

Caring	<p>Putting others ahead of yourself by being considerate, compassionate, and selfless through your actions and words</p> <p>To earn this grade, the student...</p>
4 – Always demonstrates the character trait	<ul style="list-style-type: none"> ▪ Always shows compassion ▪ Typically goes out of his/her way to put others' needs ahead of his/her own ▪ Easily shares with classmates (i.e. offers a pencil, etc.) ▪ Is always helpful, even without being asked to help ▪ Demonstrates empathy and understanding for others' feelings ▪ Consistently demonstrates common courtesies toward others, like opening doors
3 – Usually demonstrates the character trait	<ul style="list-style-type: none"> ▪ Usually shows compassion ▪ Sometimes goes out of his/her way to put others' needs ahead of his/her own ▪ Often shares with classmates ▪ Asks others if they need help and follows through ▪ Regularly demonstrates empathy and understanding for others' feelings ▪ Frequently demonstrates common courtesies toward others, like opening doors
2 – Sometimes demonstrates the character trait	<ul style="list-style-type: none"> ▪ Sometimes shows compassion ▪ Infrequently goes out of his/her way to put others' needs ahead of own ▪ Occasionally shares with classmates ▪ Chooses to be helpful to others when it is convenient ▪ Occasionally demonstrates empathy and understanding for others' feelings ▪ At times demonstrates common courtesies toward others, like opening doors
1 – Rarely demonstrates the character trait	<ul style="list-style-type: none"> ▪ Does not show compassion ▪ Rarely shares with classmates ▪ Usually does not choose to be helpful to others ▪ Does not demonstrate empathy and understanding for others' feelings ▪ Does not demonstrate common courtesies toward others, like opening doors

Integrity	<p>Doing what you say you'll do, and taking pride in doing what is right, no matter how hard it is</p> <p>To earn this grade, the student...</p>
<p>4 – Always demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Always does what he/she says he/she will do ▪ Does what is right, even if it is hard, without fail ▪ Always strives to be honest with others ▪ Always demonstrates academic honesty
<p>3 – Usually demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Regularly does what he/she says he/she will do ▪ Commonly does what is right, even if it is hard ▪ Usually strives to be honest with others ▪ Strives to always demonstrate academic honesty
<p>2 – Sometimes demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Does what he/she says he/she will do when it is convenient ▪ Does what is right when it is convenient ▪ Is honest with others when it is convenient ▪ Occasionally does not demonstrate academic honesty
<p>1 – Rarely demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Rarely does what he/she says he/she will do ▪ Does not do what is right but, rather, chooses the easy way out ▪ Is not honest with others ▪ Does not demonstrate academic honesty

Interpersonal Communication	<p>Conversing in a polite, professional and respectful manner, and connecting at a personal level</p> <p>To earn this grade, the student...</p>
<p>4 – Always demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Consistently has good reciprocal conversations, with appropriate eye contact ▪ Spends an appropriate time listening to others and asks thoughtful questions ▪ Never disrupts others’ communication ▪ Is willing to communicate in a warm and friendly way with everyone ▪ Often initiates greetings with students and adults ▪ Always uses professional language and format in all school-related communication, including electronic communication (emails, Moodle postings, etc.)
<p>3 – Usually demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Often has good reciprocal conversations with appropriate eye contact ▪ Usually spends an appropriate time listening to others and sometimes asks questions ▪ Almost never disrupts others’ communication ▪ Is willing to communicate in a warm and friendly way with most students and adults ▪ Sometimes initiates greetings with students and staff ▪ Usually uses professional language and format in all school-related communication, including electronic communication (emails, Moodle postings, etc.)
<p>2 – Sometimes demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Sometimes has good reciprocal conversations with appropriate eye contact ▪ Spends an appropriate time listening to others when it is convenient ▪ Sometimes disrupts others’ communication ▪ Is willing to communicate in a warm and friendly way with his/her friends and select staff members ▪ Initiates greetings with other students and adults when it is convenient ▪ Sometimes uses professional language and format in all school-related communication, including electronic communication (emails, Moodle postings, etc.)
<p>1 – Rarely demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Rarely has good reciprocal conversations with appropriate eye contact ▪ Does not spend an appropriate time listening to others ▪ Regularly disrupts others’ communication ▪ Is rarely willing to communicate in a warm and friendly way ▪ Does not greet students and adults, and has to be reminded to respond when others initiate greetings ▪ Communicates in hurtful ways such as using profanity, giving “the cold shoulder” or dirty looks, or spreading gossip ▪ Does not use professional language and format in all school-related communication, including electronic communication (emails, Moodle postings, etc.)

Initiative	<p>Having the ambition, motivation, and follow-through to complete objectives and succeed</p> <p>To earn this grade, the student...</p>
<p>4 – Always demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Often takes charge and is eager to learn ▪ Turns assignments in on time, without fail ▪ Regularly demonstrates an eagerness to go above and beyond ▪ Continually demonstrates motivation to get started right away or work ahead, without being asked ▪ Commonly foresees a problem and takes action to find a solution, without adult prompting
<p>3 – Usually demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Commonly takes charge and is eager to learn ▪ Usually turns assignments in on time ▪ Typically demonstrates an eagerness to go above and beyond ▪ Frequently demonstrates motivation to get started right away or work ahead, without being asked ▪ Sometimes foresees a problem and takes action to find a solution, without adult prompting
<p>2 – Sometimes demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Sometimes takes charge and is sometimes eager to learn ▪ Occasionally turns assignments in on time ▪ Demonstrates an eagerness to go above and beyond when it is convenient ▪ Intermittently demonstrates motivation to get started right away or work ahead, without being asked
<p>1 – Rarely demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Rarely takes charge or is eager to learn ▪ Usually does not turn assignments in on time ▪ Never demonstrates an eagerness to go above and beyond ▪ Does not demonstrate motivation to get started right away or work ahead; waits to be asked

Optimism	<p>Maintaining a positive attitude regardless of the circumstances</p> <p>To earn this grade, the student...</p>
4 – Always demonstrates the character trait	<ul style="list-style-type: none"> ▪ Consistently has a positive attitude ▪ Always tries to find the bright side of things ▪ Shares a positive outlook with peers ▪ Often can be found smiling
3 – Usually demonstrates the character trait	<ul style="list-style-type: none"> ▪ Usually has a positive attitude ▪ Regularly tries to find the bright side of things ▪ Sometimes shares a positive outlook with peers ▪ Smiles regularly
2 – Sometimes demonstrates the character trait	<ul style="list-style-type: none"> ▪ Occasionally has a positive attitude ▪ Tries to find the bright side of things when it is convenient ▪ Keeps any optimism to his/herself ▪ Occasionally smiles
1 – Rarely demonstrates the character trait	<ul style="list-style-type: none"> ▪ Does not demonstrate a positive attitude ▪ Rarely tries to find the bright side of things ▪ Shares his/her negative outlook with others ▪ Influences his/her peers or the classroom in harmful ways with his/her negativity ▪ Could be described as grumpy and rarely smiles

Professional Work Habits	<p>Being prepared for class, managing time well, and maintaining an effective organizational system</p> <p>To earn this grade, the student...</p>
<p>4 – Always demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Is always prepared and organized for tasks ahead of time ▪ Constantly stays dedicated and focused on the task, regardless of others' behavior ▪ Is organized and clean, in both school work and personal appearance, all the time ▪ Always completes tasks with quality, and on time
<p>3 – Usually demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Is regularly prepared and organized for tasks ahead of time ▪ Usually stays dedicated and focused on the task, regardless of others' behavior ▪ Is often organized and clean, in both school work and personal appearance ▪ Typically completes tasks with quality, and on time
<p>2 – Sometimes demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Is sometimes prepared and organized for tasks ahead of time ▪ Sometimes is distracted by others, or distracts others from their work ▪ At times is organized and clean, in both school work and personal appearance ▪ Completes tasks with moderate quality, and on time, when it is convenient
<p>1 – Rarely demonstrates the character trait</p>	<ul style="list-style-type: none"> ▪ Is rarely prepared and organized for tasks ahead of time ▪ Does not stay on task, and distracts others from doing their job ▪ Is messy and disorganized and is not well-groomed in his/her personal appearance ▪ Rarely completes tasks with quality or on time