

Education Committee Minutes

Tuesday, August 4, 2020, 6:30 PM

Virtual/In person Meeting

Members Present: Ken Sands, Mark Guzzi, Robin McNeil, Ryan Parker, Chad Stratton, Leland Youngberg, Jenny Watson

Members Excused: St. Albans Vacancy

Members Absent:

Others Present: Lori Merrow, Laura Donahue, Ellen Surprenant, Jane Stork, Chris Easton, Ken Keliher, Maxine Pare, Josh Grant, Kelly Burns, Mike Hammer, Joe Chadborne, Scott Finemore, Angela Brown, Marcia Boody

- I. **Public Comment** - None
- II. **Title 1 Professional Development - Marcia Boody and Kelly Burns** - Marcia and Kelly gave a description of the classes and job embedded professional development they have been involved in with our coaches and teachers throughout last year. A good deal of the work happened remotely and supported teachers as they supported students struggling in our remote settings, with the focus on acceleration of student learning. We have positive growth data from our Fountas and Pinnell K-8 proficiency assessment data presented by this team. From 2018 to 2019 our student proficiency went up from 59% proficient to 64.1% proficient.
- III. **Trimesters at NRMS** - Mike, Angela Brown, and Scott Finemore presented the information behind the idea to move from quarterly to tri-mester reporting at the middle school. Trimesters help support the new middle school with scheduling, longer periods to formally and informally assess students, help teachers extend or add other topics to units and support parents transitioning from trimesters at the elementary schools.
- IV. **Update on Plan for 2020-21 School Year** - Mike presented a draft plan for return to school. The administration believes that it is safest to return to school with a hybrid model which has some in school instruction and remote learning. In the

plan, Pre-K to 6th grade will attend in person 4 days a week while 7-12th grade will come in separate groups in person on Monday and Tuesday and Thursday and Friday. Wednesday would be a remote day for most students, except life skills, small groups of instruction, etc. Wednesday is also a chance for remote students to check in with their teacher, planning time for remote learning, office hours, parent/student contact and a variety of other things. If the conditions around us improve with a low level of virus, the plan may move to green with more students in the buildings conversely, if the virus gets worse the plan allows the District to transition to a more restrictive environment very quickly. The plan is fluid and will continue to be refined as the conditions warrant.

The Committee passed the plan, with exceptions, onto the full Board for review.

V. The meeting was adjourned.

Respectfully submitted,

Mike Hammer, Superintendent