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| **SCENARIOS** | **DEFINITION(S)** | **PROTOCOL** | **RETURN TO SCHOOL** |
| **SCENARIO 1**  **STUDENT WITH COVID-19 SYMPTOMS**  **OR**  **STUDENT CONFIRMED OR PRESUMED POSITIVE FOR COVID-19** | **COVID-19 Symptoms:**  Any of the following symptoms indicate a possible COVID-19 infection:   * Temperature of 100.4 degrees Fahrenheit or higher when taken by mouth; * Sore throat; * New uncontrolled cough that causes difficulty breathing (or, for students with a chronic allergic/asthmatic cough, a change in their cough from baseline); * Diarrhea, vomiting, or abdominal pain; or * New onset of severe headache, especially with a fever. | **The student MUST:**   * Stay away from District property * If on District property, place in isolation until able to leave * Immediately notify parent/guardian AND Christine Chamness * Remain home until cleared to return to school | Students must meet ALL of the conditions before re-entry:   * At least one day (24 hours) have passed since recovery (resolution of fever without the use of fever-reducing medications); * Improvement in symptoms (e.g., cough, shortness of breath); and * At least 10 days have passed since symptoms first appeared.   In the case of a student who has a positive test result, but has no symptoms, the student is required to be out at least 10 days from the positive test result.  In the case of a student who has symptoms that could be COVID-19 and who is not evaluated by a medical professional or tested for COVID-19, the student is presumed to have COVID-19 and may not return to District property until the student has completed the same criteria set above.  If the student has symptoms that could be COVID-19, did not test positive, and wants to school before completing the above stay-at-home period, they must either:   * Obtain a medical professional’s note clearing the individual for return based on an alternative diagnosis; or * Obtain an acute infection test at an approved testing location (https://tdem.texas.gov/covid-19/) that comes back negative for COVID-19. |

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| **SCENARIO 2**  **STUDENT IN CLOSE CONTACT**  **WITH LAB-CONFIRMED COVID-19 POSITIVE** | TEA refers to “close contact” with an individual who is  lab-confirmed to have COVID-19. Close contact is  determined by an appropriate public health agency. For clarity, close contact is defined as:   1. being directly exposed to infectious secretions (e.g., being coughed on; or 2. being within 6 feet for a cumulative duration of 15 minutes;   if either occurred at any time in the last 14 days at the same time the infected individual was infectious. | **The student MUST:**   * Confirm close contact with lab-confirmed COVID-19 positive with Christine Chamness * Stay away from District property * If on District property, place in isolation until able to leave * Immediately notify parent/guardian AND Gary Bitzkie, Chief Academic Officer * Remain home until cleared to return to school | If a student develops symptoms at any time during their quarantine, whether or not the student tests positive, negative, or does not test at all, then the student’s situation should be analyzed under the Scenario 1 outlined above.  In the case of a student who does not test and does not develop symptoms, the student must quarantine for fourteen (14) days from close contact.  If a student was tested due to close contact with another individual who has tested positive and the student has a negative test result and no symptoms, the student must still wait 14 days from close contact, before returning to school.  **NOTE:** When a student is quarantined due to close contact the student cannot return earlier than 14 days from exposure due to the incubation period of COVID-19, regardless of doctor’s notes or test results. |
|  | Individuals are presumed  infectious at least two days prior to symptom onset or, in the case of asymptomatic individuals who are  lab-confirmed with COVID-19, two days prior to the confirming lab test. | **If a student decides to get tested after close contact, it is recommended that the student wait at least five days from the date of exposure before being tested for COVID-19 (testing before this time has a high probability of a false negative test result).** |

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| **SCENARIOS** | **DEFINITION(S)** | **PROTOCOL** | **RETURN TO SCHOOL** |
| **SCENARIO 3**  **STUDENT INTERACTION THAT DOES NOT QUALIFY AS CLOSE CONTACT** | If a student has contact that does not meet the definition of close contact, outlined above, but:   * has contact with someone who is lab-confirmed positive   + more than six feet apart; or   + for less than for a cumulative duration of 15 minutes; or * has contact with someone who had close contact with a lab confirmed positive; or * has contact with someone who is presumed positive, but not lab confirmed. | **The student will usually be allowed to continue working, however they MUST:**   * Continuously monitor for symptoms * Consistently follow District COVID-19 protocols, including wearing a mask at all times and practicing social distancing   If the student begins experiencing any COVID-19 symptoms, then the student’s situation should be analyzed under the STUDENT WITH COVID-19 SYMPTOMS scenario outlined above. | N/A |

**Notes:**

* In the above, days means calendar days.
* For each event that triggers a quarantine, the student’s situation should be re-evaluated under the particulars of the relevant scenario. It may be necessary to contact legal counsel to discuss the student’s ability to return to school when multiple of the above scenarios apply to the same student.