

# 2<sup>nd</sup> Grade Home School Connection Libby Elementary

Week 3 of 1<sup>st</sup> Six Weeks  
August 24-28, 2020

## Important Dates:

August 17-28-DRA, Star Reading & Math  
Assessments-Renaissance Place  
August 27-Fall Pictures; AHL 1:00 PM-2:00 PM

## Math:

2.4(B)\* add up to four two-digit numbers and subtract two-digit numbers using mental strategies and algorithms based on knowledge of place value and properties of operations

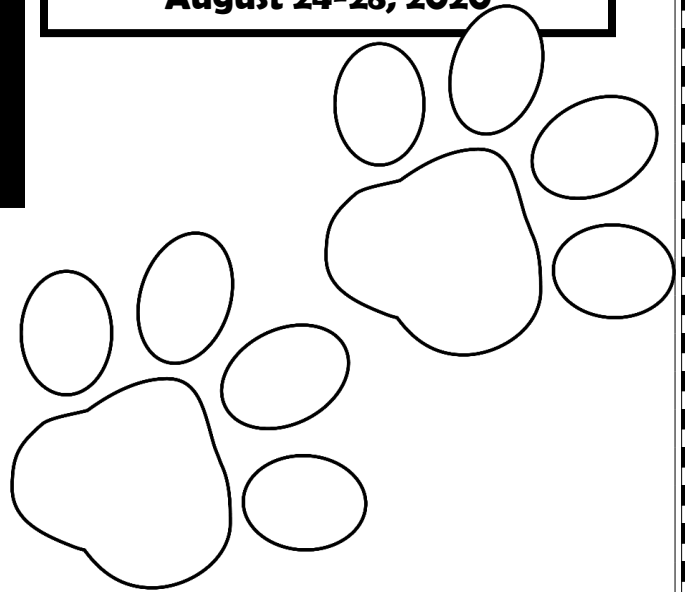
2.2(E)\* locate the position of a given whole number on an open number line

2.2(F)\* name the whole number that corresponds to a specific point on a number line

2.7(B) use an understanding of place value to determine the number that is 10 or 100 more or less than a given number up to 1,200

## Problem Solving

We will focus on building comprehension and allowing students to analyze information they will use to solve problems.



2.4(A) recall basic facts to add and subtract within 20 with automaticity

## FACT FLUENCY

Near doubles and +9's and +10's. *Students will practice daily and be tested weekly.*

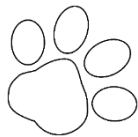


Study!

## Science:

### Matter & Energy

Students will learn that matter has physical properties and those properties determine how it is described, classified, changed, and used.



BULLDOG  
PRIDE!

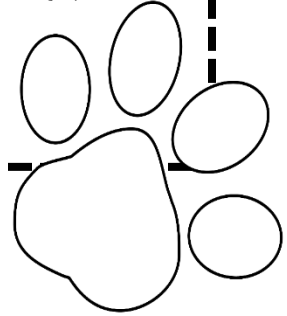
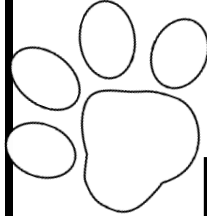


## Spelling Word List

(to be tested Friday)

lake           \*long  
erase          \*called  
home          \*most  
made  
hose  
game  
became  
rake  
nose  
time

# LIBBY ELEMENTARY ROCKS!



### Grammar: (to be tested Friday)

2.11D(i)- We will edit drafts using standard English conventions, including: complete sentences with subject-verb agreement (Subjects and Predicates)

### Spelling: (to be tested Friday)

2.2A (ii)- We will demonstrate phonological awareness by: distinguishing between long and short vowel sounds in one-syllable and multi-syllable words

2.2B (i)- We will demonstrate and apply phonetic knowledge by: decoding words with short, long, or variant vowels, trigraphs, and blends

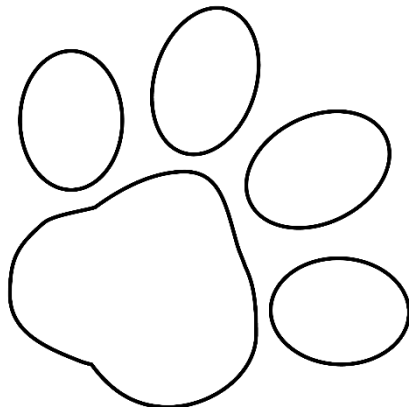
2.2C (i)- We will demonstrate and apply spelling knowledge by: spelling one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables

### Reading Comprehension test –Friday

**Story of the Week:** Maybe Something Beautiful (Realistic Fiction)

#### Reading:

2.8B- We will describe the main character's (characters') internal and external traits



### Target Vocabulary (to be tested Friday)

**joy-** a feeling of great happiness

**shadows-** shaded places away from light

**scurried-** moved quickly

**rhythm-** the strong beat that some music has

**splattered-** to be splashed by dots of something

### Social Studies:

My Community, My Country