Clemens:

Oklahoma History

Grade Level: 9th

Pass Standard/Course	Pass Skills	Assessments	Activities/Resources	Specialized
Objectives				Vocabulary
Standard 2 The student will describe both European and American exploration and claims to the territory that would become	Explain the significance of early Spanish and French expeditions (e.g.,	Quiz/Test	Chapter 2	Archaic Indians cattle industry cultural perspectives Dawes Commission Dust Bowl ethnic group European explorers First Kansas Colored
Окіапотпа.	LaHarpe).	O.:-/T+	Charter 2	Regiment Five Tribes geographic regions
	Evaluate the lasting impact of American exploration, including the Pike, Wilkinson, and Long expeditions.	Quiz/Test	Chapter 3	Great Depression Indian Territory Jim Crow laws Iand allotment Iand distribution Long Expedition Mound Builders oil boom and bust cycle Oklahoma Territory Paleo Indians
	Analyze the impact of territorial claims on the development of the state of Oklahoma, including the Louisiana Purchase and Adams-Onís Treaty.	Quiz/Test	Chapter 4	Paleo Indians Plains Tribes Populist Movement Progressivism race relations river systems The Kiowa Five tourism Tulsa Race Riot
	Objectives Standard 2 The student will describe both European and American exploration and claims to the	Standard 2 The student will describe both European and American exploration and claims to the territory that would become Oklahoma. Evaluate the lasting impact of American exploration, including the Pike, Wilkinson, and Long expeditions. 2.3 Analyze the impact of territorial claims on the development of the state of Oklahoma, including the Louisiana Purchase and Adams-	Standard 2 Standard 2 Z.1 The student will describe both European and American exploration and claims to the territory that would become Oklahoma. Standard 2 Explain the significance of early Spanish and French expeditions (e.g., Coronado, Oñate, and LaHarpe). Z.2 Evaluate the lasting impact of American exploration, including the Pike, Wilkinson, and Long expeditions. Z.3 Analyze the impact of territorial claims on the development of the state of Oklahoma, including the Louisiana Purchase and Adams-	Objectives Standard 2 The student will describe both European and American exploration and claims to the territory that would become Oklahoma. Explain the significance of early Spanish and French expeditions (e.g., Coronado, Oñate, and LaHarpe). 2.2 Evaluate the lasting impact of American exploration, including the Pike, Wilkinson, and Long expeditions. 2.3 Analyze the impact of territorial claims on the development of the state of Oklahoma, including the Louisiana Purchase and Adams-

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Standard 3	3.1	Quiz/Test	Chapter 1	
The student will evaluate the social, economic, and political development and contributions of Native Americans from prehistoric settlement through modern times.	Identify and describe significant phases of prehistoric cultures, including the Paleo Indians (Clovis points), Archaic Indians (Folsom points), the Mound Builders, and the Plains Tribes.			
	Trace the movement of other North American peoples into present-day Oklahoma, including the Five Tribes, Plains Tribes, and Eastern Tribes.	Quiz/Test	Chapter 6 Chapter 7 Chapter 8 Chapter 9 Chapter 10	
·	3.3 Compare and contrast cultural perspectives (e.g., land ownership and use, agricultural methods, production and distribution of commodities, and trading practices) of Native Americans and European Americans.	Quiz/Test	Chapter 5	

	3.4 Identify significant historical and contemporary Native Americans (e.g., John Ross, Sequoyah, Quanah Parker, Jim Thorpe, Will Rogers, the Five Indian Ballerinas, the Kiowa Five, and Wilma Mankiller).	Quiz/Test	Chapter 7 Chapter 9 Chapter 10 Chapter 13 Chapter 18 Chapter 19	
Standard 4 The student will evaluate the major political and economic events prior to statehood.	Analyze tribal alliances, river transportation, and the fur trade, and their relationship to early mercantile settlements (e.g., Fort Towson, Fort Gibson, Fort Coffee, Fort Washita, and Chouteau's Trading Post).	Quiz/Test	Chapter 4	
	Explain the significance of the Civil War in Indian Territory and the prominent figures and groups that fought in its battles	Quiz/Test	Chapter 9	

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	(e.g., Stand Watie, General James Blunt, General Douglas Cooper, and the 1st Kansas Colored Regiment). 4.3 Assess the impact of the cattle industry	Quiz/Test	Chapter 11	
	(e.g., cattle trails, railheads and cow towns in Kansas, and the location of railroad lines). 4.4 Evaluate the impact and importance of the various means of distributing land in Oklahoma (e.g., allotments, land runs, lottery, and Supreme Court settlement).	Quiz/Test	Chapter 12 Chapter 15	
The student will describe the development of constitutional government in Oklahoma.	5.1 Examine the work of the Dawes Commission and the distribution of lands to non-Native American settlers.	Quiz/Test	Chapter 13 Chapter 14 Chapter 15	

		Ouiz/Test	Chanter 0	
	5.2	Quiz/Test	Chapter 9	
	3.2		Chapter 14	
			Chapter 16	
	Analyze the			
	development of			
	governments among			
	the Native American			
	tribes; the movement			
	towards the all-Indian			
	state of Sequoyah;			
	the movement for			
	single statehood; and			
	the impact and			
	influence of the			
	10 Sec. 10 10 10 10 10 10 10 10 10 10 10 10 10			
	Enabling Act and the Constitutional			
	1250000			
	Convention.			
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Standard 6	(1	Quiz/Test	Chapter 17	
m . 1 . '11' .'1	6.1		Chapter 20	
The student will investigate the	7		Chapter 22	
geography and economic	Locate the significant			
assets of Oklahoma and trace	physical and human			
their effects on the history of	features of the state			
the state.	on a map (e.g., major			
	waterways, cities,			
	natural resources,			
	military installations,			
	major highways, and			
	major landform			
	regions).			
	≅ ·	Quiz/Test	Chapter 17	
	6.2		Chapter 19	
	Examine how			
	economic cycles			
	(e.g., the Great			
	Depression and the			
	Dust Bowl, and oil			
 	Dust Donis and On			

		boom and bust) have affected and continue to affect major sectors of state employment (e.g., fossil fuels, timber, mining, tourism, the military, and agriculture).			
1	Standard 7 The student will examine major cultural and ethnic groups represented in Oklahoma.	7.1 Identify cultural and ethnic groups in Oklahoma (e.g., African Americans, Eastern Europeans, Italians, Germans, and Vietnamese) and explore the causes and effects of their immigration and settlement patterns. 7.2 Trace the cultural, political, and economic contributions of these groups.	Quiz/Test	Chapter 15 Chapter 15 Chapter 16	

				approximate the second	
	Standard 8		Quiz/Test	Chapter 7	
				Chapter 10	
	The student will examine			Chapter 20 – 25	
	factors that contributed to the	8.1			
	political, economic, and social	September 1			
	history of Oklahoma during	Identify significant			
	the twentieth century.	individuals and their			
	the twentien contary.	contributions (e.g.,			
		2 3			
		Jerome Tiger, Frank			
		Phillips, Kate			
		Barnard, Angie		ı	
		Debo, Ada Lois			
İ		Sipuel, Clara Luper,			
		George Lynn Cross,			
		Ralph Ellison, Robert			
		S. Kerr, Henry	Quiz/Test	Chapter 16	
		Bellmon, and Reba		Chapter 18	
		McEntire).		Chapter 19	
				Chapter 24	
		8.2		Chapter 2 t	
		0.2			
		Analyze the impact			
		of the Populist			
		Movement, the			
		Temperance			
		Movement, the Dust			
		Bowl, and political			
		corruption (e.g., Ku			
		Klux Klan activities;			
		the prosecutions and	!		
		convictions of			
		Governor David Hall			
		and the county			
		commissioners) on			
		Oklahoma history.			
		Oxidionia motory.			
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Ramine the historical evolution of race relations in Oklahoma (e.g., the significance of lim Crow laws, the Tulsa Race Riot, and the contributions of Governor Raymond Gary to the peaceful integration of public facilities).	 	r		
Examine the historical evolution of race relations in Oklahoma (e.g., the significance of Jim Crow laws, the Tulsa Race Riot, and the contributions of Governor Raymond Gary to the peaceful integration of public		Quiz/Test	Chapter 17 Chapter 18	
Examine the historical evolution of race relations in Oklahoma (e.g., the significance of Jim Crow laws, the Tulsa Race Riot, and the contributions of Governor Raymond Gary to the peaceful integration of public		Semester Test		
historical evolution of race relations in Oklahoma (e.g., the significance of Jim Crow laws, the Tulsa Race Riot, and the contributions of Governor Raymond Gary to the peaceful integration of public	8.3			
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