

Selkirk Phased Re-Opening Plan

August 2020

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August 31, the first day of the 2020-21 school year marks 5 ½ months since teachers have had the opportunity to work with students face-to-face. We know that the coronavirus pandemic has been disruptive to families' lives. In addition to the educational challenges, there have been fiscal, personal, social, and mental impacts on students, educators, parents, and the community at-large. In June, OSPI encouraged all school districts across Washington to develop plans for in-person school with strict health and safety requirements. At that point the planning began. However, by the beginning of August, Northeast TriCounty Health District recorded a jump from three cases to 43 in Pend Oreille County prompting NETCHD to recommend districts start with distance learning. The caveat is that the recommendation provided for districts to bring at-risk students into the building for face-to-face education.

Selkirk School District has approximately 25% of students on IEP and over 60% without adequate access to technology and broadband to make distance learning successful. With the loss of 15 weeks of school last spring, the majority of students can be considered at-risk for major disruption or loss in learning. With the following guiding principles in mind and considering the guidelines issued by the agencies below, Selkirk School District created a *Phased Approach to Reopening*. The plan will be re-evaluated continually to determine if the district can move up a level or drop to a more restrictive level.

Guiding Principles

- Superintendent of Public Instruction, Chris Reykdal, and Governor Inslee confirmed in August that **the decision to open schools with in-person models rested with the local school board and superintendent** with the local health departments playing an advisory role.
- On July 23, the **CDC issued a statement regarding the importance of reopening** in-person school for students: *"...the harms attributed to closed schools on the social, emotional, and behavior health, economic well-being, and academic achievement of children, in both the short- and long-term, are well-known and significant. Further, the lack of in-person education options disproportionately harms low-income and minority children and those living with disabilities."*
- In the same document, the CDC also states that *"the best available evidence indicates that COVID-19 poses relatively low risks to school-aged children."*
- The medical community and scientists agree that the SARS-CoV-2 which causes COVID-19 is here to stay and will be part of our healthcare landscape for some time. There is no indication it will fade away. Safety of staff and students should be paramount in developing an option for in-person re-opening.
- The **CDC defines a potential SARS-CoV-2 transmission event as 15 minutes of exposure within 6 feet without the benefit of masks**. Thus, the potential to transmit the virus by crossing paths in the hallway, a short interaction at a locker, or across a classroom, especially when masks are worn, is minimal. **Therefore, face coverings will be required.**
- With six confirmed cases within the geographic area of Selkirk School District from March 16 - August 18, 2020, and a school district population of 2500, less than 1% of the population has contracted the virus.
- Distance Learning tends to be technology-heavy and internet-based and the majority of our families have inadequate resources or access to broadband.
- While teachers, parents, and students worked very hard last spring in a Distance Learning model to insure growth, only a fraction of the education we would have covered in-person was accomplished.
- Over 80% of parents polled indicated they supported a modified in-person start. Of a student population of about 260 students, the district anticipates at least 220 will remain enrolled for an in-person model.
- Any plan will need to be adaptable based on changes in infection rates and/or educational needs. **This is uncharted territory and the success of an in-person program depends greatly on the behavior of the community at-large.** An increase in positive cases in the community and/or school setting may necessitate the need to move to a Distance Learning model.

Guidance & Resources

- Office of Superintendent of Public Instruction (OSPI)
- Center for Disease Control (CDC)
- Washington State Department of Health (DOH)
- Northeast TriCounty Health District (NETCHD)
- Mead School District Reopening Plan
- Deer Park School District Reopening Plan
- Central Valley School District Reopening Plan
- Northeast Washington Educational Service District 101 (NWESD101)

Constraints

- On August 11, 2020 Northeast TriCounty Health District recommended that all school districts in the Tri-County area open in a distance learning model. They advised Selkirk *that if in-person instruction does occur, the health district has limited resources to assist with disease control (COVID-19, Mumps, Measles, etc.) within schools. Specific to COVID-19, NETCHD does not have the capacity to respond to outbreaks when they occur within school settings. Schools will need to play a significant role to complete case/contact investigations, facilitate COVID-19 testing, and oversee quarantine/isolation requirements.*
- Washington State Department of Health Decision Matrix for counties recommends limiting most in-person school to counties with 75 or fewer cases per 100,000 people. The last confirmed case in north Pend Oreille County was August 11, 2020. On August 12, the 14-day rolling average for Pend Oreille County was equal to 75 cases per 100,000.
- The school district is faced with all of the circumstances of this past spring but with none of the grace from the legislature or OSPI in terms of requirements including:
 - 150 days requirement
 - Minutes per week and annual 1027 hour contact requirement
 - Free meals limited to students in CEP buildings (K-5) and those in 6-12 qualifying for free or reduced prices under the NLSP
 - Transportation funding will be based on ridership unless the legislature changes the law this school year.
- Depending on the circumstances, a confirmed case of COVID-19 of a staff or student may result in a 2 week closure for all staff and students to quarantine. Closure may also impact other family members.

Learning Considerations

- Teachers at all grades and content areas identified essential Learning Standards for each subject with a timeline for the school year. These plans will help guide curriculum and learning activities if the district moves between an online and in-person model.
- Family & Community Engagement strategies were developed including launching a new website, a smartphone app (iOS or Android) to facilitate news and quick information, a new automated system engaged, one-to-one meetings for families in grades 6-12 planned, and personal phone communication to families in grades K-5.
- Learning Management Systems have been identified: Google Classroom (grades 4-12) and SeeSaw (grades K-5)
- Professional Development has been offered on the district's selected Learning Management Systems for teachers, generalized distance-learning strategies.

Phased Re-Opening Steps

As a staff, we identified guiding principles, reviewed guidance and resources, and considered the contracts. During the summer, teachers worked to address the learning considerations for a distance learning and hybrid in-person program. The result is the following phased approach to reopening. Distance Learning with few students on-site is the first level with phases 1-3 assuming a hybrid of in-person and distance learning for all students. Physical distancing, face coverings, health screenings, and additional cleaning routines are all built-in to Phases 1-3. Phase 4 is a return to school as we knew it prior to March 17, 2020.

	Distance Learning	Reopening Phase 1	Reopening Phase 2	Reopening Phase 3	Reopening Phase 4
Health Screen, face coverings, & physical distance	Staff	Staff, Students, & Visitors	Staff, Students, & Visitors	Staff, Students, & Visitors	Not needed
Students	Distance Learning At-home <i>(All employees work from school)</i>	<ul style="list-style-type: none"> Attend in-person 1 day/week 8:00-2:30 	<ul style="list-style-type: none"> Attend in-person 2 days/week 8:00-2:30 	<ul style="list-style-type: none"> Attend in-person 4 days/week 8:00-2:30 	<ul style="list-style-type: none"> Attend in-person 4 days/week Dismiss 3:25-3:38 pm
Content Delivery Model	Distance Learning using technology or packets Possible cases of in-person for students who cannot access education services (IEP, 504, etc.) Content possibly downloaded on school networks for use at home. 6-12 devices	<ul style="list-style-type: none"> Hybrid In-person learning with cohorts of 5 students per grade. (Approximately 25% of students assigned to each school day) 3 days per week at-home learning documented Content downloaded at school for 3 days at home 	<ul style="list-style-type: none"> Hybrid In-person learning with 50% of students attending each day (Green & White Schedule) 2 days per week at-home learning documented Content downloaded at school for 2 days at home 	<ul style="list-style-type: none"> Hybrid In-person learning with 100% of students with safety precautions in place. 1 hour per day at-home learning documented (i.e., K-5 =recess, P.E., & 20 min of math or reading, 6-8= 30 min PE plus 30 min of content, 9-12 1 hour of content per day) 	<ul style="list-style-type: none"> In-person learning with 100% of students.
Bus	No service	Transporting 25%	Transporting 50%	Transporting 100%	Transporting 100%
Food Service	No service or only eligible students	Serving approx. 65 students/day Students eating 6' away	Serving approx. 130 students/day Students eating 6' away	Serving 100% or 260 students/day Students eating with physical distancing	Serving 100%
# of students in the class & building	Varies but groups of fewer than 5 high-risk students.	Approx. 5 students per grade level/classroom Elem – approx. 30 students/day MS/HS – approx. 35 students/day	Approx. 10 students per grade level/classroom Elem – approx. 60 students/day MS/HS – approx. 70 students/day	Approx. 20 students per grade level/classroom Elem – approx. 120/day MS/HS – approx. 140/day	All enrolled students
Max @ K-5 lunch recess		10 students	10-20 students	30-40 students	60 students
Early (ages 3-5) Childhood Programs	Distance Only	1:1 services for students qualifying with an IEP	1:1 services for students qualifying with an IEP	Small group for students qualifying with an IEP	Small group services for a cross-section of children ages 3-5

Why start on Phase 2?

- While there are inherent disadvantages of being in a small, rural, isolated district, there are also some advantages, and this may be a time when Selkirk can capitalize on those features. The CDC maintains that schools play a critical role in the well-being of communities and of the whole-child providing stability, routines, education, mental health, health, and nutrition services.
- With Selkirk's small class sizes and single grade levels, starting in Phase 2 places 5-10 students plus a teacher in each K-8 classroom for two consecutive days. Lunch, recess, and classroom time can be configured with ample opportunity for more than 6 feet apart at all grade levels. At the elementary no more than two grades would be in the cafeteria or at recess. K-8 PE and a K-5 afternoon recess would be delegated as at-home activities. Both activities would not require masks and are considered more medium risk. Classes in grades 9-12 would vary from 5-12 students depending on course schedules.
- Students missing 15 weeks of in-person instruction last spring, students without adequate resources for technology-based distance learning activities, students without a full-time parent at home qualified to teach or with the time to supervise education activities, students with disabilities, and students who lack basic needs resources are all considered at-risk. 37 students of the 266 enrolled have opted for an established distance learning programs. Those students may not be considered at-risk, but of the 220 who remain enrolled, it would be difficult to identify who does not need in-person instruction.
- In Phase 2, students would be divided into two groups (M/T and W/TH) to allow cohorts. Consideration was given to scheduling families, extended families, and close social connections on the same days to limit exposure.
- Implementing an in-person program provides teachers with the opportunity to educate students on protective behaviors. This specifically addresses an NETCHD concern that masks and physical distancing may not be being practiced appropriate in the community.
- NETCHD collects data by county and reports a 14-day rolling average. That number can be used on the Department of Health matrix. Pend Oreille County's August 12 rolling average was 75 cases per 100,000. However, in the north end of the county which encompasses Selkirk School District, there have been only 6 reported cases since March.
 - 1 on July 20
 - 4 on the weekend of August 2 (all related to the same household)
 - 1 on or about August 4
 - 1 on August 11 (related to August 2 household)

With the exception of the 5 related cases stemming on the weekend of August 2, the two other cases did not result in additional cases within our school district and the July 20 and August 4 cases were likely contracted outside of the county. As of August 18, no additional cases have been reported within the school district boundaries.

- As the virus seems to be expanding to even rural areas, there will likely be more confirmed cases. However, the district has a plan to switch over to remote learning for two weeks in the event a staff member or student is confirmed to have COVID-19. During those two weeks, all staff and students will be advised to quarantine to watch for symptoms. Our goal would be to eliminate the spread.
- NETCHD is working very hard during this relative explosion of cases in the Tri-County area. They have limited resources and are concerned about multiple school districts opening at once as well as their own limitations and ability to respond to additional case investigations and contact tracing. Many small districts do not have a full-time nurse, but Selkirk is fortunate to have a qualified full-time RN who can assist families and NETCHD with contract tracing/investigations, connecting families with testing centers, and relaying quarantine information. We have requested training from NETCHD to be prepared.

Daily Screening Plan

In Phases 1-3, the opportunity to implement an in-person plan begins with parents who will help with face coverings, health screenings, and keeping children at home if they are sick or exposed to COVID-19. The following chart is from the Department of Health and will be implemented in Phases 1-3:

Face Coverings	Daily Health Screening	Stay Home if Sick or Exposed to COVID-19	Physical Distancing
<p>All staff, students, or visitors must wear face coverings at school. Some people may not be able to wear a cloth mask, but a shield or other covering will be required EXCEPT if a medical exemption is presented.</p> <p>Based on advice from NETCHD and DOH, face coverings will be allowed but <u>not required</u> at recess, during PE, or when students are using outdoor spaces for instructional purposes.</p>	<p>This starts at home! Parents are encouraged to log on to Skyward at home to check off the daily screening. Parents need to answer a few questions and verify that your child's temperature is not above 100.4. If the attestation is not received by the start of school, all students will be checked for signs of illness including temperature.</p> <p>Staff will also complete health screenings prior to work each day.</p>	<p>Students, staff, and vendors will be asked to stay home if they have symptoms of COVID-19 or have been in close contact with someone with COVID-19 in the past 14 days. Symptoms include:</p> <ul style="list-style-type: none"> • Fever (100.4) • Sore throat • Diarrhea/nausea or vomiting • Muscle or body aches • Congestion/running nose not related to allergies • Cough • Shortness of breath • Chills • New loss of taste or smell 	<p>As much as possible students and staff will maintain a six-foot distance between people during meals, classroom, and gathering spaces.</p> <p>The CDC indicates that exposure of less than 15 minutes in duration is not likely to spread COVID-19.</p> <p>At times it will not be practical to maintain the 6' foot distancing so all effort will be made to limit that to 15 minutes or less.</p> <p>In K-5, during Phases 1-3, only two grades will be at recess or in the lunch room together.</p>
Hygiene Practices	Cleaning & Disinfecting	Separating those with Symptoms	Ventilation & Outdoors
<p>Students and adults will wash hands when they arrive at school, before meals or snacks, after outside time, after going to the bathroom, after nose blowing or sneezing, and before leaving to go home. If soap and water are not readily available, alcohol-based hand gel with at least 60% alcohol will be used.</p>	<p>Increased cleaning, sanitizing, and disinfecting of school buildings following CDC guidelines. See more details outlined in this plan document.</p>	<p>If someone develops symptoms while at school, they will be separated from others, asked to keep a mask on, and sent home. Paper masks will be available in the office.</p> <p>Numbers (but not names) of students and staff sent home will be shared with the local health district.</p>	<p>Ventilation including windows, fans, and HVAC settings will be used to maximize the amount of outside air entering program areas.</p> <p>Outdoor learning activities will be encouraged as weather permits. Larger indoor spaces may also be used for classroom instruction.</p>

What Safety & Health measures have been taken?

- Face coverings will be **REQUIRED** for anyone entering the building (students, staff, or visitors) unless there is a doctor's exemption on file or presented. Students will not be required to wear face coverings in P.E., at recess, or when outside practicing physical distancing.
- 6' feet distance planned in classrooms and common areas but sometimes it is not practical. Attempts will be made to limit those times to less than 15 minutes.
- Handwashing will be explicitly taught in grades K-8 and required no less than 7 times per day for students in grades K-5.
- Water bottles are encouraged. All drinking spigots have been turned off, but water bottle filling stations are open. Elementary classrooms have water, and additional stations have been added at the high school.
- Additional cleaning in buildings, classrooms, high touch areas, and buses have been established.
- Ventilation has been increased at the high school and classrooms in grades K-5 will keep windows open as much as possible. Fans will also be used. Outside spaces will be utilized as weather permits.
- Teachers will utilize extra community spaces (i.e. Cutter Theatre) when needed.
- Breakfast will be served in the classroom to maintain physical distance.
- Lunch areas and times have been configured to ensure physical distancing.
- Sneeze guards have been installed in meal serving areas.
- Hand sanitizer will be available in every classroom, office, cafeteria, and school bus.
- PPE has been provided to all staff, and parents are asked to purchase face coverings for students. Students and staff are responsible for laundering face coverings at home. Single-use face coverings are available for those forgetting them.
- Entry doors at both buildings will be locked after the start of school. There will be a buzz-in system with mask required/temp check for all visitors.
- Classrooms are closed during the school day to all visitors and volunteers until the district is able to move to Phase 3 or 4. **Parents may still meet with teachers in classrooms after 4:00 p.m. by appointment.**

What do cleaning routines look like?

The school district has hired additional custodial staff for the 2020-21 school year to assist in increased cleaning routines. Surfaces in classrooms, bathrooms, and high touch areas will be cleaned frequently throughout the day. Buses will be disinfected after each route. CDC cleaning recommendations will be followed.

What happens when someone develops COVID-19 symptoms?

We will follow DOH and NETCHD guidelines, so students, staff, and vendors will be asked to stay home if they have symptoms of COVID-19 *that cannot be attributed to another health condition* or have been in close contact with someone with COVID-19 in the past 14 days. Symptoms include:

- Fever (100.4)
- Sore throat
- Diarrhea/nausea or vomiting
- Muscle or body aches
- Congestion/running nose not related to allergies
- Cough
- Shortness of breath
- Chills
- New loss of taste or smell

Students or staff members developing symptoms at school will be isolated from others and sent home. While waiting to go home, the individual will be wear a face covering, if tolerated. The areas where the infected person spent time will be aired out and disinfected.

Based on DOH recommendations, a staff member or student who had signs of suspected or confirmed COVID-19 can return to school when:

- At least 24 hours have passed since recovery which is defined as no fever without the use of medications and improvement in respiratory signs like cough and shortness of breath; AND at least 10 days have pass since signs first showed up.

OR

- It has been at least 24 hours since recover AND a health care provider has certified that the student does not have suspected or confirmed COVID-19.

What if my child is ill but I don't think it is COVID-19?

- **Please keep your child home** for any illness this year. Any student sent to school with COVID-like symptoms will be sent home. If you have questions, you may contact our school nurse, Misty Reed, R.N., to determine when your child may return to school.

Will students outside of Selkirk School District be able to attend school?

- No exchange students will be accepted for the 2020-21 school year.
- All CHOICE applications into the district will be denied for the 2020-21 school year except for students who have been accepted into the district from prior school years. CHOICE students are students who reside outside of the district boundaries and request to travel into the district each day for school.
- Students who move into the community and reside with family will be required to demonstrate at least 14 days residency in the school district boundary or provide a negative COVID-19 test result taken within the previous 72 hours.

What does transportation look like?

- Masks will be available on school buses for those forgetting face coverings.
- All riders must wear a face covering.
- Windows will be kept open as weather permits.
- Students will sit with members of their own households.
- Drivers will designate assigned seats for all students.
- Students will load from the back of the bus to the front.
- Students will exit from the front of the bus to the back.
- Parents who drop off and pick-up students are asked not to congregate at the front of the school. Please remain in your vehicle or maintain 6' physical distance from those outside your household. Elementary students will be picked up on the back playground.
- Students unable to follow the rules will not be allowed to ride the bus.
- Buses will be cleaned and disinfected after every route (2-3 times per day).

Why take attendance on the days my child is not attending in-person?

OSPI is requiring that school districts account for attendance for students on days they are in "Distance Learning" or at-home learning. If those days are not counted for attendance, the school district would be required to extend the school year until all students had access to 150 days of school. Selkirk teachers will each work out a plan for students to "check-in" on their alternate days and will provide a way for families without internet access to do so. "Attendance" simply means you are available for learning that day and are committed to working on the at-home assignments.

Elementary Specifics - 8:10 p.m. - 2:25 p.m. (Phases 1-3)

- What the **start of the school day** looks like.
 - Students should arrive at the recess area on the side of the school. At the bell (8:10 a.m.), all students will line up at designated spaces and then put face coverings on to enter the building.
 - Students will go to classrooms, hang up their backpacks, and wash hands.
- **Handwashing** – There will be a lot of handwashing going on!
 - Students will wash hands when they arrive at school, before meals or snacks, after outside time, after going to the bathroom, after nose blowing or sneezing, and before leaving to go home.
 - Students will wet their hands, get a pump of soap and then return to the end of the line scrubbing soap around their hands. Students will return to the front of the line to rinse.
- In addition to hand washing, **classroom teachers will teach children safety precautions** including physical distancing, not sharing food or water bottles, and proper use of face-coverings.
- **Breakfast** will be served in classrooms this year to maintain physical distancing. Teachers and (older) students will sanitize desks when done.
- Parents should complete the **online health attestation each day** to verify their child does not have a temperature (100.4 degrees) or have any COVID-19-like symptoms. Teachers will check temperatures of any child not screened at home.
- **Mid-day recess and lunch** times have been configured to only two grades on the playground or cafeteria at a time. During Phase 2, a maximum of only two students will be at each lunch table. Handwashing before and after lunch will be supervised.
- **Music classes** will focus on string or percussion instruments or humming. When singing or wind instruments are involved, the classes will move outdoors or into the gym to insure ample space.
- **Phases 1-3 include a 2:25 dismissal.** In Phase 4, the school will return to a 3:25 dismissal.
- During Phases 1-3, **at-home learning will be scheduled.** We ask that parents arrange and supervise the following each day: 15 minutes of recess, 20 minutes of a PE type activity, 20 minutes of either reading practice or math using materials that students bring home from school.
- **“Attendance” on at-home days** will be recorded using the P.E./Reading Log that should be turned in to your child’s teacher the next scheduled in-person school day.
- **Walkers, parent pick-ups and late-bus students** will go directly to the back playground each day. Parents may pick their students up from the back playground. We ask that you wear masks and respect physical distancing from others.
- **No visitors will be allowed** to the classrooms, lunchroom, or student hallway. Parents will still be able to enter through the front doors. The doors will be locked from 8:10-2:25. **Parents can request entrance during the school day through the video system located near the front door and must go straight to the office once buzzed in.** Every person entering the building must wear a face covering or present a medical exemption letter.
- **Only pre-packaged** birthday or other classroom party **treats (store-purchased with a nutritional label)** will be allowed this year. Parents may send treats with students or drop them off in the office.
- **Students will have a before-school and lunch recess.** P.E. and an afternoon recess would have been part of the last hour of classroom time and will be assigned to at-home learning for Phases 1-3.
- **All K-5 students will have access to free meals** as Selkirk Elementary continues to be Community Eligibility (CEP) program. With this program, in Phase 2 Monday/Tuesday (Green group) students will be able to take two breakfasts and two lunches home at the end of Tuesday. The Wednesday/Thursday (White group) will be given at-home meals at the end of the day on Wednesday.

Grades 6-8 Specifics – In-person Dismissal 2:36 (Phases 1-3)

- What the **start of the school day** looks like.
 - Students should arrive and enter through the cafeteria door.
 - Students wishing to eat breakfast should pick up their grab-and-go breakfast.
 - Students must wear a face covering when entering the building and in the hallway.
 - Students should take items to their locker and then wash hands in the bathroom.
 - Students should proceed directly to their first period class where they will eat breakfast. Hand sanitizer will be available in the classroom for those forgetting to wash their hands prior to entering the room.
 - Students should not linger in the hallway.
- In addition to hand washing, **classroom teachers will teach safety precautions** including physical distancing, not sharing food or water bottles, and proper use of face-coverings.
- **Breakfast** will be eaten in classrooms this year to maintain physical distancing. Teachers and students will sanitize desks when done.
- Parents should complete the **online health attestation each day** to verify their child does not have a temperature (100.4 degrees) or have any COVID-19-like symptoms. Teachers will check temperatures of any child not screened at home.
- **Lunch** tables have been moved to accommodate physical distancing. During Phase 2, a maximum of only two students will be at each lunch table. Handwashing before and after lunch will be requested. Hand sanitizer will be available in the classroom and cafeteria.
- **Students will remain in the lunch area for the entire lunch period** unless given permission to go outside.
- **Face-coverings must be worn in the lunch room unless students are eating.**
- **No open gym** will be available during middle school lunch.
- **No food in the classrooms** other than breakfast during first period. Water bottles will be encouraged.
- **Music classes** may move outdoors or into the gym to insure ample space, depending on class sizes.
- **Phases 1-3 include a 2:36 dismissal.** In Phase 4, grades 6-8 will return to a 3:36 dismissal.
- During Phases 1-3, **at-home learning will be scheduled** to account for the early-release instructional hour (2:36-3:36). Students will need to log 30 minutes of a PE activity and 30 minutes of a content area work.
 - Monday focus – Science
 - Tuesday focus- Math
 - Wednesday focus- Social Studies/Civics/History
 - Thursday focus- English
- **“Attendance” on at-home days** will be recorded for each class period your child is enrolled in. Teachers will determine how students will check in on their “at-home” days during Phases 1 and 2.
- **No visitors will be allowed** to the classrooms, lunchroom, or student hallways. Parents will still be able to enter through the front doors. The doors will be locked from 8:10-2:36. **Parents can request entrance during the school day through the video system located near the front door and must go straight to the office once buzzed in.** Every person entering the building must wear a face covering or present a medical exemption letter.
- **While on Phases 1 or 2, students may sign up for take-home meals** on their at-home days. Traditional pricing structure will apply this year. The school district can no longer serve free meals to all students. Students who qualify for free meals through a Free & Reduced Lunch application will receive meals free. In Phase 2 Monday/Tuesday (Green group) students will be able to pick up two breakfasts and two lunches home at the end of Tuesday. The Wednesday/Thursday (White group) will pick up at-home meals at the end of the day on Wednesday. Teachers will take lunch counts and “Take-Home” counts on Tuesdays and Thursdays. Students not eligible for free meals may purchase take-home meals.

Grades 9-12 – In-person Dismissal 2:38 p.m. (Phases 1-3)

- What the **start of the school day** looks like.
 - Students should arrive and enter through the north student parking lot door OR the main entry door.
 - Students must wear a face covering when entering the building and in the hallway.
 - Students wishing to eat breakfast should pick up their grab-and-go breakfast in the cafeteria.
 - Students should take items to their locker and then wash hands in the bathroom.
 - Students should proceed directly to their first period class where they will eat breakfast. Hand sanitizer will be available in the classroom for those forgetting to wash their hands prior to entering the room.
 - Students should not linger in the hallway.
- In addition to hand washing, **classroom teachers will teach safety precautions** including physical distancing, not sharing food or water bottles, and proper use of face-coverings.
- **Breakfast** will be eaten in classrooms this year to maintain physical distancing. Teachers and students will sanitize desks when done.
- Parents should complete the **online health attestation each day** to verify their child does not have a temperature (100.4 degrees) or have any COVID-19-like symptoms. Teachers will check temperatures of any child not screened at home.
- **Lunch** tables have been moved to accommodate social distancing and the **library (Student Commons) will be open for cold lunch only**. During Phase 2, a maximum of only two students will be at each lunch table. Handwashing before and after lunch will be requested. Hand sanitizer will be available in the classroom and cafeteria.
- **Students will remain in the lunch area for the entire lunch period. Outdoor lunch areas may be available. Please check with the principal.**
- **Face-coverings must be worn in the lunch room unless students are eating.**
- **No open gym** will be available during high school lunch.
- **No food in the classrooms** other than breakfast during first period. Water bottles will be encouraged.
- **Music classes** may move outdoors or into the gym to insure ample space, depending on class sizes.
- **Phases 1-3 include a 2:36 dismissal.** In Phase 4, grades 6-8 will return to a 3:36 dismissal.
- During Phases 1-3, **at-home learning will be scheduled** to account for the early-release instructional hour (2:38-3:38). Teachers have determined the following focus for at-home work each day.
 - Monday focus – Science
 - Tuesday focus- Math
 - Wednesday focus- Social Studies/Civics/History
 - Thursday focus- English
- **“Attendance” on at-home days** will be recorded for each class period your child is enrolled in. Teachers will determine how students will check in on their “at-home” days during Phases 1 and 2.
- **No visitors will be allowed** to the classrooms, lunchroom, or student hallways. Parents will still be able to enter through the front doors. The doors will be locked from 8:10-2:36. **Parents can request entrance during the school day through the video system located near the front door and must go straight to the office once buzzed in.** Every person entering the building must wear a face covering or present a medical exemption letter.
- **While on Phases 1 or 2, students may sign up for take-home meals** on their at-home days. Traditional pricing structure will apply this year. The school district can no longer serve free meals to all students. Students who qualify for free meals through a Free & Reduced Lunch application will receive meals free. In Phase 2 Monday/Tuesday (Green group) students will be able to pick up two breakfasts and two

lunches home at the end of Tuesday. The Wednesday/Thursday (White group) will pick up at-home meals at the end of the day on Wednesday. Teachers will take lunch counts and “Take-Home” counts on Tuesdays and Thursdays. Students not eligible for free meals may purchase take-home meals.

Social-Emotional Screening & Needs

In an effort to assist students as we enter the 2020-2021 school year, Selkirk School District has organized a social/emotional team to educate teachers prior to the school year about how to screen their students for any social or emotional imbalances. Team members include administrators, the school psychologist, and other teachers.

We are very concerned about the toll the pandemic and school closures have had on students. There is a recognition that anxiety and depression increase with social isolation. Teachers will look for the following checklist of signs when conducting in-person or virtual classroom meetings:

- Distant or disengaged students
- Any physical, emotional or academic changes in student behavior
- Students using negative self-talk
- Students who are constantly worrying
- Students who are struggling to stay on track or keep organized

Teachers are encouraged to incorporate social/emotional questions into their daily attendance, bell ringers or morning meeting; such as “what questions do you have about school or life in general right now that I can answer?” or “rate your day today” questions.

During the first few weeks of school teachers at the 6-12 level will stress the importance of students being self-advocates when it comes to talking to someone about any social or emotional issues students might be facing. If a student has been identified by a teacher or staff member as needing assistance, the social/emotional team will meet with that student to identify their level of support needed. Videos addressing stress management techniques and organization tips will be available for students to access, as well as individual sessions with a member of the social/emotional team.

Resources for parents/caregivers and family members about how to get support for their own emotional well-being are also available on the Selkirk School District website.

What if I don’t want to send my child to in-person school?

Selkirk School District is not developing a separate distance-only model for families who do not wish to enroll in-person. The district will provide to parents names of established on-line public school district programs available in Washington. We will also assist in completing any necessary forms.

In a larger urban district where there may be more than one grade-level teacher but only half of the students want to attend in-person and half on-line or distance, the district would reassign the other same grade level teacher(s) to oversee the at-home programs. Selkirk has only one teacher per grade level and per content area in the secondary program so we do not have the capacity to reassign teachers to a full-time online-program. However, in the event of a closure for short periods (1-2 weeks) because of a positive COVID case in school, all teachers would offer distance learning to registered students.

What does Distance Learning look like if school is shut down short-term?

While parents, students, and families worked very hard during the spring of 2020, no one wants to return to that system. Teachers and, we are sure, students as well as parents learned a lot about what worked and what doesn’t work well. Inadequate broadband and technology access were also limitations for a good majority of our families. As the spring progressed, we got better at what we assigned and how we interacted with students. However, with the lessons learned we have made some plans. Teachers have restructured the beginning of the school year to explicitly teach to students what might be required in the event of short closure because of COVID-positive cases in the student body or staff. As our main goal remains delivering a quality education to all Selkirk students, parents can expect to see:

- Activities sent home that focus on important learning standards for each class or subject
- Content delivered in smaller chunks in order to engage students and limit the teaching and organizational burden for families and fewer opportunities for students to fall behind
- Learning content that is engaging and utilizes various digital learning platforms (with content loaded on devices prior to a closure for off-line use)
- Learning activities that are woven in cross-content areas so students can complete fewer projects to acquire the skills needed
- Technology devices with cloud-based filtering (active even on home networks) for grades 5-12.