

Marengo-Union CSD # 165

“Remote-In” Learning Plan

Fall 2020

Marengo-Union CSD #165 will offer “Remote-In” learning for those families who choose not to send their child(ren) to school for in-person learning. Families who choose the “Remote- In” platform will follow the same school schedule as students who are attending In-Person Instruction. Students will be enrolled with either a homeroom teacher (Grades K-6) or a subject specific teacher (Grades 7 & 8). This will be their assigned teacher(s) for the duration of “remote-in” instruction. It will also be the parent’s primary contact person. We ask that parents commit to at least one quarter of “remote-in” learning.

Teacher availability for students attending “remotely” will follow the regular school hours of 7:35 - 1:05 (Grant/MCMS) and 8:30 - 2:00 (Locust). **Pre K and ECE will not be offered remotely.** Students using the “remote-in” platform are not expected to participate remotely in PE, lunch, music, art..... Only core subjects (language arts, math, science, social studies) are required.

- Platforms for daily use:
 - Teachers may use Google Chat, Google Classroom, Google Meets, Google Screencastify and Class Dojo. These may be used for synchronous instruction. For example, the student’s assigned teacher may teach a “live” lesson from the classroom as the student watches from his/her home using one of the above mentioned applications. When necessary, lessons may also be video-taped by the teacher and a link provided for viewing. This will require parents to have a Google account and certain downloaded applications. Teacher availability may extend beyond the end of the school day, but not past 3:00 p.m. for Grant/MCMS and 3:20 p.m. for Locust.
 - Email will be used formally with parents and as the main communication tool between home/school.
- Teachers are expected to ensure that students have credentials to access the selected resources for their classes.
- Expectations for Teaching and Learning
 - Teachers will provide the daily schedule. Students are required to follow and be in attendance for each of the core subject areas (language arts, math, science, social studies). Students are “in” class, but from a remote access point other than the school classroom. For example, if math is scheduled at 9:00 a.m., the student is expected to “remote-in” and be in “attendance” for the duration of the math class.
 - Students in grades 3rd-8th will receive a school issued laptop. Students in grades K-2 will receive a school issued IPAD. However, for grades K-2, both technology and paper/book-based materials will be made available.
 - Weekly PE and fine arts (music, art) lesson outlines or activities will be provided for parents to complete in the home.
 - Daily communications will be sent to parents outlining the learning objectives and activities for the day. This may change to weekly lesson outlines as “remote-in” instruction develops.

- Assessments and grading: Students will be expected to complete all assignments and assessments on time and as scheduled by the teacher. Grading for remote-in learning will be the same as those students attending in person instruction. Students will be held accountable for all assignments and assessments.

Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.

- Students in grade 3-8 will be provided a district owned laptop to be used for the “Remote In” platform.
- Students in grades K-2 will be issued IPADs.
- Parents/students will have to attend a brief training session on how these devices will be used in the “Remote In” platform.

Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers of students who are prevented from accessing the required technology.

- The district is aware that there will be families that cannot utilize a technology based learning platform. The district will work diligently to identify those families and work through solutions such as “hotspots”. If those solutions are not feasible, the district will provide paper copies of e-learning materials to assure consistent instruction across all grade levels and across the school district. However, paper copies/materials are not a choice.

Ensure appropriate learning opportunities for students with special needs.

- Students with special needs will have assignments modified or accommodated per each student’s IEP or 504 plan.
- According to the recommendations from ISBE, ***districts are encouraged to provide in-person instruction, especially to students with IEPs.*** Please keep this in mind when thinking over your decision.

Monitor and verify each student’s electronic participation: Attendance

- Students will be expected to be in attendance each school day. Daily attendance will be taken and recorded in the student management system. Students who are late will be marked tardy. Students are expected to remain online for the duration of the class.
- Normal school procedures will apply. Calls will be made to families of absent students to note reasons for absences.
- Students who consistently choose to not participate/attend scheduled classes will be subjected to truancy regulations and a change in the learning platform may need to be considered.