

Pond Cove All-School Full Remote Model Summary
(Our Plan if The District Moves to All Off-Campus Learning for Any Reason)

Curriculum	Delivery Of Instruction	Schedule
<p>A Pond Cove Curriculum Team has been working this summer to prepare a scope and sequence for instruction and assessment.</p> <ul style="list-style-type: none"> ● Emphasis on reading, writing, math ● Select science and social studies standards addressed ● Allied Arts instruction provided ● Emphasis on social/emotional learning for daily morning meetings and throughout the day. 	<ul style="list-style-type: none"> ● Students provided with iPads ● Google classroom utilized for learning platform K-4 ● Zoom used for synchronous experiences ● Daily contact with teacher ● Synchronous daily morning meetings ● Consistent/predictable daily schedule provided each day ● Instruction delivered through a combination of synchronous and asynchronous methods ● RTI interventions and support provided for qualifying students 	<p>Direct instruction, including new learning and opportunities for skill practice, will be delivered Monday, Tuesday, Thursday, and Friday each week.</p> <ul style="list-style-type: none"> ● On direct instruction days, 3-4 hours of activities for K-2 students and 4-5 hours for grades 3-4 students is provided. This includes teacher recommended snack, lunch, and play breaks. Students will have the opportunity to participate in a synchronous morning meeting each day they are learning remotely. ● Wednesdays will be utilized for student support/remote office hours as well as teacher planning and professional development. Student practice activities assigned..
Supplies/Materials		
<ul style="list-style-type: none"> ● Electronic device pick-up times will be scheduled with families. ● Hard copy books, science materials, manipulatives, etc. may be distributed to students for at-home use. 		

Pond Cove Hybrid Model Summary
(Our Plan if the District is Open for On-Campus, In-Person Learning)

Curriculum	Delivery Of Instruction	Schedule
<p>A Pond Cove Curriculum Team has been working this summer to prepare a scope and sequence for instruction and assessment under the hybrid model.</p> <ul style="list-style-type: none"> ● Emphasis on reading, writing, math ● Select science and social studies standards addressed ● Allied Arts instruction provided via a combination of live, in-person and remote instruction ● Emphasis on social/emotional learning for daily morning meetings and throughout the school day 	<ul style="list-style-type: none"> ● Students provided with iPads ● Google classroom utilized for learning platform K-4 ● Daily contact with teacher ● Consistent/predictable daily schedule provided to students for each remote day ● Most instruction on remote days will be asynchronous ● RTI will be provided for qualifying students 	<p>Our school day will run from 8:35 AM-2:55 PM each day. Students will be assigned to the Maroon Group or the Gold Group.</p> <ul style="list-style-type: none"> ● The Maroon Group will attend school on campus for full days every Monday and Thursday. They will receive remote instruction, mostly asynchronous, every Tuesday and Friday. ● The Gold Group will attend school on campus for full days every Tuesday and Friday. They will receive remote instruction, mostly asynchronous, every Monday and Thursday. ● We will provide 3-4 hours of activities for grades K-2 students and 4-5 hours for grades 3-4 students each remote learning day. This includes teacher recommended snack, lunch, and play breaks. ● Wednesdays will be utilized for student support/remote office hours as well as teacher planning and professional development. Practice activities will be assigned to students.

Pond Cove Parent Elected Full Remote Model Summary

(Our Plan For Students Whose Parents Choose a Full Remote Model Even if Schools are Open for In-Person Instruction)

Curriculum	Delivery Of Instruction/Academic	Schedule
<p>A Pond Cove Curriculum Team has been working this summer to prepare a scope and sequence for remote instruction and assessment.</p> <ul style="list-style-type: none"> • Emphasis on reading, writing, math • Select science and social studies standards addressed • Modified Allied Arts schedule offered <p>Emphasis on social/emotional learning for daily morning meetings and throughout the day</p>	<ul style="list-style-type: none"> • Students assigned to a virtual classroom taught by a Pond Cove teacher(may be multi-grade level in some cases) • Students provided with iPads • Google classroom utilized for our learning platform K-4 • Zoom used for synchronous experiences • Daily contact with teacher • Instruction delivered through a combination of synchronous and asynchronous methods • Consistent/predictable daily schedule each day • RTI services provided for qualifying students 	<p>Direct instruction, including new learning and opportunities for skill practice, will be delivered Monday, Tuesday, Thursday, and Friday each week.</p> <ul style="list-style-type: none"> • On direct instruction days, 3-4 hours of activities for K-2 students and 4-5 hours for grades 3-4 students is provided. This will include teacher recommended snack, lunch, and play breaks. • Wednesdays will be utilized for student support/remote office hours as well as teacher planning and professional development. Practice activities will be assigned to students.
Supplies/Materials	Other	
<ul style="list-style-type: none"> • Electronic device pick-up times will be scheduled with families. • Hard copy books, science materials, manipulatives, etc. may be distributed to students. 	<ul style="list-style-type: none"> • Students will be invited to meet their teacher on campus early in the year if possible. 	