

# **Carlisle Elementary School**

## **Discipline Program**

### **2021-2022**

#### **Clip it Behavior System (PreK-1<sup>st</sup>)**

#### **Upper Elementary Behavior**

#### **System (2<sup>nd</sup>-5<sup>th</sup>)**

Discipline and expectations are critical components of a safe school environment and guidance for a student's behavior. An effective system is one in which all students know and can explain the school's expectations for behavior, as well as consequences for violating expectations. Please review the policies below for discipline and positive behavior management.

#### **Clip It Behavior System**

The elementary grades Headstart-1st have set forth behavior expectations for behavior in the classroom and the campus. This year the elementary campus will be using the "Clip It" system to encourage students to follow behavior guidelines. The Clip It system consists of a chart that has been divided into levels. All of the children start the day on Ready to Learn. Then, during the course of the day, the children move their clothespins up or down the chart, based on the behavioral choices they make. If they are making good choices, they can move their clothespin up a level at a time. Inappropriate behavior would cause them to move down a level. Since the children start in the middle of the chart, they have numerous opportunities to work their way up the chart. This system helps the children realize that they have to have self-control and be responsible for their actions and behavior if they want to be recognized for making good choices. Their color for the day will be recorded in their folder. If the children make it to the top of the chart they are rewarded with a prize from the treasure chest.

## **Upper Elementary Behavior System**

The elementary grades 2<sup>nd</sup>-5<sup>th</sup> have set forth behavior expectations for the classroom and campus. Grades 2<sup>nd</sup>-5<sup>th</sup> will be using a behavior reinforcement system. The program is to encourage students to follow behavior guidelines. Before lunch detention is issued, the following strategies will be used such as verbal warning, student/adult conference, no recess, redirection, and others. If a student does not comply with the strategies then lunch detention will be required. Continued misconduct will result in ISS. If a student is placed in ISS on two or more separate occasions, they may lose field trips and extracurricular privileges for the academic year.

### **Incentive Days**

Pre K-1 students who demonstrated good behavior based on receiving 2 or fewer color changes that resulted in red, will earn an incentive day at the end of each nine weeks.

Students 2<sup>nd</sup>-5<sup>th</sup> that served no more than 2 lunch detentions, no ISS, or DAEP placement, will earn an incentive day at the end of each nine weeks.

### **Classroom Incentives**

Each individual classroom has incentives and rewards for appropriate behavior.

## **2021-2022 Carlisle Elementary School Code of Conduct Disciplinary Guidelines**

Educative behavior management procedures fall into different categories. These categories are not exclusive and the principal reserves the right to adjust the severity of the consequences of the offense listed as well as those not listed. The Special Education behavior plans will be followed.

## Code of Conduct Response Chart

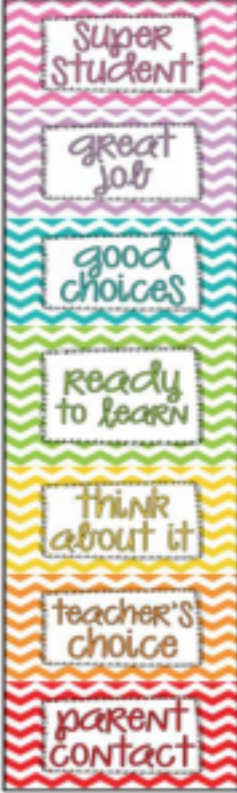
The principals reserve the right to adjust the severity of the consequences of the offense listed as well as those not listed. This is not an exhaustive list of behavior but a guide to ensure consistency across the campus.

Category	Behaviors	Consequences/Interventions
<p style="text-align: center;"><b>Minor Classroom Disruptions</b></p>	<ul style="list-style-type: none"> <li>● Not following directions</li> <li>● Failure to do assigned work</li> <li>● Running the hallways</li> <li>● Excessive talking</li> <li>● Interrupting</li> <li>● Misuse of materials</li> <li>● Bothering others, mocking, teasing(mild), etc.</li> <li>● Sleeping in class</li> <li>● Dress code violations</li> <li>● Cell Phone use</li> <li>● Arguing</li> <li>● No supplies</li> <li>● Minor inappropriate comments or conversation</li> <li>● Inappropriate displays of affection</li> <li>● Loud noises such as, but not limited to, yelling, screaming, etc</li> <li>● etc.</li> </ul>	<p><b>Daily Consequences ( Teacher)</b></p> <ol style="list-style-type: none"> <li>1. Verbal Warning</li> <li>2. Verbal Warning and Teacher’s Choice (loss of recess, sit by themselves) or limited recess time.</li> <li>3. Parent Contact &amp; Lunch Detention</li> </ol> <p><b>Principal’s Office</b></p> <p>1<sup>st</sup> Offense: 1 day ISS                  2<sup>nd</sup> Offense: 2 days ISS                  3<sup>rd</sup> Offense: 3 days ISS                  4th Offense +: 5 days ISS</p> <p><i>Additional consequences will be considered depending on the severity of the issue.</i></p>
<p style="text-align: center;"><b>Major Classroom Disruptions</b></p>	<ul style="list-style-type: none"> <li>● Repetitive disciplinary infractions</li> <li>● Derogatory notes/pictures</li> <li>● Out of placement/Skipping</li> <li>● Cheating, lying, plagiarism/copying work.</li> <li>● Disrespectful behavior or disruptions, etc</li> <li>● Bullying/Threat/Intimidation</li> <li>● Forging guardian/parent signature</li> <li>● Profanity, inappropriate language, or action towards a student or teacher</li> <li>● Persistent refusal to comply or do work</li> <li>● Theft from other students or staff members (Under \$50.00)</li> <li>● Inappropriate use of technology or other personal communication devices</li> </ul>	<p><b>Principal’s Office</b></p> <p>1<sup>st</sup> Offense: 2 days ISS                  2<sup>nd</sup> Offense: 3 days ISS                  3<sup>rd</sup> Offense: 5 days ISS                  4th Offense +: 7 days of ISS                  5th Offense: DAEP</p> <p><i>Additional consequences will be considered depending on the severity of the issue.</i></p>

	<ul style="list-style-type: none"> <li>● Damage/destroying of school or peer's property</li> <li>● Inappropriate expression of anger or defiance to a staff member</li> <li>● etc.</li> </ul>	
<p><b>Bus Misconduct Minor Infractions</b></p>	<ul style="list-style-type: none"> <li>● Excessive talking/noises</li> <li>● Littering</li> <li>● Out of placement/not in assigned seat</li> <li>● etc.</li> </ul>	<p><b>Daily Consequences ( Bus Driver)</b></p> <ol style="list-style-type: none"> <li>1. Verbal Warning</li> <li>2. Verbal Warning and Lunch Detention assigned</li> </ol> <p><b>Principal's Office</b></p> <p>1st Offense: 1 day bus suspension  2nd Offense: 3 days bus suspension &amp; 1 day of ISS  3rd Offense: 5 days bus suspension &amp; 3 days of ISS  4th Offense: Indefinitely off the bus</p> <p><i>Additional consequences will be considered depending on the severity of the issue.</i></p>
<p><b>Bus Misconduct Major Infractions</b></p>	<ul style="list-style-type: none"> <li>● Interfering with the driver's ability to drive</li> <li>● Safety threat</li> <li>● Horseplay</li> <li>● Interfering with ongoing traffic</li> <li>● Throwing objects, etc</li> <li>● etc.</li> </ul>	<p><b>Daily Consequences ( Bus Driver)</b></p> <p>1<sup>st</sup> Verbal Warning</p> <p><b>Principal's Office</b></p> <p>1st Offense: 1 day ISS &amp; 1 day bus suspension  2nd Offense: 3 days ISS &amp; 3 days bus suspension  3rd Offense: 5 days ISS &amp; 5 days bus suspension  4th Offense: 7 days ISS &amp; Indefinitely off the bus for the remainder of the school year.</p> <p><i>Additional consequences will be considered depending on the severity of the issue.</i></p>
<p><b>(Bodily Harm) Threat to Self or Others</b></p>	<ul style="list-style-type: none"> <li>● Fighting</li> <li>● Theft (Over \$50.00 equivalency)</li> <li>● Threat to self or others (threat- a statement of an</li> </ul>	<p><b>Principal's Office</b></p> <p>1<sup>st</sup> Offense: 3 days ISS  2<sup>nd</sup> Offense: 5 days ISS  3<sup>rd</sup> Offense: 10 days ISS  4<sup>th</sup> Offense: DAEP</p>

	intention to inflict pain, injury, damage, or other hostile action on someone in retribution for something done or not done.)	<i>Additional consequences will be considered depending on the severity of the issue.</i>
<b>Zero Tolerance</b>	<ul style="list-style-type: none"><li>● Student to employee verbal abuse</li><li>● Criminal mischief and/or damage to school property (under \$50.00) damage TEC 37.007(f)</li><li>● Premeditated fight</li></ul>	<b>Principal's Office</b> 1 <sup>st</sup> Offense: 10 Days ISS 2 <sup>nd</sup> Offense: DAEP  <i>Additional consequences will be considered depending on the severity of the issue.</i>
<b>Zero Tolerance</b>	<b>TEC 37.007</b> <ul style="list-style-type: none"><li>● Weapons</li><li>● Firearms</li><li>● Arson</li><li>● Possession or influence of controlled substance or alcohol</li><li>● Criminal mischief</li><li>● False alarm/report</li><li>● Threatening a teacher</li><li>bullying/harassment</li><li>● Assault</li><li>● Criminal mischief</li><li>● False alarm/report</li><li>● Threatening a teacher</li><li>bullying/harassment</li><li>● Assault</li></ul>	<b>Principal's Office</b> 1 <sup>st</sup> Offense: DAEP  <i>Additional consequences will be considered depending on the severity of the issue.</i>

# CLIP It! Behavior Chart



Use this clip chart in your classroom to encourage SUPER behavior, and discourage poor behavior.

Included:

- \*Seven posters to create your chart: simply print, laminate, and put together using a hole punch & binder rings.
- \*Clip Hall of Fame poster
- \*A note to parents, explaining the behavior system.
- \*Clip chart minis: simply print, laminate, and pop a magnet on the back. Send home with parents (they can keep it on their fridge as a quick reference)!

A Cupcake for the Teacher



Serious offenses such as described in Level 3-6 will be subject to the principal's discretion and may result in a set amount of days in ISS or AEP.

# Headstart-1<sup>st</sup> Grade Behavior System

## Behavior Mark Chart

Student: \_\_\_\_\_

Nine Weeks

WEEK:	MON.	TUES.	WED.	THURS	FRI.	WEEKLY	PARENT SIGNATURE
Aug 22-29							
Sept 1-5							
Sept 8-12							
Sept 15-19							
Sept 22-26							
Sept 29-Oct 3							
Oct 6-10							
Oct 13-17							

### Behaviors (Level 1 & 2)

1. Not Following Directions	2. Excessive Talking	3. Running	4. Disruptive	5. Bothering Others	6. Horseplay
7. Teasing	8. Lying	9. Rude Language	10. Screaming/Hollering	11. Not on task	12. Other

### Responsibility

13. No Homework	14. Planner not signed	15. Other
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### Location:

M=Math	C=Computers	CA=Cafeteria	RR=Restroom	HR=Homeroom	L=Library	PE=Gym	W=Writing
PG=Playground	B=Bus/Bus Line	S=Science	SS=Social Studies	H=Hallway	X=Extra Support Class	R=Reading	O=Others

### 9 Week Conduct Grades

Each nine weeks students 2<sup>nd</sup>-5<sup>th</sup> that received 0-6 marks or less for behavior and no ISS or DAEP placement will earn an incentive day.

**0-6 marks= "E" Exemplary**  
**7-9 marks= "S" Satisfactory**  
**10-15 marks= "N" Needs Improvement**  
**Over 15 marks or ISS= "U" Unsatisfactory**

2<sup>nd</sup>-5<sup>th</sup> Grade Behavior  
System