

Distance Learning Engagement and Attendance Policy

In order for a student to be recorded present for attendance purposes the following criteria must be met:

A student must engage synchronously and/or asynchronously daily for each class in which they are enrolled. Districts must maintain a weekly engagement record for each pupil, documenting “synchronous or asynchronous instruction for each whole or partial day of Distance Learning, verifying daily participation, and tracking assignments.” A student who does not participate daily in either in-person instruction or Distance Learning shall be deemed “absent”. (SB 98)

- Engagement activities:
 - Synchronous (Live)
 - In person (Hybrid)
 - Online (Zoom or video call- with teacher **and** peers)
 - Phone call (with teacher **and** peers)
 - Asynchronous (Independent)
 - Participation in Google Classroom, Flipgrid, etc.
 - Assignment Completion
 - Assessment Completion
 - Email exchange with District staff member and student or parent/guardian
 - Text exchange with District staff member and student or parent/guardian
 - Voice mail exchange with District staff member and student or parent/guardian

Aeries Distance Learning Engagement Record:

- Synchronous engagement will be recorded during/after each synchronous meeting
- Asynchronous engagement will be updated weekly.

Aeries Attendance:

- Attendance will be recorded each day for TK-5th grade students, and each period each day for 6th-12th grade students.
- Students who are absent from Distance Learning for more than three school days or 60% of instructional days in a school week will be contacted by school officials.