

MI SAFE START: Phase 4-5

# Elementary In-Person Face-To-Face Learning

Central  
RPEL  
Twin Lake  
Pennsylvania

*All students attend school all-day, every day.*

## Student Daily Learning Schedules



### In-Person Session:

*Students grouped around 20 per class*

#### DK-4

9:00 Self Contained class time  
4 core classes with classroom teacher  
2 specials with classroom teacher  
Lunch in the classroom  
2:20 or 2:50 tentative end of school day



#### health & hygiene

##### • Mask

- Worn by staff & students, except when eating
- Mask breaks provided with social distancing

##### • At-home self-screening with reporting of symptoms & positive cases

- Distancing to extent possible
- No gathering of multiple classes
- Handwashing 2-3 times a day

##### • Cleaning

- high-touch surfaces every 4 hours
- between each class

#### curriculum & instruction

- Reeths-Puffer teachers & curriculum
- High quality curriculum and instruction that meets state & national standards, and graduation requirements

#### attendance, feedback, & grading

- Attendance is required, recorded, & monitored
- Assessment of student work, timely & constructive feedback will be a priority for teachers.
- Grades/reportcards will be given

#### delivery & communications

- Face to Face delivery
- DK-1 Seesaw
- 2-4 Google Classroom
- Synchronous and Asynchronous instructional model

#### special populations

*Delivery of services will be provided for*

- Special Education
- Section 504
- English Language Learners (ELL)

#### music & physical education

- Taught by classroom teacher in class or outside to extent possible
- Recess outdoors to extent possible

##### • Inside class:

- Masks must be worn
- Meet in large spaces with masks
- Music will be done with appropriate safety measures

#### meals

- Students eat in classrooms
- Lunch menu to be determined

#### extra-curriculars

- Large scale outdoor events limited to 100
- Social distancing and masks required
- Large scale indoor events suspended

**RESPECT - PRIDE - INTEGRITY**