

#### **4.7.2 Blended/Remote Learners**

##### **Discipline:**

Students who learn in a digital learning model will be required to follow all school district policies while on campus. Digital students will also be required to follow all school district policies concerning acceptable use of devices and networks regardless of their designated physical location.

##### **Attendance:**

A student in a digital or remote environment who is not physically present on campus will be marked present if the student can demonstrate they are engaged in learning.

Engagement is defined as a student who logs in weekly to the district learning platform and submits assignments according to specified due dates. Adjustments may be made to meet an individual student based on their IEP, 504, LPAC, or other programmatic plans.

A student with extenuating circumstances who may require longer periods of time to submit assignments due to an emergency will need to coordinate attendance options with the building administrator for approval to ensure their attendance is not negatively impacted.

AMI days or days when a class or school needs to pivot to remote learning, attendance will be determined by the district's Digital Learning Plan or AMI on engagement.

##### **Grading:**

Students will be subject to the grading policy as outlined in the student handbook and blended/remote/virtual learning agreement.

Date Adopted: 6/14/2022