Referral Form

Piggott School District

Program for Academic and Creative Education **(PACE)**

**Please complete all information and return by September 4th in order to be tested for the 2020-2021 school year.**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade:\_\_\_\_\_\_**

**Parents/ Guardians: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Phone Number(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of person referring: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Circle one:** Parent Faculty Peer Self Other

**Please list characteristics you have observed which led you to make this referral:**

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Signature Date

**Return to:  Mrs. Cassie Knight, PACE Coordinator**

**895 East Main St.**

**Piggott, AR 72454**

**870-598-2546**

**Checklist of characteristics of gifted students**

1.\_\_ learns more quickly than his/her age peers

2.\_\_ has stronger curiosity and desire to know things; asks a lot of questions, gets excited about learning new things

3. \_\_ has superior abstract thinking skills; is able to imagine and understand intangible things. Examples: courage, democracy

4. \_\_ is more intellectually playful, sees humor in things not seen by his/her age peers

5. \_\_ has superior communication skills, has unusually high vocabulary and can use context to find out meanings of words

6. — has a longer intense interests about certain areas; these areas are not always taught in school

7. \_\_has a longer attention span than his/her peers

8. \_\_ perceives more unusual relationships, and can usually explain why she/he thinks that way

9. \_\_ sees and creates patterns; such as number patterns, word patterns and patterns in nature

10. \_\_ better at sensing discrepancies; sees that sometimes there are contradictions in stories and behaviors