

LastnameFirstname_LessonPlan_9-4-20

Grade 3-5

AK STATE STANDARDS:

Eng/Lang Arts: *Use concrete words and phrases, sensory details, and elaboration to convey experiences and events precisely. *Orient the reader by establishing a context or situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally

Math: *Understand the place value system.

Science: *Students develop an understanding of the processes and applications of scientific inquiry.

Cultural: *Culturally-knowledgeable students demonstrate an awareness and appreciation of the relationships and processes of interaction of all elements in the world around them.

	Math 8:30-9:45	Language Arts/Reading 9:45-11:45
Mon	<p>Whole group: fractions, decimals, and percentages.</p> <p>Individual: Math Workbooks 8:30-9:15</p> <p>Small group: flash cards 9:30-9:45</p>	<p>Library Skills: alphabetical order Quiz: Spelling.</p> <p>Small group work: New spelling words.</p> <p>Whole group: prefix: "sub" and word: "category."</p> <p>Go over assignment: Fiction and nonfiction.</p> <p>Children allowed to do a free draw that shows "A Trip to Town" as brainstorm for their writing project.</p> <p>Whole Group Project: Students write a 1 or 2 page story about "A Trip to Town" using language like "initially, then, afterwards, finally, eventually."</p>
Tues	<p>Whole group: fractions, decimals, and percentages.</p> <p>Individual: Math Workbooks 8:30-9:15</p> <p>Small group: flash cards 9:30-9:45</p>	<p>Library Skills: naming conventions.</p> <p>Language Arts: Worksheet: Non-fiction</p> <p>Whole Group Project: Student write a 1 or 2 page story about "A Trip to Town" using language like "initially, then, afterwards, finally, eventually."</p>
Wed	<p>Whole group: fractions, decimals, and percentages.</p> <p>Individual: Math Workbooks 8:30-9:15</p> <p>Small group: manipulatives for fractions 9:30-9:45</p>	<p>Bird Calendars Art and Poem</p> <p>Poem should be typed and printed.</p> <p>Students print off one bird picture and move to their desks.</p>
Thu	<p>Whole group: fractions, decimals, and percentages.</p>	<p>Bird Calendars Art and Poem cont..</p> <p>Students who are have completed their</p>

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	Individual: Math Workbooks 8:30-9:15 Small group: flash cards 9:30-9:45	work may play Fish and Game's wood's bison game, or read a book of their choice.
Fri	Whole group: fractions, decimals, and percentages. Individual: Math Workbooks 8:30-9:15 Small group: manipulatives for fractions 9:30-9:45	Library Skills And complete: Whole Group Project: Student write a 1 or 2 page story about "A Trip to Town" using language like "initially, then, afterwards, finally, eventually." Draw a picture that shows the processes that they explained in their writing project. Hang for Display.

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AK STATE STANDARDS: See page 1		
	PE 12:30-1:15	SS/Science
Mon	Stretch 4 laps Game: Basketball	Science Fair: Individual monitoring.
Tues	Stretch 4 laps Game: Soccer	Science Fair: Individual monitoring.
Wed	Stretch 4 laps Game: Floor hockey	Finish calendar art and story art as needed.. If time, move to Thursday's work.
Thu	Stretch 4 laps Game: Volleyball	Read Emotions. Complete chapter review as appropriate (oral and written), working in small groups.
Fri	Stretch 4 laps Game: Dance (animal interpretations)	Read Emotions (or beyond). Complete chapter review as appropriate (oral and written), working in small groups.

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