

Lesson Plans

Date: September 11-15

Several staff members are working with your son/daughter on different lesson. If you have any questions please contact me at 683-2361 ext. 139 on the lesson ENGLISH

The course reviews these topics:

Grammatical structures, mechanics, and usage

Written and spoken communication skills

Categories of fiction and nonfiction, comprehension and evaluation

Library and dictionary skills

Montana Standard: RF.3.3,3.3 a-d, 3.4 a-d, 5.3, 5.3 a-c

CCRA.R.1-10 RF. 5.4 a-c

Word of the day

Writing paragraph

Informative assessment: Use yellow green and red cards for understanding

Chromebooks

Daily warm-ups

Spelling

Monday: BEC book lesson 1.1-beginning and ending a sentence pgs. 3-5

*Act. Practice A-C pgs. 3-4

*Assign. Review 1-5, 6-10 pg.5

AM SS. Book

Read pages 12-17 together-discuss with voc.

Tuesday: BEC book lesson 1.2 understanding the purpose of a sentence pgs. 6-10

*Act A-D

*Assign 1-6 pg.10

AM SS. Book

Finish reading and discussing pgs. 12-17, review voc.

Wednesday: BEC book lesson 1.3 finding the subject- predicate pgs. 11-14

- Act.A-C pgs. 12-13

- Assign. Review 1-10 pg.14

AM SS. Book

Unit one: finding an American Voice Intro. Pgs. 18-21

Discuss literary periods

Thursday: BEC book lesson lesson 1.4 correcting sentence fragments pgs. 15-18

Act. Prac. a-d pgs 16-17 Assign. Review 1-10

AM SS. Book review lit. periods
Friday: BEC book lesson
AM SS. Book

MATH

Students should develop an understanding:

- *understand numbers, meanings of operations and compute fluently.
 - *understand patterns, relations and functions. Represent and analyze mathematical situations
 - *understand how to analyze characteristics and properties of geometry. Understand geometric shapes.
 - *understand attributes of objects and the units, systems and processes of measurements.
 - *formulate data and collect, organize, and display answers.
 - *build new mathematical knowledge through problem solving
 - *recognize reasoning and proof as fundamental aspects of math
 - *organize and consolidate mathematical thinking through communication
- Montana Standard: 6.NS, 6.EE, 7.NS, 7.EE

Monday: Oral review chapter 1 on board algebra and whole numbers
Tuesday: practice test correct if time
Wednesday: go over problems on practice test
Thursday: chapter 1 test
Friday: go over test and complete skill activities

Algebra arithmetic with letters

Monday: adding integers 1.4 pgs. 8-9 A-D even
Tuesday: subtracting integers 1.5 pgs. 10-11 a-c odd
Wednesday: multiplying integers 1.6 pgs. 12-13 A-C even
Thursday: dividing positive and negative integers 1.7 pgs. 14-15 A-C all
Friday: worksheets to review

Biology

Students should develop:

Abilities necessary to do scientific inquiry
Understandings about scientific inquiry
Cells and structure and function in living system

Reproduction and heredity
Molecular basis of heredity
Biological evolution
Interdependence of organisms
Matter, energy, and organization
Diversity and adaptations of organisms
Behavior of organisms
Personal and community health
Population growth
Natural resources
Environmental quality
Natural and human-induced hazards
Monday:
Tuesday:
Wednesday:
Thursday:
Friday:
Earth Science
Studying the earth

Monday: review lesson 1 wk. Sheet 1, lesson 1.2 understanding maps pgs. 12 questions pg. 12
Tuesday: review 1.2 wk. Sheet 2 start creating map of united states.
Wednesday: continue with map creation
Thursday: paint map
Friday: paint map

Chemistry

Chemistry and measurement
Monday: chapter 1 lesson 1 questions
Tuesday: review chapter 1 lesson 1 wk. Sheet 1
Wednesday: chapter 1 lesson 2 questions
Thursday: review chapter 1 lesson 2 wk. Sheet 2
Friday: chapter 1 lesson 3 questions

History

Montana standards for History:

1. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.
1. Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an Understanding of the text as a whole.
2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the Source distinct from prior knowledge or opinions.
4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains Related to history/social studies.
5. Describe how a text presents information (e.g., sequentially, Comparatively, causally).
6. Identify aspects of a text, including those by and about American Indians, that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in
8. Distinguish among fact, opinion, and reasoned judgment in a text including texts by and about American Indians.
9. Analyze the relationship between a primary and secondary source on the same topic, including sources by and about American Indians.

Monday: 1st American puzzle ch I activity wk. Sheet read chapter summary g. 31

Tuesday: complete chapter review pg. 32-33

Wednesday: correct chapter review and review voc.

Thursday: Practice test chapter 1-go over together

Friday: test chapter 1

Government

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Vocational skills

Career management is a semester-length high school elective course that assists students in their preparation for career selection. The course is designed to improve workforce skills needed in all careers including:

1. Communication
2. Leadership
3. Teamwork
4. Decision making
5. Problem solving
6. Goal setting
7. Time management

Students will complete activities that help identify personal interests, aptitudes, and learning styles. Students will use results of self-assessments to determining careers that may prove personally satisfying. In addition to the default course program, Career Management includes alternate lessons, projects, and tests for use in enhancing instruction or addressing individual needs.

Montana standards for workplace competencies: content standard 1-6 Students will be creating cover letter and job application to start a portfolio. Student will use computers in library which will enhance their typing skills. Students will participate in job shadowing Monday-Friday

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