



Parkers Chapel High School

School Report Card 2018-2019
209 Parkers Chapel Road | El Dorado, AR 71730
870-862-4641

Principal
Superintendent

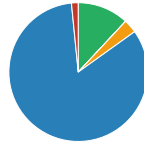
Seth Williams
Michael White

School Characteristics

Enrollment	318
Avg. Class Size	12
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,295
• State avg.	\$10,117
School Letter Grade	B
Overall Score	70.18

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	1%
Low-income	35%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	32.08	26.89	31.60	9.43	41.04	---	41.27
7th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	21.82	30.91	18.18	29.09	47.27	47.27	46.14
All Students Number of Students		12	17	10	16	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.14
Caucasian	>95%	RV	28.57	RV	32.65	53.06	53.06	54.10
Economically Disadvantaged	>95%	RV	RV	5.26	31.58	36.84	36.84	36.26
Non-Economically Disadvantaged	>95%	RV	33.33	RV	27.78	52.78	52.78	63.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	9.86
Students without Disabilities	>95%	19.23	32.69	19.23	28.85	48.08	48.08	51.78
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	34.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	31.48	RV	29.63	46.30	46.30	47.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.38
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	90.09
Female Students	>95%	RV	RV	22.58	32.26	54.84	54.84	54.93
Male Students	>95%	RV	RV	12.50	25.00	37.50	37.50	37.79
Migrant	---	---	---	---	---	---	---	---

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7th Grade Mathematics

All Students Percentage of Students	>95%	RV	RV	27.27	34.55	61.82	61.82	47.38
All Students Number of Students		RV	RV	15	19	34		
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.00	22.68
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.28
Caucasian	>95%	RV	RV	30.61	36.73	67.35	67.35	56.12
Economically Disadvantaged	>95%	RV	RV	26.32	26.32	52.63	52.63	36.66
Non-Economically Disadvantaged	>95%	RV	RV	27.78	38.89	66.67	66.67	66.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	8.90
Students without Disabilities	>95%	RV	RV	26.92	36.54	63.46	63.46	53.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	35.90
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	27.78	33.33	61.11	61.11	48.78
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.60
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.46
Female Students	>95%	RV	RV	22.58	41.94	64.52	64.52	50.68
Male Students	>95%	RV	RV	33.33	25.00	58.33	58.33	44.24
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science								
All Students Percentage of Students	>95%	25.45	30.91	18.18	25.45	43.64	43.64	42.83
All Students Number of Students		14	17	10	14	24		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.39
Caucasian	>95%	20.41	30.61	20.41	28.57	48.98	48.98	51.58
Economically Disadvantaged	>95%	RV	RV	15.79	21.05	36.84	36.84	32.51
Non-Economically Disadvantaged	>95%	RV	30.56	RV	27.78	47.22	47.22	61.34
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	10.51
Students without Disabilities	>95%	RV	30.77	RV	26.92	44.23	44.23	47.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.43
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.93	31.48	18.52	24.07	42.59	42.59	44.33
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.72
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	86.76
Female Students	>95%	RV	35.48	RV	22.58	45.16	45.16	44.65
Male Students	>95%	RV	RV	12.50	29.17	41.67	41.67	41.10
Migrant	---	---	---	---	---	---	---	---

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8th Grade Reading

All Students Percentage of Students	>95%	33.93	RV	32.14	RV	53.57	53.57	49.49
All Students Number of Students		19	RV	18	RV	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.45
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.54
Caucasian	>95%	28.89	RV	35.56	RV	57.78	57.78	57.70
Economically Disadvantaged	>95%	RV	RV	10.00	10.00	20.00	20.00	38.78
Non-Economically Disadvantaged	>95%	RV	RV	44.44	27.78	72.22	72.22	67.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	8.65
Students without Disabilities	>95%	29.41	RV	33.33	RV	56.86	56.86	55.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.73	RV	32.73	RV	54.55	54.55	51.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.69
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	38.46	61.54	>95%	100.00	91.03
Female Students	>95%	RV	RV	47.83	26.09	73.91	73.91	58.77
Male Students	>95%	42.42	RV	RV	18.18	39.39	39.39	40.70
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics								
All Students Percentage of Students	>95%	28.57	28.57	21.43	21.43	42.86	42.86	47.49
All Students Number of Students		16	16	12	12	24		
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	21.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.48
Caucasian	>95%	24.44	26.67	24.44	24.44	48.89	48.89	56.69
Economically Disadvantaged	>95%	50.00	RV	RV	<5%	20.00	20.00	36.14
Non-Economically Disadvantaged	>95%	RV	27.78	RV	33.33	55.56	55.56	66.65
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.63
Students without Disabilities	>95%	21.57	31.37	23.53	23.53	47.06	47.06	53.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.27	29.09	21.82	21.82	43.64	43.64	48.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.34
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	30.77	61.54	92.31	92.31	88.31
Female Students	>95%	RV	RV	30.43	17.39	47.83	47.83	49.70
Male Students	>95%	33.33	RV	RV	24.24	39.39	39.39	45.40
Migrant	---	---	---	---	---	---	---	---

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8th Grade Science

All Students Percentage of Students	>95%	41.07	RV	26.79	RV	44.64	44.64	42.43
All Students Number of Students		23	RV	15	RV	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.82
Caucasian	>95%	37.78	RV	26.67	RV	46.67	46.67	51.28
Economically Disadvantaged	>95%	RV	RV	5.00	15.00	20.00	20.00	31.81
Non-Economically Disadvantaged	>95%	RV	RV	38.89	19.44	58.33	58.33	60.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00	8.35
Students without Disabilities	>95%	37.25	RV	27.45	RV	47.06	47.06	47.34
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.63
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.00	RV	27.27	RV	45.45	45.45	43.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.49
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	23.08	61.54	84.62	84.62	86.12
Female Students	>95%	RV	RV	30.43	13.04	43.48	43.48	44.79
Male Students	>95%	45.45	RV	RV	21.21	45.45	45.45	40.19
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	29.17	RV	RV	27.08	45.83	45.83	42.96
All Students Number of Students		14	RV	RV	13	22		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.69
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.86
Caucasian	>95%	RV	24.39	RV	29.27	51.22	51.22	51.45
Economically Disadvantaged	>95%	RV	52.38	RV	9.52	19.05	19.05	31.90
Non-Economically Disadvantaged	>95%	RV	RV	25.93	40.74	66.67	66.67	60.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.88
Students without Disabilities	>95%	RV	25.00	RV	29.55	50.00	50.00	47.80
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.66	RV	RV	27.66	46.81	46.81	44.95
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.13
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	86.43
Female Students	>95%	RV	RV	18.18	36.36	54.55	54.55	50.91
Male Students	>95%	38.46	RV	RV	19.23	38.46	38.46	35.32
Migrant	---	---	---	---	---	---	---	---

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9th Grade Mathematics

All Students Percentage of Students	>95%	33.33	33.33	RV	RV	33.33	33.33	35.64
All Students Number of Students		16	16	RV	RV	16		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.79
Caucasian	>95%	34.15	31.71	RV	RV	34.15	34.15	43.96
Economically Disadvantaged	>95%	RV	RV	23.81	<5%	23.81	23.81	24.74
Non-Economically Disadvantaged	>95%	RV	RV	29.63	11.11	40.74	40.74	52.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.30
Students without Disabilities	>95%	RV	36.36	29.55	RV	36.36	36.36	39.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.04	31.91	RV	RV	34.04	34.04	37.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	71.43	77.90
Female Students	>95%	RV	RV	27.27	<5%	31.82	31.82	36.69
Male Students	>95%	RV	38.46	RV	7.69	34.62	34.62	34.63
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science								
All Students Percentage of Students	>95%	56.25	RV	RV	10.42	29.17	29.17	34.87
All Students Number of Students		27	RV	RV	RV	14		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	25.23
Caucasian	>95%	53.66	RV	RV	12.20	31.71	31.71	43.18
Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	4.76	24.62
Non-Economically Disadvantaged	>95%	44.44	RV	RV	14.81	48.15	48.15	50.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.77
Students without Disabilities	>95%	52.27	RV	RV	11.36	31.82	31.82	38.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.32	RV	RV	10.64	29.79	29.79	36.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.34
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	71.43	76.96
Female Students	>95%	50.00	RV	RV	9.09	36.36	36.36	36.73
Male Students	>95%	61.54	RV	RV	11.54	23.08	23.08	33.08
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

10th Grade English Language Arts (ELA)

All Students Percentage of Students	>95%	35.71	26.79	RV	RV	37.50	37.50	41.51
All Students Number of Students		20	15	RV	RV	21		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.99
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.94
Caucasian	>95%	28.89	RV	28.89	RV	46.67	46.67	49.66
Economically Disadvantaged	>95%	RV	RV	16.67	5.56	22.22	22.22	30.80
Non-Economically Disadvantaged	>95%	RV	28.95	26.32	RV	44.74	44.74	57.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.74
Students without Disabilities	>95%	RV	27.66	27.66	RV	44.68	44.68	46.19
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.71	26.79	RV	RV	37.50	37.50	43.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.18
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	83.35
Female Students	>95%	RV	RV	36.00	20.00	56.00	56.00	49.46
Male Students	>95%	41.94	35.48	RV	RV	22.58	22.58	34.00
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	35.71	33.93	RV	RV	30.36	30.36	28.89
All Students Number of Students		20	19	RV	RV	17		
African American	N<10	N<10	N<10	N<10	N<10	N<10	11.11	9.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.30
Caucasian	>95%	28.89	35.56	RV	RV	35.56	35.56	36.09
Economically Disadvantaged	>95%	RV	RV	5.56	5.56	11.11	11.11	18.95
Non-Economically Disadvantaged	>95%	26.32	34.21	RV	RV	39.47	39.47	43.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.19
Students without Disabilities	>95%	25.53	38.30	RV	RV	36.17	36.17	32.14
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.71	33.93	RV	RV	30.36	30.36	30.40
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.77
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.78	69.66
Female Students	>95%	44.00	RV	RV	16.00	36.00	36.00	29.43
Male Students	>95%	RV	45.16	RV	19.35	25.81	25.81	28.38
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

10th Grade Science

All Students Percentage of Students	>95%	49.09	25.45	RV	RV	25.45	25.45	32.84
All Students Number of Students		27	14	RV	RV	14		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.02
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	40.00	28.89	RV	RV	31.11	31.11	40.93
Economically Disadvantaged	>95%	RV	RV	5.56	<5%	5.56	5.56	22.48
Non-Economically Disadvantaged	>95%	35.14	29.73	RV	RV	35.14	35.14	47.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.38
Students without Disabilities	>95%	40.43	29.79	RV	RV	29.79	29.79	36.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	49.09	25.45	RV	RV	25.45	25.45	34.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.76
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	44.44	73.34
Female Students	>95%	44.00	RV	RV	16.00	32.00	32.00	34.40
Male Students	>95%	53.33	RV	RV	<5%	20.00	20.00	31.36
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	76.4472	78.1677	77.3075	75.5314	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.8840	77.7529	77.3184	76.1320	N<10	---
Economically Disadvantaged	75.2425	79.8742	77.5584	75.1942	N<10	---
Non-Economically Disadvantaged	77.0324	77.3389	77.1856	75.6951	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.5685	78.2735	77.4210	76.0580	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.4472	78.1677	77.3075	75.5314	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	78.0322	80.5167	79.2744	77.0479	N<10	---
Male Students	74.4488	75.2060	74.8274	73.6191	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	75.0251	76.8322	75.9286	76.6786	N<10	75.7066
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.0530	77.2587	76.6558	76.5342	N<10	---
Economically Disadvantaged	72.8404	77.2403	75.0403	73.3373	N<10	74.5011
Non-Economically Disadvantaged	76.3102	76.5921	76.4511	78.6441	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.8706	76.6760	75.7733	76.8967	N<10	75.5369
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	75.2850	77.0231	76.1540	76.9739	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	76.4813	77.1719	76.8266	78.1969	N<10	---
Female Students	74.8409	75.8028	75.3219	78.0392	N<10	---
Male Students	75.1517	77.5399	76.3458	75.7433	N<10	75.9630
Migrant	---	---	---	---	---	---

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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	79.7374	82.3017	81.0196	75.2579	N<10	81.3617
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.5739	81.8914	81.2327	75.8011	N<10	---
Economically Disadvantaged	78.5278	82.7629	80.6453	73.4466	N<10	81.4243
Non-Economically Disadvantaged	80.6782	81.9431	81.3106	76.6667	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.5498	82.8365	81.1931	74.3907	N<10	81.5618
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9943	82.3232	81.1588	75.5192	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0647	82.2779	82.1713	76.7950	N<10	---
Male Students	77.7682	82.3219	80.0450	73.9572	N<10	80.7020
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	79.5429	82.1693	80.8561	77.6782	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	80.1284	81.6517	80.8901	77.8659	N<10	---
Economically Disadvantaged	79.2504	85.6067	82.4285	75.3260	N<10	---
Non-Economically Disadvantaged	79.6616	80.7758	80.2187	78.6318	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.1770	82.2803	80.7286	76.8086	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5429	82.1693	80.8561	77.6782	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.1578	78.9007	79.5292	78.3961	N<10	---
Male Students	78.9737	85.1958	82.0847	77.0135	N<10	---
Migrant	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.6225	79.7910	78.7068	76.3103	N<10	78.7264
African-American	74.5993	81.9801	78.2897	74.8583	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.3451	79.5666	78.9559	76.5842	N<10	---
Economically Disadvantaged	76.3530	81.1615	78.7572	74.2098	N<10	78.8104
Non-Economically Disadvantaged	78.3193	79.0388	78.6791	77.4632	N<10	---
Students with Disabilities	79.7469	78.7359	79.2414	79.1122	N<10	---
Students without Disabilities	77.4436	79.8799	78.6617	76.0743	N<10	78.6835
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7516	79.8478	78.7997	76.4506	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	78.3229	79.6567	78.9898	75.7695	N<10	---
Female Students	78.7633	79.4416	79.1024	77.5576	N<10	---
Male Students	76.5874	80.1081	78.3477	75.1785	N<10	78.3914
Migrant	---	---	---	---	---	---

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MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 07	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10



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MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	84.21	42.59	47.17	45.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.33	47.92	53.19	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.38
Economically Disadvantaged	82.50	36.84	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.35
Non-Economically Disadvantaged	85.14	45.71	54.29	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.26	43.14	49.02	45.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.21	42.59	47.17	45.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	89.39	45.16	46.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Male Students	77.08	39.13	47.83	38.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	75.86	45.10	54.00	43.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.26	47.62	59.52	44.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85
Economically Disadvantaged	60.00	18.75	18.75	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.56
Non-Economically Disadvantaged	84.21	57.14	70.59	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.42	47.83	58.70	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.33
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.19	46.00	55.10	43.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.34
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	85.71	84.62	84.62	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42
Female Students	70.83	47.62	65.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.24
Male Students	79.41	43.33	46.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.23
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	73.00	29.17	37.50	36.46	N<10	N<10	N<10	N<10	97.87	N<10	N<10	54.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.43	31.71	41.46	37.80	N<10	N<10	N<10	N<10	97.50	N<10	N<10	55.85
Economically Disadvantaged	57.14	5.00	20.00	32.50	N<10	N<10	N<10	N<10	94.74	N<10	N<10	41.50
Non-Economically Disadvantaged	84.48	46.43	50.00	39.29	N<10	N<10	N<10	N<10	100.00	N<10	N<10	64.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.00	31.82	40.91	34.09	N<10	N<10	N<10	N<10	97.67	N<10	N<10	55.88
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	72.45	29.79	38.30	37.23	N<10	N<10	N<10	N<10	97.83	N<10	N<10	55.08
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.00	36.36	50.00	40.91	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.50
Male Students	68.00	23.08	26.92	32.69	N<10	N<10	N<10	N<10	96.00	N<10	N<10	48.83
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	80.00	26.42	28.30	45.00	N<10	N<10	N<10	N<10	96.23	N<10	N<10	55.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	80.00	32.56	34.88	46.34	N<10	N<10	N<10	N<10	95.35	N<10	N<10	58.14
Economically Disadvantaged	73.33	6.67	13.33	37.50	N<10	N<10	N<10	N<10	86.67	N<10	N<10	43.75
Non-Economically Disadvantaged	82.50	34.21	34.21	47.37	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.98	31.11	33.33	43.18	N<10	N<10	N<10	N<10	97.78	N<10	N<10	57.96
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.00	26.42	28.30	45.00	N<10	N<10	N<10	N<10	96.23	N<10	N<10	55.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.00	33.33	41.67	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	59.92
Male Students	81.67	20.69	17.24	44.23	N<10	N<10	N<10	N<10	93.10	N<10	N<10	51.75
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	71.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.25	N<10	N<10	84.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	71.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.96	N<10	N<10	84.34
Economically Disadvantaged	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	73.44
Non-Economically Disadvantaged	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	88.69
Students with Disabilities	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	76.79
Students without Disabilities	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	86.93
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.25	N<10	N<10	84.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	90.00
Female Students	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.55	N<10	N<10	84.48
Male Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	48.57	54.29	0.00	5.71	N<10	40.00	74.29	37.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	58.62	62.07	0.00	6.90	N<10	48.28	82.76	43.10
Economically Disadvantaged	N<10	N<10	N<10	N<10	16.67	41.67	0.00	0.00	N<10	25.00	41.67	20.83
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	65.22	60.87	0.00	8.70	N<10	47.83	91.30	45.65
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	53.13	56.25	0.00	6.25	N<10	43.75	75.00	39.06
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	48.57	54.29	0.00	5.71	N<10	40.00	74.29	37.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	50.00	68.75	0.00	0.00	N<10	40.63	93.75	42.19
Male Students	N<10	N<10	N<10	N<10	47.37	42.11	0.00	10.53	N<10	39.47	57.89	32.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	76.88	35.92	41.67	42.46	48.57	54.29	0.00	5.71	97.45	40.00	74.29	54.90
African-American	80.65	4.76	4.76	35.71	N<10	N<10	N<10	N<10	100.00	N<10	N<10	39.93
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Caucasian	76.92	40.23	47.40	43.79	58.62	62.07	0.00	6.90	96.97	48.28	82.76	57.67
Economically Disadvantaged	65.22	17.14	21.74	38.46	16.67	41.67	0.00	0.00	92.00	25.00	41.67	41.39
Non-Economically Disadvantaged	82.62	45.59	51.85	44.40	65.22	60.87	0.00	8.70	100.00	47.83	91.30	61.65
Students with Disabilities	63.24	10.00	0.00	50.00	N<10	N<10	N<10	N<10	92.31	N<10	N<10	44.32
Students without Disabilities	78.78	38.71	45.70	41.80	53.13	56.25	0.00	6.25	98.47	43.75	75.00	56.14
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.08	36.27	42.08	42.89	48.57	54.29	0.00	5.71	97.44	40.00	74.29	55.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.69	73.68	76.32	42.11	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.38
Female Students	78.31	40.82	50.00	46.32	50.00	68.75	0.00	0.00	98.67	40.63	93.75	59.23
Male Students	75.52	31.48	34.26	38.94	47.37	42.11	0.00	10.53	96.34	39.47	57.89	50.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	90.9 %	90.9 %	87.6 %
Four-Year Graduation Rate African-American	N<10	N<10	83.4 %
Four-Year Graduation Rate Asian	N<10	N<10	93.9 %
Four-Year Graduation Rate Caucasian	89.5 %	89.5 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	76.1 %
Four-Year Graduation Rate Hispanic	N<10	N<10	84.7 %
Four-Year Graduation Rate Native American	N<10	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	N<10	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	87.0 %	87.0 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.3 %
Four-Year Graduation Rate Female Students	95.0 %	95.0 %	90.0 %
Four-Year Graduation Rate Male Students	87.5 %	87.5 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.6 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	93.1 %	93.1 %	90.2 %
Five-Year Graduation Rate African-American	N<10	N<10	86.8 %
Five-Year Graduation Rate Asian	N<10	N<10	96.3 %
Five-Year Graduation Rate Caucasian	91.7 %	91.7 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.1 %
Five-Year Graduation Rate Hispanic	N<10	N<10	87.5 %
Five-Year Graduation Rate Native American	N<10	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	N<10	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	90.0 %	90.0 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Five-Year Graduation Rate Female Students	96.2 %	96.2 %	92.7 %
Five-Year Graduation Rate Male Students	90.6 %	90.6 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	86.2 %



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	54	54	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	65	65	39,377
Number of Graduates that have taken ACT in High School	41	41	29,631
ACT Reading Average	19.39	19.39	20.18
ACT English Average	19.00	19.00	19.28
ACT Math Average	19.32	19.32	18.91
ACT Science Average	19.22	19.22	19.74
ACT Composite Average	19.39	19.39	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	1,351
SAT Critical Reading Mean	770	770	591
SAT Math Mean	710	710	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	35	35	28,163
Number of AP Exams Taken	63	63	46,500
Number of AP Exams Scored 3, 4, or 5	17	17	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	61.0 %	61.0 %	48.8 %
African-American	16.7 %	16.7 %	43.8 %
Hispanic	RV	0.0 %	39.8 %
Caucasian	70.6 %	70.6 %	52.3 %
Economically Disadvantaged	37.5 %	37.5 %	41.2 %
Students with Disabilities	0.0 %	0.0 %	18.3 %
Current English Learners (EL)	0.0 %	0.0 %	25.9 %
Homeless	66.7 %	66.7 %	32.7 %
Children in Foster Care	0.0 %	0.0 %	40.5 %
Children with Parent that is Military Connected	0.0 %	0.0 %	54.1 %
Gifted and Talented	100.0 %	100.0 %	71.8 %
College Credit Accumulation Rates			
All Students	59.5 %	59.5 %	56.1 %
African-American	71.4 %	71.4 %	39.4 %
Hispanic	RV	0.0 %	47.5 %
Caucasian	56.7 %	56.7 %	61.4 %
Economically Disadvantaged	50.0 %	50.0 %	44.9 %
Students with Disabilities	0.0 %	0.0 %	23.5 %
Current English Learners (EL)	0.0 %	0.0 %	38.1 %
Homeless	100.0 %	100.0 %	35.5 %
Children in Foster Care	0.0 %	0.0 %	42.0 %
Children with Parent that is Military Connected	0.0 %	0.0 %	60.8 %
Gifted and Talented	63.6 %	63.6 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	70.18	N/A	N/A
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	94.59 %	95.11 %	94.11 %
Attendance Rate African American	95.02 %	95.72 %	93.87 %
Attendance Rate Hispanic	94.76 %	95.46 %	94.25 %
Attendance Rate Caucasian	94.46 %	94.92 %	93.68 %
Attendance Rate Economically Disadvantaged	93.45 %	94.31 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	95.62 %	95.91 %	93.67 %
Attendance Rate Students with Disabilities	93.45 %	94.26 %	93.91 %
Attendance Rate Students without Disabilities	94.83 %	95.29 %	94.16 %
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.75 %
Attendance Rate Homeless	N<10	92.65 %	90.33 %
Attendance Rate Children in Foster Care	N<10	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.92 %
Attendance Rate Gifted and Talented	96.16 %	96.66 %	95.95 %
Attendance Rate Female Students	94.56 %	95.1 %	94.06 %
Attendance Rate Male Students	94.62 %	95.11 %	94.15 %
Attendance Rate Migrant			91.92 %
Dropout Rate			
Dropout Rate	0.00 %	0.00 %	2.00 %
College Remediation Rate			
College Remediation Rate	68.3 %	68.3 %	64.9 %
Enrollment			
October 1 Enrollment	318	777	478,318



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents		1	787
Staff Assaults		1	744
Student Assaults			2,761
Referrals to Law Enforcement		0	95
School-related Arrests		0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	29	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	25	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	19	RV	RV	RV	---	RV	RV
Female	10	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00 %	70	RV	21	25.56 %
African-American	RV	0.00 %	RV	RV	RV	2.53 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	0.00 %	61	RV	19	22.47 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00 %	RV	RV	RV	0.00 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	0.00 %	39	RV	10	11.52 %
Female	RV	0.00 %	31	RV	11	14.04 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	5	948
Percent of Students Retained at Grade 1	0.00 %	8.06 %	2.58 %
Number of Students Retained at Grade 2	0	1	338
Percent of Students Retained at Grade 2	0.00 %	1.67 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	1	53
Percent of Students Retained at Grade 5	0.00 %	1.37 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	97.2 %	98.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	68.0 %	76.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	19.0 %	16.0 %	43.0 %
Percentage of Teachers with Advanced Degree	6.0 %	3.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	36	72	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	6	12	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	6	12	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	2	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	2.8 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	1	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.4 %	2.1 %
Number of Inexperienced Teachers	1	4	7,348
Percentage of Teachers who are Inexperienced	2.8 %	5.6 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	37	75	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	36	72	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	6	12	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	6	12	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	0	2	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	0.0 %	2.8 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0	1	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	0.0 %	1.4 %	1.9 %
Number of Inexperienced Teachers	1	4	2,422
Percentage of Teachers who are Inexperienced	2.8 %	5.6 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	37	75	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
District			
School Board Training			



School Board Member	Hours of Training
Emily Carelock	3.00
Bonnie Fish	0.00
Jason Hardy	3.00
Johnny Morgan	6.00
Grace Palculict	0.00



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,287,679	\$4,822,693	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$1,033,235	\$1,779,088	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,320,914	\$6,601,782	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$7,266	\$6,236	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$3,282	\$2,300	\$2,161
State and Local Per-pupil Expenditures	\$10,547	\$8,536	\$8,477

	School	District	State
Federal Expenditures			
Federal Personnel Expenditures	\$172,853	\$443,618	\$622,312,827
Federal Non-Personnel Expenditures	\$43,445	\$143,001	\$157,024,285
Federal Grand Total Expenditures	\$216,297	\$586,619	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$549	\$574	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$138	\$185	\$331
Federal Per-pupil Expenditures	\$687	\$759	\$1,641

	School	District	State
Total Expenditures			
Total Personnel Expenditures	\$2,460,532	\$5,266,312	\$3,622,732,026
Total Non-Personnel Expenditures	\$1,076,679	\$1,922,090	\$1,183,584,728
Total Grand Total Expenditures	\$3,537,211	\$7,188,401	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$7,815	\$6,809	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$3,420	\$2,485	\$2,491
Total Per-pupil Expenditures	\$11,234	\$9,295	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		39.8	38.5
Average Teacher Salary		\$43,970	\$50,295
Extracurricular Expenditures		\$365,279	\$188,643,761
Capital Expenditures		\$1,694,053	\$728,022,446
Debt Service Expenditures		\$727,816	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	35.2 %	38.7 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	21.82	30.91	18.18	29.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.23	32.69	19.23	28.85
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	31.48	RV	29.63
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	33.33	RV	29.41
Female	>95%	RV	RV	22.58	32.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	24.14	31.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20	33.33
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	32.14
Male	>95%	RV	RV	12.5	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	13.04	26.09
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	12.5	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	26.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	28.57	RV	32.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	29.17	RV	31.25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	29.17	RV	33.33
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	29.79	RV	31.91
Caucasian Female	>95%	RV	RV	25.93	37.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.92	34.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	38.46
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24	36
Caucasian Male	>95%	RV	RV	13.64	27.27
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	13.64	27.27
Caucasian Male Non-English Learner	>95%	RV	RV	13.64	27.27
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	27.27



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	RV	RV	27.27	34.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	26.92	36.54
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	27.78	33.33
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	27.45	35.29
Female	>95%	RV	RV	22.58	41.94
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.69	44.83
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	23.33	40
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	42.86
Male	>95%	RV	RV	33.33	25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	34.78	26.09
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	33.33	25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	26.09
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30.61	36.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.17	37.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	31.25	35.42
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.79	36.17
Caucasian Female	>95%	RV	RV	25.93	48.15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	50
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.92	46.15
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	24	48
Caucasian Male	>95%	RV	RV	36.36	22.73
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	36.36	22.73
Caucasian Male Non-English Learner	>95%	RV	RV	36.36	22.73
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36.36	22.73



Parkers Chapel School Dist. - 7007000

Parkers Chapel High School - 7007040

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	25.45	30.91	18.18	25.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	30.77	RV	26.92
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.93	31.48	18.52	24.07
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.37	RV	25.49
Female	>95%	RV	35.48	RV	22.58
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.48	RV	24.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	36.67	RV	20
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.71	RV	21.43
Male	>95%	RV	RV	12.5	29.17
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	13.04	30.43
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	12.5	29.17
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.04	30.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	20.41	30.61	20.41	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	31.25	RV	29.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.83	31.25	20.83	27.08
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	31.91	RV	27.66
Caucasian Female	>95%	RV	37.04	RV	25.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	38.46	RV	26.92
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	38.46	RV	23.08
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40	RV	24
Caucasian Male	>95%	RV	RV	13.64	31.82
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	13.64	31.82
Caucasian Male Non-English Learner	>95%	RV	RV	13.64	31.82
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	31.82



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	33.93	RV	32.14	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.41	RV	33.33	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	32.73	RV	32.73	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28	RV	34	RV
Female	>95%	RV	RV	47.83	26.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.45	27.27
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	47.83	26.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	27.27
Male	>95%	42.42	RV	RV	18.18
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.48	RV	RV	20.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	40.63	RV	RV	18.75
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	21.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.89	RV	35.56	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.1	23.81
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.89	RV	35.56	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.1	23.81
Caucasian Female	>95%	RV	RV	50	27.78
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	50	27.78
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	50	27.78
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	27.78
Caucasian Male	>95%	37.04	RV	RV	18.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.17	20.83
Caucasian Male Non-English Learner	>95%	37.04	RV	RV	18.52
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	20.83



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	28.57	28.57	21.43	21.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.57	31.37	23.53	23.53
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.27	29.09	21.82	21.82
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20	32	24	24
Female	>95%	RV	RV	30.43	17.39
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.82	18.18
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.43	17.39
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.82	18.18
Male	>95%	33.33	RV	RV	24.24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.24	27.59
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.25	RV	RV	25
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.86	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.44	26.67	24.44	24.44
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.57	RV	26.19
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	24.44	26.67	24.44	24.44
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.57	RV	26.19
Caucasian Female	>95%	RV	RV	38.89	16.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	38.89	16.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	38.89	16.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	16.67
Caucasian Male	>95%	RV	RV	14.81	29.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	14.81	29.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	41.07	RV	26.79	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	37.25	RV	27.45	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	40	RV	27.27	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36	RV	28	RV
Female	>95%	RV	RV	30.43	13.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	13.64
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	30.43	13.04
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	13.64
Male	>95%	45.45	RV	RV	21.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.93	RV	RV	24.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.75	RV	RV	21.88
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	35.71	RV	RV	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.78	RV	26.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	RV	28.57	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.78	RV	26.67	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	RV	28.57	RV
Caucasian Female	>95%	RV	RV	27.78	16.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	27.78	16.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	27.78	16.67
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	16.67
Caucasian Male	>95%	40.74	RV	RV	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.17	25
Caucasian Male Non-English Learner	>95%	40.74	RV	RV	22.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	25



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	29.17	RV	RV	27.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	25	RV	29.55
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	27.66	RV	RV	27.66
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	25.58	RV	30.23
Female	>95%	RV	RV	18.18	36.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	40
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.18	36.36
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	40
Male	>95%	38.46	RV	RV	19.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	20.83	20.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	20	20
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	21.74	21.74
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	24.39	RV	29.27
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.68	31.58
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	24.39	RV	29.27
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.68	31.58
Caucasian Female	>95%	RV	RV	20	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20	35
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	38.89
Caucasian Male	>95%	RV	RV	23.81	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	25
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	25



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	33.33	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	36.36	29.55	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.04	31.91	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	34.88	30.23	RV
Female	>95%	RV	RV	27.27	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30	5
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	27.27	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30	5
Male	>95%	RV	38.46	RV	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	41.67	RV	8.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	28	8
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	8.7
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	34.15	31.71	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	34.21	28.95	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.15	31.71	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	34.21	28.95	RV
Caucasian Female	>95%	RV	RV	25	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.78	5.56
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	25	5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	5.56
Caucasian Male	>95%	RV	RV	28.57	9.52
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30	10
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	9.52
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	10



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	56.25	RV	RV	10.42
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.27	RV	RV	11.36
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	55.32	RV	RV	10.64
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	51.16	RV	RV	11.63
Female	>95%	50	RV	RV	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	30	10
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	50	RV	RV	9.09
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Male	>95%	61.54	RV	RV	11.54
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	58.33	RV	RV	12.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60	RV	RV	12
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	56.52	RV	RV	13.04
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	53.66	RV	RV	12.2
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	50	RV	RV	13.16
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	53.66	RV	RV	12.2
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	50	RV	RV	13.16
Caucasian Female	>95%	50	RV	RV	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	50	RV	RV	10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	11.11
Caucasian Male	>95%	RV	RV	14.29	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15	15
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15	15



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	35.71	26.79	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	27.66	27.66	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	35.71	26.79	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.66	27.66	RV
Female	>95%	RV	RV	36	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	36	20
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45	25
Male	>95%	41.94	35.48	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.04	37.04	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	41.94	35.48	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.04	37.04	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.89	RV	28.89	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	24.39	31.71	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.89	RV	28.89	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	24.39	31.71	RV
Caucasian Female	>95%	RV	RV	42.86	23.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.37	26.32
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	23.81
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	26.32
Caucasian Male	>95%	RV	RV	16.67	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.18	13.64
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	13.64



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	35.71	33.93	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25.53	38.3	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	35.71	33.93	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.53	38.3	RV	RV
Female	>95%	44	RV	RV	16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	44	RV	RV	16
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	20
Male	>95%	RV	45.16	RV	19.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	48.15	RV	22.22
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	45.16	RV	19.35
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	48.15	RV	22.22
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.89	35.56	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	39.02	RV	21.95
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	28.89	35.56	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	39.02	RV	21.95
Caucasian Female	>95%	RV	RV	23.81	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	21.05
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	19.05
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	21.05
Caucasian Male	>95%	RV	45.83	RV	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	50	RV	22.73
Caucasian Male Non-English Learner	>95%	RV	45.83	RV	20.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	RV	22.73



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	49.09	25.45	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.43	29.79	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	49.09	25.45	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40.43	29.79	RV	RV
Female	>95%	44	RV	RV	16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20	20
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	44	RV	RV	16
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Male	>95%	53.33	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.15	RV	RV	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	53.33	RV	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	48.15	RV	RV	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	40	28.89	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	34.15	31.71	RV	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40	28.89	RV	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	34.15	31.71	RV	RV
Caucasian Female	>95%	RV	RV	19.05	19.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.05	21.05
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	19.05	19.05
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	21.05
Caucasian Male	>95%	41.67	RV	RV	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	<5%
Caucasian Male Non-English Learner	>95%	41.67	RV	RV	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	<5%



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	30.23	23.72	23.26	22.79
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.26	24.74	25.26	24.74
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	29.72	24.06	23.11	23.11
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.61	25.13	25.13	25.13
Female	>95%	20.79	19.8	30.69	28.71
Female Students with Disabilities	>95%	RV	RV	10	10
Female Students without Disabilities	>95%	16.48	19.78	32.97	30.77
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21	20	30	29
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	10
Female Non-English Learner without Disabilities	>95%	16.67	20	32.22	31.11
Male	>95%	38.6	27.19	16.67	17.54
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.01	29.13	18.45	19.42
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.5	27.68	16.96	17.86
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	31.68	29.7	18.81	19.8
African-American	>95%	54.55	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	6.25	6.25
African-American Non-English Learner	>95%	54.55	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.25	6.25
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	9.09
African-American Male Non-English Learner	>95%	RV	RV	<5%	7.69
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	9.09



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25	22.78	26.67	25.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Students without Disabilities	>95%	21.89	23.08	28.4	26.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.14	22.91	26.26	25.7
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Caucasian Non-English Learner without Disabilities	>95%	22.02	23.21	27.98	26.79
Caucasian Female	>95%	15.12	19.77	33.72	31.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	13.58	18.52	35.8	32.1
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	15.29	20	32.94	31.76
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	13.75	18.75	35	32.5
Caucasian Male	>95%	34.04	25.53	20.21	20.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	29.55	27.27	21.59	21.59
Caucasian Male Non-English Learner	>95%	34.04	25.53	20.21	20.21
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	29.55	27.27	21.59	21.59



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MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	28.37	29.3	21.86	20.47
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.65	31.96	23.71	22.68
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	28.3	29.25	22.17	20.28
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	21.47	31.94	24.08	22.51
Female	>95%	27.72	25.74	24.75	21.78
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	20.88	28.57	26.37	24.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28	26	25	21
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	21.11	28.89	26.67	23.33
Male	>95%	28.95	32.46	19.3	19.3
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	22.33	34.95	21.36	21.36
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.57	32.14	19.64	19.64
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	21.78	34.65	21.78	21.78
African-American	>95%	45.45	RV	RV	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	6.25	12.5
African-American Non-English Learner	>95%	45.45	RV	RV	9.09
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.25	12.5
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	7.69	15.38
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	18.18
African-American Male Non-English Learner	>95%	RV	RV	7.69	15.38
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	18.18



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25	27.78	24.44	22.78
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	20.71	29.59	25.44	24.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.14	27.93	24.58	22.35
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.83	29.76	25.6	23.81
Caucasian Female	>95%	23.26	24.42	27.91	24.42
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	19.75	25.93	28.4	25.93
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	23.53	24.71	28.24	23.53
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	20	26.25	28.75	25
Caucasian Male	>95%	26.6	30.85	21.28	21.28
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	21.59	32.95	22.73	22.73
Caucasian Male Non-English Learner	>95%	26.6	30.85	21.28	21.28
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	21.59	32.95	22.73	22.73



Parkers Chapel School Dist. - 7007000

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MODULE: Crosstab - ACT Aspir

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	42.52	21.5	20.56	15.42
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	38.14	23.2	21.65	17.01
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	42.18	21.8	20.85	15.17
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	37.7	23.56	21.99	16.75
Female	>95%	35.64	24.75	23.76	15.84
Female Students with Disabilities	>95%	RV	RV	20	<5%
Female Students without Disabilities	>95%	31.87	26.37	24.18	17.58
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	36	25	24	15
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	>95%	32.22	26.67	24.44	16.67
Male	>95%	48.67	18.58	17.7	15.04
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	43.69	20.39	19.42	16.5
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	47.75	18.92	18.02	15.32
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	42.57	20.79	19.8	16.83
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	6.25	6.25
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.25	6.25
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	7.69	7.69
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	9.09
African-American Male Non-English Learner	>95%	RV	RV	7.69	7.69
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	9.09



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.22	22.78	22.22	17.78
Caucasian Students with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Students without Disabilities	>95%	33.73	24.26	23.08	18.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.43	22.91	22.35	17.32
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.93	24.4	23.21	18.45
Caucasian Female	>95%	31.4	25.58	24.42	18.6
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.4	27.16	24.69	19.75
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	31.76	25.88	24.71	17.65
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.75	27.5	25	18.75
Caucasian Male	>95%	42.55	20.21	20.21	17.02
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	38.64	21.59	21.59	18.18
Caucasian Male Non-English Learner	>95%	42.55	20.21	20.21	17.02
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	38.64	21.59	21.59	18.18



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MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	90.91 %
Students with Disabilities	N<10
Students without Disabilities	92.50 %
Non-English Learner	90.91 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	92.50 %
Female	95.00 %
Female Students with Disabilities	N<10
Female Students without Disabilities	94.74 %
Female Non-English Learner	95.00 %
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	94.74 %
Male	87.50 %
Male Students with Disabilities	N<10
Male Students without Disabilities	90.48 %
Male Non-English Learner	87.50 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	90.48 %
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	89.47 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.43 %
Caucasian Non-English Learner	89.47 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.43 %
Caucasian Female	94.74 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	94.44 %
Caucasian Female Non-English Learner	94.74 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	94.44 %
Caucasian Male	84.21 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	88.24 %
Caucasian Male Non-English Learner	84.21 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	88.24 %



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MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	93.10 %
Students with Disabilities	N<10
Students without Disabilities	94.23 %
Non-English Learner	93.10 %
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	94.23 %
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	90.63 %
Male Students with Disabilities	N<10
Male Students without Disabilities	93.33 %
Male Non-English Learner	90.63 %
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	93.33 %
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Caucasian	91.67 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	93.02 %
Caucasian Non-English Learner	91.67 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	93.02 %
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	94.44 %
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	94.44 %
Caucasian Male	88.89 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	92.00 %
Caucasian Male Non-English Learner	88.89 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	92.00 %



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MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.17	76.45	77.31	75.53	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.27	76.57	77.42	76.06	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	78.17	76.45	77.31	75.53	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.27	76.57	77.42	76.06	N<10	---
Female	80.52	78.03	79.27	77.05	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.05	78.33	79.69	77.09	N<10	---
Female Non-English Learner	80.52	78.03	79.27	77.05	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.05	78.33	79.69	77.09	N<10	---
Male	75.21	74.45	74.83	73.62	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.75	74.32	74.53	74.74	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.21	74.45	74.83	73.62	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.75	74.32	74.53	74.74	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---



Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	77.75	76.88	77.32	76.13	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	77.75	76.88	77.32	76.13	N<10	---
Caucasian Non-English Learner	77.75	76.88	77.32	76.13	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	77.75	76.88	77.32	76.13	N<10	---
Caucasian Female	81.11	78.97	80.04	77.19	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	81.11	78.97	80.04	77.19	N<10	---
Caucasian Female Non-English Learner	81.11	78.97	80.04	77.19	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	81.11	78.97	80.04	77.19	N<10	---
Caucasian Male	73.76	74.39	74.08	74.88	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	73.76	74.39	74.08	74.88	N<10	---
Caucasian Male Non-English Learner	73.76	74.39	74.08	74.88	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	73.76	74.39	74.08	74.88	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	76.83	75.03	75.93	76.68	N<10	75.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.68	74.87	75.77	76.9	N<10	75.54
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	77.02	75.29	76.15	76.97	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.88	75.15	76.01	77.22	N<10	---
Female	75.8	74.84	75.32	78.04	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	75.8	74.84	75.32	78.04	N<10	---
Female Non-English Learner	75.8	74.84	75.32	78.04	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	75.8	74.84	75.32	78.04	N<10	---
Male	77.54	75.15	76.35	75.74	N<10	75.96
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.36	74.89	76.13	76	N<10	75.7
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	77.89	75.6	76.74	76.22	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.76	75.4	76.58	76.55	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.26	76.05	76.66	76.53	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.26	75.75	76.51	77.01	N<10	---
Caucasian Non-English Learner	77.26	76.05	76.66	76.53	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.26	75.75	76.51	77.01	N<10	---
Caucasian Female	76.29	75.72	76.01	77.99	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	76.29	75.72	76.01	77.99	N<10	---
Caucasian Female Non-English Learner	76.29	75.72	76.01	77.99	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	76.29	75.72	76.01	77.99	N<10	---
Caucasian Male	77.93	76.28	77.11	75.52	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.02	75.78	76.9	76.24	N<10	---
Caucasian Male Non-English Learner	77.93	76.28	77.11	75.52	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.02	75.78	76.9	76.24	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	82.3	79.74	81.02	75.26	N<10	81.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.84	79.55	81.19	74.39	N<10	81.56
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	82.32	79.99	81.16	75.52	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.87	79.83	81.35	74.66	N<10	---
Female	82.28	82.06	82.17	76.8	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	82.9	81.67	82.29	75.68	N<10	---
Female Non-English Learner	82.28	82.06	82.17	76.8	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.9	81.67	82.29	75.68	N<10	---
Male	82.32	77.77	80.05	73.96	N<10	80.7
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.78	77.78	80.28	73.32	N<10	80.98
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	82.36	78.17	80.27	74.4	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.85	78.22	80.53	73.77	N<10	---



African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.89	80.57	81.23	75.8	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.5	80.52	81.51	74.94	N<10	---
Caucasian Non-English Learner	81.89	80.57	81.23	75.8	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.5	80.52	81.51	74.94	N<10	---
Caucasian Female	82.37	82.85	82.61	77.29	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.07	82.5	82.78	76.1	N<10	---
Caucasian Female Non-English Learner	82.37	82.85	82.61	77.29	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.07	82.5	82.78	76.1	N<10	---
Caucasian Male	81.44	78.41	79.92	74.38	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.98	78.73	80.36	73.89	N<10	---
Caucasian Male Non-English Learner	81.44	78.41	79.92	74.38	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.98	78.73	80.36	73.89	N<10	---

Mean Math VAS **Mean ELA VAS** **Mean Content VAS** **Mean Science VAS** **Mean ELP VAS** **Mean Content w/ELP VAS**

Grade 10

All	82.17	79.54	80.86	77.68	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.28	79.18	80.73	76.81	N<10	---



English Learner	---	---	---	---	---	---
Non-English Learner	82.17	79.54	80.86	77.68	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.28	79.18	80.73	76.81	N<10	---
Female	78.9	80.16	79.53	78.4	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.43	79.33	78.88	77.77	N<10	---
Female Non-English Learner	78.9	80.16	79.53	78.4	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.43	79.33	78.88	77.77	N<10	---
Male	85.2	78.97	82.08	77.01	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	85.24	79.06	82.15	76.07	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	85.2	78.97	82.08	77.01	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.24	79.06	82.15	76.07	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.65	80.13	80.89	77.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.74	79.98	80.86	77.2	N<10	---
Caucasian Non-English Learner	81.65	80.13	80.89	77.87	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.74	79.98	80.86	77.2	N<10	---



	79.01	79.93	79.47	77.62	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	79.05	79.43	79.24	77.44	N<10	---
	79.01	79.93	79.47	77.62	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	79.05	79.43	79.24	77.44	N<10	---
	84.17	80.32	82.24	78.1	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	84.17	80.49	82.33	76.98	N<10	---
	84.17	80.32	82.24	78.1	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	84.17	80.49	82.33	76.98	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.79	77.62	78.71	76.31	N<10	78.73
Students with Disabilities	78.74	79.75	79.24	79.11	N<10	---
Students without Disabilities	79.88	77.44	78.66	76.07	N<10	78.68
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.85	77.75	78.8	76.45	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78.74	79.75	79.24	79.11	N<10	---
Non-English Learner Students without Disabilities	79.94	77.58	78.76	76.22	N<10	---
Female	79.44	78.76	79.1	77.56	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.6	78.44	79.02	77.16	N<10	---
Female Non-English Learner	79.44	78.76	79.1	77.56	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.6	78.44	79.02	77.16	N<10	---
Male	80.11	76.59	78.35	75.18	N<10	78.39
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	80.13	76.54	78.34	75.1	N<10	78.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	80.22	76.82	78.52	75.43	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.26	76.79	78.53	75.36	N<10	---
African-American	81.98	74.6	78.29	74.86	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	82.69	72.7	77.69	74.84	N<10	---
African-American Non-English Learner	81.98	74.6	78.29	74.86	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	82.69	72.7	77.69	74.84	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	85.3	74.75	80.03	71.64	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	85.5	73.75	79.63	73.04	N<10	---
African-American Male Non-English Learner	85.3	74.75	80.03	71.64	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	85.5	73.75	79.63	73.04	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.57	78.35	78.96	76.58	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.69	78.19	78.94	76.33	N<10	---
Caucasian Non-English Learner	79.57	78.35	78.96	76.58	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.69	78.19	78.94	76.33	N<10	---
Caucasian Female	79.85	79.44	79.65	77.49	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.98	79.14	79.56	77.19	N<10	---
Caucasian Female Non-English Learner	79.85	79.44	79.65	77.49	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.98	79.14	79.56	77.19	N<10	---
Caucasian Male	79.3	77.32	78.31	75.74	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.42	77.29	78.36	75.53	N<10	---
Caucasian Male Non-English Learner	79.3	77.32	78.31	75.74	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.42	77.29	78.36	75.53	N<10	---