

2<sup>nd</sup> Grade Home School  
Connection  
Libby Elementary

Week 2 of 1<sup>st</sup> Six Weeks  
August 17-21, 2020



**MATH-Place Value** (3 digit numbers)

**2.2A** We will use concrete and pictorial models to **compose** and **decompose** numbers in more than one way as a sum of so many **hundreds, tens, and ones.**

**2.2B** Use **standard, word, and expanded forms** to represent numbers up to 1,200.

**Message from the 2<sup>nd</sup> Grade Team:**

We had an unbelievable first three day week in second grade! Thanks for making sure your child was here and ready to take on this new adventure of 2<sup>nd</sup> grade!

We are excited to see what the year holds!

Please look over your child's behavior report in the *Bulldog Folder* each day and sign weekly! Thanks for helping with making sure your child follows the rules and procedures at school!

#TheLibbyWay



**FACT FLUENCY-Doubles and +2's**

In 2<sup>nd</sup> Grade students are required to apply basic addition and subtraction facts with automaticity, expecting them to be fluent in recalling facts within "sums of 20" with speed and accuracy.

*Students will practice daily and be tested weekly.*

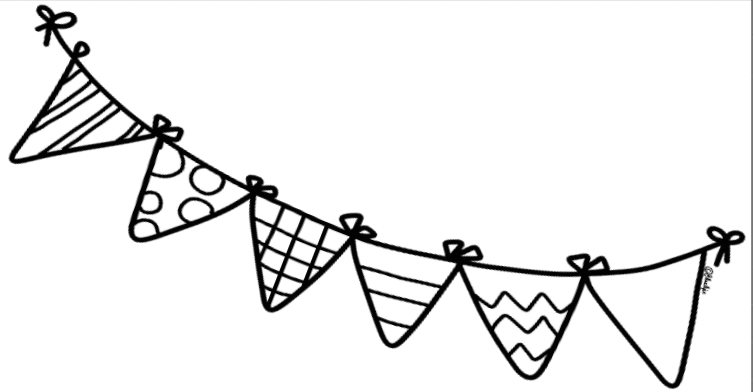
**Problem Solving**

We will focus on building comprehension and allowing student to analyze information they will use to solve problems.



## Spelling Word List

six            \*which  
tag            \*than  
rib            \*each  
map  
sad  
mess  
dot  
mud  
hen  
hot



## Target Vocabulary

**backyard**- a yard behind a house

**treehouse**- a small space built in the branches of a tree for children to play in or on

**searchlights**- powerful lights that can shine in any direction

**daylight**- the natural light of day

## What are we learning?

### Reading:

*Story of the Week:*

***How Many Stars in the Sky? (Realistic Fiction)***

**2.8 D** We will describe the importance of the setting.

**2.8B-** We will describe the main character's (characters') internal and external traits

### Grammar:

**2.11D(i)-** We will edit drafts using standard English conventions, including: complete sentences with subject-verb agreement (Simple Sentences)

### Spelling:

**2.2A (ii)-** We will demonstrate phonological awareness by distinguishing between long and short vowel sounds in one-syllable and multi-syllable words

**2.2B (i)-** We will demonstrate and apply phonetic knowledge by: decoding words with short vowels.

**2.2C (i)-** We will demonstrate and apply spelling knowledge by: spelling one-syllable and multisyllabic words with closed syllables.

## Social Studies:

My Community, My Country

