

**Pocatello Community Charter School**  
**Parent-Guardian/Teacher/Student Agreement Compact**

At PCCS, we envision a school and home partnership that provides the highest level of success for every individual. We make the commitment to try to challenge, to motivate, and to inspire each other to become the best we can possibly be.

To accomplish this, parents, teachers and student need to work together. *We ask that you promise to do this by completing and signing the part of the agreement that belongs to you.*

**Parent/Significant Adult checklist**

I will:

- Complete home activities with my child
- Read daily with/to my child/ren
- Supervise the completion of student homework
- Set aside a time each evening just for school work (my child will be encouraged to read if s/he has no homework)
- Provide a quiet place for my child to work
- Attend parent/teacher/student conferences for each of my children
- Attend a parent workshop
- Volunteer in the classroom
- Attend all school functions
- Visit/observe my child's classroom

Parent/Significant Adults signature: \_\_\_\_\_

**Student Checklist**

I will:

- Return my home activities and assignments completed
- Follow the classroom rules
- Follow school rules
- Respect other people and the community

Student signature: \_\_\_\_\_

**Teacher Checklist**

Our teachers will

- Provide a caring learning environment where your child can be responsible for his learning
- Provide an enriched and challenging curriculum designed for your student and provide you with activities that you can do at home with your child
- Take into account individual strengths in children
- Keep you informed of your child's progress on a regular basis
- Help you with how you can help your child at home
- Attend school functions

**THANK YOU FOR YOUR COMMITMENT TO OUR PARTNERSHIP**

# Letter of Understanding 2020–2021 Student/Parent Handbook

*Please print this form or remove the page from a hard copy and return to the student's teacher as soon as possible.*

I have received a copy of the 2020–2021 PCCS Parent/Student handbook, and I am aware of its contents. I agree to support my child in fulfilling their obligations as students at PCCS.

Student (print full name) \_\_\_\_\_

Student (signature) \_\_\_\_\_

Parent (print full name) \_\_\_\_\_

Parent (signature) \_\_\_\_\_

Please mark the box to the left if this applies to your child.

My child does have a condition preventing him/her from wearing a cloth facial covering. I will work with school administration to see if other personal protective equipment may be suitable for my student. I understand that I may be asked to provide evidence of my child's condition.

Parent (signature) \_\_\_\_\_ date \_\_\_\_\_

I give permission for my child's photograph and/or work to be published via various media including but not limited to the PCCS website, Expeditionary Learning websites, photo slideshows, PCCS social media, and in the newspaper.

Parent (signature) \_\_\_\_\_ date \_\_\_\_\_

PCCS continually strives to improve access to technology for students. These efforts include giving students school email accounts, which allows them to access Google Docs to complete school work and enhances communication within the crew. The accounts are normally given to students in the upper grades, but crew leaders may opt to provide accounts to younger students as well.

PCCS provides additional technology access through portable electronic devices (such as iPads), which have been funded through multiple grants. We proactively teach students to use the devices responsibly. Parents and students should understand that appropriate and respectful use of all electronic devices is required, and wireless electronic devices are especially susceptible to damage if used irresponsibly. **Parental participation in PCCS technology through reinforcing proper handling of electronic devices is crucial.**

Parents may be asked to replace portable electronic devices (up to \$250) that are damaged due to **purposeful abuse, misuse or carelessness** by their children.

Please mark your preference in each of the boxes below and sign.

\_\_\_ I would like PCCS to give my student a PCCS email account

\_\_\_ I would prefer my student use a generic crew email account

Parent (signature) \_\_\_\_\_ date \_\_\_\_\_