

Garden Valley School District *Hispanic Cultural Studies*

Period 6
Syllabus 2020-2021



- Class Instructor:** Mr. Tony Morin
Email: TMorin@gvdsd.net
Class website: www.tinyurl.com/morinclass
- Prerequisites:** Be enrolled in HS or be taking other HS classes
- Class capacity:** To be determined based on current state and local guidelines for social distancing
- Textbook:** We will be building our textbook from notes, handouts, and classroom experiences. Students therefore must keep an up to date and organized class binder.
- Required Supplies:** Binder to keep notes, handouts, etc. (may be a separate section of a multi-class binder)
Pencil, pen
- Course Description:** This course is designed for students to learn cultural information about all Spanish speaking countries in the world, including parts of their own country. Students will research a different country each week and present their findings in a fun group presentation. Students will learn through research, videos, projects, and even Hispanic cuisine.
- Course Objectives:** Students will be able to:
- Have a better understanding of the diversity of culture among those who share the language.
 - Identify countries where Spanish is spoken by their flag, location, and capital.
 - Compare different aspects of Hispanic culture such as music, dance, holidays, food, history, etc. with other countries studied and with our own culture in the U.S.A.
 - Dispel cultural ignorance by learning facts to dissolve stereotypes

Course Content:

By the end of the year we will have studied the following countries:

España	Guatemala	Venezuela	Chile
USA (CA, TX, FL, NY)	El Salvador	Colombia	Argentina
Puerto Rico	Honduras	Ecuador	Uruguay
República Dominicana	Nicaragua	Perú	Guinea Ecuatorial
Cuba	Costa Rica	Bolivia	Las Filipinas
México	Panamá	Paraguay	Brazil

This schedule is tentative and subject to change depending on the progress of the class

Grading:

Tests	20%	Projects	15%
Video Reports	10%	Performance	5%
Semester/Final Exam	10%	Research (weekly presentations)	40%

Tardies:

- We begin ON TIME. Tardies will result in a loss of Performance points in my class, **plus** whatever the student handbook says.

Performance (5%)

Five (5) percent of your grade will come from you showing responsibility. You will receive 100 points each semester automatically, while any poor performance, such as arriving tardy, or not bringing materials to class, will result in a deduction of points.

Research Presentations (40%)

- Every week we will study a new country (we may take longer if needed). For every country we will present our group PowerPoint.
- Presentations are expected to be completed by **THE BEGINNING OF CLASS**. After this it will be considered late. Not having your presentation completed on time will result in a "0" grade which **MAY NOT be made up**. Because of the nature of the class with its group research aspect, it is absolutely necessary to keep up to date together as a class. If not, learning will suffer, for all of us.

Video Report (10%)

- We will watch videos in class about the country being studied. Students will write a summary on what they learned, including things that were interesting, things that are relevant to the student's life and/or how they compare to life here in the USA. Links to the videos will be archived on my website for the student to access if absent or if he/she wants to review any of the videos. Reports will be due the end of class that day. Late reports will be accepted (since they do not affect other students) but will be marked down 20% as a late penalty,

Tests (20%)

- A test will be given after every country.

Missed Exams or Assignments:

- Late work due to an absence will not be penalized, but you will still need to turn it in as soon as possible (video reports, tests) in accordance with the late work allowance outlined in your student handbook.
- Missing a day or two is no excuse for not being able to do the weekly presentation, since the class is dependent on your part, and since all necessary information is accessible online. See me if you will be out of town for a week, etc.

Classroom Behavior:

Student conduct that disrupts the learning process shall not be tolerated and will lead to disciplinary action and/or removal from class. Rules are posted.

Cell phones:

Cell phones are a huge distraction to the learning process and not necessary during class. Cell phones (or any other electronic devices) are **not permitted** in class.

- **First** offense: device will be **taken until the end of the day**. **No warnings, this is your warning.**
- **Second** offense: device will be **turned in to the principal**. **Only your parents may retrieve it.**

Academic Dishonesty:

Do not copy/paste information without citing your sources.

Suggestions for Success:

Pay attention in class, take notes, do not miss classes, follow instructions, learn when you study, turn in all assignments on time with your name, and give 100% of your effort. Ask lots of questions, and visit or email the teacher for anything you need. I am here to help you.