

# **WISE COUNTY PUBLIC SCHOOLS'** **PARENT & FAMILY ENGAGEMENT POLICY**

## **PART I. - GENERAL EXPECTATIONS AND OBJECTIVES**

The **WISE COUNTY PUBLIC SCHOOL DIVISION** agrees to implement the following statutory requirements:

- A. Involve parents and family members** in jointly developing the local educational agency's Title I, Part A plan under section 1112, and the development of school support and improvement plans under section 1111(d).
- The Title I Advisory Council (Family and Community Engagement Team) meetings will be open to all Title I parents.
  - The primary function of the school-level Title I Advisory Council (locally called Family and Community Engagement Team) will be to allow parents to review available data with school staff and to provide input to assist schools in modifying and updating School Improvement Plans and the Title I Plan.
  - The Federal Programming Committee and County-wide Title I Advisory Council (Family and Community Engagement Team) will provide ongoing communication and monitoring concerning the progress of the goals and objectives outlined in any future School Improvement Plans and Title I Plans.
  - The County-wide Title I Parent Advisory Committee will meet twice per school year to help develop and discuss the Title I plan and budget.
  - The Federal Programming Committee (variety of teachers, administrators, paraprofessionals, administrators, parents, etc.) will meet a minimum of four times per school year to help develop and discuss the Title I plan and budget.
- B. Provide the coordination, technical assistance, and other support necessary** to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities. These activities must improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- Wise County Schools will operate a Family Resource Center within each school that receives Title I Part A funds.
  - The Family Resource Center will be staffed during the school year at a minimum of 20% of the school day and up to a maximum of 50% of the school day. The Family Resource Centers will have some flexible hours to accommodate various parent work schedules as necessary at each school.
  - The center staff will provide technical assistance for parents in obtaining curriculum information, information regarding the local and state assessment program, and all available services provided by the school division.

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- The center staff (FEC) will provide instructional workshops, assistance with internet use, and general technology skills.
  - The Division's Title I Parent Advisory Council Meetings (locally called Family and Community Engagement Team) will be hosted at the Central Office in the Education Center for the convenience of the parents.
- C. Coordinate and integrate** parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;
- Wise County Schools will work collaboratively with the local Head Start Program (Kids Central).
  - Wise County Schools will operate a division-wide VPI and Title I preschool program for at risk four-year old children.
  - All parents of preschool children will be provided a parental engagement compact in which they agree to be engaged in the educational process of their children and teachers and family engagement coordinators will host parent meetings a minimum of 4 times per year.
  - Each Title I school will have early childhood parent outreach programs such as Storytime (birth to age 4) and Learning Club (age 4) for children and their family. This is designed to help parents understand how to incorporate learning opportunities at home.
  - Each Title I school will be required to develop Family Meetings and Activities to help parents build capacity in helping their child academically grow.
- D. Conduct**, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—
- Barriers to greater participation by parents/families in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
    - Parent surveys will be conducted a minimum of 2 times per year to help determine times and topics for parent meetings.
  - The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
    - Title I schools will conduct a minimum of 2 parent teacher conferences each year.
    - Title I schools (FECs and teacher teams) will host grade level meetings to partner with parents in learning classroom strategies to help students with assignments and provide learning opportunities at home
  - Strategies to support successful school and family interactions;

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- E. Use the findings of such evaluation** to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies described in this section; and
- Parent evaluations will be used to determine time and topics of parent workshops.
  - Student PALS data, SOL data, and bi-annual parent surveys, and annual teacher/administrator surveys will be used to determine effectiveness of parent engagement within the schools.
- F. Involve parents in the activities of the schools**, which will include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population. This advisory board will help develop, revise, and review the parent and family engagement policy.
- The Title I Advisory Council (locally called Family and Community Engagement Team) can be representative of the following stakeholders: economically disadvantaged, disabled, limited English proficiency, limited literacy, or any racial or ethnic minority background. This division-wide committee will meet bi-annually to create and/or update the Parent and Family Engagement Policy at the Division Level.
  - The Title I Advisory Council (locally called Family and Community Engagement Team) will work collaboratively with schools to develop the School Improvement/ Title I Plan and the school level Parent and Family Engagement Policy.
  - Family Engagement Coordinator's will conduct parent surveys within the first month of each school year at the Annual Title I Parent Meeting to determine activities, workshops, and events that parents would like to help plan for their children to achieve greater success and to establish the best possible times for these activities.
  - Wise County Schools (from the division level) will conduct a parent surveys in April or May of each year in order to determine the level of participation and to identify barriers that have prevented participation.
  - Parent surveys will be school-based and will be offered in English and Spanish when necessary. Parent surveys will be available in paper format.

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**PART II. ADOPTION**

This LEA's Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by

Bethany Varner.

This policy was adopted by the Wise County School Division's Title I Parent Advisory Council on October 17, 2019 and will be in effect for the period of the 2019-2020 school year. The LEA will have this policy posted on the division's website under the Title I link for all parents of participating Title I, Part A children on or before October 31, 2019. A printed copy of this document will be available upon request.

Bethany Varner  
Chair of the Title I Parent Advisory Committee

10-17-19  
Date

Amber R. Boggs  
Coordinator of Wise County's Title I Program

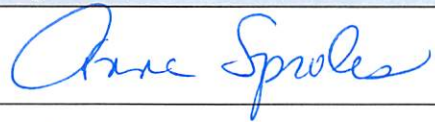
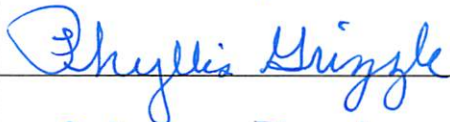



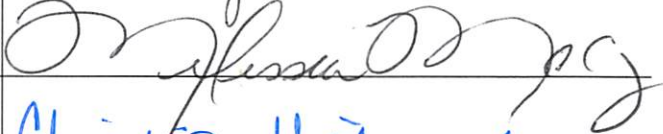



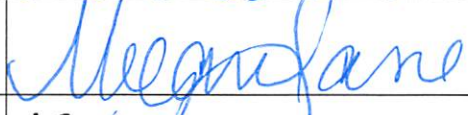
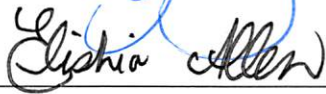
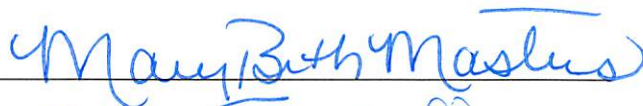


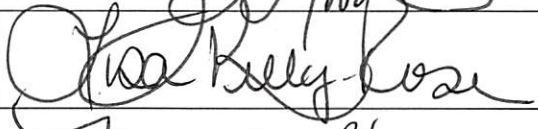
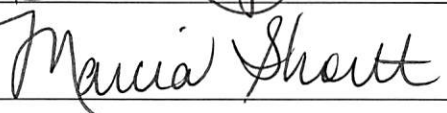
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Date

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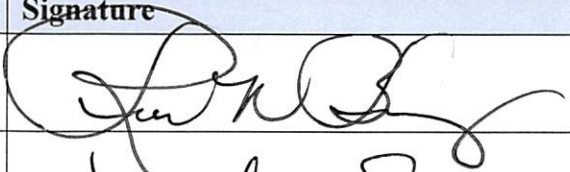
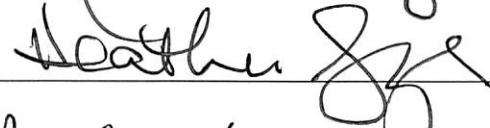
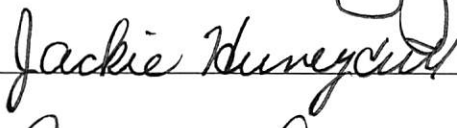


Name and Signature of Parents, Students, and Staff Involved in the Policy Development Process:	
Name	Signature
Alyssa Phillips	Alyssa Phillips
Bethany Varner	Bethany Varner
Ashleigh Meade	Ashleigh Meade
Hollie Stanley	Hollie Stanley
Amanda Lindsey	Amanda Lindsey
Heather Short	Heather Short
Suzanna Branham	Suzanna Branham
Pearl Adkins	Pearl Adkins
Lori Arney	Lori Arney
Cindy Merricks	Cindy Merricks
Melissa Bowman	Melissa Bowman
Stacey Alsup	Stacey Alsup
Cassie Fields	Cassie Fields
Erin Stemp	Erin Stemp
Chuck Stemp	Chuck Stemp
Amber Boggs	Amber K. Boggs



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Name and Signature of Parents, Students, and Staff Involved in the Policy Development Process:	
Name	Signature
Anna Sproles	
Phyllis Grizzle	
Briana Dutton	
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Hillary Cima	
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Elishia Allen	
Mary Beth Masters	
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Jessica Leigh Hood	
Lisa K. Rose	
Marcia Shortt	

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Name and Signature of Parents, Students, and Staff Involved in the Policy Development Process:	
Name	Signature
Rick Bolling	
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Jackie Huneputt	
Carmon Arquette	
Susanna Taylor	
Susan Mullins	