Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16% to 40% by June 2024.

Yearly Target Goals										
2020 2021 2022 2023 2024										
16%	21%	26%	33%	40%						

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		15%	20%						15%		15%	20%	5%
2021		20%	25%						20%		17%	25%	7%
2022		26%	30%						26%		20%	30%	10%
2023		33%	35%						33%		22%	35%	13%
2024		40%	40%						40%		25%	40%	15%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading on the Circle Assessment will increase from 65% to 85% by June 2024.

Yearly Target Goals										
2020 2021 2022 2023 2024										
65%	70%	75%	80%	85%						

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading on the Aimsweb Early Literacy will increase from 45% to 65% by June 2024.

Yearly Target Goals											
2020	2020 2021 2022 2023 2024										
45%	50%	55%	60%	65%							

Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the Aimsweb Literacy will increase from 45% to 65% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	50%	55%	60%	65%

Early Childhood Literacy Progress Measure 1 Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in Reading on the Circle Assessment will increase from 65% to 85% by June 2024.

Yearly Target Goals										
2020 2021 2022 2023 2024										
65%	70%	75%	80%	85%						

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	15%	20%	xx%	xx%	xx%	xx%	xx%	15%	xx%	15%	20%	5%
2021	xx%	17%	22%	xx%	xx%	xx%	xx%	xx%	17%	xx%	17%	22%	7%
2022	xx%	20%	25%	xx%	xx%	xx%	xx%	xx%	20%	xx%	20%	25%	10%
2023	xx%	22%	27%	xx%	xx%	xx%	xx%	xx%	22%	xx%	22%	27%	13%
2024	xx%	25%	30%	xx%	xx%	xx%	xx%	xx%	25%	xx%	25%	30%	15%

Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the Aimsweb will increase from 45% to 65% by June 2024.

Yearly Target Goals										
2020	2021	2022	2023	2024						
45%	50%	55%	60%	65%						

Closing the Gaps Student Groups Yearly Targets

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	15%	20%	xx%	xx%	xx%	xx%	xx%	15%	xx%	15%	20%	5%
2021	xx%	17%	22%	xx%	xx%	xx%	xx%	xx%	17%	xx%	17%	22%	7%
2022	xx%	20%	25%	xx%	xx%	xx%	xx%	xx%	20%	xx%	20%	25%	10%
2023	xx%	22%	27%	xx%	xx%	xx%	xx%	xx%	22%	xx%	22%	27%	13%
2024	xx%	25%	30%	xx%	xx%	xx%	xx%	xx%	25%	xx%	25%	30%	15%

Early Childhood Literacy Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score on grade level or above in Reading on Aimsweb will increase from 45% to 65% by June 2024.

Yearly Target Goals										
2020 2021 2022 2023 2024										
45%	50%	55%	60%	65%						

·	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		15%	20%						15%		15%	20%	5%
2021		17%	22%						17%		17%	22%	7%
2022		20%	25%						20%		20%	25%	10%
2023		22%	27%						22%		22%	27%	13%
2024		25%	30%						25%		25%	30%	15%

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. All Prek through 3rd grade teachers will complete LETRS training over the next three years.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 60% by June 2024.

Yearly Target Goals									
2020 2021 2022 2023 2024									
40%	45%	50%	55%	60%					

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		40%	60%						40%		50%	45%	20%
2021		43%	63%						43%		53%	47%	23%
2022		47%	65%						47%		55%	50%	25%
2023		53%	67%						53%		58%	53%	27%
2024		61%	70%						61%		61%	55%	30%

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math on the Circle Assessment will increase from 65% to 85% by June 2024.

Yearly Target Goals								
2020	2021	2022	2023	2024				
65%	70%	75%	80%	85%				

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math on Aimsweb Early Numeracy will increase from 60% to 80% by June 2024.

Yearly Target Goals								
2020	2021	2022	2023	2024				
60%	65%	70%	75%	80%				

Early Childhood Math Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in math on the Aimsweb Math will increase from 40% to 60% by June 2024.

Yearly Target Goals								
2020	2021	2022	2023	2024				
40%	45%	50%	55%	60%				

Early Childhood Math Progress Measure 1 Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in math on the Circle Assessment will increase from 65% to 85% by June 2024.

Yearly Target Goals								
2020 2021 2022 2023 2024								
65%	70%	75%	80%	85%				

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	40%	60%	xx%	xx%	xx%	xx%	xx%	40%	xx%	50%	45%	20%
2021	xx%	43%	63%	xx%	xx%	xx%	xx%	xx%	43%	xx%	53%	47%	23%
2022	xx%	47%	65%	xx%	xx%	xx%	xx%	xx%	47%	xx%	55%	50%	25%
2023	xx%	53%	67%	xx%	xx%	xx%	xx%	xx%	53%	xx%	58%	53%	27%
2024	xx%	61%	70%	xx%	xx%	xx%	xx%	xx%	61%	xx%	61%	55%	30%

Early Childhood Math Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in math on Aimsweb Early Numeracy will increase from 60% to 80% by June 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
60%	65%	70%	75%	80%					

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	40%	60%	xx%	xx%	xx%	xx%	xx%	40%	xx%	50%	45%	20%
2021	xx%	43%	63%	xx%	xx%	xx%	xx%	xx%	43%	xx%	53%	47%	23%
2022	xx%	47%	65%	xx%	xx%	xx%	xx%	xx%	47%	xx%	55%	50%	25%
2023	xx%	53%	67%	xx%	xx%	xx%	xx%	xx%	53%	xx%	58%	53%	27%
2024	xx%	61%	70%	xx%	xx%	xx%	xx%	xx%	61%	xx%	61%	55%	30%

Early Childhood Math Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score on grade level or above in math on the Aimsweb Math will increase from 40% to 60% by June 2024.

Yearly Target Goals								
2020	2021	2022	2023	2024				
40%	45%	50%	55%	60%				

	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		40%	60%						40%		50%	45%	20%
2021		43%	63%						43%		53%	47%	23%
2022		47%	65%						47%		55%	50%	25%
2023		53%	67%						53%		58%	53%	27%
2024		61%	70%						61%		61%	55%	30%

EC Math Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete the Math Academies over the next three years.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will stay at 100% through August 2024.

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2020	2021	2022	2023	2024
100%	100%	100%	100%	100%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		100%	100%					100%	100%				
2021		100%	100%					100%	100%				
2022		100%	100%					100%	100%				
2023		100%	100%					100%	100%				
2024		100%	100%					100%	100%				

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will stay at 100% through August 2024.

	Yearly Target Goals										
2020	2021	2022	2023	2024							
100%	100%	100%	100%	100%							

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 67% to 87% by August 2024.

		Yearly Target Goal	S	
2020	2021	2022	2023	2024
67%	72%	77%	82%	87%

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 67% to 87% by August 2024.

		Yearly Target Goal	S	
2020	2021	2022	2023	2024
67%	72%	77%	82%	87%

CCMR Progress Measure 1 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will (stay at 100% through) increase from XX% to XX% by August 2024.

	Yearly Target Goals									
2020	20 2021 2022 2023 2024									
100%	100%	100%	100%	100%						

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		100%	100%					100%	100%				
2021		100%	100%					100%	100%				
2022		100%	100%					100%	100%				
2023		100%	100%					100%	100%				
2024		100%	100%					100%	100%				

CCMR Progress Measure 2 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 67% to 87% by August 2024.

		Yearly Target Goal	S	
2020	2021	2022	2023	2024
67%	72%	77%	82%	87%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		67%	82%					80%	61%				
2021		69%	85%					82%	66%				
2022		71%	87%					84%	71%				
2023		73%	89%					85%	76%				
2024		75%	91%					87%	81%				

CCMR Progress Measure 3 Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 67% to 87% by August 2024.

	Yearly Target Goals										
2020	2021	2022	2023	2024							
XX%	XX%	XX%	XX%	XX%							

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		67%	82%					80%	61%				
2021		69%	85%					82%	66%				
2022		71%	87%					84%	71%				
2023		73%	89%					85%	76%				
2024		75%	91%					87%	81%				

CCMR Targeted Professional Development Plan

We will provide teachers with professional development in alignment of business courses to maximize certification opportunities.

	School	Board Monitoring Calenda	r
Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October			
November			
December			
January			
February			
March			
April			
May			
June			
July			

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)	Campus Evaluation				
Campus 2: (insert data, information, and specific plans moving forward)	Campus Evaluation				
Campus 3: (insert data, information, and specific plans moving forward)	Campus Evaluation				
Campus 4: (insert data, information, and specific plans moving forward)	Campus Evaluation				
Campus 5: (insert data, information, and specific plans moving forward)	Campus Evaluation				
Campus 6: (insert data, information, and specific plans moving forward)	Campus Evaluation				
Campus 7: (insert data, information, and specific plans moving forward)	Campus Evaluation				
Supporting Materials					

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(Insert S	Supporitng materials and infor	mation)		