

Washington-Nile Local School District

ONE PLAN 2022 - 2025

Goal 2: Annually, every child will experience *at least* a year's worth of growth in math and science classes with every teacher, using OST (Value-Added), STAR Math, and Pro-Core.

Strategies, Indicators and Progress Measures

Strategy 1: Implement a Multi-Tiered System of Supports.

Target Group:	Baseline Measure	Progress Measure		Progress Measure		Progress Measure		Measurement Tool
<ul style="list-style-type: none"> Math and Science Teachers Students in Math and Science Classes 								
ADULT IMPLEMENTATION INDICATOR	Spring 2022	Spring 2023	Actual Results	Spring 2024	Actual Results	Spring 2025	Actual Results	
100% of core subject teachers will have at least one year's worth of growth with each student as measured by OST (Value-Added), STAR Math, and Pro-Core Science.								OST (Value-Added) STAR Math Pro-Core Science
STUDENT PERFORMANCE INDICATOR								
100% of students will have at least one year's worth of growth in math and science classes.								OST (Value-Added) STAR Math Pro-Core Science

IMPLEMENTATION DETAILS

ACTION STEPS	Measurement Tool	Person(s) Responsible	Implementation Timeline				Completion Date
			2022-23	2023-24	2024-24		
<p>2.1 Refocus implementation of W-N Response to Intervention Plan. *See W-N RTI Plan for implementation steps.</p> <p>PWES Implement Intervention Assistance Team Process.</p> <p>PWMS Building Administration will look at daily schedule to include Tier 2/3 intervention.</p> <p>PWHS</p> <ul style="list-style-type: none"> Gifted- Teachers will use WEP or gifted status to differentiate their curriculum to include goals for gifted students and measure their growth. Gifted data will be reported to TBTs, BLT, DLT. Refine use of math intervention class. 	CWT Intervention Plans	Building Administration	X				May 31, 2023

<p>2.2 Implement vertically aligned evidence-based strategies.</p> <p>PWES Monthly, focus on priority strategy based on what's working/not working from CTS and student data.</p> <p>PWMS Align learning progressions (foundational skills with fractions) within core curriculum.</p> <p>PWHS Systemically look at the use of differentiated instruction including scheduling, availability, and use of strategies with focus on gifted.</p>	<p>Core Team Sheets Agendas Sign-in Sheets</p>	<p>Building Administration/Curriculum Director</p>	X	X	X		End of each school year
<p>2.3 Provide on-going professional development aligned to curriculum and evidence-based strategies.</p> <p>PWES</p> <ul style="list-style-type: none"> Targeted professional development, in grade bands, will focus on Eureka or Zearn. Targeted professional development with intervention curriculums with appropriate staff. 	<p>Agendas Sign-in Sheets</p>	<p>Building Administration/Curriculum Director</p>	X	X	X		End of each school year

PWMS Vertical meetings to align learning progressions (foundational skills with fractions). PWHS Provide on-going professional development aligned to curriculum and evidence-based strategies, including those developed for the gifted population.							
2.4 Annually, revise, use and monitor use of curriculum map and pacing charts. Report to DLT by October. PWMS Create, implement, use and monitor pacing of intervention.	Curriculum Maps Pacing Charts DLT Report	Building Administration/Curriculum Director	X	X	X		October 1, 2023 October 1, 2024 October 1, 2025
2.5 Quarterly, discuss progress with implementation of pacing charts and provide feedback to DLT. PWES Quarterly, discuss progress with implementation of intervention. PWMS Quarterly, monitor implementation of intervention.	Pacing Charts DLT Report	Building Administration	X	X	X		End of each school year
2.6 Continue implementation of building assessment plans.	Building Assessment Plans	Building Administration	X	X	X		End of each school year

PWMS Annually, update our building assessment plan. PWHS Create and implement an assessment plan.	Assessment Grids						
2.7 Through an item analysis process, revise, use and monitor use of assessment data. PWMS Refocus TBT meetings (5-step process), item analysis. PWHS Include gifted subgroup.	Core Team Sheets Agendas Sign-in Sheets	Building Administration/Curriculum Director	X	X	X		End of each school year