



Parkers Chapel Elem. School

School Report Card 2018-2019
209 Parkers Chapel Road | El Dorado, AR 71730
870-862-4641

Principal
Superintendent

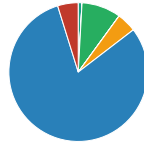
Carrie Burson
Michael White

School Characteristics

Enrollment	459
Avg. Class Size	14
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,295
• State avg.	\$10,117
School Letter Grade	C
Overall Score	71.97

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	1%
Low-income	41%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(V)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading								
All Students Percentage of Students	---	22.96	28.02	25.68	23.35	49.03	---	41.27
3rd Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	21.67	18.33	25.00	35.00	60.00	60.00	41.00
All Students Number of Students		13	11	15	21	36		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	23.40
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	18.52	20.37	27.78	33.33	61.11	61.11	48.23
Economically Disadvantaged	>95%	RV	RV	19.05	33.33	52.38	52.38	32.57
Non-Economically Disadvantaged	>95%	RV	RV	28.21	35.90	64.10	64.10	59.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.51
Students without Disabilities	>95%	17.54	19.30	26.32	36.84	63.16	63.16	45.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	21.67	18.33	25.00	35.00	60.00	60.00	42.09
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.14
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	0.00	51.21
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	25.00	39.29	64.29	64.29	46.06
Male Students	>95%	RV	RV	25.00	31.25	56.25	56.25	36.21
Migrant	---	---	---	---	---	---	---	---
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3rd Grade Mathematics								
All Students Percentage of Students	RV	RV	23.33	53.33	RV	73.33	73.33	61.47
All Students Number of Students		RV	14	32	RV	44		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	42.53
Hispanic	---	---	---	---	---	---	---	---
Caucasian	RV	RV	RV	53.70	22.22	75.93	75.93	69.28
Economically Disadvantaged	>95%	RV	RV	57.14	9.52	66.67	66.67	53.69
Non-Economically Disadvantaged	>95%	RV	RV	51.28	25.64	76.92	76.92	78.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	66.67	24.28
Students without Disabilities	RV	RV	22.81	52.63	RV	73.68	73.68	67.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	23.33	53.33	RV	73.33	73.33	62.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.87
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	0.00	74.17
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	50.00	21.43	71.43	71.43	62.75
Male Students	>95%	RV	RV	56.25	18.75	75.00	75.00	60.26
Migrant	---	---	---	---	---	---	---	---
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Parkers Chapel School Dist. - 7007000

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	RV	RV	23.33	41.67	65.00	65.00	39.11
All Students Number of Students		RV	RV	14	25	39		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.73
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	RV	25.93	40.74	66.67	66.67	48.17
Economically Disadvantaged	>95%	RV	RV	23.81	28.57	52.38	52.38	30.43
Non-Economically Disadvantaged	>95%	RV	RV	23.08	48.72	71.79	71.79	58.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	14.16
Students without Disabilities	>95%	RV	RV	22.81	43.86	66.67	66.67	43.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	23.33	41.67	65.00	65.00	40.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.85
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.32
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	28.57	42.86	71.43	71.43	38.62
Male Students	>95%	RV	RV	18.75	40.63	59.38	59.38	39.57
Migrant	---	---	---	---	---	---	---	---

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4th Grade Reading

All Students Percentage of Students	>95%	19.67	16.39	37.70	26.23	63.93	63.93	44.98
All Students Number of Students		12	10	23	16	39		
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.02
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.26
Caucasian	>95%	RV	RV	38.00	30.00	68.00	68.00	52.79
Economically Disadvantaged	>95%	RV	RV	34.78	13.04	47.83	47.83	35.92
Non-Economically Disadvantaged	>95%	RV	RV	39.47	34.21	73.68	73.68	64.30
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.41
Students without Disabilities	>95%	RV	RV	41.07	28.57	69.64	69.64	50.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.78
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	18.33	16.67	38.33	26.67	65.00	65.00	46.57
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	30.47
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	0.00	59.37
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.19
Female Students	>95%	RV	RV	39.39	33.33	72.73	72.73	50.06
Male Students	>95%	RV	RV	35.71	17.86	53.57	53.57	40.24
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics								
All Students Percentage of Students	RV	RV	40.98	32.79	RV	36.07	36.07	53.37
All Students Number of Students		RV	25	20	RV	22		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.31
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.45
Caucasian	RV	RV	38.00	38.00	RV	42.00	42.00	61.45
Economically Disadvantaged	>95%	RV	RV	21.74	<5%	26.09	26.09	45.01
Non-Economically Disadvantaged	>95%	RV	42.11	39.47	RV	42.11	42.11	71.21
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.00
Students without Disabilities	RV	RV	42.86	35.71	RV	39.29	39.29	59.15
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.98
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	41.67	33.33	RV	36.67	36.67	53.85
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	37.75
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	0.00	65.24
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	92.26
Female Students	>95%	RV	48.48	39.39	RV	42.42	42.42	53.08
Male Students	>95%	39.29	RV	RV	<5%	28.57	28.57	53.64
Migrant	---	---	---	---	---	---	---	---

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4th Grade Science

All Students Percentage of Students	>95%	22.95	29.51	31.15	16.39	47.54	47.54	41.97
All Students Number of Students		14	18	19	10	29		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.29
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.93
Caucasian	>95%	RV	26.00	34.00	RV	52.00	52.00	50.74
Economically Disadvantaged	>95%	43.48	RV	RV	8.70	26.09	26.09	33.20
Non-Economically Disadvantaged	>95%	RV	28.95	39.47	RV	60.53	60.53	60.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.55
Students without Disabilities	>95%	RV	32.14	33.93	RV	51.79	51.79	46.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.32
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	23.33	28.33	31.67	16.67	48.33	48.33	43.48
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.28
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.53
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.89	88.18
Female Students	>95%	RV	30.30	39.39	RV	51.52	51.52	41.26
Male Students	>95%	RV	RV	21.43	21.43	42.86	42.86	42.63
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

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MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)								
All Students Percentage of Students	>95%	35.62	34.25	RV	RV	30.14	30.14	44.42
All Students Number of Students		26	25	RV	RV	22		
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.65
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.79
Caucasian	>95%	37.29	33.90	RV	RV	28.81	28.81	52.14
Economically Disadvantaged	>95%	33.33	39.39	RV	RV	27.27	27.27	34.87
Non-Economically Disadvantaged	>95%	37.50	30.00	RV	RV	32.50	32.50	64.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.12
Students without Disabilities	>95%	28.79	37.88	RV	RV	33.33	33.33	49.74
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	35.87
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.29	35.71	RV	RV	30.00	30.00	45.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	67.64
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.55
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.86
Female Students	>95%	RV	38.24	RV	14.71	41.18	41.18	50.99
Male Students	>95%	48.72	30.77	RV	RV	20.51	20.51	38.12
Migrant	---	---	---	---	---	---	---	---

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5th Grade Mathematics

All Students Percentage of Students	>95%	RV	45.21	43.84	RV	46.58	46.58	48.82
All Students Number of Students		RV	33	32	RV	34		
African American	N<10	N<10	N<10	N<10	N<10	N<10	28.57	25.89
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	75.00	44.97
Caucasian	>95%	RV	47.46	42.37	RV	45.76	45.76	57.29
Economically Disadvantaged	>95%	RV	48.48	33.33	RV	39.39	39.39	39.40
Non-Economically Disadvantaged	>95%	RV	42.50	52.50	RV	52.50	52.50	68.49
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.66
Students without Disabilities	>95%	RV	40.91	48.48	RV	51.52	51.52	54.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.92
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	47.14	42.86	RV	45.71	45.71	49.58
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	74.01
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	33.02
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	89.56
Female Students	>95%	RV	35.29	58.82	RV	58.82	58.82	49.75
Male Students	>95%	RV	53.85	30.77	RV	35.90	35.90	47.92
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel Elem. School - 7007039

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	39.73	32.88	RV	RV	27.40	27.40	40.46
All Students Number of Students		29	24	RV	RV	20		
African American	N<10	N<10	N<10	N<10	N<10	N<10	14.29	17.58
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.35
Caucasian	>95%	38.98	33.90	RV	RV	27.12	27.12	49.72
Economically Disadvantaged	>95%	51.52	30.30	RV	RV	18.18	18.18	30.93
Non-Economically Disadvantaged	>95%	30.00	35.00	RV	RV	35.00	35.00	60.36
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.09
Students without Disabilities	>95%	36.36	33.33	RV	RV	30.30	30.30	44.99
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	33.33	30.39
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	38.57	34.29	RV	RV	27.14	27.14	41.77
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.08
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.13
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.11
Female Students	>95%	RV	47.06	RV	<5%	29.41	29.41	39.93
Male Students	>95%	53.85	RV	RV	12.82	25.64	25.64	40.96
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

6th Grade English Language Arts (ELA)

All Students Percentage of Students	>95%	26.98	23.81	20.63	28.57	49.21	49.21	46.13
All Students Number of Students		17	15	13	18	31		
African American	N<10	N<10	N<10	N<10	N<10	N<10	37.50	24.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.28
Caucasian	>95%	23.08	25.00	21.15	30.77	51.92	51.92	54.69
Economically Disadvantaged	>95%	39.29	RV	RV	21.43	32.14	32.14	36.16
Non-Economically Disadvantaged	>95%	RV	RV	28.57	34.29	62.86	62.86	65.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.37
Students without Disabilities	>95%	18.18	25.45	23.64	32.73	56.36	56.36	51.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	25.81	24.19	20.97	29.03	50.00	50.00	47.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	18.18	81.82	>95%	100.00	91.31
Female Students	>95%	RV	RV	25.00	37.50	62.50	62.50	52.40
Male Students	>95%	33.33	25.64	RV	RV	41.03	41.03	40.14
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Achievement

	% Tested 2018-2019	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics								
All Students Percentage of Students	>95%	RV	RV	38.10	30.16	68.25	68.25	53.22
All Students Number of Students		RV	RV	24	19	43		
African American	N<10	N<10	N<10	N<10	N<10	N<10	62.50	27.74
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.31
Caucasian	>95%	RV	RV	36.54	34.62	71.15	71.15	62.23
Economically Disadvantaged	>95%	RV	RV	32.14	21.43	53.57	53.57	43.79
Non-Economically Disadvantaged	>95%	RV	RV	42.86	37.14	80.00	80.00	71.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.01
Students without Disabilities	RV	RV	RV	43.64	34.55	78.18	78.18	59.24
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	38.71	30.65	69.35	69.35	54.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	9.09	90.91	>95%	100.00	91.43
Female Students	>95%	RV	RV	45.83	29.17	75.00	75.00	55.38
Male Students	>95%	RV	RV	33.33	30.77	64.10	64.10	51.16
Migrant	---	---	---	---	---	---	---	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.

6th Grade Science

All Students Percentage of Students	>95%	36.51	15.87	22.22	25.40	47.62	47.62	45.57
All Students Number of Students		23	10	14	16	30		
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.95
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.21
Caucasian	>95%	32.69	RV	RV	28.85	51.92	51.92	55.55
Economically Disadvantaged	>95%	50.00	RV	RV	21.43	28.57	28.57	35.56
Non-Economically Disadvantaged	>95%	RV	RV	34.29	28.57	62.86	62.86	65.20
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.85
Students without Disabilities	>95%	27.27	18.18	25.45	29.09	54.55	54.55	50.71
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	35.48	16.13	22.58	25.81	48.39	48.39	47.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						RV (RV %)		
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---
Gifted and Talented	>95%	RV	RV	18.18	72.73	90.91	90.91	89.55
Female Students	>95%	RV	RV	33.33	20.83	54.17	54.17	46.39
Male Students	>95%	41.03	RV	RV	28.21	43.59	43.59	44.78
Migrant	---	---	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	82.2628	76.0712	79.1670	N/A	N<10	---
African-American	N<10	N<10	N<10	N/A	N<10	---
Hispanic	---	---	---	N/A	---	---
Caucasian	82.5596	76.8053	79.6825	N/A	N<10	---
Economically Disadvantaged	79.4509	75.1417	77.2963	N/A	N<10	---
Non-Economically Disadvantaged	83.7428	76.5604	80.1516	N/A	N<10	---
Students with Disabilities	N<10	N<10	N<10	N/A	N<10	---
Students without Disabilities	82.1160	75.6194	78.8677	N/A	N<10	---
Current English Learners (EL)	---	---	---	N/A	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.2628	76.0712	79.1670	N/A	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	N/A	---	---
Homeless	N<10	N<10	N<10	N/A	N<10	---
Children in Foster Care	---	---	---	N/A	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N/A	N<10	---
Gifted and Talented	---	---	---	N/A	---	---
Female Students	82.2163	76.7129	79.4646	N/A	N<10	---
Male Students	82.3034	75.5123	78.9078	N/A	N<10	---
Migrant	---	---	---	N/A	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.1367	65.4336	72.7851	80.3119	N<10	73.0282
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.8499	66.6301	73.2400	81.2100	N<10	---
Economically Disadvantaged	78.8011	64.3551	71.5781	78.4179	N<10	72.2645
Non-Economically Disadvantaged	80.9309	66.0748	73.5028	81.4380	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.9723	64.6766	72.8244	80.9417	N<10	73.0888
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1367	65.4336	72.7851	80.3119	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.1254	66.2696	73.1975	79.8823	N<10	73.6268
Male Students	80.1501	64.4428	72.2965	80.8209	N<10	---
Migrant	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	74.5500	79.7454	77.1477	76.8569	N<10	77.1655
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.3005	79.3562	76.8284	76.9683	N<10	---
Economically Disadvantaged	74.6803	79.3608	77.0206	74.4830	N<10	77.0667
Non-Economically Disadvantaged	74.4458	80.0530	77.2494	78.7561	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.0634	79.3852	76.7243	76.7344	N<10	76.7561
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.5540	79.5738	77.0639	77.2561	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.7999	80.3688	78.0844	76.6666	N<10	78.0689
Male Students	73.4317	79.1875	76.3096	77.0272	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	75.8688	85.3697	80.6192	74.6267	N<10	80.8342
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.4882	85.0386	80.2634	74.8041	N<10	---
Economically Disadvantaged	76.3082	82.4604	79.3843	73.7936	N<10	79.9121
Non-Economically Disadvantaged	75.5298	87.6140	81.5719	75.2693	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.6553	87.0412	81.8482	74.8008	N<10	82.0721
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.8688	85.3697	80.6192	74.6267	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	80.2427	91.1471	85.6949	78.7548	N<10	---
Female Students	77.8770	83.9162	80.8966	76.1507	N<10	---
Male Students	74.6005	86.2877	80.4441	73.6641	N<10	80.7958
Migrant	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	77.9712	76.9215	77.4464	77.1966	N<10	77.5536
African-American	77.4655	77.6211	77.5433	77.2303	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.7393
Caucasian	77.9174	77.1726	77.5450	77.5677	N<10	---
Economically Disadvantaged	76.9578	76.0854	76.5216	75.3219	N<10	76.8173
Non-Economically Disadvantaged	78.6536	77.4845	78.0691	78.5525	N<10	---
Students with Disabilities	75.1966	78.0022	76.5994	74.9676	N<10	---
Students without Disabilities	78.2378	76.8177	77.5277	77.4400	N<10	77.6437
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.9998	76.8506	77.4252	77.3465	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.1063	79.7969	78.4516	79.7782	N<10	---
Female Students	78.8897	76.3966	77.6432	77.6724	N<10	77.7269
Male Students	77.1693	77.3798	77.2745	76.7809	N<10	77.3996
Migrant	---	---	---	---	---	---

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Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10
Grade 06	N<10	N<10	N<10



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81
Economically Disadvantaged	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13
Non-Economically Disadvantaged	81.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.11
Students with Disabilities	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Students without Disabilities	75.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.83
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.68
Male Students	74.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	83.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.05
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.77
Economically Disadvantaged	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Non-Economically Disadvantaged	87.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.88
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.05
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.43
Male Students	84.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.72
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	84.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.00
Economically Disadvantaged	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Non-Economically Disadvantaged	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.04
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.63
Male Students	88.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.24
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	81.36	66.10	61.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	81.48	67.92	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.63
Economically Disadvantaged	72.50	55.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Non-Economically Disadvantaged	85.90	71.79	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.14	67.86	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.36	66.10	61.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.49
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.78	74.07	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07
Male Students	84.38	59.38	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	84.13	48.33	60.00	50.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.16
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.79	52.00	62.00	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.61
Economically Disadvantaged	73.91	27.27	36.36	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07
Non-Economically Disadvantaged	90.00	60.53	73.68	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.84	52.73	65.45	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.13	48.33	60.00	50.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.16
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.43
Female Students	91.18	53.13	62.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.62
Male Students	75.86	42.86	57.14	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	79.29	28.99	36.23	42.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.81	28.57	37.50	42.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.35
Economically Disadvantaged	74.19	19.35	29.03	38.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32
Non-Economically Disadvantaged	83.33	36.84	42.11	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	79.84	32.26	40.32	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	79.41	29.41	36.76	43.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.23
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	83.87	30.30	42.42	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	75.64	27.78	30.56	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	81.25	49.18	47.54	35.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.64
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	79.63	52.94	49.02	36.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.83
Economically Disadvantaged	76.79	30.77	34.62	32.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.34
Non-Economically Disadvantaged	84.72	62.86	57.14	37.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.45	56.60	54.72	35.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.25	49.18	47.54	35.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.64
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	95.45	90.91	90.91	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.68
Female Students	76.00	56.52	60.87	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45
Male Students	84.62	44.74	39.47	35.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.31
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	80.97	47.39	50.60	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.67
African-American	85.71	21.74	30.43	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Caucasian	80.38	50.00	52.38	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40
Economically Disadvantaged	73.89	31.31	38.38	38.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.88
Non-Economically Disadvantaged	85.66	58.00	58.67	45.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.23
Students with Disabilities	72.22	4.35	0.00	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.08
Students without Disabilities	82.16	51.77	55.75	43.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.19
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.00	47.58	50.81	43.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.67	92.86	96.43	44.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.58
Female Students	80.88	52.17	58.26	44.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.38
Male Students	81.05	43.28	44.03	41.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	90.9 %	87.6 %
Four-Year Graduation Rate African-American	---	N<10	83.4 %
Four-Year Graduation Rate Asian	---	N<10	93.9 %
Four-Year Graduation Rate Caucasian	---	89.5 %	89.6 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	76.1 %
Four-Year Graduation Rate Hispanic	---	N<10	84.7 %
Four-Year Graduation Rate Native American	---	N<10	78.6 %
Four-Year Graduation Rate Two or More Races	---	N<10	87.1 %
Four-Year Graduation Rate Economically Disadvantaged	---	87.0 %	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	68.0 %
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.3 %
Four-Year Graduation Rate Female Students	---	95.0 %	90.0 %
Four-Year Graduation Rate Male Students	---	87.5 %	85.2 %
Four-Year Graduation Rate Migrant	---	N<10	82.6 %

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	93.1 %	90.2 %
Five-Year Graduation Rate African-American	---	N<10	86.8 %
Five-Year Graduation Rate Asian	---	N<10	96.3 %
Five-Year Graduation Rate Caucasian	---	91.7 %	91.8 %
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.1 %
Five-Year Graduation Rate Hispanic	---	N<10	87.5 %
Five-Year Graduation Rate Native American	---	N<10	85.7 %
Five-Year Graduation Rate Two or More Races	---	N<10	90.5 %
Five-Year Graduation Rate Economically Disadvantaged	---	90.0 %	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	77.3 %
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Five-Year Graduation Rate Female Students	---	96.2 %	92.7 %
Five-Year Graduation Rate Male Students	---	90.6 %	87.8 %
Five-Year Graduation Rate Migrant	---	N<10	86.2 %



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		54	31,568
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		65	39,377
Number of Graduates that have taken ACT in High School		41	29,631
ACT Reading Average		19.39	20.18
ACT English Average		19.00	19.28
ACT Math Average		19.32	18.91
ACT Science Average		19.22	19.74
ACT Composite Average		19.39	19.68
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,351
SAT Critical Reading Mean		770	591
SAT Math Mean		710	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		35	28,163
Number of AP Exams Taken		63	46,500
Number of AP Exams Scored 3, 4, or 5		17	16,863
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	367
College Going Rates			
All Students	---	61.0 %	48.8 %
African-American	---	16.7 %	43.8 %
Hispanic	---	0.0 %	39.8 %
Caucasian	---	70.6 %	52.3 %
Economically Disadvantaged	---	37.5 %	41.2 %
Students with Disabilities	---	0.0 %	18.3 %
Current English Learners (EL)	---	0.0 %	25.9 %
Homeless	---	66.7 %	32.7 %
Children in Foster Care	---	0.0 %	40.5 %
Children with Parent that is Military Connected	---	0.0 %	54.1 %
Gifted and Talented	---	100.0 %	71.8 %
College Credit Accumulation Rates			
All Students	---	59.5 %	56.1 %
African-American	---	71.4 %	39.4 %
Hispanic	---	0.0 %	47.5 %
Caucasian	---	56.7 %	61.4 %
Economically Disadvantaged	---	50.0 %	44.9 %
Students with Disabilities	---	0.0 %	23.5 %
Current English Learners (EL)	---	0.0 %	38.1 %
Homeless	---	100.0 %	35.5 %
Children in Foster Care	---	0.0 %	42.0 %
Children with Parent that is Military Connected	---	0.0 %	60.8 %
Gifted and Talented	---	63.6 %	71.2 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating	C	N/A	N/A
Overall ESSA Index Score	71.97	N/A	N/A
The following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)			
Count of Schools with Rating = A		0	169
Count of Schools with Rating = B		1	311
Count of Schools with Rating = C		1	358
Count of Schools with Rating = D		0	150
Count of Schools with Rating = F		0	38
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,053
Accredited Cited	N	0	0
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.62 %	95.11 %	94.11 %
Attendance Rate African American	96.41 %	95.72 %	93.87 %
Attendance Rate Hispanic	96.16 %	95.46 %	94.25 %
Attendance Rate Caucasian	95.37 %	94.92 %	93.68 %
Attendance Rate Economically Disadvantaged	95.16 %	94.31 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	96.2 %	95.91 %	93.67 %
Attendance Rate Students with Disabilities	95.08 %	94.26 %	93.91 %
Attendance Rate Students without Disabilities	95.74 %	95.29 %	94.16 %
Attendance Rate English Learners (EL)	N<10	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	95.75 %
Attendance Rate Homeless	N<10	92.65 %	90.33 %
Attendance Rate Children in Foster Care		N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.92 %
Attendance Rate Gifted and Talented	97.17 %	96.66 %	95.95 %
Attendance Rate Female Students	95.64 %	95.1 %	94.06 %
Attendance Rate Male Students	95.61 %	95.11 %	94.15 %
Attendance Rate Migrant			91.92 %
Dropout Rate			
Dropout Rate		0.00 %	2.00 %
College Remediation Rate			
College Remediation Rate		68.3 %	64.9 %
Enrollment			
October 1 Enrollment	459	777	478,318



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			926
Weapons Incidents	1	1	787
Staff Assaults	1	1	744
Student Assaults			2,761
Referrals to Law Enforcement	0	0	95
School-related Arrests	0	0	30

Civil Rights Data Collection (CRDC) 2015-2016

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	RV	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	RV	RV	RV	---	RV	RV
Caucasian	RV	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	RV	RV	RV	RV	---	RV	RV
Female	RV	RV	RV	RV	---	RV	RV

Civil Rights Data Collection (CRDC) 2015-2016

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	74	14.42 %	RV	RV	RV	0.00 %
African-American	RV	0.39 %	RV	RV	RV	0.00 %
Hispanic	RV	1.36 %	RV	RV	RV	0.00 %
Caucasian	61	11.89 %	RV	RV	RV	0.00 %
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.78 %	RV	RV	RV	0.00 %
English Learner	RV	0.78 %	RV	RV	RV	0.00 %
Male	41	7.99 %	RV	RV	RV	0.00 %
Female	33	6.43 %	RV	RV	RV	0.00 %

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	5	5	948
Percent of Students Retained at Grade 1	8.06 %	8.06 %	2.58 %
Number of Students Retained at Grade 2	1	1	338
Percent of Students Retained at Grade 2	1.67 %	1.67 %	0.94 %
Number of Students Retained at Grade 3	0	0	133
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	0	59
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.16 %
Number of Students Retained at Grade 5	1	1	53
Percent of Students Retained at Grade 5	1.37 %	1.37 %	0.14 %
Number of Students Retained at Grade 6	0	0	129
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.33 %
Number of Students Retained at Grade 7	0	0	208
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	169
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.46 %



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	97.2 %	98.5 %	95.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	83.0 %	76.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	14.0 %	16.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	3.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	36	72	42,200
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	6	12	6,952
Number of Teachers Effective or Above under Teacher Excellence and Support System	6	12	6,731
Number Certified by National Board for Professional Teaching Standards	---	---	2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	2	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.6 %	2.8 %	2.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	1	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.8 %	1.4 %	2.1 %
Number of Inexperienced Teachers	3	4	7,348
Percentage of Teachers who are Inexperienced	8.3 %	5.6 %	17.4 %
Number of Teachers, Principals, and Assistant Principals	38	75	1,862
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	6,990
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	---	---	875
Number of Teachers Effective or Above under Teacher Excellence and Support System	---	---	819
Number Certified by National Board for Professional Teaching Standards	---	---	251
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	---	---	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	---	---	4.7 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	---	---	2.3 %
Number of Inexperienced Teachers	---	---	1,367
Percentage of Teachers who are Inexperienced	---	---	19.6 %
Number of Teachers, Principals, and Assistant Principals	---	---	302
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	36	72	14,212
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System	6	12	2,466
Number of Teachers Effective or Above under Teacher Excellence and Support System	6	12	2,407
Number Certified by National Board for Professional Teaching Standards	---	---	1,085
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	2	2	261
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.6 %	2.8 %	1.8 %
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	1	1	265
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	2.8 %	1.4 %	1.9 %
Number of Inexperienced Teachers	3	4	2,422
Percentage of Teachers who are Inexperienced	8.3 %	5.6 %	17.0 %
Number of Teachers, Principals, and Assistant Principals	38	75	643
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---
* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
District			
School Board Training			



School Board Member	Hours of Training
Emily Carelock	3.00
Bonnie Fish	0.00
Jason Hardy	3.00
Johnny Morgan	6.00
Grace Palculict	0.00



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,535,014	\$4,822,693	\$3,000,419,199
State and Local Non-Personnel Expenditures	\$745,854	\$1,779,088	\$1,026,560,444
State and Local Grand Total Expenditures	\$3,280,868	\$6,601,782	\$4,026,979,643
State and Local Personnel Per-pupil Expenditures	\$5,529	\$6,236	\$6,316
State and Local Non-Personnel Per-pupil Expenditures	\$1,627	\$2,300	\$2,161
State and Local Per-pupil Expenditures	\$7,155	\$8,536	\$8,477
Federal Expenditures			
Federal Personnel Expenditures	\$270,766	\$443,618	\$622,312,827
Federal Non-Personnel Expenditures	\$99,556	\$143,001	\$157,024,285
Federal Grand Total Expenditures	\$370,322	\$586,619	\$779,337,112
Federal Personnel Per-pupil Expenditures	\$591	\$574	\$1,310
Federal Non-Personnel Per-pupil Expenditures	\$217	\$185	\$331
Federal Per-pupil Expenditures	\$808	\$759	\$1,641
Total Expenditures			
Total Personnel Expenditures	\$2,805,780	\$5,266,312	\$3,622,732,026
Total Non-Personnel Expenditures	\$845,410	\$1,922,090	\$1,183,584,728
Total Grand Total Expenditures	\$3,651,190	\$7,188,401	\$4,806,316,754
Total Personnel Per-pupil Expenditures	\$6,119	\$6,809	\$7,626
Total Non-Personnel Per-pupil Expenditures	\$1,844	\$2,485	\$2,491
Total Per-pupil Expenditures	\$7,963	\$9,295	\$10,117

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		39.8	38.5
Average Teacher Salary		\$43,970	\$50,295
Extracurricular Expenditures		\$365,279	\$188,643,761
Capital Expenditures		\$1,694,053	\$728,022,446
Debt Service Expenditures		\$727,816	\$317,051,272
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	41.2 %	38.7 %	59.6 %
State Free and Reduced-Price Meal Rate††			59.7 %
National Free and Reduced-Price Meal Rate†			56.9 %

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	21.67	18.33	25	35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	17.54	19.3	26.32	36.84
English Learner	---	---	---	---	---
Non-English Learner	>95%	21.67	18.33	25	35
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	17.54	19.3	26.32	36.84
Female	>95%	RV	RV	25	39.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.93	40.74
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	25	39.29
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	40.74
Male	>95%	RV	RV	25	31.25
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	33.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	25	31.25
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	18.52	20.37	27.78	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Non-English Learner	>95%	18.52	20.37	27.78	33.33
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Female	>95%	RV	RV	25.93	37.04
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.92	38.46
Caucasian Female Non-English Learner	>95%	RV	RV	25.93	37.04
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	38.46
Caucasian Male	>95%	RV	RV	29.63	29.63
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32	32
Caucasian Male Non-English Learner	>95%	RV	RV	29.63	29.63
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32	32



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspir

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	RV	23.33	53.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	22.81	52.63	RV
English Learner	---	---	---	---	---
Non-English Learner	RV	RV	23.33	53.33	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	22.81	52.63	RV
Female	>95%	RV	RV	50	21.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	51.85	22.22
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	50	21.43
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	51.85	22.22
Male	>95%	RV	RV	56.25	18.75
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	53.33	20
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	56.25	18.75
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	53.33	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	RV	RV	RV	53.7	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	52.94	23.53
Caucasian Non-English Learner	RV	RV	RV	53.7	22.22
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	52.94	23.53
Caucasian Female	>95%	RV	RV	48.15	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	23.08
Caucasian Female Non-English Learner	>95%	RV	RV	48.15	22.22
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	23.08
Caucasian Male	>95%	RV	RV	59.26	22.22
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	56	24
Caucasian Male Non-English Learner	>95%	RV	RV	59.26	22.22
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	56	24



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	RV	RV	23.33	41.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	22.81	43.86
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	23.33	41.67
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	22.81	43.86
Female	>95%	RV	RV	28.57	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.63	44.44
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	28.57	42.86
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.63	44.44
Male	>95%	RV	RV	18.75	40.63
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	16.67	43.33
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	18.75	40.63
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	43.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	25.93	40.74
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.49	43.14
Caucasian Non-English Learner	>95%	RV	RV	25.93	40.74
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.49	43.14
Caucasian Female	>95%	RV	RV	29.63	40.74
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	42.31
Caucasian Female Non-English Learner	>95%	RV	RV	29.63	40.74
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	42.31
Caucasian Male	>95%	RV	RV	22.22	40.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	44
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	40.74
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	44



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	19.67	16.39	37.7	26.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	41.07	28.57
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.33	16.67	38.33	26.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	41.82	29.09
Female	>95%	RV	RV	39.39	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	40.63	34.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	40.63	34.38
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.94	35.48
Male	>95%	RV	RV	35.71	17.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	41.67	20.83
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	35.71	17.86
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	20.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	38	30
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	42.22	33.33
Caucasian Non-English Learner	>95%	RV	RV	38	30
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.22	33.33
Caucasian Female	>95%	RV	RV	41.38	34.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	35.71
Caucasian Female Non-English Learner	>95%	RV	RV	41.38	34.48
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	35.71
Caucasian Male	>95%	RV	RV	33.33	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	29.41
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	23.81
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	29.41



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	40.98	32.79	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	42.86	35.71	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	41.67	33.33	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	43.64	36.36	RV
Female	>95%	RV	48.48	39.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.88	40.63	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	50	40.63	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	48.39	41.94	RV
Male	>95%	39.29	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.17	<5%
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	39.29	RV	RV	<5%
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	38	38	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40	42.22	RV
Caucasian Non-English Learner	RV	RV	38	38	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40	42.22	RV
Caucasian Female	>95%	RV	48.28	41.38	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	46.43	42.86	RV
Caucasian Female Non-English Learner	>95%	RV	48.28	41.38	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	46.43	42.86	RV
Caucasian Male	>95%	RV	RV	33.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	5.88
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	41.18	5.88



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	22.95	29.51	31.15	16.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	32.14	33.93	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.33	28.33	31.67	16.67
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	30.91	34.55	RV
Female	>95%	RV	30.3	39.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.25	40.63	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	40.63	12.5
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.94	12.9
Male	>95%	RV	RV	21.43	21.43
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	25
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	RV	21.43	21.43
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	26	34	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.89	37.78	RV
Caucasian Non-English Learner	>95%	RV	26	34	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.89	37.78	RV
Caucasian Female	>95%	RV	RV	41.38	10.34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.86	10.71
Caucasian Female Non-English Learner	>95%	RV	RV	41.38	10.34
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	10.71
Caucasian Male	>95%	RV	RV	23.81	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	28.57
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29



Parkers Chapel School Dist. - 7007000
MODULE: Crosstab - ACT Aspire

Parkers Chapel Elem. School - 7007039

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	35.62	34.25	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.79	37.88	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	34.29	35.71	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	26.98	39.68	RV	RV
Female	>95%	RV	38.24	RV	14.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40.63	RV	15.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	41.94	RV	12.9
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.83	RV	13.79
Male	>95%	48.72	30.77	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.18	35.29	RV	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	48.72	30.77	RV	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	41.18	35.29	RV	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.29	33.9	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.19	37.74	RV	RV
Caucasian Non-English Learner	>95%	37.29	33.9	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.19	37.74	RV	RV
Caucasian Female	>95%	RV	42.31	RV	15.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	44	RV	16
Caucasian Female Non-English Learner	>95%	RV	42.31	RV	15.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	44	RV	16
Caucasian Male	>95%	54.55	RV	RV	6.06
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	46.43	RV	RV	7.14
Caucasian Male Non-English Learner	>95%	54.55	RV	RV	6.06
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	46.43	RV	RV	7.14



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	45.21	43.84	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	40.91	48.48	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	47.14	42.86	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	42.86	47.62	RV
Female	>95%	RV	35.29	58.82	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.25	62.5	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	38.71	58.06	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	34.48	62.07	RV
Male	>95%	RV	53.85	30.77	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	35.29	RV
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	RV	53.85	30.77	RV
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	50	35.29	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	47.46	42.37	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	43.4	47.17	RV
Caucasian Non-English Learner	>95%	RV	47.46	42.37	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	43.4	47.17	RV
Caucasian Female	>95%	RV	RV	61.54	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	64	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	61.54	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	64	<5%
Caucasian Male	>95%	RV	57.58	RV	6.06
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	53.57	RV	7.14
Caucasian Male Non-English Learner	>95%	RV	57.58	RV	6.06
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	53.57	RV	7.14



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	39.73	32.88	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.36	33.33	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	38.57	34.29	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	34.92	34.92	RV	RV
Female	>95%	RV	47.06	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	46.88	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	51.61	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	51.72	RV	<5%
Male	>95%	53.85	RV	RV	12.82
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	14.71
Male English Learner	---	---	---	---	---
Male Non-English Learner	>95%	53.85	RV	RV	12.82
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	50	RV	RV	14.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.98	33.9	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.85	33.96	RV	RV
Caucasian Non-English Learner	>95%	38.98	33.9	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.85	33.96	RV	RV
Caucasian Female	>95%	RV	50	RV	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	48	RV	<5%
Caucasian Female Non-English Learner	>95%	RV	50	RV	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	48	RV	<5%
Caucasian Male	>95%	54.55	RV	RV	15.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	50	RV	RV	17.86
Caucasian Male Non-English Learner	>95%	54.55	RV	RV	15.15
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	17.86



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	26.98	23.81	20.63	28.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	18.18	25.45	23.64	32.73
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.81	24.19	20.97	29.03
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	25.93	RV	33.33
Female	>95%	RV	RV	25	37.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.57	42.86
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	25	37.5
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
Male	>95%	33.33	25.64	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	29.41	RV	26.47
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.58	26.32	RV	RV
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30.3	RV	27.27
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	23.08	25	21.15	30.77
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	26.67	RV	35.56
Caucasian Non-English Learner	>95%	23.08	25	21.15	30.77
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	26.67	RV	35.56
Caucasian Female	>95%	RV	RV	26.32	36.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.25	43.75
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	36.84
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	43.75
Caucasian Male	>95%	30.3	RV	RV	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.69	31.03
Caucasian Male Non-English Learner	>95%	30.3	RV	RV	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.69	31.03



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	RV	RV	38.1	30.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	43.64	34.55
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	38.71	30.65
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	44.44	35.19
Female	>95%	RV	RV	45.83	29.17
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	52.38	33.33
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	45.83	29.17
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.38	33.33
Male	>95%	RV	RV	33.33	30.77
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.24	35.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	34.21	31.58
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	39.39	36.36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	36.54	34.62
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	42.22	40
Caucasian Non-English Learner	>95%	RV	RV	36.54	34.62
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.22	40
Caucasian Female	>95%	RV	RV	42.11	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	50	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	42.11	31.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	50	37.5
Caucasian Male	>95%	RV	RV	33.33	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.93	41.38
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	36.36
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.93	41.38



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	36.51	15.87	22.22	25.4
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	27.27	18.18	25.45	29.09
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	35.48	16.13	22.58	25.81
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	25.93	18.52	25.93	29.63
Female	>95%	RV	RV	33.33	20.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.1	23.81
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	33.33	20.83
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	23.81
Male	>95%	41.03	RV	RV	28.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.35	RV	RV	32.35
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	39.47	RV	RV	28.95
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.3	RV	RV	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	32.69	RV	RV	28.85
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.67	33.33
Caucasian Non-English Learner	>95%	32.69	RV	RV	28.85
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
Caucasian Female	>95%	RV	RV	36.84	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	43.75	25
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	21.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	43.75	25
Caucasian Male	>95%	36.36	RV	RV	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	17.24	37.93
Caucasian Male Non-English Learner	>95%	36.36	RV	RV	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	17.24	37.93



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspir

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	26.46	23.74	25.68	24.12
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	19.66	25.64	28.21	26.5
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	25.4	24.21	26.19	24.21
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	18.34	26.2	28.82	26.64
Female	>95%	18.49	21.85	29.41	30.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	14.29	22.32	31.25	32.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.52	22.61	30.43	30.43
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	12.04	23.15	32.41	32.41
Male	>95%	33.33	25.36	22.46	18.84
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	24.59	28.69	25.41	21.31
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	32.85	25.55	22.63	18.98
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	23.97	28.93	25.62	21.49
African-American	>95%	RV	RV	21.74	17.39
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.81	19.05
African-American Non-English Learner	>95%	RV	RV	21.74	17.39
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.81	19.05
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	21.43	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	23.08	7.69
African-American Male Non-English Learner	>95%	RV	RV	21.43	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	24.65	23.72	26.05	25.58
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	17.01	25.77	28.87	28.35
Caucasian Non-English Learner	>95%	24.65	23.72	26.05	25.58
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	17.01	25.77	28.87	28.35
Caucasian Female	>95%	14.85	23.76	30.69	30.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	10.53	24.21	32.63	32.63
Caucasian Female Non-English Learner	>95%	14.85	23.76	30.69	30.69
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	10.53	24.21	32.63	32.63
Caucasian Male	>95%	33.33	23.68	21.93	21.05
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	23.23	27.27	25.25	24.24
Caucasian Male Non-English Learner	>95%	33.33	23.68	21.93	21.05
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	23.23	27.27	25.25	24.24



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspir

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	10.89	33.46	42.02	13.62
Students with Disabilities	>95%	RV	52.17	RV	<5%
Students without Disabilities	>95%	8.12	31.62	45.3	14.96
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	10.32	33.73	42.06	13.89
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	52.17	RV	<5%
Non-English Learner Students without Disabilities	>95%	7.42	31.88	45.41	15.28
Female	>95%	RV	32.77	48.74	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	30.36	51.79	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	33.91	48.7	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	31.48	51.85	RV
Male	>95%	14.49	34.06	36.23	15.22
Male Students with Disabilities	>95%	RV	RV	12.5	<5%
Male Students without Disabilities	>95%	10.66	32.79	39.34	17.21
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	14.6	33.58	36.5	15.33
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	10.74	32.23	39.67	17.36
African-American	>95%	RV	47.83	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	47.62	RV	<5%
African-American Non-English Learner	>95%	RV	47.83	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	47.62	RV	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	21.43	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	23.08	<5%
African-American Male Non-English Learner	>95%	RV	RV	21.43	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	9.3	32.09	42.79	15.81
Caucasian Students with Disabilities	>95%	RV	52.38	RV	<5%
Caucasian Students without Disabilities	>95%	6.19	29.9	46.39	17.53
Caucasian Non-English Learner	>95%	9.3	32.09	42.79	15.81
Caucasian Non-English Learner with Disabilities	>95%	RV	52.38	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	6.19	29.9	46.39	17.53
Caucasian Female	>95%	RV	32.67	48.51	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	30.53	51.58	RV
Caucasian Female Non-English Learner	>95%	RV	32.67	48.51	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	30.53	51.58	RV
Caucasian Male	>95%	12.28	31.58	37.72	18.42
Caucasian Male with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Male without Disabilities	>95%	RV	29.29	41.41	RV
Caucasian Male Non-English Learner	>95%	12.28	31.58	37.72	18.42
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.29	41.41	RV



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - ACT Aspir

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	30.74	23.35	23.74	22.18
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	25.21	24.79	25.64	24.36
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	30.16	23.41	23.81	22.62
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	24.45	24.89	25.76	24.89
Female	>95%	22.69	26.89	31.93	18.49
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	18.75	27.68	33.93	19.64
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.74	26.96	32.17	19.13
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	17.59	27.78	34.26	20.37
Male	>95%	37.68	20.29	16.67	25.36
Male Students with Disabilities	>95%	RV	RV	6.25	<5%
Male Students without Disabilities	>95%	31.15	22.13	18.03	28.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	37.23	20.44	16.79	25.55
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner without Disabilities	>95%	30.58	22.31	18.18	28.93
African-American	>95%	43.48	RV	RV	13.04
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	9.52	14.29
African-American Non-English Learner	>95%	43.48	RV	RV	13.04
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	9.52	14.29
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	7.14	7.14
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	7.69	7.69
African-American Male Non-English Learner	>95%	RV	RV	7.14	7.14
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	7.69



Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	28.37	22.79	24.65	24.19
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22.16	24.23	26.8	26.8
Caucasian Non-English Learner	>95%	28.37	22.79	24.65	24.19
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	22.16	24.23	26.8	26.8
Caucasian Female	>95%	20.79	26.73	33.66	18.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	16.84	27.37	35.79	20
Caucasian Female Non-English Learner	>95%	20.79	26.73	33.66	18.81
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	16.84	27.37	35.79	20
Caucasian Male	>95%	35.09	19.3	16.67	28.95
Caucasian Male with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Male without Disabilities	>95%	27.27	21.21	18.18	33.33
Caucasian Male Non-English Learner	>95%	35.09	19.3	16.67	28.95
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	27.27	21.21	18.18	33.33



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Parkers Chapel School Dist. - 7007000

Parkers Chapel Elem. School - 7007039

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	76.07	82.26	79.17	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.62	82.12	78.87	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.07	82.26	79.17	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	75.62	82.12	78.87	N<10	N<10	---
Female	76.71	82.22	79.46	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.77	82.14	79.46	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	76.71	82.22	79.46	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.77	82.14	79.46	N<10	N<10	---
Male	75.51	82.3	78.91	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.59	82.09	78.34	N<10	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	75.51	82.3	78.91	N<10	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.59	82.09	78.34	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---



Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	76.81	82.56	79.68	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	76.34	82.41	79.38	N<10	N<10	---
Caucasian Non-English Learner	76.81	82.56	79.68	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.34	82.41	79.38	N<10	N<10	---
Caucasian Female	76.62	81.64	79.13	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.68	81.54	79.11	N<10	N<10	---
Caucasian Female Non-English Learner	76.62	81.64	79.13	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.68	81.54	79.11	N<10	N<10	---
Caucasian Male	76.99	83.48	80.24	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76	83.33	79.66	N<10	N<10	---
Caucasian Male Non-English Learner	76.99	83.48	80.24	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76	83.33	79.66	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	65.43	80.14	72.79	80.31	N<10	73.03
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	64.68	80.97	72.82	80.94	N<10	73.09
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	65.43	80.14	72.79	80.31	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	64.68	80.97	72.82	80.94	N<10	---
Female	66.27	80.13	73.2	79.88	N<10	73.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	66.01	80.33	73.17	79.91	N<10	73.61
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	66.27	80.13	73.2	79.88	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	66.01	80.33	73.17	79.91	N<10	---
Male	64.44	80.15	72.3	80.82	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	62.88	81.84	72.36	82.33	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	64.44	80.15	72.3	80.82	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	62.88	81.84	72.36	82.33	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	66.63	79.85	73.24	81.21	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	65.84	80.84	73.34	82.09	N<10	---
Caucasian Non-English Learner	66.63	79.85	73.24	81.21	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	65.84	80.84	73.34	82.09	N<10	---
Caucasian Female	66.51	79.9	73.21	79.78	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	66.24	80.11	73.17	79.81	N<10	---
Caucasian Female Non-English Learner	66.51	79.9	73.21	79.78	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	66.24	80.11	73.17	79.81	N<10	---
Caucasian Male	66.8	79.78	73.29	83.29	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	65.14	82.12	73.63	86.07	N<10	---
Caucasian Male Non-English Learner	66.8	79.78	73.29	83.29	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	65.14	82.12	73.63	86.07	N<10	---

Mean Math VAS **Mean ELA VAS** **Mean Content VAS** **Mean Science VAS** **Mean ELP VAS** **Mean Content w/ELP VAS**

Grade 5

All	79.75	74.55	77.15	76.86	N<10	77.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.39	74.06	76.72	76.73	N<10	76.76
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	79.57	74.55	77.06	77.26	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.19	74.05	76.62	77.17	N<10	---
Female	80.37	75.8	78.08	76.67	N<10	78.07
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.67	75.19	77.43	76.04	N<10	77.45
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	80.03	75.89	77.96	77.53	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.26	75.24	77.25	76.92	N<10	---
Male	79.19	73.43	76.31	77.03	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.12	73.01	76.06	77.39	N<10	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	79.19	73.43	76.31	77.03	N<10	---
Male English Learner without Disabilities	---	---	---	---	---	---



Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.12	73.01	76.06	77.39	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.36	74.3	76.83	76.97	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.95	73.92	76.44	76.94	N<10	---
Caucasian Non-English Learner	79.36	74.3	76.83	76.97	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.95	73.92	76.44	76.94	N<10	---
Caucasian Female	80.63	75.75	78.19	76.4	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.88	75.44	77.66	75.83	N<10	---
Caucasian Female Non-English Learner	80.63	75.75	78.19	76.4	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.88	75.44	77.66	75.83	N<10	---
Caucasian Male	78.32	73.13	75.72	77.43	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.12	72.57	75.34	77.92	N<10	---
Caucasian Male Non-English Learner	78.32	73.13	75.72	77.43	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.12	72.57	75.34	77.92	N<10	---

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
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Grade 6

All	85.37	75.87	80.62	74.63	N<10	80.83
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	87.04	76.66	81.85	74.8	N<10	82.07



English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	85.37	75.87	80.62	74.63	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.04	76.66	81.85	74.8	N<10	---
Female	83.92	77.88	80.9	76.15	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.75	78.56	82.65	76.67	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	83.92	77.88	80.9	76.15	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.75	78.56	82.65	76.67	N<10	---
Male	86.29	74.6	80.44	73.66	N<10	80.8
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.23	75.44	81.34	73.61	N<10	81.71
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	86.29	74.6	80.44	73.66	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.23	75.44	81.34	73.61	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	85.04	75.49	80.26	74.8	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.66	76.54	81.6	74.88	N<10	---
Caucasian Non-English Learner	85.04	75.49	80.26	74.8	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.66	76.54	81.6	74.88	N<10	---



	82.44	77.67	80.05	76.6	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	85.87	78.53	82.2	77.36	N<10	---
	82.44	77.67	80.05	76.6	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	85.87	78.53	82.2	77.36	N<10	---
	86.54	74.23	80.38	73.77	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	87.1	75.44	81.27	73.51	N<10	---
	86.54	74.23	80.38	73.77	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	87.1	75.44	81.27	73.51	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.92	77.97	77.45	77.2	N<10	77.55
Students with Disabilities	78	75.2	76.6	74.97	N<10	---
Students without Disabilities	76.82	78.24	77.53	77.44	N<10	77.64
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	76.85	78	77.43	77.35	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	78	75.2	76.6	74.97	N<10	---
Non-English Learner Students without Disabilities	76.74	78.27	77.51	77.61	N<10	---
Female	76.4	78.89	77.64	77.67	N<10	77.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	76.49	78.92	77.7	77.63	N<10	77.79
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.23	78.97	77.6	78.01	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	76.31	79.01	77.66	77.99	N<10	---
Male	77.38	77.17	77.27	76.78	N<10	77.4
Male Students with Disabilities	79.4	73.72	76.56	73.44	N<10	---
Male Students without Disabilities	77.12	77.6	77.36	77.26	N<10	77.5
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	77.38	77.17	77.27	76.78	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	79.4	73.72	76.56	73.44	N<10	---
Male Non-English Learner without Disabilities	77.12	77.6	77.36	77.26	N<10	---
African-American	77.62	77.47	77.54	77.23	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.66	76.69	77.18	77.48	N<10	---
African-American Non-English Learner	77.62	77.47	77.54	77.23	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.66	76.69	77.18	77.48	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	75.07	77.38	76.22	78.41	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	75.42	76.92	76.17	79.51	N<10	---
African-American Male Non-English Learner	75.07	77.38	76.22	78.41	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	75.42	76.92	76.17	79.51	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.74
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	80.74
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.17	77.92	77.55	77.57	N<10	---
Caucasian Students with Disabilities	78.08	74.16	76.12	74.95	N<10	---
Caucasian Students without Disabilities	77.08	78.31	77.69	77.88	N<10	---
Caucasian Non-English Learner	77.17	77.92	77.55	77.57	N<10	---
Caucasian Non-English Learner with Disabilities	78.08	74.16	76.12	74.95	N<10	---
Caucasian Non-English Learner without Disabilities	77.08	78.31	77.69	77.88	N<10	---
Caucasian Female	75.84	78.85	77.34	77.77	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	75.98	78.98	77.48	77.8	N<10	---
Caucasian Female Non-English Learner	75.84	78.85	77.34	77.77	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	75.98	78.98	77.48	77.8	N<10	---
Caucasian Male	78.38	77.08	77.73	77.39	N<10	---
Caucasian Male with Disabilities	80.03	73.03	76.53	73.94	N<10	---
Caucasian Male without Disabilities	78.14	77.66	77.9	77.96	N<10	---
Caucasian Male Non-English Learner	78.38	77.08	77.73	77.39	N<10	---
Caucasian Male Non-English Learner with Disabilities	80.03	73.03	76.53	73.94	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.14	77.66	77.9	77.96	N<10	---