

MSAD #11  
MERLE E. PEACOCK, JR. BOARD ROOM  
REGULAR MEETING  
August 2, 2012  
7:00 pm  
AGENDA

I. Introduction

- A. Board Members
- B. Administrative Staff
- C. The Pledge of Allegiance
- D. Student Council President
- E. Public Comments for Items Not on the Agenda

II. Review and Approval of Agenda/Minutes

- A. Prioritization of items and alternation of the established agenda format sequence as needed
- B. Approval of Agenda
- C. Approval on minutes of previous meeting: Regular School Board Meeting – June 7, 2012, Special Meeting - June 13 & 18, 2012

III. Recognition and Celebrations

IV. Correspondence

- A. Resignation Letter from Lindsay Gove effective the end of the 2011/2012 school year
- B. Retirement Letter from Theresa Fusco effective the end of the 2011/2012 school year
- C. Retirement Letter from Alvin Legere effective June 14, 2012
- D. Retirement Letter from Tamara Blesh effective the end of the 2011/2012 school year
- E. Resignation Letter from Eric Hall effective the end of the 2011/2012 school year
- F. Resignation Letter from Jennifer Hart effective the end of the 2011/2012 school year
- G. Resignation Letter from Cathy Lemar effective July 20, 2012
- H. Resignation Letter from Christine Sirois effective July 24, 2012

Committee Reports – Vote

- A. Curriculum Committee – June 12, 2012
- B. Policy Committee – Regular Policy Committee Meeting – June 7, 2012

1<sup>st</sup> Reading

- IJNB Student Computer and Internet Use
- JKAA Use of Physical Restraint and Seclusion
- JKAA-R Procedures on Physical Restraint and Seclusion
- GE Non-Unionized Personnel Compensation and Benefits
- GE-R Non-Unionized Personnel compensation and Benefits

2nd Reading

- KF – Facility Use, Facilities Rental Contract, Facilities Fees and Rates
- JHCA – Open/Closed Campus
- JCD – Limited Open enrollment for Elementary Schools

Job Descriptions

None

## Evaluations

None

- C. Finance Committee – June 18, 2012 Meeting
- D. Negotiations Committee –
- E. Long Range Planning Committee – No Meeting
- F. Relations by Objective Committee – No Meeting
- G. 6 – 12 Academic Audit Sub-Committee – No Meeting
- H. 6 – 12 Academic Audit Committee – No Meeting

## VI. Administrative Reports

None

## VII. General Information

The following positions have been hired:

- A. GAHS - Nick Wallace - Boys Varsity Soccer Coach
- B. GAHS - Ben Emmott - Assistant Football Coach
- C. GAHS - Shawn Barnes - Assistant Football Coach
- D. GAHS - Patrick Quinn - Golf Coach
- E. Helen Thompson - Jennifer Webb - Librarian Ed Tech II
- F. Pittston/LER/HT/TCH - Denise Folsom - Vision Hearing Screener (Expanded Hours)
- G. Bus Driver - Thomas Doucette
- H. Bus Driver - Kathy Skidgel
- I. **Helen Thompson - Natalie Brann, Ed Tech I**

## VIII. Nominations

- A. Jeremy Porter, Career Preparation Teacher/GAHS, \$32,636.09
- B. Andrea Creamer, French Teacher/GAHS, \$41,637.44
- C. Emily Farley, Social Studies Teacher/GAHS, \$31,257.39
- D. Robert Munzing, Video Production Teacher/GAHS, \$53,408.53
- E. **Angela Gaudreau, Elementary Teacher/T.C. Hamlin, \$50,512.35**
- F. **Jennifer Boudreau, Special Education Resource Room/Math/GAHS, \$46,755.45**

## IX. Old Business

- A. **Update on Natural Gas**

## X. New Business

- A. Approval of Attendance Coordinators
- B. Approval of School Physician, John Van Summern, M.D. – Gardiner Family Practice
- C. Annual Approval of the District's Comprehensive Plan
- D. Maine Teacher Incentive Fund (TIF) 4 Grant
- E. Gardiner Regional Middle School – School Colors
- F. Substitute Caller

## XI. Reports

### Board Chair

- MSBA School Board Region 8 Appointment
- ME Educator Effectiveness Council Update

Superintendent

- MSMA/MSBA Fall Conference
- Summer Work
- Future Search – Design Committee
- NWEA
- Gardiner Heart & Soul Grant
- **Hot Water System at GAHS**

II. Executive Session

A. **To Discuss a Personnel Matter - 1 MRSA § 405(6)(A)**

B. Discuss negotiations with the Gardiner Teachers Association - 1 MRSA § 405(6)(D)

XIII. Adjournment

# Angela L. Gaudreau

## Objective

**A challenging career in the field of Education with opportunities for creativity and professional and personal growth**

## Education & Qualifications

**M.S. in Elementary Reading and Literacy (2010) Walden University**  
**Maine Reading Recovery® Teacher (2003) University of Maine**  
**Bachelor of Science Elementary Education (1994) University of Maine**  
**Bachelor of Arts Psychology (1994) University of Maine**

## Professional Teaching Experience

**Third-Fourth Grade Looping Teacher, Regional School Unit #22-Hampden, ME 2010-Present**

- Implemented third and fourth grade curriculum, designed differentiated instruction to meet the academic and social needs of students. Assessed students using anecdotal records, student-teacher conferencing, and performance assessments.
- Implemented the Lucy Calkins Units of Study for writing, EveryDay Math program, and Reading Workshop.
- Provided targeted, data-driven interventions
- Participated in a regular Professional Learning Community-determined essential skills in literacy and math and created corresponding assessments
- Conferenced with and maintained positive relationships with parents

**Reading Recovery Teacher, Regional School Unit #2—Richmond, ME 2002-2010**

- Assessed first grade students using the Observational Survey of Early Reading Achievement.
- Designed and implemented reading lessons to accelerate the reading achievement of the lowest achieving first grade students.
- Worked collaboratively with first grade teachers to provide seamless reading instruction for struggling readers.
- Communicated with parents on a regular basis via conferences, phone, email, and reports to keep them informed of their child's progress.

**Third Grade Teacher, Regional School Unit #2—Richmond, ME 1996-2004**

- Implemented third grade curriculum, designed differentiated instruction to meet the academic and social needs of students. Assessed students using anecdotal records, student-teacher conferencing, and performance assessments.
- Fostered a learning environment that was respectful and cooperative using the Responsive Classroom® components: Morning Meeting, Rules and Logical Consequences, and Class Meetings.
- Co-designed and co-facilitated a weeklong workshop for elementary education teachers at the Marcia Buker School to reflect on past teaching practices in Math and to introduce Math Solutions and TERC's Investigations.

## Courses/ Professional Memberships/Conferences

Summer Literacy Institute 2011; EveryDay Math training, 2010; CIM course (2007-2008). Reading Recovery Council of North America; Maine Reads; Literacy Leaders Network; Numerous literacy conferences, and The Responsive Classroom (both single day and week-long Institutes).

# JENNIFER A. BOUDREAU

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## EDUCATION

**University of Maine at Farmington**  
Bachelor of Arts Special Education, Learning Disabilities  
Concentration: Mathematics  
September 1995 – December 1999

**University of Southern Maine**  
Graduate Course: Testing and Assessment  
Fall 2003

**Capella University**  
Masters Degree Leadership in Education Administration  
January 2004 – March 2008

**University of Phoenix**  
Graduate Course: Methods of Secondary Mathematics  
Fall 2008

## CERTIFICATIONS

### STATE OF MAINE

Professional, Teacher Disabled Students, K-12, 282 endorsement July 2008 – July 2013

Professional, Secondary Education, 7-12 Mathematics, 300 endorsement \* in progress, scheduled to take math praxis in July

## PROFESSIONAL EXPERIENCE

### **Harriet Beecher Stowe Elementary School, Brunswick, ME**

August 2011 – present

- Special Education Teacher grades 4-5
- Integrated technology into small group instruction through use of IWB
- Collaborated with staff in developing new scheduling approach in new school
- Implemented LIPS reading program

### **Brunswick Junior High School, Brunswick, ME**

January 2002 – August 2011

- Special Education Teacher grades 6-8
- Piloted Co-Teaching Programming in 7<sup>th</sup> and 8<sup>th</sup> Grade Math
- Mentored Student Teacher
- Integrated the principles of Dufour's SMART goal system

- to increase student learning
- Implemented technology through MLTI
- Employed kinesthetic learning experiences

**Mt. Ararat High School, Topsham, ME**

September 2000 – January 2002

- Self Contained Learning Disabilities Teacher 9-12

**Hope Elementary School, Hope, ME**

January 2000 – June 2000

- Special Education Teacher K-4

## **RELATED EXPERIENCE**

- Private tutor summer 1999 – Pre-Calculus
- Private tutor summer 2001 – SAT Preparation/Pre-Calculus
- Private tutor summer 2002 – Pre-Calculus
- Private tutor summer 2007 – Algebra 1/Geometry
- Private tutor summer 2008 – 8<sup>th</sup> Grade Math, Reading

## **PROFESSIONAL DEVELOPMENT**

- Linda-Mood Bell LIPS Training, December 2010
- Co-Teaching In the Inclusive Classroom: Practical Strategies for Success, November 2008
- Strategies & Materials that Support the Differentiated Classroom, October 2007
- The Differentiated Classroom: Different Strategies for Different Learners, May 2007
- How to Successfully Teach Math Facts: The Mastering Math Facts Way, February 2007
- Mind Over Math: The Neuropsychology of Mathematics, May 2006
- To a Higher Degree: Promoting the Academic Success of Boys, April 2006
- WIAT-II Training, January 2006
- Writing about Mathematics: Essential Skill in Developing Math Proficiency, October 2005
- Co-Teaching that works: Working Together in Today's Inclusive Classrooms, May 2005
- Accommodations & Alternate Assessments, February 2005
- Standards, Education Reform and Students with Disabilities, October 2004
- Schools & Technology for Assessment & Reflection – Training and Scoring, February 2004
- Standard Setting Study for Assessments in the Praxis Series, July 2004
- The Mandt System Training, February 2004
- Practical Strategies for Working Successfully with Difficult, Noncompliant Students, May 2003
- Functional Behavior Assessment, June 2001
- S.P.I.R.E. Training, January 2001
- WILSON Language Training, May 2000

## **REFERENCES**

References are available upon request.