

SCHOOL DISTRICT OF MONDOVI

337 N. JACKSON STREET
MONDOVI, WISCONSIN 54755-1155

Our Mission: We believe that the four cornerstones of a successful life are character, work ethic, citizenship, and academic achievement. Our community, parents, staff, and students will work together to foster these cornerstones.

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JEFFREY RYKAL, EdS
SUPERINTENDENT

Dear parents and guardians,

The 2023-24 school year is nearly upon us! I sincerely hope that you and your family have been having an enjoyable summer and have had a chance to have a few adventures along the way, creating some wonderful memories with your children. With the start of school creeping closer, it's time to start the process of preparing for school in the fall, including registration for extra-curriculars, and the dreaded back to school shopping trips.

Included with this letter are a number of required public notices for you to read through and become acquainted with. We ask that all families complete the Free and Reduced Meals Program form so that your family does not miss out on possible benefits. These forms have been mailed to each family. As you read through the notices and complete the forms, please contact me if you have any questions or need clarifications.

Great teaching practices are engaging and stimulating for our students. We want our students to be engaged in the school community, participating in extracurriculars and building positive relationships with staff, coaches, and peers. We want all of our students to find success in their lives. Our new District Mission Statement reflects the drive for student success through collaborative practices:

Learning For ALL. Together We WILL.

Our new District Strategic Plan, located on our school website, has a renewed focus on strong academic outcomes for our students as well as teaching practices that are engaging. The School District of Mondovi is absolutely dedicated to the safety and security of your children as well as providing them with amazing educational opportunities and experiences.

It is an honor to serve the School District of Mondovi as your superintendent. I look forward to the opportunities as well as the challenges we will face during the 2023-2024 school year. Thank you all for your tremendous support of our schools and community. I hope to continue to meet and build relationships with as many parents/guardians and community members as possible. Please don't hesitate to stop in and connect. Go Buffs!

Sincerely,

Jeffrey J. Rykal, EdS
Superintendent

Important Dates:

MS/HS Open House: Wednesday,
August 23rd from 4-7:30 PM
MS/HS First Day of School:
Thursday, August 24th
Elementary Open House: Thursday, August 24th,
9 AM-12 PM, 1-3 PM, 4-7:30 PM
Elementary First Day of School:
Friday, August 25th

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**SCHOOL DISTRICT OF MONDOVI
SCHOOL YEAR CALENDAR 2023-2024**

SUMMARY:

Teachers (new to the District) August 17
All Other Teachers Begin August 21
Students Begin August 24
High School Graduation May 25 @ 1:30 p.m.
Students End May 30 (Emergency school closings may change date)
Teachers End May 31 (Emergency school closings may change date)
Number of Days Students in Attendance: 175
Number of Teacher Work Days: 188

STUDENT VACATIONS:

Labor Day September 4
Staff Inservice October 2
Fall Break October 20
Fall Vacation November 20-24
Winter Vacation December 25-January 1
Winter Break January 26
Staff Inservice February 26
Spring Break March 18-22
Good Friday March 29
April Break April 26
Memorial Day May 27

TEACHER VACATIONS:

Labor Day September 4
Fall Break October 20
Thanksgiving Break November 22-24
Winter Vacation December 25-January 1
Winter Break January 26
Spring Break March 18-22
Good Friday March 29
April Break April 26
Memorial Day May 27

TEACHER IN-SERVICE/WORK DAYS

August 17 New Teacher Staff Development
August 21, 22, 23 Preservice
August 23 MS/HS Open House & 6th Grade Orientation (4:00-7:30 PM)
August 24 Elementary Open House (9:00 AM-12:00 PM, 1:00-3:00 PM, 4:00-7:30 PM))
October 2 Inservice – Cluster A
November 20 & 21 Teacher Work Day/Inservice
February 26 Inservice
May 31 Post-service (Emergency school closings may change date)

PARENT/TEACHER CONFERENCES

October 17 & 19, 4:00-7:30 PM
January 23 & 25, 4:00-7:30 PM

SPECIAL CALENDAR NOTES:

Wednesdays: Elementary dismissal at 3:11, MS/HS dismissal at 3:06
***Emergency Closure Make up Days – March 29, April 26, May 31, 2024;** for any full day emergency school closures for weather and for any time missed due to any type of threat.

Trimester 1 8/24/2023-11/17/2023
Trimester 2 11/27/2023-02/23/2024
Trimester 3 02/27/2024-05/30/2024

ATTENDANCE REQUIREMENTS

Regular school attendance is a key factor in a student's ability to experience academic success. Information on State law and local policies related to attendance and truancy is provided in this packet and in your child's student handbook. Please read through this material. As a district, we have improved our overall attendance and truancy numbers the past few years, but we still have room for improvement. Wisconsin State Statute 118.15 allows students to be absent for all or part of ten days per school year for any reason (appointments, vacations, hunting, family emergencies, etc.) However, each of these partial or full-day absences must be excused prior to the student leaving. If the absence is not pre-arranged, the absence will be classified as unexcused until a parent/guardian provides a written, signed note giving a reason for the absence that is deemed acceptable by the building principal. Excessive absences due to illness may require documentation from a medical provider before the absence will be excused. Tardies do count as partial-day absences, and administrative approval is needed to have the tardy excused. Any student accumulating more than five unexcused absences in a semester is considered truant.

CLASS SCHEDULES:

Class Schedules are available on the Campus Portal.

ELECTRONIC COMMUNICATION DEVICES

In accordance with Wisconsin State Statute 118.258 and school policy. Students are not allowed to use electronic communication devices such as cell phones or iPods for personal use in classrooms during the instructional day (8:00 AM – 3:15 PM) – Use in the hallways between classes, within the lunchroom, or during WIN Tier 1 is acceptable. Elementary and Middle School students can use electronic communication devices before and after school only. Cell phones will be confiscated when appropriate use policies or rules are violated.

The principal may authorize student use of an electronic communication device if he/she determines that it is needed for medical, educational, vocational, or other legitimate reasons.

NONDISCRIMINATION NOTICE

The School District of Mondovi does not discriminate in education or employment based on sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or disability. If you need accommodations as a qualified disabled employee or applicant, please contact: Jeff Rykal, 715-926-3684 or jrykal@mondovi.k12.wi.us

Please refer to the School District website for more Annual Notices.

<http://www.mondovi.k12.wi.us/Annual%20Notices.pdf>

SCHOOL PICTURE DAY

Elementary "Picture Day" is Thursday, August 24. Pictures can be ordered online at <https://www.strawbridge.net/> Code FM414043.

Middle/High School "Picture Day" is Wednesday, September 13. Pictures can be ordered online at <https://www.strawbridge.net/> Code FM414045.

Check out our facebook page.

<https://www.facebook.com/pages/Mondovi-School-District/309049099106002?ref=hl>



EMERGENCY LATE STARTS, EARLY DISMISSALS AND CANCELLATIONS OF SCHOOL AND/OR SCHOOL ACTIVITIES

Emergency school delays, dismissals, or cancellations may be the result of inclement weather, utility failures, threats, and/or mechanical problems within the school district or facilities.

Parents/guardians will be notified through instant-messaging if contact numbers and/or email addresses have been provided. School day alterations, due to emergencies or weather conditions, will be announced on as many of the following radio and television stations as possible.

WECL (92.9 FM)	B-95 (95.1 FM)	WWIB (103.7 FM)	Moose Country (106.7 FM)
WAXX (104.5 FM)	Rock (92.1 FM)	WOGO (680 AM)	WQOW TV – Channel 18
WAYY (790 AM)	Z-100 (100.7 FM)	WRDN (1430 AM)	WEAU TV – Channel 13
BOB (99.9 FM)	WMEQ (880 AM)	THE MIX (98.1 FM)	WKBT TV – Channel 8
WIAL 1-94 (94.1 FM)	WBIZ (1400 AM)	WHTL (102.3 FM)	FOX 25/48
WECL (92.9 FM)	B-95 (95.1 FM)	WWIB (103.7 FM)	Moose Country (106.7 FM)

Barring any technical difficulties, the information will also be posted on the District website at www.mondovi.k12.wi.us and the school facebook page.

If school closes early due to inclement weather, the following will occur:

1. All school extra- and intra-curricular practices will be cancelled.
2. All Middle School extra- and intra-curricular events will be cancelled.
3. A decision regarding scheduled High School events will be made by 3:00 p.m.

If school is closed for the day, the following will occur:

1. All Middle School and sub-varsity High School athletic or other extra- and intra-curricular practices will be cancelled.
2. Afternoon or evening varsity High School practices will be allowed with prior permission of the high school principal. No such practices will begin before 1:00 p.m., and if permitted, will be a "make it if you can practice" and no student will be discriminated against if he/she is not present.
3. A decision regarding scheduled High School events will be made by 3:00 p.m.

If there is more than a one-hour delay in starting school, the Mondovi a.m. Early Childhood program and a.m. Four-year-old Kindergarten will be cancelled. The p.m. Early Childhood and Four-year-old Kindergarten programs may be cancelled even if an early dismissal for Grades K-12 is not scheduled.

If there is more than a one-hour delay in starting school, the breakfast program will be cancelled.

Should school be dismissed early due to a threat and all personnel are evacuated, which results in no personnel answering the District telephones, a brief message will be placed on the automated voice answering system for each building, the activity information line, and on the District's website at www.mondovi.k12.wi.us regarding the incident and school activities. The District will also operate an emergency communication center at 926-4901 for at least one hour after dismissal. Please call this number only in regard to children not arriving home or at other designated locations and/or for other emergencies.

Please take the time to review with your child(ren) your plan of action and expectations during an emergency school closing.

ATHLETIC TICKETS

Students through grade 12 will be admitted free to all home athletic events except for WIAA tournaments.

Adult Athletic Tickets: Tickets may be purchased in the Finance Office between 7:45 a.m. and 4:15 p.m. Monday through Friday.

The cost of a season ticket is \$80.00 for all home events except for WIAA tournaments.

Veterans that show a military ID will be admitted free to all home events except for WIAA tournaments.

Senior Citizen Passes: Residents of the School District of Mondovi who are 65 years of age or older are eligible to receive a free athletic pass. While the pass cannot be used for WIAA tournament events, it does permit free admission to all home athletic events. If you are interested in obtaining a free pass, please contact Shelly Teigen in the District Office at 715-926-3684, option 2.

NOTICE OF PUBLIC ATTENDANCE AT SCHOOL EVENTS

Upon request to the Superintendent, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation, including the provision of informational material in an alternative format as necessary for a disabled person to be able to participate in this activity.

School District Policy 9160 on Public Attendance at School Events is available on the District website. Copies of this policy are available by request to the District Office at 715-926-3684.

BULLYING AND/OR HARASSMENT

Introduction

The School District of Mondovi strives to provide a safe, secure, and respectful learning environment for all students in school buildings and on school grounds, on school buses, and at school-sponsored activities. The District also strives to provide a safe, secure, and respectful working environment for all employees. Bullying and harassment have harmful social, physical, psychological, and academic impacts on the victims, the bullies/harassers, and the bystanders. The District consistently and vigorously addresses bullying/harassment so that there is no disruption to the learning environment and learning process.

Definitions

For purposes of this policy, bullying and/or harassment are defined as any conscious, willful, or deliberate act or attempted act, through the use of words or actions, which are intended to cause physical injury, emotional distress/suffering, fear, intimidation, or property damage, or create an intimidating, hostile, or offensive learning or working environment. Bullying and/or harassment may be repeated behavior or a single act. The behavior could include acts motivated by, but not limited to, hostility toward the victim's real or perceived age, national origin, race, ethnicity, religion, color, gender, gender identity, sexual orientation, physical attributes, disability or handicap, socio-economic or family status, or any other basis protected by state or federal law.

Bullying/harassing behavior can be:

1. physical (e.g. assault or use of physical force, hazing activities of any kind, hitting or punching, kicking, theft, physical intimidation, invasion of personal space, and unwanted or unwelcome physical contact including, but not limited to, patting, pinching, brushing up against, hugging, cornering, kissing, fondling, or groping),
2. verbal (e.g. oral or written threats; taunting, name calling, put downs, racist remarks, or bigoted epithets; extortion; humiliation; tasteless comments or innuendoes that offend others because they are sexually oriented, ridicule religious beliefs or practices, cultural customs, a disability, or are racist;
3. verbal abuse or joking that is sexually oriented and considered unacceptable by another individual including commenting about an individual's body or appearance where such comments go beyond mere courtesy; telling "dirty jokes" that are clearly unwanted and considered offensive by others; or requests or demands for sexual favors including subtle or blatant expectations, pressures or requests for any type of sexual favor accompanied by an implied or stated promise of preferential treatment or negative consequence concerning one's employment or grade status), indirect (e.g. spreading cruel rumors or false accusations; intimidation through looks or gestures;

4. social exclusion; retaliating against another person for reporting bullying or harassment; vandalism; stalking or pestering an individual, either in writing, in person, on the phone, or in electronic format; sending sexually explicit emails or displaying pornographic material; or engaging in any type of sexually oriented conduct that would unreasonably interfere with another's work or learning performance including extending unwanted sexual attention to someone so that personal productivity or time available to work at assigned tasks is reduced), and
5. between students and students, students and adults, or adults and adults.

All forms of bullying/harassment in cyberspace, commonly known as cyber bullying, are unacceptable and viewed as a violation of this policy. Cyber bullying includes, but is not limited to, the following misuses of technology: teasing, intimidating, threatening, or terrorizing another person or group of people by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs or any other messages via cyberspace. For purposes of this policy, "cyberspace" is defined as a global domain within the information environment consisting of the interdependent network of information technology infrastructures, including the Internet, telecommunications networks, computer systems, and embedded processors and controllers.

In situations in which cyber bullying originated off school property or from a non-school computer or telecommunication device, but is brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be severely disruptive of the educational process so that it markedly impedes the day-to-day operations of the school. Such conduct includes, but is not limited to, bullying, harassment, making a threat off school grounds through cyberspace that is intended to endanger the health, safety, or property of others at school, a District employee, or a Board of Education member.

Prohibition

Bullying behavior and harassment is prohibited in all school, building, property, and educational environments, including any property or vehicle owned, leased, or used by the school district. Educational environments include, but are not limited to, every activity under school supervision. This rule applies to all students, employees, and others participating in any and all school activities in any manner.

Procedures for Reporting Bullying or Harassment

Any person who believes he/she has been the victim of bullying or harassment or any person with knowledge or belief of conduct that may constitute bullying/harassment shall report the alleged acts immediately to the building employee most closely connected to the student or the incident. This reporting procedure is not intended to prevent any person from reporting bullying/harassment directly to the Building Principal, Dean of Students, or the Superintendent.

Filing a complaint or otherwise reporting bullying and/or harassment in good faith will not reflect upon the individual's status nor will it affect his/her grades or benefits provided by the District. The District shall respect the confidentiality of both the complainant and the accused consistent with the District's legal obligations and with the necessity to investigate allegations of misconduct and to take corrective and/or disciplinary action when this conduct has occurred.

It is the responsibility of all school staff members, students, and concerned individuals who observe or become aware of acts of bullying or harassment to report these acts confidentially to a school staff member or administrator. Staff members receiving such reports are obligated to assist the complainant in reporting the bullying/harassment to the Building Principal and/or the Dean of Students. All such reports, either verbal or in writing, are to be taken seriously and a clear account of the incident is to be documented. There shall be no

retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

Sanctions and Supports

Consequences and appropriate remedial actions for students or staff who commits one or more acts of bullying or harassment may range from positive behavioral interventions up to and including suspension or expulsion, in the case of a student, or suspension or termination in the case of any employee. Consequences for a student who commits an act of bullying or harassment shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, the student's history of problem behaviors, and performance. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the victim of the act.

In the case of others engaged in bullying/harassing conduct at district programs and activities, discipline may include removal and prohibition from participation in such activities or programs

Employees found to have been aware that bullying/harassment was taking place and failed to report the behavior, are considered to be in violation of the prohibition expressed by this policy. They may be subject to disciplinary action which may include, but is not limited to, reprimand, suspension, or termination consistent with the collective bargaining agreement or established policy or practice.

The consequences and appropriate remedial action for a person who engages in retaliation against anyone who files a bullying/harassment complaint or participates in a related investigation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

The consequences and appropriate remedial action for a student found to have falsely accused another as a means of bullying or harassment may range from positive behavioral interventions up to and including suspension or expulsion. Consequences and appropriate remedial action for school employees found to have falsely accused another as a means of bullying or harassment shall be disciplined in accordance with District policies, procedures, and employee collective bargaining agreements.

Disclosure and Public Reporting

The bullying/harassment policy will be incorporated into all student handbooks, the employee handbook, and the parent/guardian informational packet prepared each fall prior to the start of the new school year. It will also be distributed to organizations in the community having cooperative agreements with the schools; failure to comply with this policy may result in termination of the cooperative agreement. The school district will also provide a copy of the policy to any person who requests it.

Records will be maintained on the number and types of reports made and sanctions imposed for incidents found to be in violation of the bullying/harassment policy.

An annual summary report shall be prepared and presented to the school board. This report will include trends in bullying and harassing behavior and recommendations on how to further reduce bullying/harassing behavior. The annual report will be available to the public.

BUFFALO NATION ENDOWMENT FUND FOUNDATION

The purposes of the Fund are to benefit the School District of Mondovi and to further carry out the charitable, cultural, educational, and scientific purposes of the School District of Mondovi within the general charitable purposes of the Foundation. Contributions to this Fund may be made from time to time by any individual, organization, or corporation and accepted by the Foundation under the terms and conditions of the Foundation Gift Acceptance Policy. Please consider giving to the Buffalo Nation Endowment Fund Foundation.

BUS RIDER DISCIPLINE STEPS

1. **Bus Rider Written Discipline Slip #1**
 - Driver reviews with transportation supervisor and gives to principal with explanation of problem
 - Principal counsels with student and informs him/her of consequences if bad behavior continues.
2. **Bus Rider Written Discipline slip #2**
 - Driver reviews with transportation supervisor and gives to principal with explanation of problem
 - Principal sets up meeting to include student, parent/guardian, driver, transportation supervisor, and principal
 - Conference will clarify problem(s), review rules and regulations, address necessary corrective action, and explain ramifications of further infractions. If there is a problem, the parent/guardian will be informed that if written discipline slip #3 is issued, the student will not be permitted to ride the bus for up to three full days and the parent/guardian must see that the student is in school without the benefits of school furnished transportation.
3. **Bus Rider Written Discipline Slip #3**
 - Driver is to file with the building principal, and review with the transportation supervisor, an explanation of the problem and the immediate actions s/he has taken. Bus riding privileges may be revoked upon review by the building principal and with proper notification and due process.
4. **Bus Rider Discipline Slip #4**
 - Repeated violation of bus rules may result in the denial of riding privileges for up to a year with proper notification and due process.

Serious safety violations or malicious vandalism may result in consideration of suspension or expulsion from bus ridership for up to a year upon the first violation with proper notification and due process.

FOOD SERVICE INFORMATION

Applications for participation in the free/reduced meal/milk program are accepted throughout the school year. If your family or income status should change at any time during the year and you believe you may qualify for the program, please submit an application. Students may begin participating in the program as soon as eligibility is determined. You can submit either a paper application or an electronic application through the Infinite Campus Portal. The portal can be found on our website.

The School District of Mondovi uses a computerized recordkeeping system for breakfast, lunch, and milk program participation. Each participating family has a separate food service account for every student in the family. Parents/Guardians are responsible for making deposits into the accounts and maintaining a positive balance. If the account drops below \$10.00 per student, the food service worker will be prompted by the computer screen to inform your child of the low balance.

All students will be asked to memorize an individual student ID number. As each child goes through the breakfast, lunch, or ala carte line, he/she will be asked to enter his/her ID number on a keypad. ID numbers for free/reduced lunch are the same length and format as regular lunch numbers. Food service employees will verify the student and food items being charged to the account. A master copy of student IDs is kept at the checkout so food service personnel can help students who have forgotten their ID numbers.

Each student ID number can only be used to buy one lunch per day. If a student wishes to have a second lunch, he/she will be charged per item they take. Under Federal Law students may not borrow or sell food on their lunch accounts. For this reason, when an ID number is keyed in, the student's name appears on the computer monitor. Food service personnel will allow students to purchase items only if the student and ID match.

We recommend that your family food service account contain enough money to at least cover the cost of two weeks' worth of lunches for each child. Breakfast (EC-2) \$1.60, (3-12) \$1.70; Lunch (KD-2) \$2.85, (3-12) \$3.05. If a child participates in the milk break, breakfasts, or ala carte programs, please consider these additional expenses when making food service account deposits. Students are not allowed to participate in the ala carte program if there are no funds available in the family account; cash purchases, however, are permitted.

Participation in the free/reduced programs does NOT enable a student to receive extra milk, a second meal, or ala carte items. The family account must contain money for these items, or the student may purchase them with cash.

If you want your child purchasing extra milk, a second meal, or items from the ala carte line, please sign and return the attached "Permission Form for Students to Purchase Ala Carte Items". If we do not receive this form, a restriction notice will be entered into the computer system and your child will not be able to purchase ala carte items.

Deposits to food service accounts received after 8:30 a.m. do not show up in the system until the day after they are received. If you know your account is empty and you want your child to eat breakfast or buy ala carte items during lunch, you will need to send cash with your child until you have money in your account again.

If you plan to apply for the free/reduced meal/milk program, please complete the form that was mailed to you, or print one from our website, and return it to school as soon as possible. Qualifying families are more likely to be able to participate in the program on the first day of school if the completed application forms are received early. If you receive food stamps or Wisconsin Works (W-2) benefits, however, you may not need to submit a free/reduced application because of the Direct Certification Program provided by the State of Wisconsin. Through this program the School District will receive notification of families who automatically qualify for free/reduced meals/milk. Those families that automatically qualify will receive an approval letter from the District by August 15, 2023. If you do not receive an approval letter, please submit a free/reduced meal/milk application for approval.

All elementary students from Early Childhood through Grade 5 have at least one milk break each day. Students enrolled in the afternoon sections of Early Childhood and Four-Year-Old Kindergarten receive a free carton of milk each day through the Federal Special Milk Program because they are not able to participate in our breakfast or lunch programs. All other elementary students are charged 40¢ per carton of milk unless they qualify for the free/reduced milk program. Students in the free/reduced milk program receive one free carton of milk each day. Therefore, when Five-Year-Old Kindergarten students have both a morning and afternoon milk break, all students are charged 40¢ for the second carton of milk.

Personal checks cannot be accepted in the cafeteria. Cafeteria purchases for ala carte items, additional meals, or additional milk are CASH ONLY or computerized deductions from your family account. If your family account has no money in it, all ala carte or additional items must be paid for with cash.

Food Service Accounts

If a family's food service account reaches a negative balance of \$25.00 or more, children in the family will not be served a regular meal. Until such time that a deposit is made to establish a minimum \$25.00 balance in the account, elementary students will receive a peanut butter or cheese sandwich and a carton of milk; students in middle or high school will only be allowed to make cash purchases through ala carte.

Deposits to your family food service account and applications for the free/reduced meal/milk program should be sent to: School District of Mondovi, Attention: Food Service, 337 North Jackson Street, Mondovi, WI 54755. If you have any questions, please contact any of the following individuals:

Robin Becker, Food Service Supervisor, 926-3684, ext 1365
Shelly Teigen, Administrative Assistant, 926-3684, ext 1424

Credit cards can be used online via e-funds at www.mondovi.k12.wi.us, go to Explore, food service, click on E-Funds.

SCHOOL IMMUNIZATION LAW

The following are the minimum required immunizations for each grade level.

Grades: EC-4K:

- 4 DTP/DTaP/DT²
- 3 Polio⁴
- 3 Hep B
- 1 MMR⁵
- 1 Var⁶

Grades 5K-5:

- 4 DTP/DTaP/DT/Td^{1,2}
- 4 Polio⁴
- 3 Hep B
- 2 MMR⁵
- 2 Var⁶

Grades 6-12:

- 4 DTP/DTaP/DT/Td²
- 1 Tdap³
- 4 Polio⁴
- 3 Hep B
- 2 MMR⁵
- 2 Var⁶

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for all students Pre K through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

STUDENT ILLNESS

Students who come to school are expected, with few exceptions, to participate fully in school activities. When a student is ill, he/she is not able to function well in class; and, if contagious, will spread his/her illness to other students. Therefore, the following guidelines will be used to determine if a student who is not feeling well should remain in school or be sent home:

- 1) Fever: A fever of 100 or more signals an illness. If a student has a fever of 100 or more, the school nurse will call the ill student's parent or emergency contact person to have the student picked up from school. A student with a fever of 100 or more is not allowed to stay in school and may not return to school until his/her fever has been gone for at least 24 hours without the aid of fever-reducing medications.
- 2) Vomiting, Diarrhea, or Severe Nausea: These are symptoms that require a student to remain at home until a normal diet is tolerated the night before and the morning of school. Students who develop these symptoms during the school day will not be allowed to remain in school.
- 3) Infectious Diseases: Diseases such as impetigo, pink eye, and strep throat require a doctor's examination and prescription for medication. Contacting the doctor and using the medicine as directed for the full recommended length of time are necessary. Once medication has been started, the doctor has given approval for school attendance, and the child is feeling well, he/she may return to school.
- 4) Rashes: Rashes or patches of broken, itchy skin need to be examined by a doctor if they appear to be spreading or not improving.
- 5) Coughing: A persistent cough is commonly an upper or lower respiratory infection. If the cough is ongoing, coincides with a fever or loss of appetite, or causes breathing problems, the ill student should stay home.

- 6) Injuries: If a student has an injury that causes continuous discomfort, the student should not attend school until the condition is checked by a doctor or it improves. Injuries that interfere with class participation need a medical evaluation. If participation in physical education class is not recommended, a doctor's excuse is required.

The school nurse should be contacted at 926-3645, with any questions regarding school health issues.

STUDENT ALCOHOL AND OTHER DRUG USE

Under the Drug-Free School and Communities Act Amendments of 1989, the possession and/or use of tobacco products, alcohol, or illegal drugs on school property is prohibited by state law. No students are allowed to manufacture, distribute, possess, or be under the influence of illegal drugs, intoxicants, or tobacco while on school premises, in district-owned vehicles, or while involved in any school-related activity. Controlled substances such as medication may be used only as prescribed by the student's physician. Student searches can be conducted upon suspicion of possession.

Students who violate this policy will be subject to disciplinary action up to and including suspension or expulsion from school, as well as referral to law enforcement officials for prosecution under state and federal laws. Lighters and matches are prohibited and will be confiscated, and the student in possession of these items will face disciplinary action. Students lighting matches and/or lighters in school will face additional consequences.

TITLE I PARENT/GUARDIAN INVOLVEMENT GUIDELINES

The School Board recognizes the importance of parent/guardian input into the education of their children. The Board further recognizes that parent/guardian participation in the design and implementation of the district's educational curriculum allows for comprehensive programs for their children.

As evidence of the Board's commitment to parent/guardian involvement in the Title I program, the Board adopts the following guidelines:

1. The Board delegates to the School Principals responsibility for coordinating parent/ guardian activities in order to ensure that parents/guardians of children being served have an adequate opportunity to participate in the design and implementation of the Title I program.
2. The district shall: Notify each student's parent(s)/guardian(s) in a report to each student's parent(s)/guardian(s) on the student's progress; provide materials and suggestions to parents/guardians to help them promote the education of their child at home; train parents/guardians to promote the education of their child at home; provide timely information concerning the Title I program including, for example, program plans and evaluations; solicit parent/guardian suggestions in the planning, development and operation of the program; provide timely responses to parent/guardian recommendations; and facilitate volunteer or paid parent/ guardian participation in school activities.

TITLE IX COMPLAINT COORDINATORS/ COMPLIANCE OFFICERS

The Board designates the following individuals to serve as the District's "Compliance Officers" (hereinafter referred to as the "COs").

Cheyenne Steiner
Special Education Director
School District of Mondovi
337 N. Jackson
Mondovi, Wi 54755
(715) 926-3645
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Angela Barrios
Elementary Principal
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The names, titles, and contact information of these individuals will be published annually in staff handbooks, on the School District's web site, and in Back-to-School Information.

A CO will be available during regular school/work hours to discuss concerns related to student discrimination in educational opportunities under this policy.

HUMAN GROWTH AND DEVELOPMENT CURRICULUM

If you wish to review the human growth and development curriculum that is used at your child's grade level, contact the building principal.

FIVE-YEAR-OLD KINDERGARTEN

- I. Families
 - A. Immediate family – activities
 - B. Extended families
- II. Growth and Development
 - A. Compare self as infant and presently
 - B. Height and weight charts
 - C. Growth in nature – gardens, plant seeds – baby animals
- III. Personal Safety
 - A. Awareness of strangers
 - B. Poison control
 - C. Street and bike safety
- IV. Health Needs
 - A. Introduction to health care givers. Visit to dentist, optometrist, physician and hospital.
 - B. Personal health care practices

FIRST GRADE

- I. Growth and Development
 - A. Track height and weight
 - B. Observe stages of development for chicks, insects, and plants
- II. Self-care Responsibilities
 - A. Respect for others, manners, and personal hygiene

SECOND GRADE

- I. Growth and Development
 - A. Animal growth, observe changes of butterflies, basic concept of cell division in growth
 - B. Human
 1. Individual growth patterns,
 2. Skeletal growth
- II. Nutrition
 - A. Digestion
 - B. Influence of diet on growth
 - C. Basic food groups
- III. Personal Safety
 - A. Awareness of strangers
 - B. Use of phone – etiquette, emergencies
 - C. Basic idea of First Aide
 - D. Bike safety

THIRD GRADE

- I. Health Needs
 - A. Dental health
 - B. Nutritional needs
- II. Family Life
 - A. Cross cultural look at influence of families
- III. Growth and Development
 - A. Reproduction of plants and animals
 - B. Species adaptation to environment

FOURTH GRADE

- I. Legal Systems Effect on Individual
- II. Life Options – Career Planning

- III. Drug Awareness
 - A. Use and abuse
 - B. Categories of drug – over the counter, prescription, and illegal
- IV. Growth and Development
 - A. Body Systems
 - B. Emotional changes; self-worth
 - C. Personal hygiene

FIFTH GRADE

- I. Individual's Roles and Responsibility to Others
- II. Health Needs
 - A. Self-care activities, nutrition, and physical fitness
- III. Growth and Development
 - A. Plants
 - B. Human
 1. Genetic influence
 2. Transition childhood to adulthood
 3. Onset of puberty
 4. Emotional changes
- IV. Drug Awareness
 - A. Choices
 - B. Effects of drugs and alcohol

SIXTH GRADE

- I. Self-Awareness
 - A. Social behavior
 - B. Self-respect and self-worth
- II. Family Life
 - A. Attitudes – values
 - B. Expression of emotions – coping skills
 - C. Separation of family – death, divorce
- III. Personal Safety
 - A. Disease prevention
 - B. Self-protection
 - C. Children's needs to self-protection
- IV. Growth and Development – individuality stressed
 - A. Animal – review of life cycles
 - B. Human
 1. Genetic influence
 2. Conception to death
 3. Correct term for anatomy and physiology
 - C. Parenting Responsibilities – social and legal

EIGHTH GRADE

- I. Health Education Introduction (themes)
 - A. Decision Making to Enhance Your Quality of Life
 - B. The Dimensions of Wellness
 - C. Life Skills
 1. Goal Setting, Assertiveness, Quick Skill, Problem Solving Skill, Refusal Skill

II. Mental and Emotional Health

- A. Human Needs
- B. Mental Health
- C. Self-Esteem, Character
- D. Communication
- E. Anger Management
- F. Stress Management
- G. Depression, Suicide

III. Physical Activity

- A. Human Body Systems
- B. Benefits of Physical Activity
- C. Health-Related Areas of Fitness
- D. Skill-Related Areas of Fitness
- E. Target Heart Rate Zones

IV. First aid and CPR

- A. Emergencies
- B. First Aid
 - 1. Universal Precautions, Consent, Bleeding, Knocked-out Teeth, Shock, Burns, Heat- and Cold-Related , Illnesses, Fractures, Sprains and Strains
- C. CPR
 - 1. Rescue Breathing, CPR, Choking, Heart Attack, Stroke

V. Nutrition

- A.. The 6 Nutrients
- B. Obesity Trends
 - 1. Causes and Consequences
- C. My Plate
 - 1. Recommendations
 - 2. Food Groups
- D. Portion vs. Serving Size
- E. Calories and Calories Burned
- F. Food Labels
- G. Fast Food

VI. Chronic and Communicable Diseases

- A. Communicable Diseases
 - 1. Immune System Response
- B. Chronic Diseases
 - 1. Cardiovascular Disease
 - 2. Cancer

VII. Alcohol, Tobacco, and Other Drugs

- A. Negative Effects of Tobacco Use
- B. Analysis of Influences
 - 1. Friends
 - 2. Family
 - 3. Media (advertisements)
 - 4. Values
- C. Negative Effects of Alcohol
 - 1. Alcohol Poisoning
 - 2. Alcoholism
- D. Illegal Drugs
 - 1. Marijuana
 - 2. Medical Marijuana
 - 3. Reasons Teens Use Drugs
 - 4. Consequences of Drug Use

VIII. Human Growth and Development

- A. Puberty and Adolescence
- B. Male and Female Reproductive Anatomy
 - 1. Menstrual Cycle
 - 2. Prenatal to Birth Development
 - 3. Shaken Baby Syndrome
- C. Abstinence
 - 1. Benefits of Abstinence
 - 2. Influences teens may receive about sexual decisions
 - 3. Consequences of sexual activity
 - A. STD's, pregnancy, etc.
 - 4. Relationships

TENTH, ELEVENTH, AND TWELVTH GRADES

I. Health Intro/Themes of Health Education

- A. The Decision-Making Process
- B. Risk, Relationship, responsibility
- C. Areas of wellness

II. Personal assessments and Goal Setting

- A. Wellness evaluations
- B. The goal setting process

III. Spiritual and Emotional wellness

- A. Reflection on values
- B. Health Advocacy
- C. Positive Self-concept/self-esteem
- D. Stress Management

IV. Emotional wellness

- A. Life Crisis
- B. Loss & Grief
- C. Depression
- D. Suicide Prevention
- E. Health Interview/Volunteering papers (career wellness)

V. Social Wellness

- A. Communication
- B. Relationships (family, friends, dating)
- C. Harmful relationships/abuse
- D. Walk to Rem. Project

VI. Human Growth and Development

- A. Abstinence and benefits of being abstinent
- B. Current Statistics
- C. Benefits of marriage relationships
- D. Explanation of development from prenatal to maturity
- E. Sexual crimes and reporting/penalty processes

VII. Shaken Baby Information

VIII. Physical wellness

- A. Nutrition
- B. Physical Activity
- C. Alcohol, Tobacco and Other Drug Education
- D. Anti-Drug Projects
- E. Personal safety CPR/AED/First Aid

IX. Intellectual/Environmental Wellness

- A. Consumer health
- B. Health laws
- C. Medical/health insurance overview
- D. Environmental resources and responsibilities

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