

D101 Remote Learning Updates

August 19, 2020

Who are our D101 Remote Learning Teacher/Coordinators (RLT/C's)?

Elementary RLT/C's	
Kindergarten/First Grade Current class enrollment: 19 (K=7/1st=12)	Nicole McLaughlin (Longstanding Laidlaw 1st Grade Teacher)
Second/Third Grade Current class enrollment: 14 (2nd=7/3rd=7)	Ann Fehser (District Structured Word Inquiry Coach & Previous Longstanding Laidlaw 2nd Grade Teacher)
Fourth Grade Current class enrollment: 8	Denise Enrietti (Longstanding Field Park Enrichment Specialist) & Cole-Ciangi-Bachtell* (Longstanding Laidlaw Math Specialist)
Fifth Grade Current class enrollment: 8	Amy Carolan (Longstanding Laidlaw Enrichment Specialist) & Cole-Ciangi-Bachtell* (Longstanding Laidlaw Math Specialist)
Electives TBA (4th & 5th only)	Jodie Hansen (McClure Electives Teacher)

*Mr. C-B will be our 4th/5th grade students' math teacher.

McClure RLT/C's*	
*All of our MC remote teachers are current or former MC instructors of their assigned classes.	
Math	Mark Harris (6S & 6A/7S) Dave Robare (7A/8S) Michelle Quintos (8A)
ELA	Karen Moutvic (6th) Chad Kiffmeyer & Tammy Sluis (7th) Paula Wolski (8th)
Science	Denise Consorti (6th) Stephanie King (7th) Theresa Kelly (8th)
Social Studies	Anna Federman (6th & 8th) Lynn Rees (7th)
Spanish	Ray Bauer (7th/8th)
Electives	Jodie Hansen (Electives)

When can I expect to hear directly from my child's RLT?

Elementary RLT's received their class lists earlier this morning. Families can anticipate receiving a direct message from their child's teacher on Thursday or Friday of this week.

McClure RLT's will connect with students in the same manner as in years past, and will "meet" their remote students during their first scheduled class. Students' schedules will be shared with families later this week.

How will my child get their District classroom materials and supplies? What about their District tech device?

Classroom Materials & Supplies

RLT's will let you know what materials your child will need. District issued materials will be organized and ready for pick-up at your child(ren)'s home school Main Office. Materials pick-up will be an ongoing expectation for all remote families, as students' units of study and learning needs change over the course of the school year.

District-Issued Technology & Support

All remote families, whose student(s) does not already possess a District-issued Chromebook (2-8) or iPad (K-1), should stop by the Board Office (attached to McClure) between 8:30am-4:00pm, Monday, August 24 or Tuesday, August 25 to pick up their child(ren)'s device(s).

All remote technology troubleshooting questions should be directed to District Technology Asst Coordinator, Megan Elliott (melliott@d101.org).

How will attendance be taken?

Your child's teacher(s) will take attendance daily via your child's live presence for the start of class via Google Meet or Zoom. If your child will be absent for any reason, you will use the same attendance protocols presently in place for all students in the district and call or email your child's school's Main Office. Building specific attendance procedures will be shared by building principals in an upcoming Principal Weekly Update. All families, whether choosing remote or in-person learning, will continue to receive all home school principal communications.

For elementary remote students, please also directly email your child's teacher prior to the start of morning classes if your child will be absent. Attendance will be taken by the teacher at the start of each class for MC students.

Who do I contact if I have remote questions or need to transition from hybrid to remote learning?

You may contact your building principal or me (scoffey@d101.org) at any time. Additionally, each building will host a designated remote learning coordinator who will assist in oversight of the remote program, answer

parents' questions and serve as the point person for ensuring smooth student transitions between in-person and remote learning.

Remote Learning Coordinators are as follows:

McClure =>	Monica Fumarolo (mfumarolo@d101.org)
Laidlaw =>	Amy Carolan (acarolan@d101.org)
Field Park =>	Denise Enrietti (denrietti@d101.org)
Forest Hills =>	Nicole Modaff (nmodaff@d101.org)

What happens if we change our minds and want to return to in-person learning?

We will offer the option for all remote learning students to “test out” remote learning during the first 10 days of the school year. On or before **Tuesday, September 8**, any students who wish to switch to in-person learning (in originally designated assignments) will have the option to do so.

If you wish for your child to return to in-person learning, please email Jan Zeman (jzeman@d101.org) directly on or before Tuesday, September 8 to notify the district. No action needs to be taken if your child will remain in their remote classroom. After September 8, all remote learning students will be required to remain in the remote learning format through the first trimester (November 13).

Students will be given a second opportunity to switch to in-person learning the week of **November 16**, and any students electing to make the transition at this time will begin in-person learning after Parent/Teacher conferences on **Monday, November 30**.

How will the remote curriculum and pacing differ from the hybrid curriculum? What will the instructional day look like?

The remote curriculum will provide equitable instruction on the same core curricula (outcomes and learning targets) as hybrid in-person. Curricular pacing will also remain similar in both formats. This means that both elementary and McClure students can anticipate synchronous (live) instruction and/or “real time” teacher availability for approximately half of each school day (like in-person students). For example, Mrs. McLaughin, will likely teach her kindergarten students in the morning & her first grade students in the afternoon. In this manner, kindergarten students will be done with their instructional day around lunchtime, and first graders will work on assigned, independent application activities during each morning while Mrs. M is teaching kindergarten. They will then have their “live” instructional lessons each afternoon.

Please note: remote lessons, due to teacher scheduling limitations, may not always be delivered only in the morning or only in the afternoon (like in-person lessons would be). All elementary RLT's will share set schedules as soon as possible with parents so that families can anticipate their child(ren)'s classroom schedule(s).

Specials' classes (elementary) and electives (McClure) will not be offered in the same manner. We have not yet determined what/whether specials will be a part of the remote offering. Social and emotional learning will be priorities in both formats, but the methods will be different--as relationships between students and teachers will be formed online versus in-person.

RLT/C's will collaborate with their grade level(s) in-person colleagues on a regular basis to ensure continuity between learning formats.

Spanish will be offered for 7th and 8th grade students in a 7th/8th combined remote period. Virtual, small-group band/orchestra rehearsals will also be offered for 5th-8th grade students.

How will standardized testing work?

All standardized testing opportunities will be offered to all students regardless of chosen instructional format, and for those tests where online formats are available (ie. MAP testing), testing remotely will be an option. For assessments where remote options are not available, students will be given the opportunity to test by appointment, in-person.

Parents will decide whether they want their children to be tested. Ultimately, standardized assessments are used to plan for instruction, so it is suggested that parents, who are unsure of the best plan for their child(ren), have a conversation with their child's teacher(s) prior to making a decision about testing.

The possible exception to the above approach is the Illinois Assessment of Readiness (IAR). This annual testing is required by the State for all third through eighth graders (Of note: IAR testing was canceled last year, and we do not yet know if it will be required this school year.). We will share more information about IAR testing when we receive it from the State.

All previously shared remote learning updates will be posted here:
[D101 Remote Learning FAQ \(August 13\)](#)