid/Remote models first if transmission increases as long as health officials deemed this safe. While we **never** want to get to the level of transmission that causes any of our students to go into Hybrid or Remote Learning Environments, we must be prepared should this occur. The purpose of this document is to explain how Hybrid and Remote Learning Models most likely would look at NCEMS if we were required to shift from Onsite Learning.

Learning Model Definitions (as defined by the Kansas State Department of Education):

- Onsite Learning Model: Students and teachers will be in school with or without social distancing practices put into place.
- Hybrid Learning Model: Students would be spending part of their time in the classroom and part of their time learning virtually from home.
- Remote Learning Model: Students would be doing all of their learning from home and not entering the school building.

An Onsite Learning Model is always preferred and will be implemented for **all grade levels** as long as it is considered safe.

Synchronous vs. Asynchronous Learners Definitions:

In Hybrid or Remote Learning Models (when student are not Onsite Learners) learners can either be synchronous or asynchronous:

- Synchronous At-Home Learners: The teacher and students **are engaged** in learning **at the same time** for at least part of the day during the school day (8:00 to 3:15).
 - Attendance will be taken by the teacher during the “check-in” times.
 - If the student is present the majority of the sessions, he/she will be counted as “Present” for the day.
- Asynchronous At-Home Learners: The teacher and students **are not engaged in the learning process at the same time**. There is no real-time interaction with the classroom teacher during the school day (8:00 to 3:15).
 - In order for the student to be counted as “Present” for Attendance, the following must occur:
 - Student needs to complete assignments at an acceptable level and timely manner; AND
 - Parent/Guardians needs to verify time spent on schoolwork via a process established by the school:
 - Failure of the student to complete the assigned work in an acceptable and timely manner and the parent/guardian verifying time spent on school work may deem the student as truant. The administration will follow appropriate protocol to report truancy to the Department of Children and Families (DCF) and/or County Attorney, depending upon the age of the student.

If we have to go to a Hybrid or Remote Learning Model, Synchronous At-Home Learning is always preferred as it engages the teacher and students in learning at the same time.

Following are two charts summarizing Hybrid and Remote Learning Models at the various grade levels at NCEMS:

Hybrid Learning Model

6-8		K-5		Preschool
<p>Onsite Learning will still occur every other day under a Hybrid Learning Model:</p> <ul style="list-style-type: none"> • M/W and Every Other Friday (until 11:30 AM) • T/Th and Every Other Friday (until 11:30 AM) <p>The other days, the students will be learning from home.</p> <ul style="list-style-type: none"> • The school suggests synchronous learning for the days the students are at home. • Requests for permission for asynchronous learning must be made to the administration. <p>Some student populations in 6th-8th may remain onsite in small-groups for a variety of reasons.</p>		<p>Onsite Learning will still occur every other day under a Hybrid Learning Model:</p> <ul style="list-style-type: none"> • M/W and Every Other Friday (until 11:30 AM) • T/Th and Every Other Friday (until 11:30 AM) <p>The other days, the students will be learning from home.</p> <ul style="list-style-type: none"> • The school suggests synchronous learning for the days the students are at home. • Requests for permission for asynchronous learning must be made to the administration. <p>Some student populations in K-5 may remain onsite in small-groups for a variety of reasons.</p>		<p>Since preschool students are not full-time, if the level of transmission gets to the point that K-5 students had to go to a Hybrid Learning Model, most preschool students would no longer attend school.</p> <p>Some student populations in K-5 may remain onsite in small-groups for a variety of reasons.</p>
Synchronous	Asynchronous	Synchronous	Asynchronous	
<p>Following the student's daily schedule, the teachers will check in each class period (approximately 15 minutes) to guide the learning process.</p> <p>Students will be expected to use Google Classroom to view instructional videos and work on assignments when not directly engaged with the teacher.</p> <p>Teachers will add small-group sessions as necessary to reteach, clarify, and answer questions for both onsite and synchronous at-home learners.</p>	<p>We prefer that the students be synchronous learners when they cannot be onsite so that the teacher can connect with them, and the students can receive instruction & feedback directly from the teacher.</p> <p>If this cannot happen, the students will need to access Google Classroom to watch the instructional videos and do the assignments on his/her own.</p> <p>Students/parents will need to ensure the work is completed, and parents will need to verify the time spent to count for attendance.</p>	<p>Following the student's daily schedule, the teachers will check-in during core subjects (approximately 15 minutes) to guide the learning process.</p> <p>Students will be expected to use Google Classroom or Seesaw to view instructional videos and work on assignments when not engaged with the teacher.</p> <p>Teachers will add small-group sessions as necessary to reteach, clarify, and answer questions for both onsite and synchronous at-home learners.</p>	<p>We prefer that the students be synchronous learners when they cannot be onsite so that the teacher can connect with them and the students can receive instruction & feedback directly from the teacher.</p> <p>If this cannot happen, the students will need to access SeeSaw (K-2) or Google Classroom (3-5) to watch the instructional videos and do the assignments on his/her own.</p> <p>Students/parents will need to ensure the work is completed, and parents will need to verify the time spent to count for attendance.</p>	<p>Preschool teachers will instruct remotely and develop lessons for parents/care-takers to provide to the students at a convenient time for families.</p>

Remote Learning Model

6-8		K-5		Preschool
<p>The majority of all students PS-12th grades are learning remotely.</p> <ul style="list-style-type: none"> ● If small groups are permissible, there may be some student populations that remain onsite. <ul style="list-style-type: none"> ○ If we reach this level, these groups will be determined based on safety guidelines from local and state officials. 		<p>The majority of all students PS-12th grades are learning remotely.</p> <ul style="list-style-type: none"> ● If small groups are permissible, there may be some student populations that remain onsite. <ul style="list-style-type: none"> ○ If we reach this level, these groups will be determined based on safety guidelines from local and state officials. 		<p>Since preschool students are not full-time, if the level of transmission gets to the point that K-5 students had to go to a Remote Learning Model, most preschool students would no longer attend school.</p> <ul style="list-style-type: none"> ● If small groups are permissible, there may be some student populations that remain onsite. <ul style="list-style-type: none"> ○ If we reach this level, these groups will be determined based on safety guidelines from local and state officials.
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