

Welcome to the 2020-2021 School Year!



Town Hall Meeting
August 20, 2020 6:30 pm
In-Person Learning

Paw Paw Teaching Staff

- Kindergarten- Mrs. Stephanie Ramos
- 1st grade- Mrs. Valerie Kreiser
- 2nd Grade- Mrs. Amanda Brummel
- 3rd Grade- Ms. Holly Rood
- 4th Grade- Ms. Kim Siemers
- 5th Grade- Ms. Katie Stouffer
- Classroom Paraprofessional- Mrs. Stacy Leifheit
- Reading Specialist- Mrs. Janis Dunklau
- K-4 Special Ed- Mrs. Susan Stastny



Paw Paw Teaching Staff

- Social Worker- Mrs. Lacy Hansen
- Music- Mr. Joe Duffy
- Agriculture- Mr. Jeff Svendsen
- JH English/Language Arts- Mrs. Kelly DeWitte
- JH Math/Social Studies- Mr. Dave Alstadt
- JH Science- Mrs. Teresa Cardot
- 5-8 Special Ed- Mrs. Dawn Schmitt



Administration

- Mrs. Eve Phillips, Principal
- Dr. Steve Epperson, Interim Superintendent
- Dr. Lynn Gibson, Interim Superintendent
- Dr. Kim Suedbeck, ROE School Improvement Coach



School Day Schedule

- 7:45 am Students may enter the building
- School day: 8:00 am - 1:45 pm
- Emphasis on English/Language Arts and Math
- Specials
- Physical Education
- Recess
- Mask breaks



Safety Precautions

- Masks/Face shields
- No shared equipment
- Additional cleaning protocols
- Student stay in classrooms; teachers rotate if needed
- Hallway- social distancing
- PE
 - Outside as much as possible
 - No locker rooms



Safety Precautions

- Storage Containers in the rooms for coats, supplies
- Desk in all classrooms- minimum of 6 ft apart
- Dividers in the classrooms
- Hand sanitizer stations
- All teachers have thermometers in classrooms
- Students bring in water bottles filled from home each day
- Lunchroom - socially distanced, assigned seating



Symptom Checks and Self Certifications

- First Day- Parent will verify that students do not have any of the COVID related symptoms:
 - Fever (100.4 degrees or higher)
 - Cough
 - Difficulty Breathing
 - Fatigue
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Nausea or vomiting
 - Muscle/body aches
 - Known contact with a person diagnosed with COVID-19



Symptom Checks and Self Certifications

- First Day of School
 - Lanyard
 - Badge
 - Bottle of hand sanitizer
- Temperature checks
- After the first day
 - Wearing badge to school
 - If they forget to wear the badge
 - Sent to nurse, call home
- **PLEASE KEEP YOUR CHILD HOME IF THEY ARE SICK!**



Symptom Checks and Self Certifications

- Full time Nurse
- Students with COVID-19 symptoms at school
 - Parents will be contacted
 - Students will be quarantined for 10 days
 - Any siblings will also be sent home
- Illinois Department of Public Health (IDPH)
 - Nurse will be in contact with them on a regular basis
 - IDPH will do contact tracing and make decisions



COVID-19 EXCLUSION GUIDANCE

Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



Send home or deny entry (and provide remote instruction) if ANY of the following symptoms are present: Fever (100.4°F or higher), headache, shortness of breath, cough, sore throat, vomiting, diarrhea, abdominal pain.

In addition, some individuals (especially adults) may present with the following symptoms:
congestion or runny nose, new loss of sense of taste or smell, nausea, fatigue, muscle or body aches.

Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.

Status	COVID-19 diagnostic test Positive (confirmed case) OR COVID-19 diagnosis without diagnostic testing (probable case)	Symptomatic individual with a negative COVID-19 diagnostic test ² <i>(Negative COVID-19 diagnostic test must be from a specimen collected 48 hours prior to or after symptom onset.)</i>	Symptomatic individual with an alternative diagnosis without negative COVID-19 diagnostic test ²	Symptomatic individual without diagnostic testing or clinical evaluation	Asymptomatic individual who is a close contact to a confirmed OR probable COVID-19 case
Evaluated by Healthcare Provider?	YES	YES / NO	YES	NO	NA
Return to School Guidance	<u>Stay home</u> at least ten ¹ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of respiratory symptoms.	<u>Stay home</u> until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	<u>Stay home</u> until symptoms have improved/resolved per return-to-school criteria for diagnosed condition. Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	<u>Stay home</u> at least 10 ¹ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of respiratory symptoms.	Stay home for 14 calendar days after last exposure to the COVID-19 case. If COVID-19 illness develops, use the ten-day isolation period ¹ guidance for a COVID-19 case from the onset date. Testing is recommended.
Quarantine for Close Contacts?	YES	NO	NO	YES	NA
Documentation Required to Return to School	'Release from Isolation' letter issued by Local Health Department and provided to parent/guardian or individual	Healthcare Provider's note with alternative diagnosis and negative COVID-19 test result	Healthcare Provider's note with alternative diagnosis	'Release from Isolation' letter issued by Local Health Department and provided to parent/guardian or individual	'Release from Quarantine' letter issued by Local Health Department and provided to parent/guardian or individual

Bus Transportation

- Students will need to wear their badge upon entering the bus
- Temperature checks will be done on the first day
- Any student with COVID-19 symptoms will not be allowed to ride the bus
- Parent contact/Emergency contact
 - Parents need to stay at home until students have left on the bus



Drop Off/Pick Up

- Main drive in front of school- Elementary Entrance- Door #2
 - Parent drop off from cars
 - Walkers
 - Must have Lanyard/Badge
- Bus Drop Off-in the back of the school
 - Elementary- end of hallway- Door #13
 - Junior High- end of hallway by playground- Door #5



Technology

- Platforms we are using
 - Kindergarten through 2nd Grade- Seesaw
 - 3rd through 8th Grade- Google Classroom
- Technology training for Parents will be coming

Response to Intervention

Philosophy:

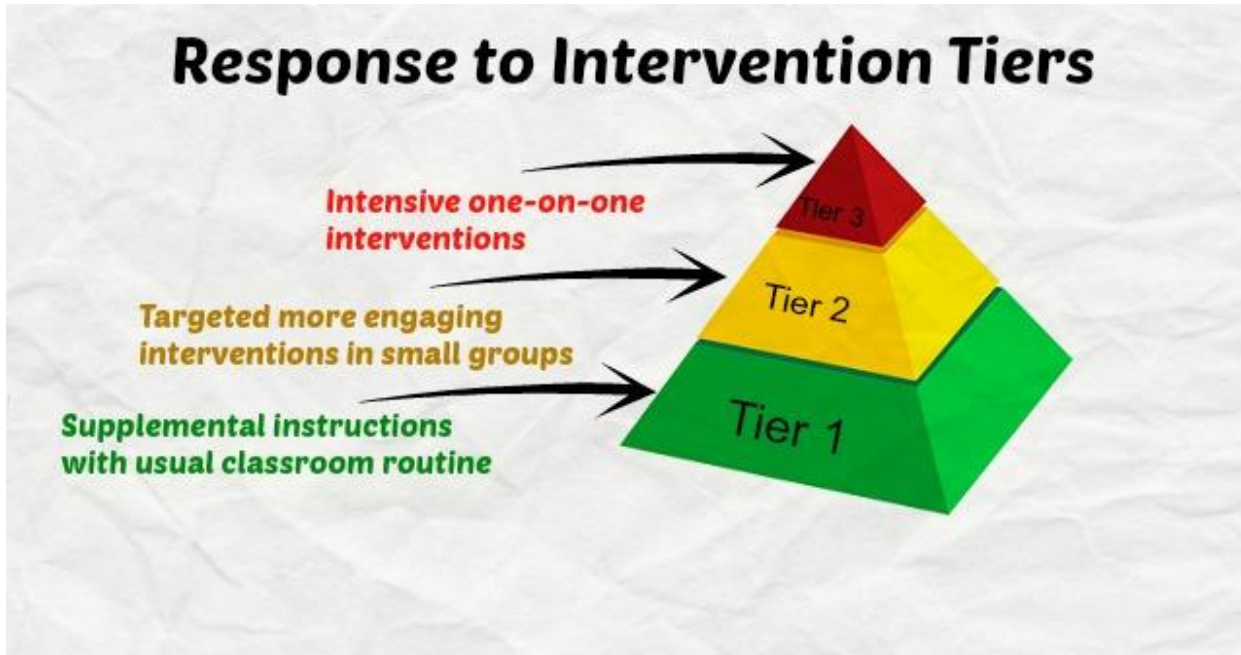
Paw Paw School believes that ALL students can learn to their maximum potential with appropriate support and services to meet them where they are at and move them forward with their learning.

Educators acknowledge that children learn differently and at different times. Instruction and interventions should be individualized and differentiated to be responsive to the individual needs of each child.



Response to Intervention

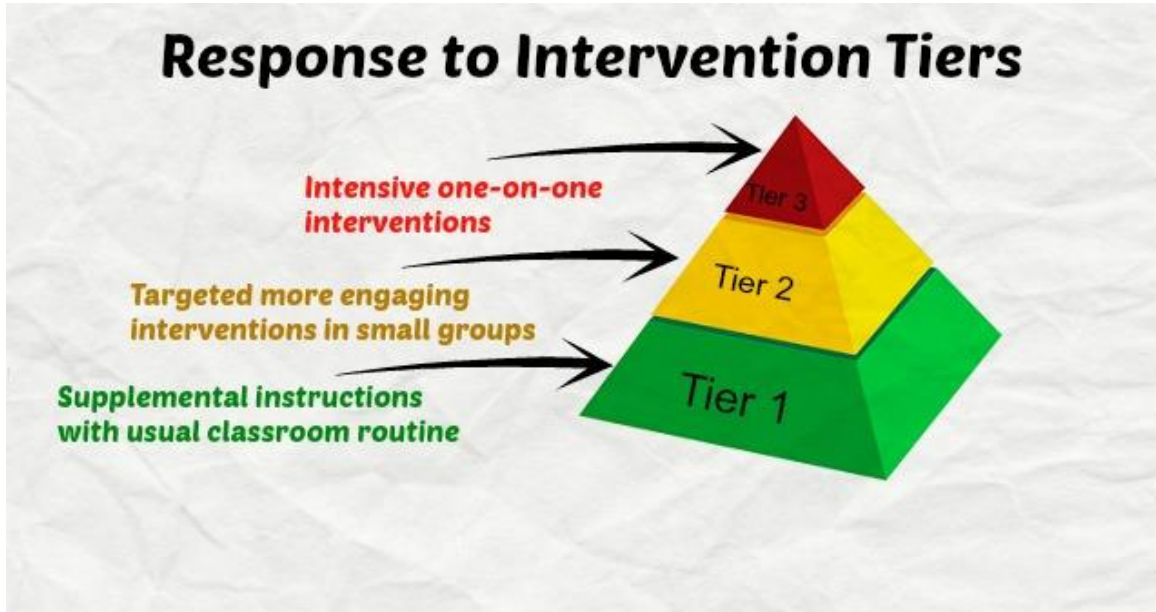
All students will receive high-quality differentiated instruction in English/Language Arts for 90 minutes and Math for 60 minutes a day. (Core - Tier 1)



Response to Intervention

September, December, and May - Reading and Math assessments will be given. Classroom performance data will be used to determine needs.

Benchmarking data will be determined and reviewed weekly by staff.

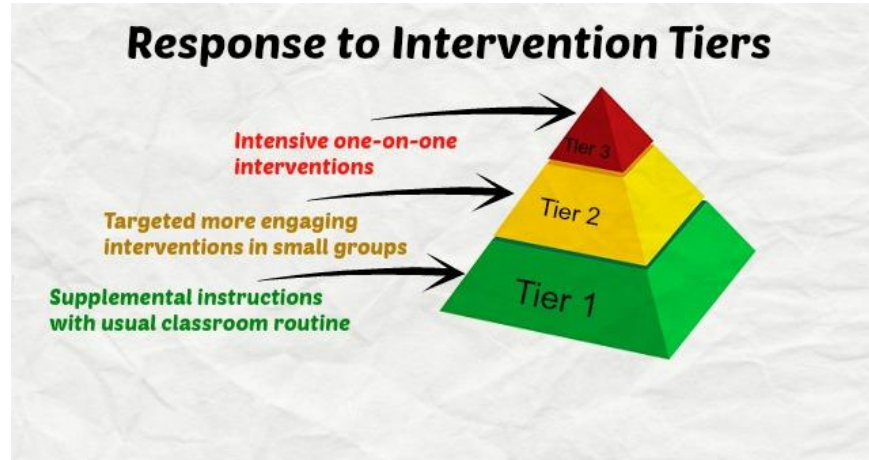


Response to Intervention

WIN - What I Need

The master schedule has WIN time built in so teachers can intervene for students who are struggling or provide enrichment for students who have mastered the curriculum.

Students get what they need when they need it. (Core plus More - Tier 2)



Response to Intervention

Students who are below the benchmarks in Reading and Math will receive additional interventions.

These interventions will be done outside their reading and math classes. (Core plus More)

The interventions will be prescriptive with research-based programming.

Students will be monitored and assessed during the interventions to determine if the intervention is working or a new prescription needs to be made.

Once students are meeting benchmarks, they will no longer need interventions.



Response to Intervention

Parents will receive communication before receiving Tier 2 and Tier 3 interventions.

Parents will receive ongoing communication about the progress of the interventions.

Interventions will start the middle of September.



Questions?

