

# Canisteo-Greenwood Vertical District PLC SMART Goals

PLC Team	CGES Curriculum and Technology Goals
Early Learning	<p><b>Curriculum Goal:</b> The team will work with the Director of Curriculum, Instruction, and Technology to align curriculum to the Next Generation Standards.</p>
	<p><b>Technology Goal:</b> The team will work receive professional development in Microsoft 365 and age level appropriate apps for early learners.</p>
Kindergarten	<p><b>Curriculum Goal:</b> During the 19-20 school year, 75% of Kindergarten students will be able to identify 100 or more sight words by the end of the school year. Collectively as a grade level, we will assess our students three times a year (report cards 2,3,&amp;4) using the ESGI assessment tool. Our team will analyze this data frequently and will adjust curriculum as needed.</p>
	<p><b>Technology Goal:</b> During the 19-20 school year, the Kindergarten students will use the iPad's for independent reading three times a week. Each member of the Kindergarten team will use the OneDrive to share collaborative lessons, pacing guides, and materials. All PLC notes will be submitted and shared through Teams on Microsoft 365.</p>
1 <sup>st</sup> Grade	<p><b>Curriculum Goal:</b>  <b>Math Fluency Goal:</b></p> <ul style="list-style-type: none"> <li>• Building Level: 95% of the school on grade level (3) by June 25, 2020</li> <li>• 1<sup>st</sup> Grade: 75% of 1<sup>st</sup> Graders on grade level (3) by June 25, 2020               <ul style="list-style-type: none"> <li>○ Addition within 10 (essential standard on report card)</li> <li>○ Subtraction within 10 (essential standard on report card)</li> </ul> </li> </ul> <p><b>Reading Goal:</b></p> <ul style="list-style-type: none"> <li>• Building Level: 85% of the school on grade level (3) by June 25, 2020</li> <li>• 1<sup>st</sup> Grade: 80% of 1<sup>st</sup> Graders on grade level (3) by June 25, 2020               <ul style="list-style-type: none"> <li>○ Reading Benchmarking (essential standard on report card)</li> </ul> </li> </ul>
	<p><b>Technology Goal:</b></p> <ul style="list-style-type: none"> <li>• 1<sup>st</sup> Grade: 80% of 1<sup>st</sup> Graders on grade level (3) of 1<sup>st</sup> Grade tricky words using ESGI by June 25, 2020               <ul style="list-style-type: none"> <li>○ Tricky Words (essential standard on report card)</li> </ul> </li> </ul>
2 <sup>nd</sup> Grade	<p><b>Curriculum Goal:</b> During the 2019-2020 school year 2nd grade will implement pre-primer-3rd 220 Dolch Sight Word List and develop a pre/post assessment based on sight recognition. Collectively as a grade level we will assess the students' performance four times a year (each marking period). 75% of students will successfully read all common high – frequency words by sight (220 Dolch Sight Word List). The team will analyze this data quarterly and adjust instruction as needed moving forward. Action steps: 1 Include direct sight word instruction as part of our skills instruction. 2. Create stations / centers/activity that help reinforce sight words. 3.Communicate target sight words to parents for additional support from home through Class Dojo.</p>
	<p><b>Technology Goal:</b> During the 2019-2020 school year the 2nd grade team will use the Ipads for instruction 3 times a week. Each member of this team will also use Microsoft 365 to share collaborative lessons, pacing guides, materials, handouts, and worksheets with the team. All PLC notes will also be submitted and shared through Teams on Microsoft 365.</p>
3 <sup>rd</sup> Grade	<p><b>Curriculum Goal:</b> SWBAT proficiently answer constructive response questions with 85% accuracy.</p>
	<p><b>Technology Goal:</b> SWBAT: proficiently complete online testing related to Spelling and ELA with 85% accuracy.</p>
4 <sup>th</sup> Grade	<p><b>Curriculum Goal:</b> Based on the third grade ELA results for 2018-2019, <i>RI.3.2- Determine the main idea of a text; recount the key details and explain how they support the main idea</i> was an area of concern. Therefore, we will work on <i>RI.4.2- Determine the main idea of a text and explain how it is supported by key details; summarize the text</i>.</p> <p>During the 2019-2020 school year, 65% of 4th grade students will score at or above Mastery (3) on questions which require synthesis of main idea by June 2020.</p>
	<p><b>Technology Goal:</b></p>

	The goal of the 4 <sup>th</sup> grade team is to grow overall tech literacy in the classroom by working on keyboarding skills and fluency. During the 2019-2020 school year, 4 <sup>th</sup> graders will spend at least 30 minutes per week on learning.com to achieve 20 wpm by February 2020. Will reassess and adjust wpm goal at that time.
5 <sup>th</sup> Grade	<b>Curriculum Goal:</b> The 5th grade team will work to align our curriculum to the Next Generation Standards. We will work to attain this during our PLC meetings and scheduled curriculum days in the fall and the spring. We will measure this in ELA by using our CARS assessment and comparing the scores at the beginning of the year, the middle of the year and end of the year. We will look for 70% o of students showing improvement in inferencing and drawing conclusions and summarizing. We will measure this in Math by comparing the scores of our 5th grade benchmark assessment given at the beginning, middle and end of the year. 70% of students will show improvement in each assessment.
	<b>Technology Goal:</b> For the 5th grade team, the math teachers will work to do a form of online assessment. The ELA teachers will work to improve their usage of the Epson to daily. We will accomplish this through the professional development days provided by the district, working with our instructor to develop skills in these areas.
6 <sup>th</sup> Grade	<b>Curriculum Goal:</b> By June 1, 2020 the 6 <sup>th</sup> grade team will update the standards-based report card to reflect the next gen standards. By September 1, 2020 the 6 <sup>th</sup> grade team will have curriculum that meets the next gen standards.
	<b>Technology Goal:</b> By June 1, the 6 <sup>th</sup> grade team will create and administer 1 computer-based assessment in each content area.
K-6 Self Contained	<b>Curriculum Goal:</b> During the 19-20 school year the self-contained team will purchase and/or create, implement and align a common ELA curriculum for grades K-6. By June of 2020, the K-6 Self-Contained SPED team will have a common ELA/Literacy curriculum that all three teachers/cohorts can implement in the 2020-2021 school year.
	<b>Technology Goal:</b> All students, K-6 self-contained will become independent with logging onto a computer, navigating to the internet browser (Google Chrome) and logging onto the IXL website themselves by April of 2020.
<b>PLC Team</b>	<b>CGHS Curriculum and Technology Goals</b>
7-12 Math	<b>Curriculum Goal:</b> <ul style="list-style-type: none"> <li>• Krystal and Bill will work on revising questions in their daily notes and assessments to parallel questions as seen on state assessments.</li> <li>• Jenny and Bill will work on incorporating physical movement tied into the curriculum at least two times a week.</li> <li>• Jason will work on creating curriculum binders for ACE Pre-Calculus to align with CCC Standards by the end of the school year.</li> <li>• Renae will examine the data from past assessments to compare the percentage of teaching time to the percentage seen on state assessments. She will modify accordingly. She will create a new course outline to be completed by the end of the school year.</li> </ul>
	<b>Technology Goal:</b> <ul style="list-style-type: none"> <li>• Jason will utilize an e-textbook for ACE Pre-Calculus. Renae will also utilize an e-textbooks for at least one ACE Class. E-textbooks will be available for students in OneNote by the end of the school year.</li> <li>• Krystal will create Word Draw documents in place of ActivInspire documents to serve as e-notes for absent students. Her folder of all documents will be complete by the end of the school year. · Jenny and Bill will utilize a program once a month that will allow their students to take assessments online (as seen on end of the year assessments). Pending locating a program.</li> </ul>
7-12 ELA	<b>Curriculum Goal:</b> During the 2019-2020 school year we will examine the process we use for writing introductory and concluding paragraphs. We will look at how we go about this process and evaluate/adjust after periodically viewing examples. We will identify the components we expect students to include in both the introduction and conclusion paragraphs of an essay. By March of 2020 we will have established a common format and process for introduction and conclusion writing which will be implemented by June in each grade level. Examples will be shared at June PLC meeting.

	<p><b><u>Technology Goal:</u></b>          For the 2019-2020 school year, the 7-12 ELA team will create a OneNote notebook for the team. In order to better facilitate vertical alignment of curriculum, during the 19-20 school year, each member of the 7-12 ELA team will use the OneNote notebook and upload pertinent grade level documents, including calendars, rubrics, assessments, projects, student work, etc. This will also include PLC collaborative discussions regarding these materials. The 7-12 ELA team will utilize due dates throughout the year for uploading of specific materials with the end goal of all grade level materials uploaded by June 26, 2020.</p>
<p>7-12 Social Studies</p>	<p><b><u>Curriculum Goal:</u></b>          To familiarize with the New Social Studies Framework, familiarize with the New Global 10 test, and implement teaching strategies directly related to the Enduring Issues component of the exam. We will then re-visit our goal and adjust to include more elements of the New Framework and Global 10/US Regents Exams.</p>
	<p><b><u>Technology Goal:</u></b> The 7-12 Social Studies team will focus on implementing at least one computer-based assessment (Formative, Summative). For the purposes of this goal the assessment does not have to be taken for a grade, but rather for students and teachers to practice using some form of computer-based testing/assessing as it is going to be required by the State in the coming school years.</p>
<p>7-12 Science</p>	<p><b><u>Curriculum Goal:</u></b> During the 2019-2020 school year the Science Department will collect student data at a minimum of once a month tied to our technology goal. Each teacher will report to the team a minimum of once a month about the data collected. The team will be using internet based resources to grow student learning. Each specific goal, will be content/curriculum specific and appropriate.</p>
	<p><b><u>Technology Goal:</u></b>          During the 2019-20 school year each member of the 7-12th grade team will use the web-based resources for instruction a minimum of 2 times per 2 week period. Each member of this team will share in our bi-weekly meetings what specific applications of technology enrichment were utilized. All PLC agendas and notes will also be submitted and shared through Teams on Microsoft 365.</p>
<p>7-12 Special Education</p>	<p><b><u>Curriculum Goal:</u></b> During the 2019-2020 school year we will focus on functional math skills, when time permits, to improve student math confidence in individual student areas of weakness.</p>
	<p><b><u>Technology Goal:</u></b> During the 2019-2020 school year we will explore 3 different apps or online resources that students can utilize to support their academic learning or help manage their day to day routines. We will share out resources during PLC time so others can use if they would like. We will share out 1 app a month with students and then share and report out on them at our January, 23 meeting.</p>
<p>7-12 Self-Contained</p>	<p><b><u>Curriculum Goal:</u></b> During the 2019-20 school year, each member of the High School Special Education Self-Contained team will continue the Scope and Sequence Planning from last year to guide our lesson planning and provide collaboration and support to our peers.</p>
	<p><b><u>Technology Goal:</u></b> During the 2019-20 school year, each member of the High School Special Education Self-Contained team will provide weekly guidance to students on how to use and manipulate the appropriate version of a calculator for their instructional level. (For example, Algebra students will be trained in the use of a graphing calculator.) We will keep track in one drive of what we have taught (re-taught) each week. All PLC agendas and notes will also be submitted and shared through One Drive on Microsoft 365 biweekly.</p>
<p><b>PLC Team</b></p>	<p><b>CGCSD District Level PLC Teams</b></p>
<p>CTE</p>	<p><b><u>Curriculum Goal(s):</u></b>  <b>* J. Feenaughty:</b> Students in grades 2-5 will develop an awareness of and the interaction with literature in a variety of formats for the purpose of personal and educational enrichment and information. This will be utilized in their grades 6-12 to value reading to becoming self- directed, lifelong readers for information and enjoyment.  <b>* D. McCutcheon/Oliver:</b> During the 2019-20 school year—first, each member will instruct their students in the appropriate method for logging into Office 365 Outlook and/or Verso. Second, we will instruct students how to access the audio tool and navigate where to go for the questions and prompts. Third, students will be provided instruction on the scoring rubric. Fourth, students will be provided instruction on where to write their responses and how to turn it in electronically.</p>

	<p><b>* T. Koehler:</b> During the 2019-20 school year, technology students will receive a digital literacy curriculum through Learning.com to supplement the 8<sup>th</sup> grade technology course. This goal is relevant to the 8<sup>th</sup> grade technology course and will provide students with opportunities to expand their digital literacy knowledge base and assist in their journey to becoming digital citizens in the rapidly changing 21<sup>st</sup> century. This also provides a technological integration component to the course, to help aid in the overall instruction of the course content.</p> <p><b>* B. Jacobs:</b> During the 2019-20 school year, I will update the lesson plans and curriculum for the Life Skills course and create a OneNote Class Notebook for the students to utilize. These goals are aligned with our “Essentials Qualities of C-G Graduate” documents in the areas of Functional Literacy, Digital Literacy, Professionalism and Positive Affective Qualities.</p>
	<p><b>Technology Goal:</b> During the 2019-20 school year, each member will instruct their students in the appropriate method for logging on, signing out, and shutting down their electronic devices. We will also instruct students how to access and navigate the C-G website. For grades 8-12 ONLY, the HS teachers will also instruct students how to access Office 365, open Outlook, and check their email regularly.</p>
Art	<p><b>Curriculum Goal:</b> During the 2019-20 school year, the art department will work to realign curriculum vertically to the NYS Next Generation scope and sequence guides. The team will meet after school twice a month to collaborate and analyze the standards at the state level. Common vocabulary, rubrics, and scales will be used for vertical alignment and a spiral of curriculum from a Pk-12 level.</p>
	<p><b>Technology Goal:</b> During the 2019-20 school year, the art department will receive professional development in the Microsoft 365 platform to help grow the digital skills of students in art.</p>
Music	<p><b>Curriculum Goal:</b> During the 2019-2020 school year all ensembles will use sight reading during ensemble rehearsals and lessons where applicable. The music department will use technology, method books, activities and ensemble literature to reach this goal. The team will do periodic formal and/or informal assessments at the beginning, middle, and end of the year.</p>
	<p><b>Technology Goal:</b> During the 2019-2020 school year High School students will utilize the mac lab by have general music and music theory classes taught in there. This will be a year of growth and experimentation, with a splattering of ensemble students using Smart music for solo prep.</p> <p>This goal will be obtained by using the mac lab. Step 1 – Make sure lab is functional. Step 2 - Make rules and routines and post in visible places. Step 3 – Teach.</p> <p>During the 2019 – 2020 school year Elementary School students will utilize the interactive white boards and personal devices when applicable if not daily, at least several times a week. Each course will use these devices in different ways but will always engage each student in interactive learning.</p> <p>This goal will be obtained by using the devices. Step 1 – Plan lessons using the devices. Step 2 – Practice with either the board or the 1-to-1 devices to ensure success. Step 3 – Implement the lesson plan.</p>
Physical Education	<p><b>Curriculum Goal:</b> <b>CGES:</b> During the 2019-2020 school year students in grades 3-6 will all increase on their pacer test. Teachers will evaluate their pretest in October to analyze where their test results are at. With that information, we will incorporate cardiovascular focused activities in hopes all students will increase their pacer score by 5 points during the posttest. <b>CGHS:</b> During the 2019-2020 school year all students will improve on two of the four fitness components from the fitness gram. Teachers will compare their pretests and posttests to measure the progress.</p>
	<p><b>Technology Goal: CGES:</b> During the 2019-2020 school year all Physical Education teachers will utilize the smart board during health instruction every class. <b>CGHS:</b> During the 2019-2020 school year, Physical Education teachers will like to implement the smart board into their yoga and dance units in the springtime for all learning types and visuals.</p>

<p>LOTE</p>	<p><b><u>Curriculum Goal:</u></b>                  During the 2019-2020 school year, the Spanish team will assess speaking and writing using rubrics. We will provide specific, consistent feedback to allow for reflection and growth in these two core skill areas. Individually, the Spanish teachers will model, provide examples, distribute the rubrics, and return them with the assessment score and feedback. Collectively, the Spanish team will analyze the scores and note trends of strength and weakness. We will also meet with students as needed to review scores and integrate strategies to improve their communication.</p>
	<p><b><u>Technology Goal:</u></b> During the 2019-2020 school year, the Spanish team will assess speaking and writing using the green screen software. The teachers will plan appropriate storytelling and writing prompts during PLC time at the rate of one per Spanish course per marking period. The Spanish team will check in regularly to reflect on how the activities are going to improve and tweak anything that needs to be modified/adjusted.</p>
<p>Speech</p>	<p><b><u>Professional Goal:</u></b> During the 2019-20 the Speech team will seek and participate in professional development opportunities to maintain their certification or CEU hours. The team will attend a conference in my professional area and, during a therapy observation, apply a selected skill/technique in therapy to demonstrate evidence based practice. The team will demonstrate collaborative skills with faculty/staff/parents to facilitate communication, skill acquisition and generalization.</p>
	<p><b><u>Technology Goal:</u></b>                  We will attend a training/demonstration of new technology or apps related to augmentative or alternative communication (AAC) or skilled language therapy to maintain best practice and be informed on current materials and tools for therapy.</p>