

**COVID-19 Policy Amendment**  
**Applicable to 2020-21 School Year**

**ONLINE/VIRTUAL EDUCATION – HOMEBOUND**  
**ELECTIVE**

\*By electing to receive full-time education via the district’s online educational platform(Edgenuity, ALS-{Elementary and JH} or current provider), the following policies and stipulations are being implemented to promote the educational success of both online and in-person students and maintain the educational integrity of the Fair Play School District. By signing this document of intent, I am acknowledging my understanding and providing explicit agreement to the conditions found herein.

**Commitment** – To avoid the upheaval and instability inherent with frequent change and to minimize the educational interruption associated with changing curricula, personnel and procedure, we are requiring students electing to receive education through the online platform (Edgenuity or current district virtual platform) to commit to a minimum of a full semester obligation of the online mode of education. ie. students may not switch to another method (face-to-face) until the beginning of the following semester.

Grades from online classes will be combined with cumulative grades on student records for purposes of credit, graduation, recognition, admission, and scholarships

**Participation** – By their nature, sports and other extra-curricular/co-curricular activities are irrevocably and appropriately intertwined with education provided in the school buildings. By electing to receive education in an on-line format, I understand I am waiving the privilege of participating in, attending or competing in association with all extra-curricular, intra-curricular or co-curricular activities or functions. This includes representing the school in an extra-curricular manner.

**Course Load/Student Privilege** – If the student is a senior, on-track for graduation, they may elect to graduate early upon successful completion of needed credits for graduation. In accordance with school policy, if that choice is made, the student understands their participation in various senior activities (Prom, Senior Trip) is forfeited. Early graduates may participate in graduation exercise/activities at the conclusion of the academic year with their graduating class.

To maintain eligibility for the privilege of attending Senior Trip, students must be a full-time, face-to-face student attending courses on-campus and adhere to the complete list of stipulations found in the Senior Trip Section of the Student Handbook.

**Academic Eligibility** – Online students will be bound by the same ‘Academic Eligibility’ policy (found in Student/Parent Handbook) as face-to-face students.

**Educational Support** – The on-line platform (Edgenuity, ALEKS, etc) has built-in supports to help with needed explanation and demonstration of concepts. Video clips, links to demonstrations, annotations and links to other educational assistance are frequently found imbedded in the lessons/activities. Some courses (JH) may be a hybrid blend of the actual classroom course and course work and be provided via Google Classroom or another digital curriculum in use (Amplify, Open-up Resources, Illustrative Math) and therefore the classroom instructor may be a source of support. Face-to-face instructors of the Fair Play District should not be an expected source of regular support for totally on-line students as there are several problematic issues that would be a result such as: 1. The course and curriculum being taught via on-line is not the regular classroom instructors design, content, organization or pedagogy and thus, may not be something the instructor is capable of assisting with. 2. Even though the content umbrella may be general (eg. Math), there are many subdivided areas under the umbrella (Algebra, Geometry, Statistics, number theory, Mathematical Physics) and the instructor may not have instructional expertise in a given area. 3. They have obligations to the students, curriculum and course standards of those classes found in their on-site course load. 4. Many have other supervisory and professional obligations in addition to instruction that demand time commitment. 5. Faculty have obligations and commitments outside those during the school day. The district will not dictate or otherwise promote availability for assistance beyond what is possible/ reasonable. If operating on Level 'Red', face-to-face students will engage in remote/hybrid learning with classroom teachers who will be available for Edgenuity/ALEKS support.

**Monitoring** – The student pursuing on-line programming understands that regular spot checks and monitoring of educational progress will be made by district personnel. Progress consists of not only the quality (grade or percent) of work, but quantity as well. Part of the on-line student's on-going and final grade is calculated by how 'on-track' the student is in regard to quantity of work being completed. District personnel may make regular contact with the parent/guardian and discuss shortcomings in quality or quantity of work. If a pattern of poor quality or quantity develops, the district reserves the right to re-examine if the student's best educational interest is being served through the on-line mode or if more/differently structured parameters are needed to keep the student on-track for earning course credit or staying on-track to graduate. Parameters may include: set times for log-in, structured course work times, set break times, physical location of course work, video communication for daily progress, etc.

**Academic Integrity** – As course credit will be recognized by the district toward graduation, the district reserves the right to request students taking exams and assessments be proctored by faculty/staff to insure academic integrity is upheld.

**Code of Conduct – Student Policies** – Students are subject to Code of Conduct and Student Policies found in school policy and Student/Parent Handbook(s).

## ACKNOWLEDGMENT

By signing this acknowledgement, I \_\_\_\_\_ (student)  
am verifying I have read the aforementioned details, stipulations,  
procedures and concessions regarding the election to receive my  
education in a online/virtual platform.

By signing this document, we are agreeing to the terms and stipulations  
found herein and acknowledge that more responsibility in regard to  
educational progress/success will rest on the individual student and  
parent/guardian.

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Parent/Guardian #1 signature

\_\_\_\_\_  
Parent/Guardian #2 signature (if needed)