

- Edgenuity account

- Website:

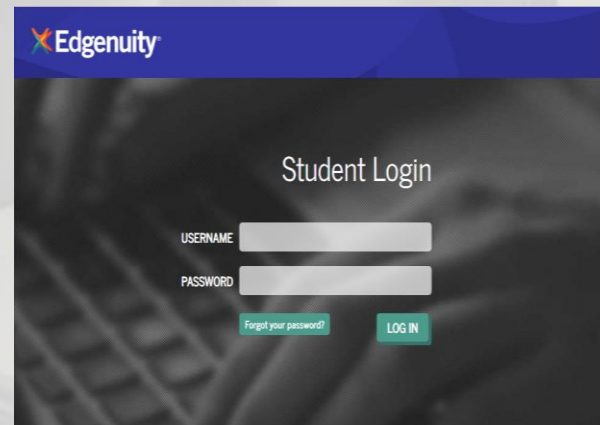
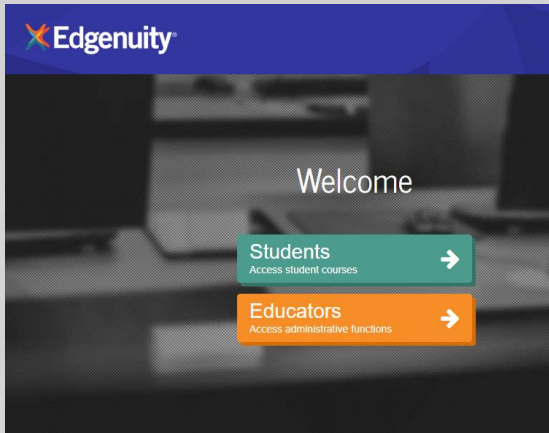
<http://learn.edgenuity.com>

- Courses follow path of classroom content covered
- Asynchronous-students move at their own pace
- Broken down into folders for each subject
- All lessons and assessments are completed online
- Multiple choice and written responses for assessments



Sharon City Cyber
Academy 7-12

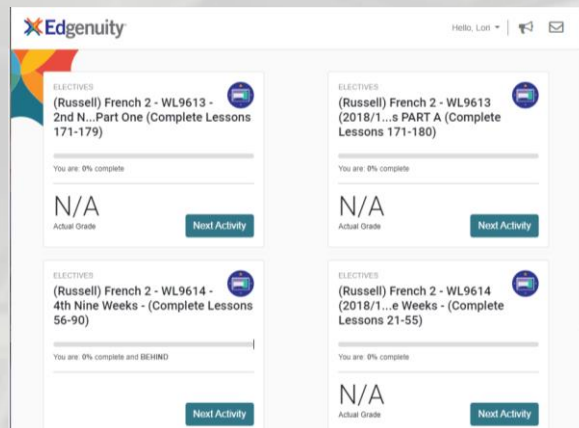
What does Edgenuity Look Like?



Online work



Offline notes



Envelope where students see their email. A # appears if there is email.

Students can click on the course name to get to their Course Map



Hello, Mr. ▾



SOCIAL STUDIES

(Traditional) 5210 8th Grade Civics...nt and Economics 4th 9 wks Koromaus

You are: 8% complete and ON TARGET

78.6%

Actual Grade

Next Activity

ELECTIVES

(Traditional) 5541 Spanish II - WL9...ks Clothing & Shopping (Sra. Henry)

You are: 0.6% complete and BEHIND

Next Activity

ELECTIVES

(Traditional) 5542 Spanish III - WL...ne Weeks - Professions (Sra. Henry)

You are: 0% complete and BEHIND

Next Activity

SOCIAL STUDIES

5210 8th Grade Civics Government and Economics 4th 9 wks (Mr. Conlon)

You are: 0% complete and ON TARGET

Next Activity

SOCIAL STUDIES

5255 Honors Economics Part 2 (Mr. Henry)

You are: 0% complete and BEHIND

Students click “next activity” to go directly to their activity.

When students go to their activity, they have the reader (left hand side), eNotes, Glossary, and Transcript available.
Students may take eNotes on the video lesson.

Introduction to Economics

Direct Instruction

Active

What Kind of World?



Image courtesy of NASA



eNotes

Glossary

Transcript



Introduction to Economics

Add New Note

[Advanced](#)

Save

Previous Activity

Next Activity

Students can use the reader and listen to the text. If a student has a particular sentence that they want read, they can highlight the text and then push play on the reader.

The reader has slow, normal, and fast speeds. Above the reader is the highlighter where students can highlight items.

The screenshot shows a digital interface for a language learning activity. At the top, a purple header bar contains a home icon, the text "(Tradicional) 5210 8º Grado Cívica Gobierno y Economía 4º 9 semanas Koromaus", a language dropdown set to "Español", and a user profile "señor. Henry (SV)". Below the header, the main title "Factores de producción" is displayed in white on a dark background, with a sub-label "Práctica Activo". A toolbar includes a pencil icon, a row of numbered buttons (1-10), and a print icon. Below this is a media player with a play button, a "Speed" dropdown set to "Normal", and a text input field containing "consumidor por un servicio en lugar de un bien?". The main content area shows a list of options: "A. barbería", "SI. tienda de comestibles", "C. concesionario de coches", and "RE. tienda de antigüedades". Below the list, the instruction "Seleccione la mejor respuesta de las opciones proporcionadas." is followed by four radio button options: "UN", "si", "C", and "re". At the bottom, there is a footer bar with a link "Marque esto y regrese", a "Guardar y Salir" button, a "próximo" button, and an "Enviar" button.

(Tradicional) 5210 8º Grado Cívica Gobierno y Economía 4º 9 semanas Koromaus

Español ▼ señor. Henry (SV)

Factores de producción

Práctica Activo

1 2 3 4 5 6 7 8 9 10

Speed Normal

consumidor por un servicio en lugar de un bien?

A. barbería
SI. tienda de comestibles
C. concesionario de coches
RE. tienda de antigüedades

Seleccione la mejor respuesta de las opciones proporcionadas.

☐ UN
☐ si
☐ C
☐ re



[Marque esto y regrese](#) Guardar y Salir próximo Enviar

Practice Activities


When a student is working on a practice activity, if the student does not answer a question, Edgenuity will give a warning prompt at the end before submission. Here is an example where 4 questions were left unanswered.

The Economic Way of Thinking

Practice Active



12345678910



Which of the following is a valid conclusion that can be drawn from the statement below?

Jeremy has a challenge: he has to choose between two colleges. One college is his first choice, but did not offer him any financial aid; the other college is his less appealing, but offered him a full scholarship.


- A. Jeremy's decision is a high cost one.
- B. Jeremy's decision is low cost one.
- C. Jeremy is lucky: in this decision, there are no consequences.
- D. Jeremy cannot economize to make his decision because there are no benefits.

Please select the best answer from the choices above.

☒ A☐ B☐ C☐ D

[Mark this and return](#)

Save and ExitNextSubmit



Are you sure you have completed this activity?
You currently have 4 question(s) unanswered.



CancelOK

After a student submits their practice work, it will show the student the missed/incomplete work.

The Economic Way of Thinking

Practice Complete

50% Attempt 1



1

2

×

×

5


×

7

×

×

10



Why is thinking economically an important skill?

Possible Answer:

Responses will vary. A sample response follows: Thinking economically is an important skill because every decision we make involves costs and consequences. Costs do not necessarily involve money; a cost can be anything, including a missed opportunity (known as an opportunity cost). Because every decision we make means weighing costs and consequences, it is very important that we learn to economize our thoughts so that we can reap the greatest benefits with the lowest costs.

Quiz / Test

This is what the student screen looks like before taking an assessment.
For this particular course, the student will have 2 attempts.

The Economic Way of Thinking

Quiz Not Started



This is an assessment. Once you begin the assessment, you will not be able to navigate back to other parts of the course unless you have permission to Save and Exit. Once you Save and Exit, any questions you have already viewed may be locked upon return. That is, unless your teacher has given permission otherwise, you will not be able to change your answer to any questions you have already viewed. If you do not wish to work on this assessment now, you can return to the Course Map by clicking the Home button at the top left.

Estimated Time: 01:00:00/ Actual Time: 00:00:00



Click to Begin
2 attempts remaining

Quiz / Test

When a student is taking a test, they can:

Use the reader on the left-hand side to have Edgenuity read the text to them



Use their eNotes that they took during the video lessons (except Honors/AP courses and some others)

See how much time remains for the assessment

Review their answers BEFORE submitting.

Introduction to Economics

Quiz Active



1

2

3

4

5

6

7

8

9

10

TIME REMAINING
56:42

According to economists, as a result of scarcity, people must _____.

- A. spend less money now so they have more in the future
- B. realize that they can never have what they want
- C. design ways to recycle more of what they own
- D. make choices about how to use their resources

Please select the best answer from the choices provided

☐ A

☐ B

☐ C

☒ D

[Mark this and return](#)

Next

Submit

eNotes

Introduction to Economics

No Notes are available for the selected lesson.

Previous Activity



Next Activity

Cannot add notes during assessments.

Edgenuity will give the student a notice before submitting an assessment.

Introduction to Economics

Quiz Active



12345678910


TIME REMAINING
55:41

According to economists, as a result of scarcity, people must _____.

- A. spend less money now so they have more in the future
- B. realize that they can never have what they want
- C. design ways to recycle more of what they own
- D. make choices about how to use their resources

Please select the best answer from the choices above.

☐ A☐ B☐ C☒ D



Are you sure you have completed this activity?

CancelOK

[Mark this and return](#)

NextSubmit

Quiz / Test

In this course, the student can go back to their Course Map, and then go to the Assessment that they would like to retake.

Student Retake: Click on the Green Arrow to Begin Retake

The Economic Way of Thinking

Quiz Complete



This is an assessment. Once you begin the assessment, you will not be able to navigate back to other parts of the course unless you have permission to Save and Exit. Once you Save and Exit, any questions you have already viewed may be locked upon return. That is, unless your teacher has given permission otherwise, you will not be able to change your answer to any questions you have already viewed. If you do not wish to work on this assessment now, you can return to the Course Map by clicking the Home button at the top left.

Estimated Time: 01:00:00/ Actual Time: 00:01:48

<

Attempt 1

30%

4/2/2020 at 10:38:02 AM
00:01:48



Begin Retake
1 attempt remaining

>

Course Map

When students click on their course title, they can see their Course Map.

Edgenuity will tell them activities that they are behind on. Edgenuity also shows their grade on assignments & assessments.

This is where the student clicks on “Quiz” if they wanted to retake their Quiz.

 (Traditional) 5210 8th Grade Civics...nt and Economics 4th 9 wks Koromaus Hello, Mr.

 You have 1 overdue activity. This activity will take about 12m to complete. 

 **Course Map** [Course Report](#)





MAR 30

Vocabulary

Your Time: 49s

MAR 31

 Direct Instruction

Est. Time: 12m

MAR 31

Practice

90%

Your Time: 2m 28s

APR 01

Quiz

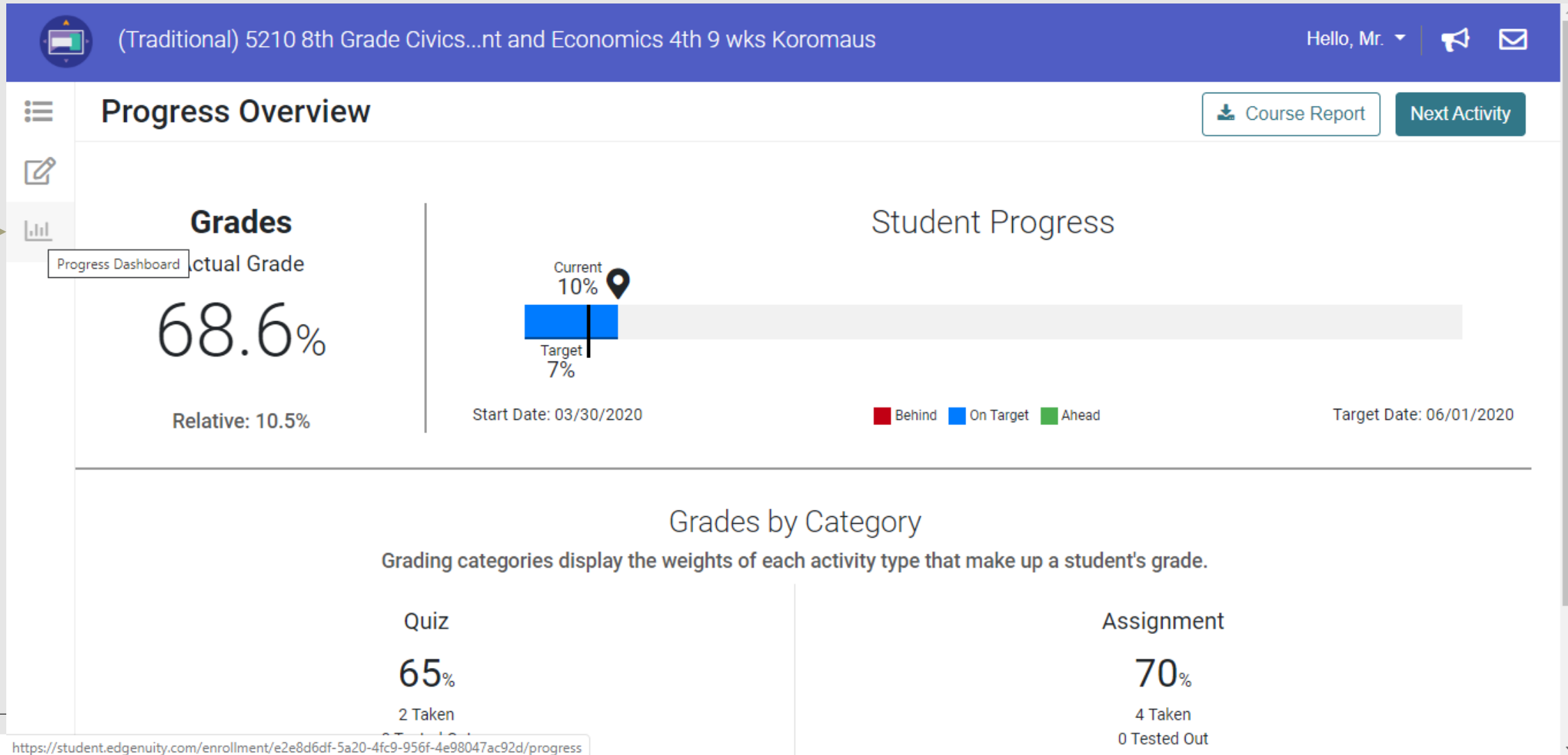
100%

Your Time: 4m 36s

- Economics
 - Economic Funda
 - Introduction to
 - The Economic
 - Factors of Prod
 - Economic System
 - Supply and Dema
 - The Banking Syste
 - Government and E

Progress Dashboard

When students click on their course title, they can see their Progress Dashboard, which is below the Course Map. This shows students their Actual and Relative Grade, their progress, as well as their averages on Assessments & Assignments.



Parent Progress Report

Social Studies 6 - 4th 9 weeks 2019/20 (Miss McGuire)

Grade

Actual

I
22.3%

Relative Grade: 15.7%


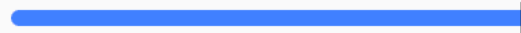
Progress

Current: 28% | Target: 100%

Start Date: 06/08/2020

End Date: 08/03/2020

LANGUAGE ARTS


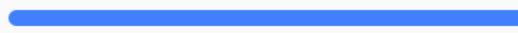

ELA 6 - 4th 9 weeks
2019/20 (Miss McGuire)You are: **100%** complete and **ON TARGET**

80.1%

Actual Grade

[Completed](#)

MATH


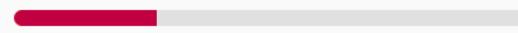

Math 6 - 3rd 9 weeks -
2019/20 (Miss McGuire)You are: **100%** complete and **ON TARGET**

74.3%

Actual Grade

[Completed](#)

SOCIAL STUDIES



Social Studies 6 - 4th 9
weeks 2019/20 (Miss
McGuire)You are: **28%** complete and **BEHIND**

22.3%

Actual Grade

[Next Activity](#)



 You have 45 overdue activities. These activities will take about 12h 39m to complete. 



Course Map



Course Report

Next Activity

Your Time: 39m 4s



JUN
23

 Quiz

Est. Time: 15m

Natural Resources and Economies of South Asia



JUN
23

Vocabulary

Est. Time: 5m



JUN
24

Lecture

Est. Time: 28m

• Geography of South and Southeast Asia

Political Geography of South and Southeast Asia

Physical Features of South Asia

Physical Features of Southeast Asia

Climates and Ecosystems of South and Southeast Asia

Cultural Characteristics of South and Southeast Asia

Natural Resources and Economies of South Asia

Environmental Issues in South and Southeast Asia

Unit Test

Can I move my child back to traditional school if cyber doesn't work out?

- Absolutely! Communication is key, so please email or call if you have a question: justi_glaros@sharonsd.org (724)983-4000 ext.4990