Virtual Learning Expectations for Students

1. All teachers and students will utilize Schoology as the learning platform for virtual learning. A learning activity will be posted in Schoology for every class. A tangible learning outcome is planned for students to complete that demonstrates their learning.

2. The goal of the virtual learning is to continue the momentum already established with students. With the final assessment in mind, teachers will be providing lessons with high expectations and avoid “add-in” lessons that are not connected to current learning goals.

3. Lessons will be posted by 8:00am each day. Students will be expected to login at the time their class begins for the bell-ringer attendance activity and to participate in the live lesson and discussion (JH/HS). Google Meet links will be posted by your teacher to access the live class.

4. If you need support in the Schoology platform, please email the teacher of the class, using your school Google address.

5. Teachers will be available to respond to questions or concerns via Schoology or Google email. It is expected that teachers monitor communication throughout the virtual learning class period and respond to students during the school’s typical school hours. Teachers will be available from 2:30 – 3:45pm each day to focus on virtual learners through email, phone calls, and Google Meets.

   Types of communication may include:
   - Schoology message
   - Schoology assessment
   - Google email
   - Google Meet
     - Google Meet times will be scheduled at the time where your class would naturally meet in the day to not create a conflict with another class’s meeting time.
       - Example: Block 4 will Google Meet from 1:10 – 2:30pm.

6. Student attendance will be taken during class time each day. Attendance is based on participating in an online discussion or signing into a chat session and/or Schoology submissions.

7. Proof of student participation and learning will be documented in the Infinite Campus gradebooks each day depending on the lesson or assessment given.
**Qualities of Highly Effective Blended/Online Learning Lessons**

1. **Clear communication is key:**

   Teachers will provide clear directions to students regarding what they should accomplish. Learning targets and expectations of what students should accomplish to demonstrate their learning will be posted.

2. **Activating background knowledge and set purpose:**

   Just as in a face-to-face learning environment, teachers will expect students to activate background knowledge. In blended/virtual learning this can be accomplished several ways. Teachers may use the following media for instruction:

   - Participate in live lessons through Google Meets
   - Post a video which would have shown in class
   - Review Google or PowerPoint slides
   - Engage with a short reading for students
   - Assess students through Schoology

3. **Teacher will be available for questions:**

   Our virtual learning option is designed to continue the well-established instructional flow. To that end, teachers will be available to address students’ questions or concerns. We expect that teachers are available to answer student questions/concerns submitted to Schoology or to you via email during normal school hours. (8:00am – 3:45pm)

**Questions You May Have**

1. **Do students need to submit work electronically?**

   This is a teacher decision, but it will be necessary to have students produce evidence of their learning. (This may be required for attendance purposes.) Teachers will consider what best meets the needs of their students and what they need to know in order to respond and provide proof of learning. There must be a tangible learning outcome completed by students for each class during the virtual learning day.

2. **How long are the lessons?**

   The goal of a virtual learning day is to continue students’ established learning momentum. Teachers will think about what learning their students need next and transform the lesson into a meaningful virtual experience. The focus is on deep thinking and rigor over lengthy surface level learning. The recommended out-of-class work load for each class is no more than 30 minutes per day.

5. **Do I have to sit in front of my computer all day?**

   Teachers will frequently check their Schoology pages and Google emails throughout the day. Students should not experience lengthy delays if they submit an inquiry during the school day.