



Kelso School District

August 26, 2020

Fall Reopening – Q&A





KELSO SCHOOL DISTRICT

COVID-19 ROADMAP TO REOPENING

Based On Current Health
Conditions In Our County
And State Requirements

FALL 2020 OPTIONS

You Will Be Committed To
The Path You Choose Through
The Current Grading Period

OPTION 1: YOUR SCHOOL

START →

Continuous Learning 2.0

(full remote learning) for ALL
per Department of Health (DoH) recommendations
A new, robust learning delivery model will be used
Students will receive DAILY instruction from teachers
A Chromebook will be provided for every student

THEN
↓

Pivot to Hybrid when:
• DoH metrics allow
• Task Force reviews
• School board approves



Combination of
in-person and remote
instruction each week

K-2

(CLASS SIZE < 10)

M & Tu Last name A-K attend in-person
W Student support identified by staff
Th & F Last name L-Z attend in-person

3-12

(CLASS SIZE < 8)

M Last name A-E attend in-person
Tu Last name F-K attend in-person
W Student support identified by staff
Th Last name L-Ri attend in-person
F Last name Ro-Z attend in-person

When health conditions improve and requirements are lifted, we hope to increase the number of days grades 3-12 attend in-person

Last Name = Student Last Name
Student Groupings Are Tentative

SAFETY / HEALTH PRECAUTIONS:

SANITIZING
PHYSICAL DISTANCING

MASKS / SHIELDS
HEALTH MONITORING

OPTION 2: KVA



STUDENTS ENROLL FULL TIME IN KELSO VIRTUAL ACADEMY

Need to commit to KVA for at least 1 trimester (elementary & HS) or 1 semester (MS)

Full virtual K-12 Alternative Learning Experience (ALE) school

Students will do all school work online in a flexible schedule model

Specifically designed online curriculum

K-12 students receive weekly required communication with advising teacher

District provides Chromebook technology to students





KVA vs FULL REMOTE (CONTINUOUS LEARNING 2.0)

SIMILARITIES



Requires parental support & guidance, especially with younger students



Teacher(s) available for support
Same teacher to student ratio



Same grading calendars



Everyone learns remotely & will receive a Chromebook



Have access to school clubs & activities

DIFFERENCES



2.0



Assigned 1 teacher regardless of grade or content

Required to make weekly contact with teacher either by Zoom, phone, or email

Flexible schedule outside traditional school hours



Curriculum & materials are designed specifically for online learning

All 6-12 grade materials are online

Only 1 login/password portal

- Edgenuity: K-5
- Odysseyware: 6-12

6-12 grading: A, B, C, D, or F



Always available option, enrollment by semester (MS) or trimester (HS, Elementary)

HS students can accelerate course completion, potentially graduate early

Continued enrollment status is contingent on academic progress

Assigned their content specific teacher(s)

- Elementary: 1 teacher
- Middle: 6 teachers
- High: 5-6 teachers

Can expect multiple Zooms/Google Meets per week with their teacher(s)

Maintain traditional school hours

Online materials either created by the teacher or could be the same as KVA

Teacher may provide books and/or materials

Online presence managed through Google Classroom (K-12)

6-12 grading: A, B, C, or Incomplete

Meant to be temporary until we can safely return to the classroom in-person

HS students are held to schedule of completing 5 classes per trimester

All students have continued access

Middle and High School Students Can Take a Blended Schedule of KVA and 2.0 Classes

K-12 Google Classroom

Materials/Lessons

- K-5 Edgenuity and KSD adopted materials
- 6-12 Odysseyware or KSD adopted materials





Edgenuity offers over 30 standards-aligned courses for K–5 students who complete all of their learning online.

<https://sislogin.edgenuity.com/>

Login: elemdemo512

Password: DemoStudent



LANGUAGE ARTS

- Language Arts K
- Language Arts 1
- Language Arts 2
- Language Arts 3
- Language Arts 4
- Language Arts 5



MATHEMATICS

- Math K
- Math 1
- Math 2
- Math 3
- Math 4
- Math 5



SCIENCE

- Science K
- Science 1
- Science 2
- Science 3
- Science 4
- Science 5



SOCIAL STUDIES

- Social Studies K
- Social Studies 1
- Social Studies 2
- Social Studies 3
- Social Studies 4
- Social Studies 5



HEALTH AND PE

- Health K–1
- Health 2–3
- Health 4–5
- Physical Education K–1
- Physical Education 2–3
- Physical Education 4–5



TECHNOLOGY

- Keyboarding
- Scratch Coding



MUSIC

- Recorders Level 1



ART

- Arts & Crafts, K–2
- Art Level 1
- Art Level 2
- Art Level 3
- Art Level 4

All K-12 students will receive a KSD Chromebook for 2.0 and KVA

Kelso School District teachers for 2.0 and KVA

2.0 Option

Elementary School Sample Student Schedule



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:10	Whole Class SEL	Whole Class SEL	Whole Class SEL	Whole Class SEL	Whole Class SEL
9:20-10:30	<u>Edgenuity Math</u>	<u>Edgenuity Math</u>	<u>Edgenuity Math</u>	<u>Edgenuity Math</u>	<u>Edgenuity Math</u>
10:30-10:40	Break	Break	Break <u>Edgenuity Science</u>	Break	Break
10:40-11:10	Small Group Lesson with the Teacher	Small Group Lesson with the Teacher		Small Group Lesson with the Teacher	Small Group Lesson with the Teacher
11:20-11:50	<u>Edgenuity Math</u>	<u>Edgenuity Math</u>	<u>Edgenuity Science</u>	<u>Edgenuity Math</u>	<u>Edgenuity Math</u>
11:50-1:00	Family Time/Lunch	Family Time/Lunch	Family Time/Lunch	Family Time/Lunch	Family Time/Lunch
1:00-1:30	PE Lesson with the Teacher	Music Lesson with the Teacher	<u>Edgenuity ELA</u>	PE Lesson with the Teacher	Music Lesson with the Teacher
1:30-2:00	<u>Edgenuity ELA</u>	<u>Edgenuity ELA</u>	<u>Edgenuity ELA</u>	<u>Edgenuity ELA</u>	<u>Edgenuity ELA</u>
2:00-2:30	<u>Edgenuity ELA</u>	<u>Edgenuity ELA</u>	<u>Edgenuity Social Studies</u>	<u>Edgenuity ELA</u>	<u>Edgenuity ELA</u>
2:00-3:45	Parent Support Time Email/call teacher and set up a time for support			Parent Support Time Email/call teacher and set up a time for support	





ROADMAP TO REOPENING



Middle School Student Schedule Continuous Learning 2.0

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:20	PAWS (Log on)	PAWS (Log on)	Independent Work on Assignments	PAWS (Log on)	PAWS (Log on)
8:30-9:30	1st Period (Log on)	2nd Period (Log on)	Independent Work on Assignments	1st Period (Log on)	2nd Period (Log on)
9:30-10:00	1st Period Optional Student Support	2nd Period Optional Student Support	10:00-10:30 1st Period Optional Student Support	1st Period Optional Student Support	2nd Period Optional Student Support
10:15-11:15	3rd Period (Log on)	4th Period (Log on)	10:40-11:10 2nd Period Optional Student Support	3rd Period (Log on)	4th Period (Log on)
11:15-11:45	3rd Period Optional Student Support	4th Period Optional Student Support	11:20-11:50 3rd Period Optional Student Support	3rd Period Optional Student Support	4th Period Optional Student Support
11:45-1:00	Lunch	Lunch	12:00-12:30 4th Period Optional Student Support	Lunch	Lunch
1:00-2:00	5th Period (Log on)	6th Period (Log on)	12:30-1:20 Lunch 1:20-1:50 5th Period Optional Student Support	5th Period (Log on)	6th Period (Log on)
2:00-2:30	5th Period Optional Student Support	6th Period Optional Student Support	2:00-2:30 6th Period Optional Student Support	5th Period Optional Student Support	6th Period Optional Student Support
2:30-3:00	Independent Work on Assignments	Independent Work on Assignments	Independent Work on Assignments	Independent Work on Assignments	Independent Work on Assignments



Kelso High School Student



Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:20/ 7:50-8:30	Zero Hour or Work Time	Zero Hour or Work Time	Zero Hour or Work Time	Zero Hour or Work Time	Zero Hour or Work Time
8:30-9:30	1 st Period (Log on)	2 nd Period (Log on)	Student Work Time	1 st Period (Log on)	2 nd Period (Log on)
9:30-10:00	1 st Period Student Support	2 nd Period Student Support		1 st Period Student Support	2 nd Period Student Support
10:15-11:15	3 rd Period (Log on)	4 th Period (Log on)	10:30-11:00 1 st Period	3 rd Period (Log on)	4 th Period (Log on)
11:15-11:45	3 rd Period Student Support	4 th Period Student Support	11:15-11:45 2 nd Period	3 rd Period Student Support	4 th Period Student Support
11:45-1:00	Lunch	Lunch	12:00-12:30 3 rd Period	Lunch	Lunch
1:00-2:00	5 th Period (Log on)	Post-Secondary and S.E.L Lessons (Log on)	12:30-1:20 Lunch	5 th Period (Log on)	Post-Secondary and S.E.L Lessons (Log on)
2:00-2:30	5 th Period Student Support		1:20-1:50 4 th Period	5 th Period Student Support	
			2:00-2:30 5 th Period		
2:30-3:00	Student Work Time	Student Work Time	Student Work Time	Student Work Time	Student Work Time



Grading



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High School Grading Guidelines



Letter Grade Options: A, B, C, D, I

Teachers will issue grades of A, B, C, D, or Incomplete. Students cannot receive a P, NC, or F. The only exceptions to this rule are students who have learning plans that specify a specific grading system.

- You will receive a traditional letter grade on your high school transcript.
- Letter Grades continue to impact cumulative GPAs.



Incomplete

Students who do not or cannot engage in learning may earn an Incomplete. Students who earn an Incomplete will have a wide variety of ways to complete a course.

- The incomplete remains on your transcript and can be changed to a letter grade when the course has been completed at some point during high school. There are several options for completion (such as retake course, test out, etc.). Please work with your high school counselor.
- Incomplete grades do not impact cumulative GPAs positively or negatively.
- If you are maintaining NCAA eligibility, please check with the Clearinghouse about incompletes.
- Please research your post-secondary institutions (military, trades, apprenticeships, and 2- or 4-year institutions) about incompletes.

Middle School Grading Guidelines



Letter Grade Options: A, B, C, D, I

Teachers will issue grades of A, B, C, D, or Incomplete. Students cannot receive a P, NC, or F. The only exceptions to this rule are students who have learning plans that specify a specific grading system.

Elementary School Grading Guidelines



Numerical Grade Options: 1, 2, 3, 4

Teachers will issue grades of 1, 2, 3, or 4. The only exceptions to this rule are students who have learning plans that specify a specific grading system.

Kelso Virtual Academy (KVA)



**Is Virtual
Learning
Better
For You?**

**Registration
is open now!**

**360.501.1959
kva@kelsosd.org**

**Learn more at:
bit.ly/ksd-kva**

The Hilander Choice for Virtual Learning

As part of Kelso School District, Kelso Virtual Academy (KVA) provides students with a true Hilander education in an innovative and virtual setting. Students have access to certificated teachers throughout their educational journey, providing both online and on-site support.

Why choose KVA?

- A free, high quality, web-based learning program for students who prefer or need to learn at home
- Participate in school sports and activities
- Weekly in-person support and advising required
- Allows for flexible family and student schedules
- Opportunity to take some courses on-site and others virtually (ex: choir and math at school and English, science, and others virtually)
- Includes core subjects with a large variety of electives
- Kelso School District certificated teachers and support staff guide parents and students throughout the virtual learning process
- Early graduation and credit recovery options
- Technology will be provided

Kelso School District #458 complies with all federal rules and regulations and does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups listed in Title 36 of the United States Code. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Holly Budge, Director of Human Resources, the school districts Title VII Officer and ADA Coordinator. People of disability may request reasonable accommodation in the hiring process by contacting: Holly Budge, Director of Human Resources, 601 Crawford Street, Kelso, WA 98626 or (360) 501-1924. Inquiries regarding compliance procedures regarding students may be directed to Don Iverson, Director of Student Services, the school districts Title IX Coordinator or Heather Ogden, Director of Special Programs, the school districts Section 504 Coordinator, 601 Crawford Street, Kelso, WA 98626 (360) 501-1900.



Special Education



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- **Follow General Education Plan**
 - K-5 – Edgenuity
 - 6-12 Odysseyware, KSD Adopted Materials, or Intervention Materials
- **Accommodations and Modifications provided**
- **Highly Individualized/Case by Case**
- **IEP Goals – working for progress toward goals utilizing Teachers and Instructional Assistants**
- **Speech, OT, and PT services will be provided remotely**





KELSO SCHOOL DISTRICT

COVID-19
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REOPENING



RESOURCES



CHILD CARE

The Washington State Department of Children, Youth, and Families (DCYF), DOH and the Office of Superintendent of Public Instruction (OSPI) are working in lockstep to maintain and quickly and safely support access to child care to serve kids who otherwise would be in school. DCYF is working hard to create a coordinated response with state, county and city agencies, school districts and child care provider groups. Visit the COVID-19 page of their website for information and resources.

Other child care resources recommended by DCYF:

- Child Care Check via Find Child Care WA: findchildcarewa.org
- Guide to finding quality child care: dcyf.wa.gov/sites/default/files/pubs/EPS_0019.pdf
- Child Care Aware of Washington: 1.800.446.1114 or childcareawarewa.org/families/#whotocall
- Check eligibility for Working Connections Child Care program: dcyf.wa.gov/services/earlylearning-childcare/getting-help/wccc

INTERNET ACCESS



Internet Essentials

Kelso School District is partnering with Comcast to provide FREE high-speed internet access to families eligible for public assistance programs like free or reduced school meals, housing assistance, Medicaid, SNAP, SSI and more.

To get started:

1. Call (501.1939) or email (comcast@kelsosd.org) us with your name, your student's name, and street address.
2. We'll check your eligibility and give you a code if you qualify.
3. Apply directly with Comcast (you can do this on your mobile phone) at apply.internetessentials.com and give them the code when asked.

Outside the Coverage Area?

If you live in an area where internet access isn't available, please let us know. We are working on other solutions for those outside the coverage area.

Call (501.1939) or email (comcast@kelsosd.org) us with your name, street address, your student's name, and which school they attend.

Elementary Chromebook Distribution and Exchange

- September 4th, 8th, 9th, 10th
- 45 minute conferences ---Pre Scheduled.
- **Location: At your students elementary school.**

Reminders

- *If possible, please limit conference attendance to a parent and student only.*
- *All in attendance must wear a mask and remain socially distanced.*



Elementary School KVA students--- Report to your home elementary school library to receive your chromeook. You will be called for a conference in the coming days.

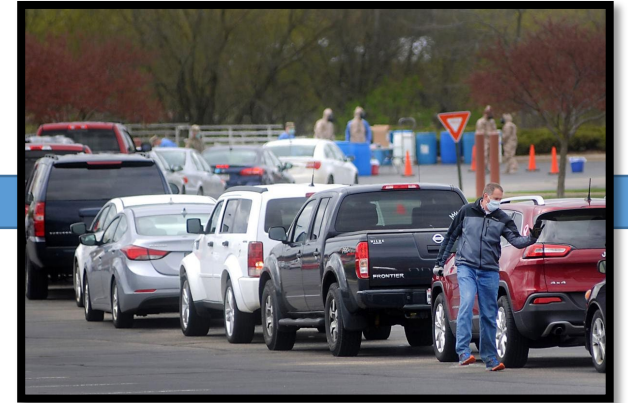
Middle School Chromebook Distribution and Exchange

- *September 3rd*

<i>Last Name A-E</i>	<i>9:00-11:00</i>
<i>Last Name F-K</i>	<i>1:00-3:00</i>
- *September 4th*

<i>Last Name L-Ri</i>	<i>9:00-11:00</i>
<i>Last Name Ro-Z</i>	<i>1:00-3:00</i>

*****Location: At your students middle school parking lots.***



Middle School KVA students---join your neighborhood school at the times listed above!

Kelso High School Chromebook Distribution and Exchange

- *September 2nd- 8:00-11:00 Freshman*
12:00-3:00 Sophomores
- *September 3rd- 8:00-11:00 Juniors*
12:00-3:00 Seniors
- *September 4th 9:00-12:00 Any student who has not yet*
picked up a Chromebook

Location:
KHS Parking Lot



Kelso High School KVA students---join in at KHS at the times listed above!

Internet Access



- Comcast Internet and AT&T Hotspots may be made available in your area.
- Wi-Fi access will be available in the parking lots at KHS, CMS, HMS, Carrolls and Rose Valley.
- Plans are being made to support those families who live in areas where internet or cell phone coverage is limited or non-existent.
- Help Desk Hotline: ithelp@kelsosd.org



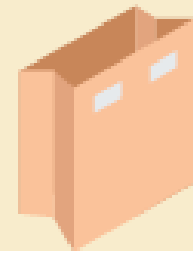
Meal Distribution



NUTRITION SERVICES

Distance Learning Meal Service

Beginning Tuesday September 8th for all students



Meal Pickup Locations

Location	Pick Up Time	Days	Meals
Beacon Hill- Parking lot	11:50am-12:45pm	M-F	1 breakfast + 1 lunch given daily
Barnes- Front parking lot	11:50am-12:45pm	M-F	1 breakfast + 1 lunch given daily
Butler Acres- Lower parking lot	11:50am-12:45pm	M-F	1 breakfast + 1 lunch given daily
Catlin- Front parking lot	11:50am-12:45pm	M-F	1 breakfast + 1 lunch given daily
Carroll's- Parking lot	11:50am-12:45pm	M-F	1 breakfast + 1 lunch given daily
Wallace- Front commons of school	11:50am-12:45pm	M-F	1 breakfast + 1 lunch given daily
Rose Valley- Upper parking lot	11:50am-12:45pm	M-F	1 breakfast + 1 lunch given daily
Kelso High School- Back parking lot	11:50am-12:45pm	M-F	1 breakfast + 1 lunch given daily
Kelso High School- Back parking lot	4:45 pm -5:45pm	Mondays	1 weeks' worth of meals + milk

Meal Delivery Locations

Lexington Route Stops	Pickup Timeframe	M-F	1 breakfast + 1 lunch given daily
-Decatur and Cowlitz Drive	12:00pm-12:10pm		
-Riverside Park parking lot	12:15pm-12:25pm		
-Ponderosa and Ventura	12:30pm-12:40pm		
-Penny Ln and Vermilion	12:45pm-12:55pm		
North West Route Stops		M-F	1 breakfast + 1 lunch given daily
-District Office	12:00pm-12:10pm		
-Columbia Heights Assembly Church	12:20pm-12:30pm		
-Country Run Apartments	12:40pm-12:50pm		
North East Route Stops		M-F	1 breakfast + 1 lunch given daily
-Pleasant Hill and N. Pacific pull out	12:00pm-12:10pm		
-Rollingwood and Swiftwater	12:20pm-12:30pm		
-Mt. Brynion and Hageman	12:45pm-12:55pm		
South Stops		M-F	1 breakfast + 1 lunch given daily
-Cedar and 9 th	12:00pm-12:10pm		
-South Pacific and Mill	12:15pm-12:25pm		
-Walnut and 10th	12:30pm-12:40pm		
-Carrol Rd and S Kelso Dr. pull out	12:50pm-1:00pm		

Please allow +/- 5 minutes for stop times as they are approximate and subject to traffic. We cannot turn around or go back to stops once we have left.

Meal bags will contain breakfast and lunch. Lunch items will be cold and best reheated at home.

Students will be asked to enter their meal pin # upon collection of their meal. Meals will be charged at the normal approved rate (free/reduced/paid).

Students can go to *any school or stop* to collect a meal bag.

See our department page on kelso.wednet.edu for menu and nutrition details

Contact our office at 360-501-1807

Transition to In-Person

- KSD plans to reopen buildings for students as soon as safely possible
 - Following Department of Health & Cowlitz Regional Health District guidelines
- We are prepared:
 - Health and safety protocols are in place for social distancing, daily health checks, and cleaning
 - Meals, transportation, and logistics are all in place



Wear a mask.



Stay 6 feet apart.



Stay home if sick.



Wash hands often.

Decision Tree for Provision of in Person Learning among Public and Private K-12 Students during COVID-19

Should your community provide in person learning and for whom?

For School Administrators, Local Health Officers, and Community Stakeholders

The risk of COVID-19 being introduced into the school depends on the level of COVID-19 spread in the community and the health and safety measures taken by schools. Consider the following educational modalities based on community transmission and other health and education risks and benefits.

COVID-19 Activity Level	Education Modality*	Extracurricular
HIGH >75 cases/100K/14 days Other considerations: <ul style="list-style-type: none"> Increasing trend in cases or hospitalizations Test positivity >5% Other health and education risks and benefits to children and their families 	Strongly recommend distance learning with the option for limited in-person learning in small groups, or cohorts, of students for the highest need students, such as students with disabilities, students living homeless, those farthest from educational justice, and younger learners.	Strongly recommend canceling or postponing all in person extra-curricular activities, including sports, performances, clubs, events, etc.
MODERATE 25-75 cases/100K/14 days Other considerations: <ul style="list-style-type: none"> Increasing trend in cases or hospitalizations Test positivity >5% Other health and education risks and benefits to children and their families 	Recommend distance learning as described above. In addition, consider expanding in person learning to elementary students. Over time, consider adding hybrid in person learning for middle or high school students if limited COVID transmission occurs in schools.	Strongly recommend canceling or postponing all in-person extra-curricular activities. Consider low risk activities when all students have some level of in person learning.
LOW <25 cases/100K/14 days	Encourage full-time in person learning for all elementary students and hybrid learning for middle and high school. Over time and if physical space allows, consider full-time in person learning for middle and high school.	Consider low and moderate risk in person extra-curricular activities.

When
any in-
person



Can the school(s) implement recommended COVID-19 health and safety measures?

For School Administrators and Staff

The risk of COVID-19 spreading in schools depends on the ability of the school to implement [DOH's K-12 health and safety measures](#).

Does the school have the plans, staff, space, and supplies to do the following?

✓	Protect staff and students at higher risk for severe COVID-19 while ensuring access to learning
✓	Transport or facilitate drop-off and pick-up of students
✓	Group students (required in elementary, recommended for middle and high school)
✓	Practice physical distancing of ≥6 feet among students and staff.
✓	Promote frequent hand washing or sanitizing
✓	Promote and ensure face covering use among students and staff
✓	Increase cleaning and disinfection
✓	Improve ventilation

Are all staff trained on health and safety practices?

When
all YES



Is the school and health system ready to monitor for and respond to suspected and confirmed cases of COVID-19?

For Schools and Local Public Health

COVID-19 cases in the school should be expected. The risk of COVID-19 spreading in schools depends on the ability to quickly identify and respond to suspected and confirmed cases and the level of community transmission.

✓	Can the school ensure monitoring of symptoms and history of exposure among students and staff? (attestation acceptable)
✓	Is the school prepared to manage students and/or staff who get sick onsite?
✓	Does the school have letters drafted to inform families and staff about confirmed cases or outbreaks?
✓	Is there adequate access to testing in the community health system for ill students and staff?
✓	Is there capacity in your local health department to investigate confirmed COVID-19 cases, quarantine their close contacts and assess whether transmission is occurring in the school?
✓	Can local public health monitor the level of community spread to determine when a change in education modality is needed?

When all YES

Begin in Person
Learning Model and
Monitor

*Staff may work in school at any COVID-19 activity level if the school follows DOH and LNI health and safety guidance

High COVID-19 activity: >75 cases per 100,000 in 14 days

DOH recommends distance learning with the option for limited in-person learning who need it most – such as children with disabilities. Sports and extracurricular activities should remain on pause.

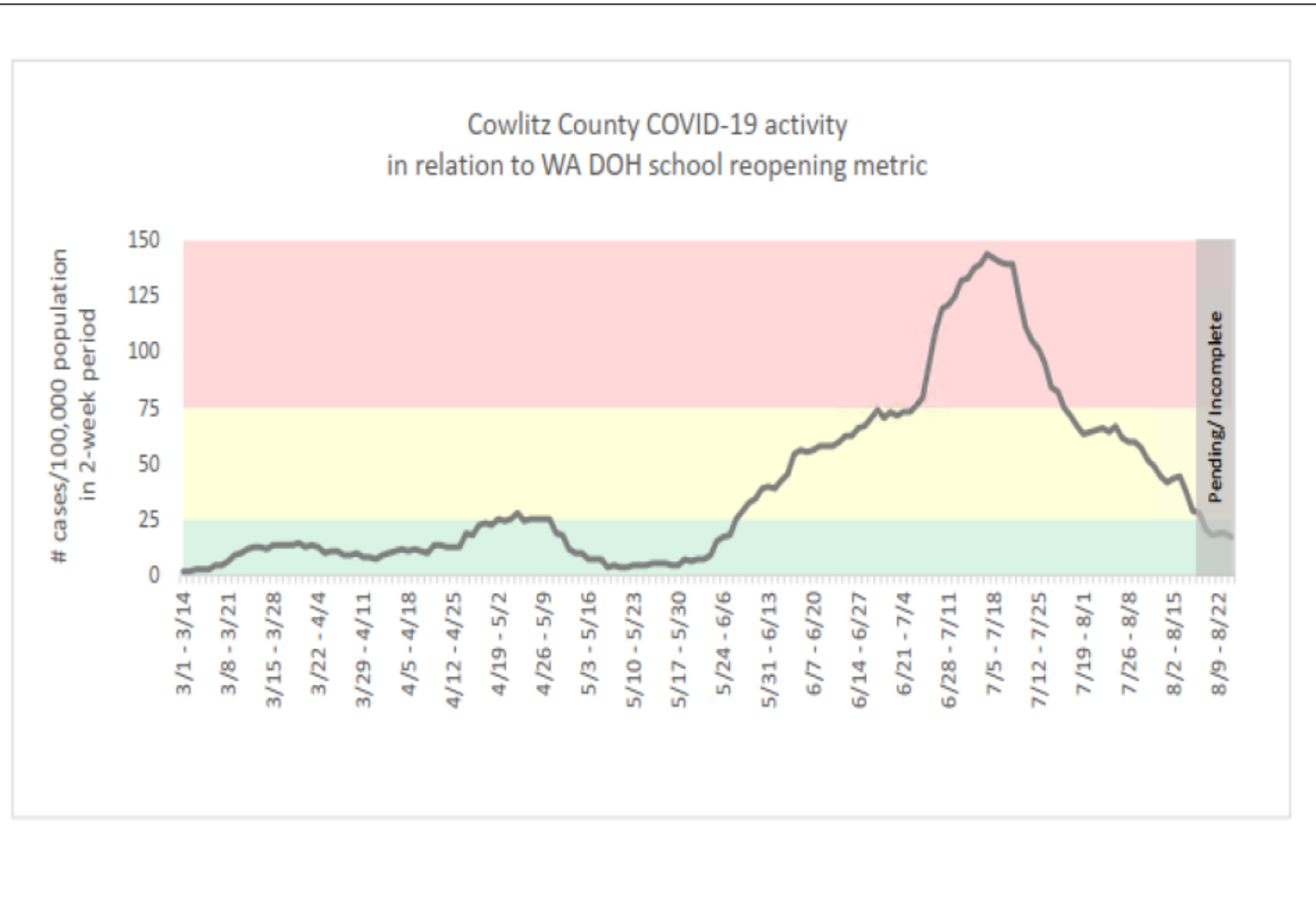
Moderate COVID-19 activity: 25-75 cases per 100,000 in 14 days

DOH recommends distance learning as described above, with gradual expansion of in-person education, beginning with elementary students. Younger students under the age of 10 benefit the most from in-person learning while also posing less risk for transmitting COVID-19 than older students. Most sports and extracurricular activities should remain on pause.

Low COVID-19 activity: <25 cases per 100,000 in 14 days

DOH recommends full-time in-person learning for all elementary students and hybrid learning for middle and high school, eventually moving to in-person for middle and high school.

COVID-19 Incident Management Team Weekly Data Report



Questions

