

WASD COVID-19 Plan

#BOROStrong



March 13, 2020 -
Governor Wolf orders
a 2 week school
closure

March 30th - April 8th

April 14th - May 29th



March 16th - March 27th

April 14th - May 29th

WASD Considerations and Action Steps to Planned Instruction

Professional Development for Faculty and Staff - Zoom, Schoology, and Google Classroom.

Reviewed and addressed all FAPE concerns - IEP considerations.

Completion of the Continuity of Education Plan to submit to PDE.

Survey of parents and learners for technology access.

Creation of a K-12 WASD review and enrichment resources for learners.

Creation of planned instructional course work in Schoology and Google Classroom.

WASD Considerations and Action Steps to Planned Instruction

Creation of planned instructional course work in Schoology and Google Classroom

Review and creation of non-digital resources for learners who do not have access to technology.

Deployment of chromebooks/ipads for self contained special education students.

Developed a schedule for all IEP students to receive zoom instruction.

Deployment of chromebooks to students in grades 11 and 12.

WASD Considerations and Action Steps to Planned Instruction

Deployment of chromebooks to students in grades K-5 who did not have access to technology.

Provided professional development and implemented Exact Path K-8.

Purchased a hard copy Title 1 resource for all our Title 1 learners to use as a means to receive Title 1 services. All books were mailed to families.

Reading specialists developed The Reading Room Google Classroom to address the needs of our Title 1 students.

WASD Considerations and Action Steps to Planned Instruction

Met with WASD school counselors and social worker to outline support options.

Created Zoom Meeting and Work from Home Protocols.

Developed a schedule for learners and families to pick up non-digital instructional materials at each school and options for returning items to school.

WASD Food Service provides breakfast/lunch three days a week at Fairview, Summitview, and Mowrey Elementary Schools.

WASD Custodial disinfected and cleaned all WASD school buildings.

WASD Elementary School Update

Provided 31 days of planned instruction to K-5 students via Google Classroom or non-digital resources

Class meetings and instrumental lessons were conducted via zoom meetings

Created a virtual science fair, an elementary field day, and an elementary talent show

Developed a schedule for learners and families to pick up personal items and to return items to school.

WAMS School Update

Provided 31 days of planned instruction to grades 6-8 via Schology or non-digital resources

Teachers used zoom meetings in a non-academic check ins with classrooms and provided one-one instruction as needed.

Instrumental lessons were conducted via zoom meetings.

Created a virtual science fair and WAMS awards assembly

Developed a schedule for learners and families to pick up personal items and to return items to school.

WASHS School Update

Provided 31 days of planned instruction to grades 9-12 via Schology or non-digital resources.

Teachers began to use zoom meetings in a non-academic check ins or one on one sessions for instructional support.

Instrumental lessons were conducted via zoom meetings.

Created a WASHS awards assembly and a Class of 2020 senior tribute.

Developed a schedule for learners and families to pick up personal items and to return items to school.

WASD Special Education Update

At the start of the pandemic, all staff under student services researched ways to meet our learners. The Lincoln Intermediate Unit provided the background and understanding of how to operate an on-line process of platforms, continued student engagement through zoom sessions, and resource tools to document student learning and parent communication.

On March 30th, we started with the implementation of enrichment activities to curtail the needs of students who receive special services. These activities ranged from all levels of special education, language learners, and learners with emotional needs.

WASD Special Education

By April 13th, our teachers had developed schedules to meet with learners via zoom daily or according to a schedule that was amicable with the parent to support their student if that was needed to make it a successful continuity of education plan. In addition to zoom meetings being held, all learners were connected with learning platforms: elementary students were working through Google Classrooms, middle school and high school students worked in Schoology, these platforms were used to receive their regular education teacher assignments. Under the special education umbrella, these students required diversified and some instructional leveled materials.

WASD Special Education

From April 14th through the end of school, our special education teachers engaged in zoom especially at the elementary level daily with their learners. These zoom sessions were by far the most difficult to set up as their success in scheduling depended on parent support and sometimes their instructional/behavior assistance as well. The role of most secondary teachers was to provide instruction through their Schoology platform and then to hold zooms sessions to provide the special education supports / accommodations for the students to complete their work. Without this support, the students were unable to successfully do online learning without zoom engagement. At all levels, it was very important for the special education teachers to consult with regular education teachers to meet the needs of these learners. In the end, we had some higher-level students who needed very little support and then we had others who needed the most intensive support. Our success was largely based on parent communication and support. Our teachers went above and beyond to adjust their schedules to help students day and night.

Other details to share...

Zooming meetings totals = March=361, April = 2,076, and May = 3,139

Number of chromebooks distributed to learners K-5 = 152

Number of chromebooks distributed to grades 11 and 12 = 100

Percentage of students “engaged” as measured by weekly check-ins = 90%

Next Steps...

Survey learners and families about their planned instruction experience

Survey parents/guardians about their intentions for returning to school

Survey teachers and support staff

Formed a WASD Cyber School Committee

Review PDE guidelines and begin the planning process for 2020-21

WASD Proud

WE ARE

#BOROSTRONG