Minutes of the Committee of the Whole of the Board of Education Ridgeland School District 122, Cook County, Illinois Held at Lieb School 9101 S. Pembroke, Bridgeview, IL 60455

January 29, 2018

1.) The meeting was called to Order by the Secretary at 5:40 p.m.

Board Secretary, N. Jean Werner, called the Meeting to Open at 5:40 p.m.

2.) Roll Call

Present: Vice President Wendt, Secretary Werner, Member Niceforo, Member Reising,

Absent: President Lis – arrived at 5:50 p.m.,

Member March,

Member Pulver arrived at 5:50 p.m. **Also Present:** Julie Shellberg, Superintendent

Julie Sheliberg, Superinterluent

Doug Ogarek, Chief School Business Official

- **3.)** Pledge of Allegiance The Pledge of Allegiance was recited.
- **4.)** Comments from Visitors Regarding School or Agenda Items and Petitions No visitors requested to address the Board of Education.
- **5.) Strategic Planning Working Session** Superintendent, Mrs. Julie Shellberg, provided each person present a copy of the District Mission, Vision, and Belief Statements and Motto to review. Each person was given the opportunity to make suggestions as to the content of each.

Next, Mrs. Sheri Maher, Director of Teaching and Learning, gave a brief overview of the Strategic Planning process to date. She explained that Ridgeland School District 122 held focus group meetings, beginning in May 2017, with all the stakeholders of the district, which included; students, staff, administrators, parents, community members, and the Board of Education; it's Strengths, Areas of Growth and Opportunities for Growth. Mrs. Maher then shared the list of strengths compiled from the various focus group meetings.

Superintendent Shellberg then gave instructions on the next steps for the process. All six tables of 10 persons per table would do a "Gallery Walk" in which each table would be allowed to review the work of all the focus groups and afterwards to prioritize 3 items for growth in each of the following 6 areas: Student/Teacher Opportunities; Building and Finance; Safety; Technology; Community/Communications; and Parent Engagement Opportunities. She also provided a "Parking Lot" area in the back of the room for ideas that were not mentioned in the 6 Areas of Opportunity and for persons to make suggestions for changes to the District Mission, Vision, and Belief Statements or Motto.

Next, each group reported to the Committee of the Whole on the results of the Gallery Walk and prioritizing activity.

Group 1 – Student/Teacher Opportunities – The Group 1 report was presented by Simmons Middle School Student Malik Adi. The top 3 strengths chosen for the Student/Teach Opportunities category were as follows: 1) Full Day Kindergarten; 2) Full Time Art, Music/Chorus; and 3) Math Interventions.

Group 2 – Building/Finance – The Group 2 report was presented by Board of Education President, Dave Lis, and Lieb School PE Teacher, Kim Dykema. The top 3 strengths chosen for the Building and Finance category were as follows:

1) Maintaining Fiscal Responsibility; 2) Keeping Class Sizes at a Capacity that Allows for Adequate Learning for Each Student; and 3) Balanced/Temperature Controlled Environment in each building.

Group 3 – Safety – The Group 3 report was presented by Simmons Middle School Student, Mia Wendt. The top 3 strengths chosen for the Safety category were as follows: 1) Staff Training on First Aid/CPR/AED and Tourniquet; 2) Identification Scanners in each School Building; and 3) the Hiring of a District Resource Officer.

Group 4 – Technology – The Group 4 report was presented by Simmons Middle School student, Dominika Firek. The top 3 strengths chosen for the Technology category were as follows: 1) Stem Labs for K -5; 2) Long Term Technology Plan; and 3) Providing a balance between Technology/Hard Copy Books

Group 5 – Community/Communications – The Group 5 report was presented by Simmons Middle School students Esmerelda Serna and Samantha Guerrero. The top 3 strengths chosen for the Community/Communications category were as follows: 1) Increase Positive Press/ Social Media Presence; 2) Participate in Community Events; and 3) Increase networking opportunities amongst parents.

Group 6 – Parent Opportunities – The Group 6 report was presented by Abdallah Alsadeq. The top 3 strengths chosen for the Parent Opportunities category were as follows: 1) Parent Involvement in Academics; 2) English Classes for Parents and GED classes; and 3) Parenting Skills Support Groups for children from Birth through 8th grade.

Parking Lot -

- Better/Healthier Food
- More Social/Emotional Support for Students and Staff
- Increase the Amount of Technology
- More STEM Opportunities for Students
- Bilingual Parents Available at School Events
- More Time to Do Encore Activities
- Gaming Club
- Parents at Bus Stops
- Swings and Basketball Hoops at Harnew School
- All Inclusive Playgrounds
- More Space

Mission Statement Suggestions – Education for today...for success in the future Education for today...with a vison for tomorrow!

Lastly, Superintendent Shellberg thanked the participants and explained to the Committee of the Whole the final steps in the Strategic Planning process. She stated that each groups top 3 areas would be put into measurable goals for the Board of Education to adopt, made public and implemented as the Ridgeland School District 122 Strategic Plan for use to develop programs, staff development and evaluations as well as to monitor the overall progress in the district.

6.) Adjournment

It was moved by President Lis and seconded by Vice President Wendt that the meeting be adjourned.

Upon roll call, the vote was as follows:

AYE: President Lis, Vice-President Wendt, Secretary Werner, Member Niceforo, Member Reising, Member

Pulver NAY: None

Absent: Member March

The motion carried 6-0-0-1.

The meeting adjourned at 7:45 p.m.