

Week 1 of 1st Six Weeks
August 12-14, 2020

2nd Grade Home School Connection

WELCOME BACK TO SCHOOL!

Math:

This week we will review 1st grade skills and discuss rules and procedures!

(Next Week)

2.2A We will use concrete and pictorial models to **compose** and **decompose** numbers in more than one way as a sum of so many **hundreds, tens, and ones**.

2.2B Use **standard, word, and expanded forms** to represent numbers up to 1,200

Notes and Reminders

* Please make sure your child has appropriate shoes for PE and recess. An extra pair of shoes may be kept in their backpack.

* Please be aware of the breakfast policy and procedures. **No outside food may be brought in for breakfast or snack.**

* Please make a habit of checking your child's Bulldog Folder each night. Every Monday a new Home School Connection will be placed in the folder.

FACT FLUENCY: +0, +1

In 2nd Grade students are required to apply basic addition and subtraction facts with automaticity, expecting them to be fluent in recalling facts within "sums of 20" with speed and accuracy.

*Students will practice facts daily and be tested weekly!

Target Vocabulary-(Next Week)

Math students should be familiar with these terms:

Digits	Value
Numeral	Standard Form
Place Value	Compose
Whole Numbers	Decompose
Ones	Word Form
Tens	
Hundreds	

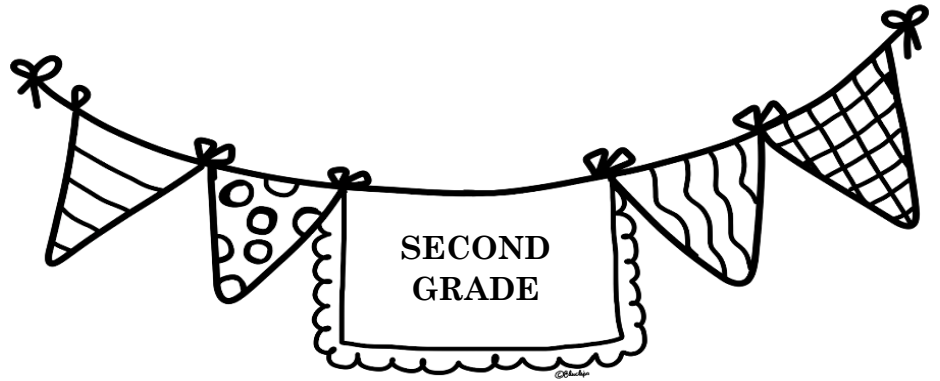
Science:



We will learn about ways to stay safe!

Spelling Word List

six *which
tag *than
rib *each
map
sad
mess
dot
mud
hen
hot



Social Studies

My Community, My Country

Reading:

Story of the Week:

How Many Stars in the Sky? (Realistic Fiction)

2.8 D We will describe the importance of the setting.

Target Vocabulary

backyard- a yard behind a house

treehouse- a small space built in the branches of a tree for children to play in or on

searchlights- powerful lights that can shine in any direction

daylight- the natural light of day

Grammar:

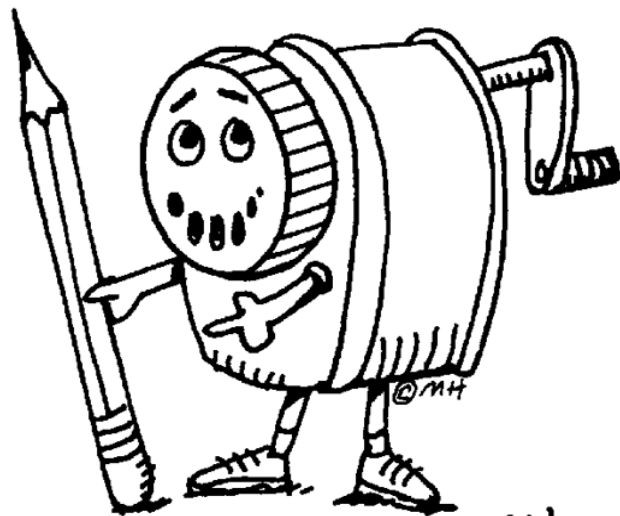
2.11D(i)- We will edit drafts using standard English conventions, including: complete sentences with subject-verb agreement (Simple Sentences)

Spelling:

2.2A (ii)- We will demonstrate phonological awareness by distinguishing between long and short vowel sounds in one-syllable and multi-syllable words

2.2B (i)- We will demonstrate and apply phonetic knowledge by: decoding words with short vowels.

2.2C (i)- We will demonstrate and apply spelling knowledge by: spelling one-syllable and multisyllabic words with closed syllables.



Sharpen Your Skills