

Upcoming Parent Information Nights

- Tonight's meeting CHS/OJH General Night (250 participants max)
- All meetings will be recorded and posted to the NFSD website.
- Post the PowerPoint to the website.

- Follow up Meeting Nights
 - CHS Parent Night Tuesday 8/25 @ 6 pm
 - OJH Parent Night Wednesday 8/26 @ 6 pm
 - CHS/OJH Spanish Parent Night Thursday 8/27 @ 7 pm

WELCOME to OUR 2020-21 SCHOOL YEAR VIRTUAL 2.0

- Tonight's Purpose:
 - Let parents and students know what our plan looks like for starting school.
 - Clarify and outline schedules for teaching and learning.
 - Identify expectations for students, teachers, and parents.
 - Look at possible ways OJH and CHS can provide new students and parents and orientation.



2020-21 NFSD

Distance Learning 2.0

OJH/CHS



Goals:

1. To promote consistency, routine, and scheduled learning
2. To minimize conflicts between student and teacher schedules at CHS, OJH, and elementary.
3. Promote frequent and consistent communication for teacher to student, student to teacher, and teacher to parent as needed.
4. To promote live instruction (synchronous) and additional activities/support (asynchronous) instruction
5. To make sure everyone knows expectations around daily schedules, attendance, homework, and grading.

NFSD DISTANCE LEARNING SCHEDULE



	8-10 AM	10am -12 pm	1 pm - 3 pm
Live Instruction	CHS/PJHS	OJH	Elementaries
Office Hours	Elementaries	CHS/PJHS	OJH
Off line Prep/Homework	OJH	Elementaries	CHS/PJHS

EXPECTATIONS for our CHS/OJH STAFF:

- Through Continuous Distance Learning, teachers do the following:
 - Develop learning goals and expectations for each week
 - Prepare and deliver instructional materials (i.e. learning activities) to students. (Examples include: Emailing PDF packets; using Google Classroom, choice boards, screencastify, etc.)
 - Communicate with families and students. (Establish regular communication method as well as “office hours” to be available to answer questions/provide support and document student attendance/engagement.)
 - Monitor student progress/provide support and feedback to students
 - Conduct assessment and provide grades in accordance with the NFSD Grading Policy
 - Unless the Health Department, L&I or OSPI denies staff members entry to the buildings, building staff will report to and work from their traditional work site, within any constraints placed on the district by the agencies listed above.

OJH/CHS 7-12 MODEL for CONSISTENCY

- 1. Secondary schools will continue to provide learning opportunities and activities for students through on-line materials weekly and will supplement with packets where necessary and requested.
- 2. Each department will determine the critical learning standards that must be addressed for the remainder of the closure and these learning standards will form the core of the instructional materials.
- 3. At CHS: College in the Classroom classes will continue to follow the requirements of the university or college providing the college credit.
- 4. Core content classes will be prioritized over elective content courses and intervention courses.
- 5. Teachers will engage their students throughout the week via phone calls, google meets meetings, and other methods to create a supportive environment and provide direction, assistance, feedback, and encouragement.

CONNELL HIGH SCHOOL 2.0 DAILY SCHEDULE

All Students daily 8-10 am

Monday	Tuesday	Wednesday	Thursday	Friday
Bus stop Meal pick up	Bus stop Meal pick up	Bus stop Meal pick up	Bus stop Meal pick up	Bus stop Meal pick up
Period 1 8:00-8:25	Period 5 8:00-8:25	Staff PLC 7:30-9:10	Period 1 8:00-8:25	Period 5 8:00-8:25
Period 2 8:30-8:55	Period 6 8:30-8:55	Social and Emotional Lesson for Students 9:30-10:00 am	Period 2 8:30-8:55	Period 6 8:30-8:55
Period 3 9:00-9:25	Period 7 9:00-9:25	Asynchronous Learning/Intervention	Period 3 9:00-9:25	Period 7 9:00-9:25
Period 4 9:30-9:55	Advisory/STAT Student Check-in around learning 9:30-9:55	Formative Assessment check-ins on the learning.	Period 4 9:30-9:55	Advisory/STAT Student Check-in around learning 9:30-9:55

OLDS JR High SCHOOL 2.0 DAILY SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
Bus stop Meal pick up	Bus stop Meal pick up	Bus stop Meal pick up	Bus stop Meal pick up	Bus stop Meal pick up
Period 1 10:00-10:25	Period 4 10:00-10:25	PLC 7:30-9:10 Prep 9:10-10:00	Period 1 10:00-10:25	Period 4 10:00-10:25
Period 2 10:30-10:55	Period 5 10:30-10:55	SEL Lesson 10:00-10:30	Period 2 10:30-10:55	Period 5 10:30-10:55
Period 3 11:00-11:25	Period 6 11:00-11:25	Asynchronous Learning/Intervention Formative Assessment check-ins on the learning. 10:30-12:00 1:00-3:00	Period 3 11:00-11:25	Period 6 11:00-11:25
Advisory/ Student Check-in around learning 11:30-11:55	Advisory/ Student Check-in around learning 11:30-11:55		Advisory/ Student Check-in around learning 11:30-11:55	Advisory/ Student Check-in around learning 11:30-11:55

All Students daily 10 am-12 pm

ATTENDANCE: GUIDANCE PROVIDED BY OSPI

- **WAC 392-401A-016** Definition of absence from remote learning.
- (1) A student is absent from remote learning when the student is not participating in planned instructional activities on a scheduled remote learning day.
- (2) Evidence of student participation in remote learning may include, but is not limited to: (a) Daily logins to learning management systems; (b) Daily interactions with the teacher to acknowledge attendance (including messages, emails, phone calls or video chats); or (c) Evidence of participation in a task or assignment.
- **WAC 392-401A-018** Daily attendance taking.
- School districts must take daily attendance for all enrolled students participating in remote learning and in-person learning.

LIVE INSTRUCTION: Synchronous Learning

- **During “Live Instruction”:**
- CHS/PJHS and OJHS follow a shortened schedule day in 2 hours. Students will have 4 classes a day that they will attend for 25 minutes with 5 minutes of transition time between classes.
- Monday, Tuesday, Thursday, and Friday remote days include 2 hours of synchronous (“real-time” online interaction with students) instruction and 2 hours of asynchronous (“non-real”) instruction.
- Wednesday includes an Advisory lesson around Social Emotional lesson 30 minutes, 1.5 hours teacher directed interventions/formative assessment checks for understanding, 2 hours of office hours, 2 hours of Homework/Offline prep.
- Mandatory attendance during live instruction
- Use the time to explain, clarify, answer group or whole class questions and establish/monitor class expectations.



OFFICE HOURS

- **During Office Hours:**
- Teachers and paras establish office hours and maintains them for 2 hours.
- If not engaged with a parent or child who contacts them, the teacher uses this time to reach out to all students in a rotational manner.
- Small group, 1 on 1, online activities, etc



OFF Line PREP/HOMEWORK- Asynchronous

- During Off Line Prep/Homework:
- Teacher gets their prep time
- Teacher develops instruction/videos
- Kids do homework/asynchronous learning activities





How to Sleep with your Eyes Open

[SleepInsider.com](https://www.sleepinsider.com)



GRADING:

- **Weighting Grades**
- Formative and Summative Assessments** 60%
- Teacher Discretion (i.e. classwork***, group work, practice, non-independent, etc.) 40%
- ***Homework is defined** as specifically designated assignments that are expected to be completely done independently outside of class. This is very rare and should only be reserved for special circumstances. If the teacher decides to create homework as its own category then the total percentage of the grade can be no more than 10%.
- ****Assessments are not just tests. They may also include:** performance, projects, quizzes, demonstration, oral defense/discussion, presentations, final draft essays, reports, meeting standards at keyboarding speeds, physical fitness goals, meeting expected participation levels in a participation based course, and *much more*

CHS/OJH BACK TO SCHOOL NIGHT/ORIENTATION

First week of school: August 31-September 4

(Please wear a mask, use proper hygiene, social distance and do an entry screening at designated location.)

- Opportunities for parents and students to come into school to meet with Advisory/STAT teacher. Google Meets can also accommodate families and be set up by the STAT teacher.
- Mon August 31st 8:00-3:00 pm 45 min blocks
- Tue. September 1st 12:00-7:40 pm 45 min blocks
- Wed. September 2nd 12:00-7:40 pm 45 min blocks
- Thur. September 3rd 12:00- 7:40 pm 45 min blocks



WHAT TO EXPECT at CHS/OJH ORIENTATION

- Weekly and Daily Schedules for 2.0 and Hybrid
- Expectations
 - Attendance Policy for 2.0
 - Grading - School policy 60-40
 - Participation in classes
- Textbook pick up and class codes for Google Classroom
- Chromebook pick up (new students and 7th grade only)

- Additional information for parents:
- Contact information updated if needed
- Final Forms filled out: includes student handbook, network policy, attendance policy, chromebooks
- (new students come to office to have secretaries help)
- Student housing questionnaire
- School insurance information
- Other information as needed

TIME FRAMES FOR TRANSITION:

- Start school year 2.0 as of 8/10/20
- Transition into Hybrid Model when number of cases is under 75.
 - How long will it take us to get ready to make the transition? 3-5 days
 - Work with transportation. Notify families. Safety protocols in place.
 - Transitions back to 2.0 when number of cases spike. Immediately?
 - Could we use our 2.0 model on snow days?



HMMM....



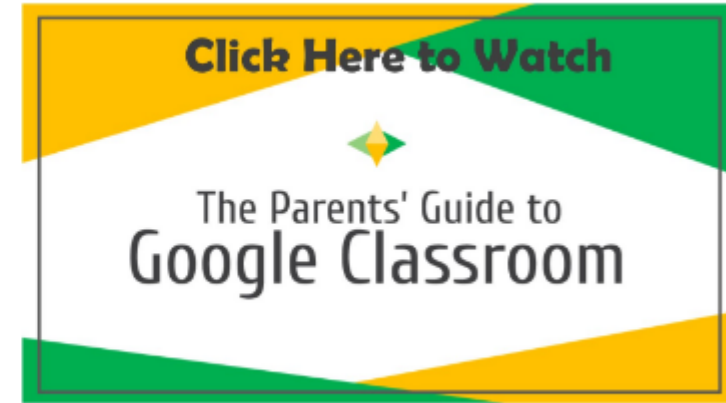
NFSD RESOURCE CENTER

**WELCOME TO THE
NFSD
DISTANCE LEARNING
RESOURCE CENTER**

DISTANCE LEARNING

Despite our hopes and all of our planning work over the last several months to start the school year with in-person instruction, the North Franklin School District will open school for the fall of 2020 in the distance learning model based on the guidelines set for Washington schools by the governor and the state superintendent.

Our updated distance learning plan will include many improvements such as:



facebook

[CE](#)

[BCE](#)

[ME](#)

[OJH](#)

[CHS](#)

ONLINE EDUCATIONAL RESOURCES

CONTACT INFORMATION

NFSD.ORG

CONNELL HIGH SCHOOL

OFFICE HOURS:

8-12 AND 1-4 PM

Ph 509-234-2911

Bill Walker, Principal

Bwalker@nfsd.org

James Freitag, Asst. Principal

Jfreitag@nfsd.org

• OLDS JR HIGH

OFFICE HOURS:

8-12 AND 1-4 PM

Ph 509-234-3931

• Jeremy Fox, Principal

• Jfox@nfsd.org

Upcoming Parent Information Nights

- Tonight's meeting CHS/OJH General Night (250 participants max)
- All meetings will be recorded and posted to the NFSD website.

- Follow up Meeting Nights
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