## Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 16\% to 40\% by June 2024.

| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 16\% |  | 21\% |  |  | 26\% |  |  | 33\% |  |  | 40\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | EL | Cont. Enrolled | Non-Cont. Enrolled |
| 2020 |  | 15\% | 20\% |  |  |  |  |  | 15\% |  | 15\% | 20\% | 5\% |
| 2021 |  | 20\% | 25\% |  |  |  |  |  | 20\% |  | 17\% | 25\% | 7\% |
| 2022 |  | 26\% | 30\% |  |  |  |  |  | 26\% |  | 20\% | 30\% | 10\% |
| 2023 |  | 33\% | 35\% |  |  |  |  |  | 33\% |  | 22\% | 35\% | 13\% |
| 2024 |  | 40\% | 40\% |  |  |  |  |  | 40\% |  | 25\% | 40\% | 15\% |

## Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading on the Circle Assessment will increase from $65 \%$ to 85\% by June 2024.

| Yearly Target Goals |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ |
| $65 \%$ | $70 \%$ | $75 \%$ | $80 \%$ | $85 \%$ |

## Early Childhood Literacy Progress Measure 2

The percent of $K$ students that score on grade level or above in Reading on the Aimsweb Early Literacy will increase from 45\% to 65\% by June 2024.

|  | Yearly Target Goals |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ |
| $\mathbf{4 5 \%}$ | $50 \%$ | $55 \%$ | $60 \%$ | $65 \%$ |

## Early Childhood Literacy Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the Aimsweb Literacy will increase from 45\% to 65\% by June 2024.

| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ |
| :---: | :---: | :---: | :---: | :---: |
| $45 \%$ | $50 \%$ | $55 \%$ | $60 \%$ | $65 \%$ |


| Early Childhood Literacy Progress Measure 1 <br> Used in applicable Campus Plans with campus targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The percent of PreK students that score on grade level or above in Reading on the Circle Assessment will increase from $65 \%$ to 85\% by June 2024. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020 |  |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |
| 65\% |  |  | 70\% |  |  | 75\% |  |  | 80\% |  |  | 85\% |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | EL | Cont. Enrolled | Non-Cont Enrolled |
| 2020 | xx\% | 15\% | 20\% | xx\% | xx\% | xx\% | xx\% | xx\% | 15\% | xx\% | 15\% | 20\% | 5\% |
| 2021 | xx\% | 17\% | 22\% | xx\% | xx\% | xx\% | xx\% | xx\% | 17\% | xx\% | 17\% | 22\% | 7\% |
| 2022 | xx\% | 20\% | 25\% | xx\% | xx\% | xx\% | xx\% | xx\% | 20\% | xx\% | 20\% | 25\% | 10\% |
| 2023 | xx\% | 22\% | 27\% | xx\% | xx\% | xx\% | xx\% | xx\% | 22\% | xx\% | 22\% | 27\% | 13\% |
| 2024 | xx\% | 25\% | 30\% | xx\% | xx\% | xx\% | xx\% | xx\% | 25\% | xx\% | 25\% | 30\% | 15\% |

## Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets <br> The percent of $K$ students that score on grade level or above in Reading on the Aimsweb will increase from $45 \%$ to $65 \%$ by June 2024.

| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 45\% |  | 50\% |  |  | 55\% |  |  | 60\% |  |  | 65\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | EL | Cont. Enrolled | Non-Cont Enrolled |
| 2020 | xx\% | 15\% | 20\% | xx\% | xx\% | xx\% | xx\% | xx\% | 15\% | xx\% | 15\% | 20\% | 5\% |
| 2021 | xx\% | 17\% | 22\% | xx\% | xx\% | xx\% | xx\% | xx\% | 17\% | xx\% | 17\% | 22\% | 7\% |
| 2022 | xx\% | 20\% | 25\% | xx\% | xx\% | xx\% | xx\% | xx\% | 20\% | xx\% | 20\% | 25\% | 10\% |
| 2023 | xx\% | 22\% | 27\% | xx\% | xx\% | xx\% | xx\% | xx\% | 22\% | xx\% | 22\% | 27\% | 13\% |
| 2024 | xx\% | 25\% | 30\% | xx\% | xx\% | xx\% | xx\% | xx\% | 25\% | xx\% | 25\% | 30\% | 15\% |

## Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets
The percent of 1st through 3rd grade students that score on grade level or above in Reading on Aimsweb will increase from 45\% to 65\% by June 2024.

| Yearly Target Goals |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ |
| $\mathbf{4 5 \%}$ | $50 \%$ | $\mathbf{5 5 \%}$ | $\mathbf{6 0 \%}$ | $\mathbf{6 5 \%}$ |
|  | Closing the Gaps Student Groups Yearly Targets |  |  |  |


|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 15\% | 20\% |  |  |  |  |  | 15\% |  | 15\% | 20\% | 5\% |
| 2021 |  | 17\% | 22\% |  |  |  |  |  | 17\% |  | 17\% | 22\% | 7\% |
| 2022 |  | 20\% | 25\% |  |  |  |  |  | 20\% |  | 20\% | 25\% | 10\% |
| 2023 |  | 22\% | 27\% |  |  |  |  |  | 22\% |  | 22\% | 27\% | 13\% |
| 2024 |  | 25\% | 30\% |  |  |  |  |  | 25\% |  | 25\% | 30\% | 15\% |

## EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. All Prek through 3rd grade teachers will complete LETRS training over the next three years.

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40\% to 60\% by June 2024.

| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 40\% |  | 45\% |  |  | 50\% |  |  | 55\% |  |  | 60\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. <br> Enrolled | Non-Cont. Enrolled |
| 2020 |  | 40\% | 60\% |  |  |  |  |  | 40\% |  | 50\% | 45\% | 20\% |
| 2021 |  | 43\% | 63\% |  |  |  |  |  | 43\% |  | 53\% | 47\% | 23\% |
| 2022 |  | 47\% | 65\% |  |  |  |  |  | 47\% |  | 55\% | 50\% | 25\% |
| 2023 |  | 53\% | 67\% |  |  |  |  |  | 53\% |  | 58\% | 53\% | 27\% |
| 2024 |  | 61\% | 70\% |  |  |  |  |  | 61\% |  | 61\% | 55\% | 30\% |

## Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math on the Circle Assessment will increase from $65 \%$ to 85\% by June 2024.

| Yearly Target Goals |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ |
| $65 \%$ | $70 \%$ | $75 \%$ | $80 \%$ | $85 \%$ |

## Early Childhood Math Progress Measure 2

The percent of $K$ students that score on grade level or above in math on Aimsweb Early Numeracy will increase from $\mathbf{6 0 \%}$ to 80\% by June 2024.

|  | Yearly Target Goals |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ |
| $60 \%$ | $65 \%$ | $70 \%$ | $\mathbf{7 5 \%}$ | $\mathbf{8 0 \%}$ |

## Early Childhood Math Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in math on the Aimsweb Math will increase from 40\% to 60\% by June 2024.

|  | Yearly Target Goals |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |  |
| $\mathbf{4 0 \%}$ | $\mathbf{4 5 \%}$ | $50 \%$ | $55 \%$ |  |
| $\mathbf{2 0 2 4}$ |  |  |  |  |

## Early Childhood Math Progress Measure 1 Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in math on the Circle Assessment will increase from $65 \%$ to 85\% by June 2024.

| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 65\% |  | 70\% |  |  | 75\% |  |  | 80\% |  |  | 85\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | EL | Cont. Enrolled | Non-Cont. Enrolled |
| 2020 | xx\% | 40\% | 60\% | xx\% | xx\% | xx\% | xx\% | xx\% | 40\% | xx\% | 50\% | 45\% | 20\% |
| 2021 | xx\% | 43\% | 63\% | xx\% | xx\% | xx\% | xx\% | xx\% | 43\% | xx\% | 53\% | 47\% | 23\% |
| 2022 | xx\% | 47\% | 65\% | xx\% | xx\% | xx\% | xx\% | xx\% | 47\% | xx\% | 55\% | 50\% | 25\% |
| 2023 | xx\% | 53\% | 67\% | xx\% | xx\% | xx\% | xx\% | xx\% | 53\% | xx\% | 58\% | 53\% | 27\% |
| 2024 | xx\% | 61\% | 70\% | xx\% | xx\% | xx\% | xx\% | xx\% | 61\% | xx\% | 61\% | 55\% | 30\% |

## Early Childhood Math Progress Measure 2 <br> Used in applicable Campus Plans with campus targets

The percent of $K$ students that score on grade level or above in math on Aimsweb Early Numeracy will increase from $\mathbf{6 0 \%}$ to 80\% by June 2024.


## Closing the Gaps Student Groups Yearly Targets

|  | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | EL | Cont. Enrolled | Non-Cont. Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 40\% | 60\% |  |  |  |  |  | 40\% |  | 50\% | 45\% | 20\% |
| 2021 |  | 43\% | 63\% |  |  |  |  |  | 43\% |  | 53\% | 47\% | 23\% |
| 2022 |  | 47\% | 65\% |  |  |  |  |  | 47\% |  | 55\% | 50\% | 25\% |
| 2023 |  | 53\% | 67\% |  |  |  |  |  | 53\% |  | 58\% | 53\% | 27\% |
| 2024 |  | 61\% | 70\% |  |  |  |  |  | 61\% |  | 61\% | 55\% | 30\% |

## EC Math Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete the Math Academies over the next three years.

## CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will stay at 100\% through August 2024.

| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 100\% |  | 100\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
| 2020 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |
| 2021 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |
| 2022 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |
| 2023 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |
| 2024 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |

## CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will stay at $100 \%$ through August 2024.

| Yearly Target Goals |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ |
| $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |

## CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from $\mathbf{6 7 \%}$ to 87\% by August 2024.

|  | Yearly Target Goals |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ |
| $67 \%$ | $72 \%$ | $77 \%$ | $82 \%$ | $87 \%$ |

## CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from $67 \%$ to 87\% by August 2024.

|  | Yearly Target Goals |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ | $\mathbf{2 0 2 4}$ |
| $67 \%$ | $72 \%$ | $77 \%$ | $82 \%$ | $87 \%$ |


| CCMR Progress Measure 1 <br> Used in applicable Campus Plans with campus targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will (stay at 100\% through) increase from XX\% to XX\% by August 2024. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 100\% |  | 100\% |  |  | 100\% |  |  | 100\% |  |  | 100\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Eco. } \\ & \text { Disady } \end{aligned}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | EL | Cont. <br> Enrolled | Non-Cont. Enrolled |
| 2020 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |
| 2021 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |
| 2022 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |
| 2023 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |
| 2024 |  | 100\% | 100\% |  |  |  |  | 100\% | 100\% |  |  |  |  |

## CCMR Progress Measure 2 <br> Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 67\% to 87\% by August 2024.

| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 67\% |  | 72\% |  |  | 77\% |  |  | 82\% |  |  | 87\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. <br> Enrolled | Non-Cont Enrolled |
| 2020 |  | 67\% | 82\% |  |  |  |  | 80\% | 61\% |  |  |  |  |
| 2021 |  | 69\% | 85\% |  |  |  |  | 82\% | 66\% |  |  |  |  |
| 2022 |  | 71\% | 87\% |  |  |  |  | 84\% | 71\% |  |  |  |  |
| 2023 |  | 73\% | 89\% |  |  |  |  | 85\% | 76\% |  |  |  |  |
| 2024 |  | 75\% | 91\% |  |  |  |  | 87\% | 81\% |  |  |  |  |


\left.| CCMR Progress Measure 3 |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Used in applicable Campus Plans with campus targets |  |  |  |  |$\right]$


|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | EL | Cont. Enrolled | Non-Cont Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 67\% | 82\% |  |  |  |  | 80\% | 61\% |  |  |  |  |
| 2021 |  | 69\% | 85\% |  |  |  |  | 82\% | 66\% |  |  |  |  |
| 2022 |  | 71\% | 87\% |  |  |  |  | 84\% | 71\% |  |  |  |  |
| 2023 |  | 73\% | 89\% |  |  |  |  | 85\% | 76\% |  |  |  |  |
| 2024 |  | 75\% | 91\% |  |  |  |  | 87\% | 81\% |  |  |  |  |

## CCMR Targeted Professional Development Plan

We will provide teachers with professional development in alignment of business courses to maximize certification opportunities.

| School Board Monitoring Calendar |  |  |  |
| :---: | :---: | :---: | :---: |
| Month | Goal / Progress Measure | Evaluations / Other Business | Trainings |
| August |  |  |  |
| September |  |  |  |
| October |  |  |  |
| November |  |  |  |
| December |  |  |  |
| January |  |  |  |
| February |  |  |  |
| March |  |  |  |
| April |  |  |  |
| May |  |  |  |
| June |  |  |  |
| July |  |  |  |

## Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)
On Track

## Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)
(insert progress measure overall district data and graphs)

## Closing the Gaps Student Groups

|  | African American | Hispanic | White | $\begin{gathered} \hline \text { American } \\ \text { Indian } \end{gathered}$ | Asian | Pacific Islander | $\begin{gathered} \text { Two or More } \\ \text { Races } \end{gathered}$ | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Current | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% |
| 2020 Goal | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% | xx\% |

## Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus 2: (insert data, information, and specific plans moving forward)

Campus 3: (insert data, information, and specific plans moving forward)

Campus 4: (insert data, information, and specific plans moving forward)

Campus 5: (insert data, information, and specific plans moving forward)

Campus 6: (insert data, information, and specific plans moving forward)

## Supporting Materials



