Alternative Education Schools - BUSD Board Report

August 2020

Palisade Glacier High School Bishop Independent Study Keith Bright School



Enrollment

Palisade Glacier High School

We currently have 26 students enrolled in our program. 6 of the students are 5th year students looking to wrap up their diplomas as fast as possible.

Keith Bright School

There are 2 students enrolled in KBS.

Bishop Independent Study

We have 10 students enrolled in BIS.

Staffing

We were lucky enough to hire Elise Holston as our new Math/Science teacher at PGHS. Elise has taught at Round Valley School as well as with the newly formed ICOE adult education program. She is eager to start her career at PGHS and we are very happy to have her.

Elise has replaced Amy Dutton as Amy transferred over to Keith Bright School. In addition to working at KBS, Amy is running our Bishop Independent Study program.

And away we go!

We held our laptop distribution and registration day on August 17th. We met our returning students and had meetings with our 5th year seniors in order to have clear expectations for the school year.

PGHS hosts Admission Interviews for any potential student. The purpose is for the family and staff to have an opportunity to meet each other. We discuss our procedures and policies and the family has a chance to fill us in on how the student's education has been going up to this point. The family then makes the decision if they believe PGHS will be a good fit for their student (Every family decided it indeed would be a good fit!).

This first block (6 week period) we are offering two electives for the students to participate in. We have ukulele class and computer programming class. Both are taught by Lowell Prange.

First Day Blues!

Our first day had some hiccups, all of them tech based. We had some students not remember their passwords for their chromebooks and one student wasn't in our AERIES system yet. The tech team did a great job responding to our student's needs and we were up and going not after too long.