

3rd Grade Home School Connection Libby Elementary

Week 3 of 1st Six Weeks

August 24-28, 2020

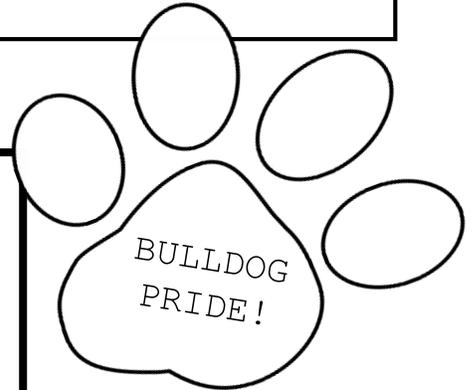
READING:

3.2 (B) recognize and analyze genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts.

3.6 (B) generate questions about text before, during, and after reading to deepen understanding and gain information.

WRITING:

3.11(D) edit drafts using standard English conventions including: (viii) coordinating conjunctions to form compound subjects, predicates, and sentences.



GRAMMAR:

3.2(B) demonstrate and apply spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

LOOKING AHEAD!

Important Dates:

August 27 – Fall Pictures



Spelling Words

1. moving
2. beginning
3. carried
4. easier
5. begged
6. noisier
7. using
8. angriest
9. dragging
10. emptied
11. owner
12. peaches
13. asleep
14. display
15. shadow
16. dream
17. braided
18. charcoal
19. agree
20. maintain

Vocabulary Words

1. **setting** - when and where a story takes place
2. **characters** - the people or animals in a story
3. **plot** - a series of events in a story
4. **genre** - the type of story
5. **purpose** - a reason for doing something
6. **dream** - a desired goal or purpose
7. **amazing** - causing great wonder or surprise
8. **bored** - not interested in something
9. **discovery** - something found for the first time
10. **proud** - feeling good about oneself or something
11. **shield** - protect by covering
12. **lack** - the state of not having something
13. **exposure** - the condition of being unprotected from severe weather, such as extreme heat
14. **nomadic** - moving around a lot
15. **landscape** - the natural features seen in a particular area

Math

3.4A: Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction (on-going)

3.5A: Represent one and two step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations.

3.5E: Represent real-world relationships using number pairs in a table and verbal descriptions.

Near Doubles A

5+6=11	11-5=6
5+4=9	9-5=4
3+4=7	7-3=4
6+5=11	11-6=5
4+5=9	9-5=4
4+3=7	7-4=3

Near Doubles B

8+9=17	13-6=7
8+7=15	15-8=7
6+7=13	17-8=9
9+8=17	13-7=6
7+8=15	15-7=8
7+6=13	17-9=8

MATH VOCABULARY

Addend	Number Sentence
Addition	Ones
Combine	Operations
Decompose	Place Value
Digit	Represents
Equation	Strip Diagram
Expanded Form	Sum
Hundreds	Tens
Increase	Total
Increments	Regroup
Number Line	

Are you
READY
for some
Football



Science Focus:

Classifying Matter

Social Studies

Focus:

Constitution

