

Welcome to the 2020-2021 School Year!



Town Hall Meeting
August 20, 2020 7:30 pm
Remote Learning

Paw Paw Teaching Staff

- Kindergarten- Mrs. Stephanie Ramos
- 1st grade- Mrs. Valerie Kreiser
- 2nd Grade- Mrs. Amanda Brummel
- 3rd Grade- Ms. Holly Rood
- 4th Grade- Ms. Kim Siemers
- 5th Grade- Ms. Katie Stouffer
- Classroom Paraprofessional- Mrs. Stacy Leifheit
- Reading Specialist- Mrs. Janis Dunklau
- K-4 Special Ed- Mrs. Susan Stastny



Paw Paw Teaching Staff

- Social Worker- Mrs. Lacy Hansen
- Music- Mr. Joe Duffy
- Agriculture- Mr. Jeff Svendsen
- JH English/Language Arts- Mrs. Kelly DeWitte
- JH Math/Social Studies- Mr. Dave Alstadt
- JH Science- Mrs. Teresa Cardot
- 5-8 Special Ed- Mrs. Dawn Schmitt
- Remote Teaching Support Teacher- Ms. Joetta Delay



Administration

- Mrs. Eve Phillips, Principal
- Dr. Steve Epperson, Interim Superintendent
- Dr. Lynn Gibson, Interim Superintendent
- Dr. Kim Suedbeck, ROE School Improvement Coach



Remote Instruction

- Academics
 - Emphasis on English/Language Arts & Math
 - Specials
- 2 ½ hours of Academics
 - Curriculum will mirror In-person learning
 - Regular scheduled Zoom meetings with teacher/staff
- Pick up/Drop off of Materials
- Attendance
- Grading



Lunches

- Available for all Remote Learners
- Email sent on Wednesday to order for the next week
- 5 days of lunches
- Price - based on Free/Reduced or Full Pay



Chromebooks/Hot Spots

- Every student has their own chromebook
- Technology problems: Contact Mr. Jeff Westbrook
(jwestbrook@2paws.net)
- Hot Spots available for families with poor/no internet



Technology

- Platforms we are using
 - Kindergarten through 2nd Grade- Seesaw
 - 3rd through 8th Grade- Google Classroom
- Technology training for Parents

Picture Day

- Tuesday, September 1st

Response to Intervention

Philosophy:

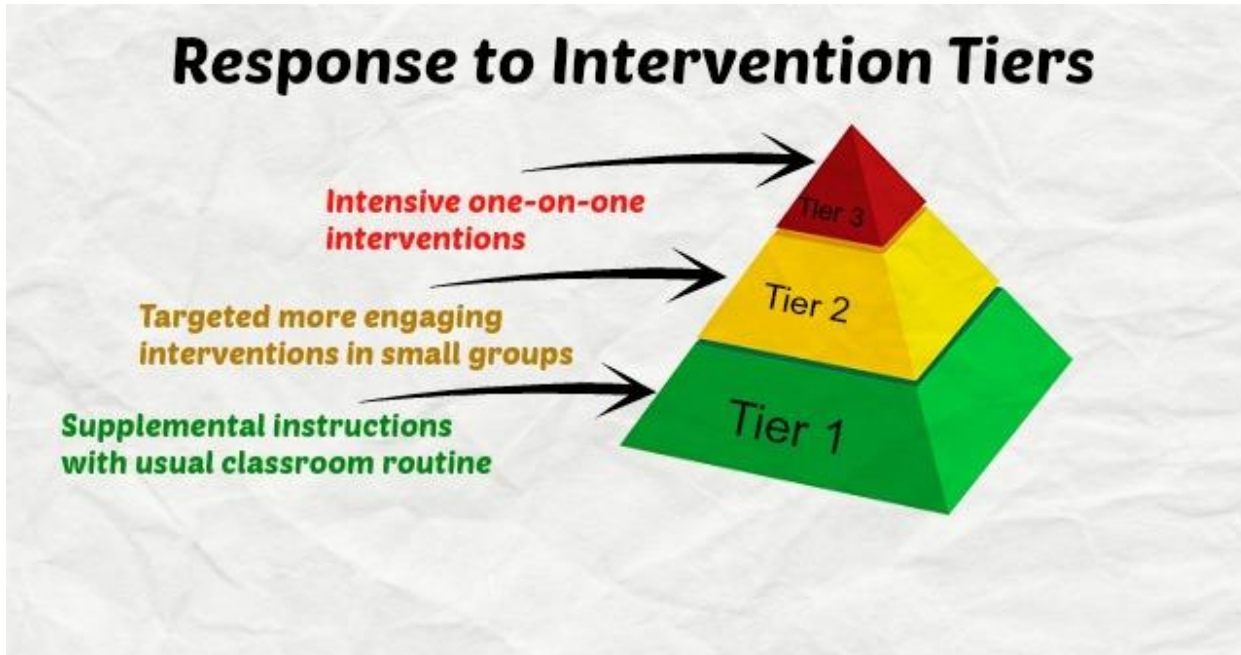
Paw Paw School believes that ALL students can learn to their maximum potential with appropriate support and services to meet them where they are at and move them forward with their learning.

Educators acknowledge that children learn differently and at different times. Instruction and interventions should be individualized and differentiated to be responsive to the individual needs of each child.



Response to Intervention

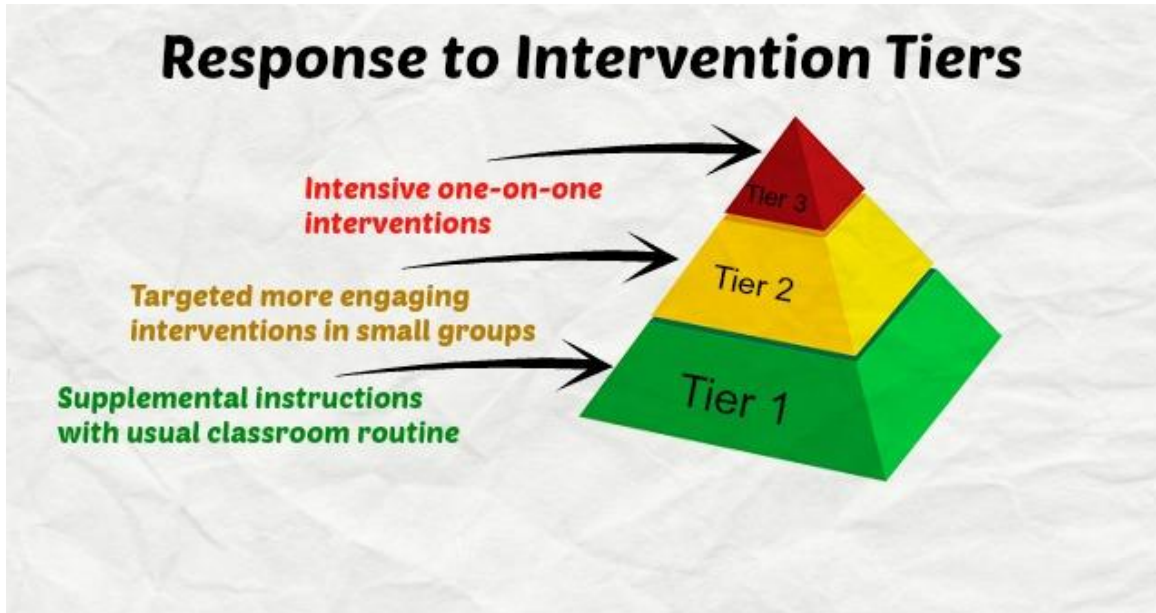
All students will receive high-quality differentiated instruction in English/Language Arts for 90 minutes and Math for 60 minutes a day. (Core - Tier 1)



Response to Intervention

September, December, and May - Reading and Math assessments will be given. Classroom performance data will be used to determine needs.

Benchmarking data will be determined and reviewed weekly by staff.

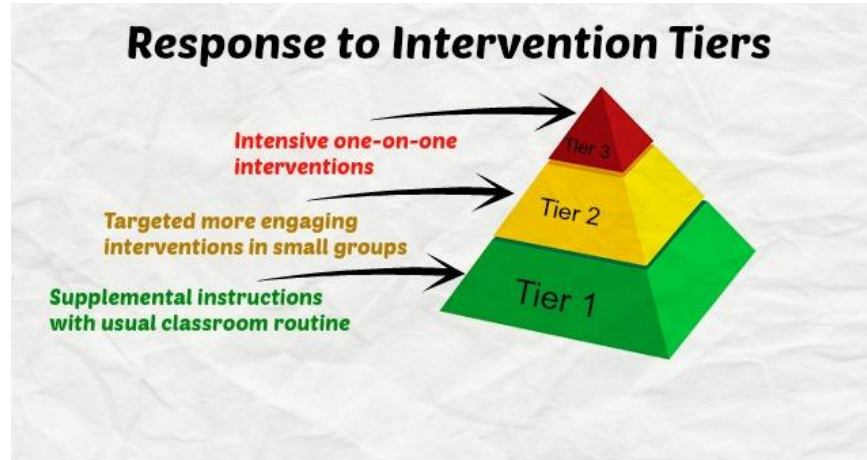


Response to Intervention

WIN - What I Need

The master schedule has WIN time built in so teachers can intervene for students who are struggling or provide enrichment for students who have mastered the curriculum.

Students get what they need when they need it. (Core plus More - Tier 2)



Response to Intervention

Students who are below the benchmarks in Reading and Math will receive additional interventions.

These interventions will be done outside their reading and math classes. (Core plus More)

The interventions will be prescriptive with research-based programming.

Students will be monitored and assessed during the interventions to determine if the intervention is working or a new prescription needs to be made.

Once students are meeting benchmarks, they will no longer need interventions.



Response to Intervention

Parents will receive communication before receiving Tier 2 and Tier 3 interventions.

Parents will receive ongoing communication about the progress of the interventions.

Interventions will start the middle of September.



Questions?

